



Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	MSc Neuroscience and Translational Medicine PG Cert Neuroscience and Translational Medicine
Name of interim award(s):	PG Cert Neuroscience and Translational Medicine PG Diploma in Neuroscience and Translational Medicine
Duration of study / period of registration:	MSc 1 year, full- time / PGC 9 months part-time
Queen Mary programme code(s):	A3F4 / A3F6
QAA Benchmark Group:	N/A
FHEQ Level of Award:	Level 7
Programme accredited by:	N/A
Date Programme Specification approved:	
Responsible School / Institute:	Blizard Institute

Schools / Institutes which will also be involved in teaching part of the programme:

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Collaborative institution(s) / organisation(s) involved in delivering the programme:

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Programme outline

In modern medicine and biomedical sciences there is an increasing need for scientists and clinicians who understand the challenges of developing better treatments, and also master the knowledge involved in rapid translation of a discovery from the bench to the clinic. These aspects are included in the concept of "translational medicine". There is a strong move towards translational medicine, exemplified by the development of centres for translational research in many prestigious academic institutions worldwide. In the UK, the Medical Research Council and the National Institute for Health Research have recently launched a joint strategy aimed at strengthening translational research. However, the training of specialists in translational medicine is at a very early stage in many countries, including the UK. In particular, the need for more elite physician scientists in the UK is exemplified by surveys such as that carried out by the British Medical Association and the Medical Schools Council [previously the Council of Heads of Medical Schools], who have highlighted the difficulty in filling top-level clinical research positions in Britain's top medical institutions.

From the inception of this post-graduate programme in 2009 as originally titled MSc in Translational Neuroscience, when there were no other similar post-graduate programmes in the UK or even in the USA, there has been a growing realisation of the importance of this field and development of programmes. MSc, MRes and MPhil programmes in Translational

Neuroscience or Neurology are now offered by 5 UK institutions. The students taking our MSc programme will develop general and transferable skills in the field of drug discovery and drug development and clinical trial management, combined with in-depth knowledge in a chosen speciality. Neurology is a medical field where the clinical unmet needs are numerous, and the scope for high quality translational medicine is significant. In particular, the UK is not in a good position in terms of number of neurology specialists in the population, compared to other European countries. A post-graduate course in Neuroscience and Translational Medicine organised in London could not only attract overseas students with an interest in this field but would also contribute significantly to the high quality training of the next generation of physician scientists specialising in neurology in the UK. We expect that a successful graduate training programme in Neuroscience and Translational Medicine will have strong support from the Association of British Neurologists, the British Neuroscience Association and the Federation of European Neuroscience Societies.

Aims of the programme

To provide a critical insight into modern concepts in the neurobiology relevant to major diseases of the nervous system
To identify clinical unmet needs in selected disease areas in neurology
To critique new approaches to disease diagnosis and the assessment of treatment efficacy
To discuss the process of drug discovery, including the pre-clinical phase and clinical drug development
To evaluate and appraise the knowledge required to design, organise and run a clinical trial
To discuss the legal processes underlying intellectual property rights and the governance of clinical trials
To synthesise information regarding the translational process using specific examples in neurological pathology.

What will you be expected to achieve?

Students who successfully complete the programme will have detailed knowledge of the drug discovery and development process, clinical trial design and methodology, and the regulatory environment.
The research project provides training in laboratory skills and research techniques, data analysis, oral presentation skills, and critical appraisal of the scientific literature.
This training will provide essential transferable skills for a future career path, and also provides excellent training to students who wish to pursue a PhD.

Academic Content:

A 1	Demonstrate a comprehensive and detailed knowledge of translational science and the steps involved in drug discovery and drug development, its application and an awareness of the provisional nature of such knowledge.
A 2	Demonstrate the ability to critique the clinical specific needs and translational challenges in specific areas of neurology
A 3	Evaluate advanced scholarship critically in evidence-based neuroscience, and make a case for alternative approaches.

Disciplinary Skills - able to:

B 1	Produce scholarly work, to demonstrate skills of analysis, synthesis, reflection and critical evaluation.
B 2	Contextualise the practical, scientific and ethical framework of the research process.
B 3	Evaluate advanced scholarship critically in evidence-based neuroscience, and make a case for alternative approaches.

Attributes:	
C 1	Synthesise information in a manner that may be innovative, utilizing knowledge or processes from the forefront of the discipline/practice and from a wide range of sources.
C 2	Demonstrate good skills in critical appraisal of the literature and written presentation.
C 3	Apply an individualised approach towards case-studies, via evidence-based education and practice in neuroscience.
C 4	Demonstrate the ability to evaluate data and apply the bench- to- the clinic process, addressing a translational medicine issue.
C 5	Undertake a scientific and evidence-based approach to prepare a dissertation related to neuroscience.
C 6	Demonstrate initiative and originality in problem-solving

How will you learn?

Learning strategy

- Students will maintain a file of the work carried out in the core module, which could be used subsequently during the subsequent specialised modules and the project module.
- As self-directed learning is a major component of each module, students will be encouraged to be pro-active in identifying their own learning needs as modules progress. As a guide, the typical number of hours that a student should expect to spend studying is 10 hours per credit
- Each student will be followed throughout the programme by the Programme Director and by a personal tutor, designated on entry to the course. The personal tutors will advise on issues arising from the course, and will act as mentors and advise on post-course employment and further training opportunities.
- Students will have full access to the college/medical school library and student computing facilities.
- Students will be encouraged to attend seminar programmes organised regularly in the Centre for Neuroscience and Trauma, Blizard Institute, the School of Medicine and Dentistry and the College.
- The course will use the virtual learning environment provided by the College (QMPlus). This enables lecture notes and handout material to be available electronically, with potential for discussion and question boards. Gradually, this will permit whole modules to be delivered on-line, so that some of the course can be undertaken in future as distance-learning.

How will you be assessed?

Assessment strategy:

Full attendance is expected throughout the course and is a pre-requisite for successful completion of the programme (legitimate reasons for absence excused).

The full programme comprises taught modules (to the total value of 120 credits) plus the research project (equivalent to 60 credits), with each credit contributing equally to the final mark.

Modules will be assessed through a variety of ways including in-course written assignments, oral presentations, group projects, research proposals and a final written examination. Specific details are indicated on each individual Module Proposal form. The research or literature project modules will be assessed via an oral presentation and dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

The MSc in Neuroscience and Translational Medicine is a one year, full-time programme. Students must undertake modules to

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the value of 180 credits for the MSc. Each 15 credit taught module involves approximately 30 hours of contact time plus 120 hours of independent study. Individual study time could be spent preparing for, or following up on formal study sessions; reading; producing written work; completing projects; and revising for examinations. The direction of the individual study will be guided by the formal study sessions, along with the reading lists and assignments.

From May to July (Semester 3), students will work on their research projects.

The programme is structured with compulsory modules in Semester 1. These modules aim to provide a strong foundation in the principles of translational science including drug discovery and development with focus on evidence-based neuroscience research. In addition, students gain appreciation of research methodologies and essential generic skills important in the conduct of biomedical research. In Semester 2, students are able to develop in depth understanding of current research relevant to translational neuroscience through a choice of electives. In Semester 3, the research project consolidates knowledge and skills learned in previous semesters through the conduct of novel research. This supervised research project may be either laboratory or literature based.

Semester 1-- Compulsory taught modules:

1. Fundamentals of Drug Discovery and Drug Development ICMM926 (45 credits)
2. Research skills and methodology - ICMM132 (15 credits)

Semester 2--- Choice of taught electives (15 credits each- 4 must be taken)

Students must select at least 3 neuroscience modules from the list of 5 Neuroscience Options; a fourth option may be chosen from the 2 Regenerative Medicine Options:

Neuroscience Options

- Neurotrauma and Stroke module - ICMM927
- Neuroinflammatory and Autoimmune diseases module - ICMM928
- Neurodegenerative Diseases module - ICMM929
- Chronic Pain and Epilepsy module - ICMM930
- Neuro-oncology module - ICMM931

Regenerative Medicine Options

- Tissue-specific stem cells - ICM7144
- Induced pluripotent stem cells and genome engineering- ICM7145

Semester 3-- Core Research component (60 credits)

Research Project -ICMM932

Those students studying for the PG Certificate only -

Semester 1 - Compulsory taught module:

1. Fundamentals of Drug Discovery and Drug Development ICMM926 (45 credits)

Semester 2 -

Choice of 1 taught elective (15 credits):

Neuroscience Options

- Neurotrauma and Stroke module - ICMM927
- Neuroinflammatory and Autoimmune diseases module - ICMM928
- Neurodegenerative Diseases module - ICMM929
- Pain and Epilepsy module - ICMM930
- Neuro-oncology module - ICMM931

Regenerative Medicine Options

- Tissue-specific stem cells - ICM7144
- Induced pluripotent stem cells and genome engineering- ICM7145

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Fundamentals of Drug Discovery and Drug Development	ICMM926	15	7	Compulsory	1	Semester 1
Research Skills and Methodology	ICMM132	15	7	Compulsory	1	Semester 1
Neurotrauma and Stroke	ICMM927	15	7	Elective	1	Semester 2
Neuroinflammatory and Autoimmune Disease	ICMM928	15	7	Elective	1	Semester 2
Neurodegenerative Disease	ICMM929	15	7	Elective	1	Semester 2
Pain and epilepsy	ICMM930	15	7	Elective	1	Semester 2
Neuro-oncology	ICMM931	15	7	Elective	1	Semester 2
Tissue specific stem cells	ICM7144	15		Elective	1	Semester 2
Induced pluripotent stem cells and genome engineering	ICM7145	15		Elective	1	Semester 2
Research Project	ICMM932	60		Core	1	Semester 3

What are the entry requirements?

- BSc in the biomedical science field (minimum grade 2:1); e.g. degrees in Physiology, Biological Sciences, Neuroscience, Pharmacology.
- Medical degree, dentistry or pharmacy degree
- Overseas qualifications at degree level from a university or an institution of university rank
- Intercalating medical students. This full time MSc is open for intercalation with requirements as below:
Entry criteria for intercalating medical students to established 1 year on site Masters courses:
 1. Successfully completed at least three years of the MBBS, MbChB or equivalent medical course (for clinically based masters this must include the equivalent of one year of patient based teaching (in hospital/GP practices/clinics))
 2. Passed year 3 or 4 exams immediately prior to entry at the first opportunity
 3. Demonstrate a clear and unequivocal interest in the field by written application and/or interview
 4. For students internal and external to QMUL it is confirmed that the beginning of the first term for the following year starts after all the QMUL Masters assessments are completed
- Other requirements:
 - a) Students will be expected to be familiar with basic neuroscience concepts, at the level covered in the type of undergraduate studies specified and reflected in the academic transcripts.
 - b) Proficiency in written and spoken English is essential and non-native English speakers are required to have a minimum IELTS

score of 7 or an IBTOEFL score of 100.

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

What academic support is available?

- Programme induction for orientation and introducing study skills.
- Research Skills and Methodology Module in Term 1 includes: practical laboratory techniques, seminars focused on writing, development of critical appraisal skills, training in statistical analysis, and workshops teaching oral presentation skills.
- Course handbook with timetable, other course information and contact details.
- Dedicated intranet website with access to lecture material, assignments and other course information.
- Library facilities with electronic access from distant sites.
- Personal Tutor System: each student will meet with the Programme Director once a semester. They will also be assigned, at the beginning of the course, a personal tutor who will act as a mentor to provide support and advice during the course, and advice for career development and further training opportunities.

Programme-specific rules and facts

How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)

- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)

Links with employers, placement opportunities and transferable skills

There are no formal employer links for this programme. However, the programme will offer an opportunity for graduates to further their career prospects within their own professional specialty, through the acquisition of:

1. A broad knowledge of translational medicine
2. An understanding of the steps involved in drug development
3. Acquisition of skills for carrying out clinical trials within their area of interest in neuroscience.
4. Development of transferable skills, including:
 - communicating effectively to diverse audiences via oral presentations and written reports
 - working collaboratively as part of a team
 - conducting work in a professional manner, mindful of intellectual and ethical integrity

Programme Specification Approval

Person completing Programme Specification:

S Rose-Bucknor

Person responsible for management of programme:

A Michael-Titus

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

09/08/2021 (for Sept 2021)

Date Programme Specification approved by Taught Programmes Board: