



# ACADEMIC REGULATIONS

2011-12

## Amendments post-approval

- 7.58-7.61: Special regulations on MSc in Primary Care added (17 June 2011).
- 6.62.iv: Noted students must pass DEN318 to progress to the fourth year of an MEng (17 June 2011).
- 6.65: Regulation removed, as the programmes follow standard condoned failure regulations (blank regulation left in place to maintain numbering) (17 June 2011).
- 1.20: Explanatory footnote added clarifying that SEBs can seek endorsement of suspensions of regulation requests from DEBs, though it remains true that only DEBs can make requests to the Vice-Principal (17 June 2011).
- 5.73a: New regulation detailing requirements for a specialisation on the LLM programme (approved by PMAB after Senate but before publication) (18 July 2011).
- 6.7: Regulation removed by PMAB in July 2011 (25 July 2011).
- 6.82a: Special regulations for Gastroenterology programmes updated to reflect most recent approved version (11 August 2011).
- 6.72: MSc Mathematics classification scheme amended to reflect longstanding approved practice following clarification from the programme team.



## Academic Regulations 2011-12

### Table of Contents

Definitions .....	1
Glossary of terms.....	1
Assessment types.....	4
Common acronyms.....	5
1: Framework and Governance .....	6
Introduction .....	6
Applicability.....	6
Scope .....	6
Approval of the <i>Academic Regulations</i> .....	7
Approval of programmes of study and modules .....	8
Programme regulations .....	8
Module regulations .....	8
Designation of special regulations .....	8
Suspension of regulations .....	9
Examination boards: General .....	9
Subject Examination Boards (SEBs) .....	10
<i>Chair of the Subject Examination Board</i> .....	11
Extenuating Circumstances Sub-board .....	12
Degree Examination Boards (DEBs) .....	12
External examiners and intercollegiate examiners .....	13
<i>Appointment</i> .....	13
<i>Duties</i> .....	14
<i>Removal</i> .....	15
External members and intercollegiate members.....	15
<i>Appointment</i> .....	15
<i>Duties</i> .....	15
<i>Removal</i> .....	16
Internal examiners .....	16
<i>Appointment</i> .....	16
<i>Duties</i> .....	16
2: General Regulations.....	17
Scope .....	17
Applicability.....	17
Student conduct.....	17
QMUL student identity card .....	17
Medical examination .....	17
Admission .....	18
<i>Admission with advanced standing: General</i> .....	18
<i>Admission with advanced standing: Undergraduate</i> .....	18
<i>Admission with advanced standing: Graduate</i> .....	19

<i>Admission with advanced standing: Postgraduate</i> .....	19
<i>Concurrent study elsewhere</i> .....	19
<i>Falsification of documents</i> .....	20
Modes of study .....	20
Enrolment and registration.....	20
<i>Permission to study in the United Kingdom</i> .....	21
<i>Module registration</i> .....	21
<i>Registration for reassessment</i> .....	22
<i>Intercollegiate module registration</i> .....	22
Payment of fees and other charges.....	22
<i>Deregistration for non-payment of fees or charges under Ordinance C3</i> .....	23
Attendance and participation .....	24
Taking a module .....	24
Completing a module.....	24
Award of academic credit .....	25
<i>Award of academic credit in instances of failure</i> .....	25
Interruption of enrolment and changes to registration .....	25
Deregistration and withdrawal .....	25
<i>General</i> .....	25
<i>Module withdrawal and deregistration</i> .....	26
<i>Deregistration from programmes of study</i> .....	26
Exchanges .....	27
Regulations for Assessment Offences.....	27
<i>Introduction</i> .....	27
<i>Definitions</i> .....	27
<i>Allegations of assessment offences in invigilated examinations</i> .....	28
<i>Allegations of assessment offences in major elements of assessment (excluding invigilated examinations), and second or subsequent offences</i> .....	28
<i>Allegations of assessment offences in other elements of assessment</i> .....	29
<i>Assessment Offences Panel</i> .....	30
College Appeal Regulations (CAR) .....	32
<i>Definitions</i> .....	33
<i>Authority and delegations</i> .....	33
<i>Grounds for appeal</i> .....	33
<i>Making a request for appeal</i> .....	34
<i>Actions on receipt of a request for appeal</i> .....	34
<i>Actions where there is evidence that the grounds for appeal are met, or that the appeal should be heard</i> .....	35
<i>Appeal Panel composition</i> .....	35
<i>Appeal Panel terms of reference</i> .....	36
<i>Appeal Panel procedure</i> .....	36
<i>Final appeal to the Principal's nominee</i> .....	37
<i>Review by the Office of the Independent Adjudicator for Higher Education</i> .....	37
<b>3: Regulations for the Conduct of Assessment .....</b>	<b>38</b>
Scope .....	38
Applicability.....	38
General .....	38
Invigilated examinations .....	38
<i>Setting examination papers</i> .....	38
<i>Examination timetable</i> .....	39
<i>Invigilation and the presence of internal examiners</i> .....	39
<i>Special arrangements</i> .....	40
<i>Arrival and departure</i> .....	40
<i>Equipment and personal items</i> .....	40

<i>Start of an examination</i> .....	41
<i>Identification of students</i> .....	41
<i>During the examination</i> .....	42
<i>Emergency evacuation</i> .....	43
<i>End of the examination</i> .....	43
<i>Suspected assessment offences in examinations</i> .....	43
<i>Illness and extenuating circumstances for invigilated examinations</i> .....	43
<i>Invigilated examinations using virtual learning environments (VLE)</i> .....	44
Other assessments .....	44
<i>Coursework</i> .....	44
<i>Practical assessment</i> .....	45
<i>Oral examinations (viva voce examinations)</i> .....	45
<i>Dissertations and projects</i> .....	45
<i>Professional capability</i> .....	46
Extenuating circumstances .....	46
<b>4: Regulations for Undergraduate &amp; Graduate Programmes .....</b>	<b>48</b>
Scope .....	48
Applicability .....	49
Academic credit .....	49
General requirements .....	49
Normal duration of a programme of study .....	49
<i>Minimum and maximum registration periods</i> .....	50
Developmental years .....	50
Compulsory years abroad and compulsory placement years .....	50
Marks and grades for student performance in individual modules.....	50
Requirements to pass a module .....	50
Number of attempts .....	51
<i>Cohorts from 2010/11 and earlier</i> .....	51
<i>Cohorts from 2011/12 and later</i> .....	51
Failure of a module .....	52
Resits .....	52
First sits .....	53
Retakes and first takes .....	53
Drapers' Skills Award.....	54
Discretion and classification .....	54
Aegrotat provisions .....	54
Revocation of awards .....	55
Progression and award regulations: BA, BSc, BSc(Econ), BEng, BSc(Eng).....	56
Progression and award regulations: MEng and MSci .....	60
Progression and award regulations: LLB .....	64
Award regulations: Intercalating degrees (including BMedSci).....	69
Progression and award regulations: BDS .....	70
Progression and award regulations: MBBS .....	74
Progression and award regulations: FdA and FdSc .....	80
Award regulations: FdCert .....	82
Progression and award regulations: DipHE and CertHE .....	83
Progression and award regulations: GradCert and GradDip .....	86
Award regulations: Pre-Masters Diploma .....	87
<b>5: Regulations for Postgraduate Programmes .....</b>	<b>88</b>
Scope .....	88
Applicability .....	88
General requirements .....	88

Normal duration of a programme of study .....	89
<i>Minimum and maximum registration periods</i> .....	89
Academic credit .....	89
Taught component.....	89
Research projects and dissertations.....	89
Marks and grades for student performance in individual modules.....	89
Requirements to pass a module .....	90
Number of attempts .....	90
Failure of a module .....	90
Condoned failure .....	90
Resits .....	91
First sits .....	92
Retakes.....	92
First takes .....	92
Discretion and classification .....	92
Aegrotat provision.....	93
Revocation of award .....	93
Progression and award regulations: MA, MSc, MBA.....	94
Progression and award regulations: LLM .....	96
Progression and award regulations: MRes.....	98
Progression and award regulations: MCLinDent.....	100
Progression and award regulations: Masters Degree designated Euromasters.....	102
Progression and award regulations: PGCert and PGDip.....	104
<b>6: Special Regulations .....</b>	<b>107</b>
Scope .....	107
Faculty of Humanities and Social Sciences.....	108
School of Business and Management.....	108
School of Economics and Finance.....	108
School of English and Drama.....	109
School of Geography .....	109
School of History .....	109
School of Law.....	109
School of Law: Centre for Commercial Law Studies.....	110
School of Languages, Linguistics and Film.....	114
School of Politics and International Relations .....	114
Faculty of Science and Engineering .....	114
School of Biological and Chemical Sciences .....	114
School of Electronic Engineering and Computer Science.....	116
School of Engineering and Materials Science.....	118
School of Mathematical Sciences .....	119
School of Physics.....	120
Foundation programmes .....	121
Faculty of Medicine and Dentistry.....	121
Barts Cancer Institute.....	121
Blizard Institute of Cell and Molecular Sciences .....	121
Institute of Dentistry .....	122
Institute of Health Sciences Education.....	123
School of Medicine (Undergraduate).....	123
William Harvey Research Institute .....	124
Wolfson Institute.....	125

7: Special Regulations for Collaborative Programmes.....	<b>126</b>
Scope .....	126
FdSc in Crime Scene and Forensic Investigation .....	126
BA in Journalism and Contemporary History .....	127
BSc(Eng) in Telecommunications Engineering with Management .....	131
BSc(Eng) in E-Commerce Engineering with Law (revised September 2007) .....	131
MSc programmes offered jointly by QMUL and BUPT .....	138
MSc by Research in Electronic Engineering.....	141
MSc in Marine Ecology and Environmental Management .....	142
MSc/PGDip/PGCert in Public Health .....	143
MSc/PGDip/PGCert in Primary Care .....	144
8: Regulations for Research Programmes .....	<b>145</b>
Scope .....	145
Research Studies Programme Regulations.....	145
Admission .....	146
Registration and Enrolment .....	146
<i>General</i> .....	146
<i>Associate students</i> .....	146
<i>PhD and MPhil</i> .....	147
<i>MD(Res)</i> .....	147
<i>DrPS and DCLinDent</i> .....	147
<i>Transfer from another institution</i> .....	147
<i>Mode of attendance</i> .....	147
<i>Writing up status</i> .....	147
<i>Teaching studentships</i> .....	148
<i>Interruption</i> .....	148
Minimum and maximum registration periods .....	148
<i>Minimum registration period</i> .....	148
<i>Maximum registration period</i> .....	149
<i>Exceptions to the maximum and minimum registration periods</i> .....	149
Attendance.....	149
<i>Attendance requirements</i> .....	149
<i>Vacations</i> .....	149
<i>Termination of registration</i> .....	149
Studentships and scholarships .....	150
Research ethics .....	150
Title of thesis.....	150
<i>MPhil and PhD</i> .....	150
<i>MD(Res)</i> .....	150
<i>DrPS and DCLinDent</i> .....	150
<i>Change of title</i> .....	150
Supervision .....	150
Progress monitoring.....	150
Progression.....	151
Transfer of registration from MPhil to PhD.....	151
Examination entry .....	152
Submission of thesis .....	152
Requirements for a thesis .....	152
Requirements for DrPS and DCLinDent .....	153
Word limits .....	153
Panel of examiners .....	153
Criteria for examiners .....	154
Conduct of examinations .....	154

Decisions of the Panel of Examiners .....	155
<i>Outcomes for PhD, MPhil, MD(Res), DrPS and DClintDent</i> .....	155
Award of the degree .....	156
Availability of theses .....	156
Examination offences and academic misconduct .....	156
Re-examination.....	156
Appeals.....	156
Collaborative arrangement .....	156
Revocation of award .....	156
Additional award requirements for European Doctorate.....	156
Regulations for Research Programmes: Appendix 1.....	156
<i>Requirements for degrees – MPhil, PhD, MD(Res), DrPS and DClintDent</i> .....	156
Regulations for Research Programmes: Appendix 2.....	156
<i>Declaration on the availability of the thesis</i> .....	156
Appendix: Delegations of Senate .....	<b>156</b>

## Academic Regulations 2011-12 Definitions

### Glossary of terms

**Academic credit:** An indicator of the amount and level of learning. Academic credits are awarded in multiples of 15.

**Academic level:** The relative complexity, depth of study, and learner autonomy required in relation to a module in the context of its discipline. Each module shall be assigned a level from the following scale:

- Level 3: Foundation or pre-degree level (previously level 0)
- Level 4: Introductory (previously level 1)
- Level 5: Intermediate (previously level 2)
- Level 6: Final (previously level 3)
- Level 7: Masters (previously level M)

**Academic year:** A period running from September to August. The developmental years of most undergraduate programmes follow academic years, and policies and regulations are normally written by academic year. See also *developmental year*, and *calendar year*.

**Advanced standing:** Prior certificated study from another institution that is deemed equivalent to QMUL modules from which exemption is sought.

**Assessed coursework:** Coursework that students are required to complete and submit, and which contributes in whole or in part to module marks and awards.

**Award:** Undergraduate, graduate, and postgraduate certificates, diplomas, bachelors degrees (with and without honours), and undergraduate and postgraduate masters degrees. The awards offered by QMUL are detailed in the *Ordinances* and the *Academic Regulations*.

**Calendar year:** A twelve month period. Many masters programmes run for a full calendar year, which may cross two academic years. See also *academic year*, *developmental year*.

**College:** Queen Mary and Westfield College, which operates under the name 'Queen Mary, University of London' (QMUL).

**College Mark:** The weighted average of a student's performance, calculated in accordance with the regulations for the award, on which the classification of the award is based.

**Component of assessment:** See *Element of assessment*.

**Compulsory module:** A module that must be taken in order to meet requirements for progression or award.

**Core module:** A module that must be taken and passed to meet requirements for progression or award. Core modules cannot be condoned.

**Co-requisite module:** A module that must be taken at the same time as another, specified, module.

**Course, course unit:** See *Module*. The terms *course* and *course unit* are no longer used.

**Delegated authority:** Where the authority invested in an individual or body is delegated to another individual or body for a specified purpose.

**Developmental year:** A year of a programme. Normally one academic year of full time study, during which a student is normally required to be registered for 120 credits of modules. Developmental years for part time students normally last two years. See also *academic year* and *calendar year*.

**Dissertation, project, research project:** An extended piece of independent study assessed by an output report or extended essay. The dissertation or project comprises a significant part of most masters programmes. In these regulations, the term 'dissertation' also refers to projects and research projects.

**Element of assessment:** An individual item of assessment. The assessment for a module may comprise several elements of assessment.

**Enrolment:** A process by which individuals with offers of places to study become students of QMUL. New students must pre-enrol before enrolment, and returning students must re-enrol each year.

**Extenuating circumstances:** Circumstances that are outside a student's control which may have a negative impact on a student's ability to undertake or complete any assessment so as to cast doubt on the likely validity of the assessment *as a measure of the student's achievement*.

**External examiner:** A senior professional academic from outside QMUL who monitors the assessment process for fairness and academic standards.

**Field of study:** The description of the modules passed by a student. This is represented in the title of the award conferred upon a student.

**First sit:** The repeat of all or part of a module's assessment following a certified absence at the first attempt due to extenuating circumstances acceptable to the examination board. A first sit replaces the first attempt and does not count towards the value of academic credit for which a student must normally be registered in an academic or developmental year. First sit module marks are not capped.

**First take:** The repeat of a module following failure at a previous attempt. This involves attendance and completion of all elements of the module, and submission of all assignments, whether assessed or not. First takes count towards the value of academic credit for which a student must normally be registered in an academic or developmental year. Module marks for first takes are not capped. First takes incur *pro rata* tuition fees.

**Intercollegiate examiner:** An external examiner from within the University of London.

**Invigilated examination:** A timetabled summative examination that contributes in whole or in part to the module mark.

**Level:** See *Academic level*.

**Module assessment:** Assessment of the performance of a student on a module. This may include a variety of elements and forms, including coursework, dissertations, and practical assignments.

**Module:** An approved block of teaching and learning leading to the award of academic credit and forming part of a programme of study.

**Module mark:** The overall module result. This may be an aggregate of marks from several elements of assessment, which may be weighted.

**Notional study hours:** The number of hours required to complete an academic credit, module, or programme.

**Pathway:** A specific combination of modules within a programme leading to a named award.

**Prerequisite module:** A specified module that must be taken before a second specified module can be taken.

**Programme regulations:** The regulations for an individual programme of study, approved by Senate, or its delegated authority.

**Programme of study (programme):** A package of modules approved by Senate, or its delegated authority, and leading to an award of QMUL or the University of London.

**Progression:** The process of moving from one developmental year to the next, or from the taught element to the project element of a programme.

**Project:** See *Dissertation*

**QMACF:** Queen Mary Academic Credit Framework. The structure of academic credits and levels applied to all modules and programmes leading to awards of QMUL or the University of London (introduced in 2008).

**Qualifying mark:** A specified minimum mark that must be obtained in one or more elements of assessment in order to pass a module. This is in addition to, and distinct from, the requirement to achieve a pass in the module mark to pass the module. For example: 'Students must obtain a minimum aggregated and weighted coursework average of 30.0, and a minimum module mark of 40.0, in order to pass the module.'

**Registration:** A process by which a student signs up for modules of a programme of study.

**Required assessment:** Assessment that students are required to complete to a prescribed standard and to submit, but which does not contribute to the module mark.

**Research students:** Students registered for a programme of study specifically designated as a research programme. Research programmes have separate *Academic Regulations*.

**Resit:** The repeat of all or part of a module's assessments, following failure at a previous attempt. Resits do not involve the repeat of attendance for the module. They do not count towards the value of academic credit for which students must normally be registered in an academic or developmental year.

**Retake:** The repeat of a module following failure at a previous attempt. Retakes involve attendance and completion of all elements of the module, and the submission of all assessments (summative and formative). They count towards the value of academic credit for which students must normally be registered in an academic or developmental year. Retakes incur *pro rata* tuition fees.

**Special regulations:** Programme regulations that diverge from the general *Academic Regulations* for good reason, and which are approved by Senate, or its delegated authority. The special regulations are detailed in Sections 6 and 7 of the *Academic Regulations*.

**Students:** Students of QMUL. Ordinance C1 describes 'those persons who are students of QMUL and associate students of QMUL'. The *Academic Regulations* apply to all students undertaking undergraduate or postgraduate study at QMUL, and to any persons whom Senate declares to be students of QMUL.

**Subject:** The term by which modules (see *Module*) are known for the LLB and other programmes that operate under the LLB regulations. Where the term 'module' is used in these regulations it also refers to subjects, unless otherwise stated.

**Taught component:** The parts of a programme delivered as taught modules, as opposed to dissertations or projects. The term is generally used in relation to postgraduate programmes.

**Total credit value:** The total amount of academic credit required for an award.

**Threshold requirement:** A progression requirement for MSci and MEng programmes. Students must achieve a year - or aggregate - average (threshold) to progress to the next developmental year. This is in addition to the credit requirements for progression.

**University:** The University of London, unless otherwise specified.

## Assessment types

**Invigilated examination (EXM):** A formal, timed and invigilated assessment that takes place under the regulations for invigilated examinations. To include, but not limited to:

- i. Seen and unseen examinations (including on-line examinations) that take place in QMUL's formal examination periods.

**Coursework (CWK):** An assessment that takes place during the module. To include, but not limited to:

- i. Essays;
- ii. Reports;
- iii. Presentations;  
Poster presentations;
- iv. Seminar or tutorial work;
- v. In-class or in-semester tests;
- vi. Mid-session examinations;
- vii. Project proposals;
- viii. Gobbet exercises;
- ix. Homework sheets.

**Practical (PRA):** An assessment that requires the application or demonstration of knowledge and/or skills/competencies in a practical context.

To include but not limited to:

- i. Laboratory work;
- ii. Computer work;
- iii. Performances;
- iv. Fieldwork;
- v. Objective Structured Clinical Examinations;
- vi. Oral assessments in languages.

**Dissertation/project (DIS):** An extended piece of independent study that is assessed by the output report or long essay. To include but not limited to:

- i. Dissertations;
- ii. Research projects;
- iii. Project reports;

**Professional capability (CAP):** An assessment of a student's professional attitude and conduct to meet the requirements of a Professional and Statutory Regulatory Body. To include but not limited to:

- i. Assessment of behaviour and conduct (primarily for primary qualifying medical and dental qualifications but may be appropriate in other programmes).

## Common acronyms

<b>ARCS</b>	Academic Registry and Council Secretariat
<b>ATRPG</b>	Admissions and Teaching Resource Planning Group
<b>BUPT</b>	Beijing University of Posts and Telecommunications
<b>CoP</b>	Code of Practice
<b>DEB</b>	Degree Examination Board
<b>ECs</b>	Extenuating circumstances
<b>FHEQ</b>	Frameworks for Higher Education Qualifications
<b>GDC</b>	General Dental Council
<b>GMC</b>	General Medical Council
<b>HoD</b>	Head of Department (or Institute or School)
<b>PG</b>	Postgraduate
<b>PGR</b>	Postgraduate (Research)
<b>PGT</b>	Postgraduate (Taught)
<b>PMAB</b>	Programme and Module Approval Board
<b>QAA</b>	Quality Assurance Agency
<b>QMACF</b>	Queen Mary Academic Credit Framework
<b>QMSE</b>	Queen Mary Senior Executive
<b>QMUL</b>	Queen Mary, University of London
<b>SEB</b>	Subject Examination Board
<b>SIS</b>	Student Information System
<b>SMD</b>	School of Medicine and Dentistry
<b>UG</b>	Undergraduate
<b>VP</b>	Vice-Principal
<b>VP R&amp;IA</b>	Vice-Principal (Research & International Affairs)
<b>VP T&amp;L</b>	Vice-Principal (Teaching & Learning)

## Academic Regulations 2011-12 1: Framework and Governance

### Introduction

- 1.1. The *Academic Regulations* incorporate both the general regulations that apply to students of QMUL, and the regulations for assessment, progression and award. The *Academic Regulations* regulate the principal institutional mechanisms for the articulation and management of QMUL's academic standards for taught awards.

### Applicability

- 1.2. These regulations shall take effect from 1 September 2011, and shall supersede all previous regulations and policies for the areas detailed herein, except where it is specifically stated that the regulations in force at the time of a student's enrolment apply. Any changes of substance introduced through the 2011-12 *Academic Regulations* beyond a restructuring of the format were agreed by Senate at the end of the 2010-11 academic year.

### Scope

- 1.3. The *Academic Regulations* apply to all undergraduate and postgraduate programmes leading to awards of QMUL or the University of London or the award of academic credit, and to the students registered on those programmes.
- 1.4. The *Academic Regulations* comprise eight sections. Each section states, where necessary, to which programmes and students it refers.
- 1.5. Where separate arrangements apply to research studies these are detailed in Section 8, the *Regulations for Research Programmes*.
- 1.6. In some cases, separate arrangements may apply to collaborative programmes. Such arrangements are set out in the relevant memoranda of agreement and supporting documentation for the collaborative provision, as well as in Section 7, the *Special Regulations for Collaborative Programmes*.
- 1.7. All references to the '*Academic Regulations*' include programme regulations, module regulations and special regulations.
- 1.8. QMUL reserves the right to amend the *Academic Regulations* as it considers appropriate.
- 1.9. The awards covered by these regulations are as follows:

#### **University of London undergraduate awards (FHEQ levels 4-6)**

- Certificate of Higher Education (CertHE)
- Diploma of Higher Education (DipHE)
- Graduate Certificate (GradCert)

- Graduate Diploma (GradDip)
- Foundation Degree in Arts (FdA)
- Foundation Degree in Science (FdSc)
- Bachelor of Arts (BA)
- Bachelor of Dental Surgery (BDS)
- Bachelor of Engineering (BEng)
- Bachelor of Laws (LLB)
- Bachelor of Medical Science (BMedSci)
- Bachelor of Medicine and Bachelor of Surgery (MBBS)
- Bachelor of Science (BSc)
- Bachelor of Science (Economics) (BSc (Econ))
- Bachelor of Science (Engineering) (BSc (Eng))
- Master of Engineering (MEng)
- Master in Science (MSci)

#### **QMUL undergraduate awards (FHEQ levels 3-6)**

- Certificate of Higher Education (CertHE)
- Diploma of Higher Education (DipHE)
- Foundation Certificate (FdCert)
- Graduate Certificate (GradCert)
- Graduate Diploma (GradDip)
- Pre-Masters Diploma

#### **University of London postgraduate awards (FHEQ level 7)**

- Postgraduate Certificate (PGCert)
- Postgraduate Diploma (PGDip)
- Master of Arts (MA)
- Master of Business Administration (MBA)
- Master of Clinical Dentistry (MClinDent)
- Master of Laws (LLM)
- Master of Research (MRes)
- Master of Science (MSc)

#### **QMUL postgraduate Awards (FHEQ level 7)**

- Postgraduate Certificate (PGCert)
- Postgraduate Diploma (PGDip)

#### *Approval of the Academic Regulations*

- 1.10. Under the Ordinances of the University of London, constituent colleges possess delegated powers to make awards of the University and have delegated responsibility for the regulation of programmes leading to the University's awards.
- 1.11. Senate is responsible to Council for the management of the academic standards and quality of programmes leading to awards of the University of London and QMUL (Ordinance A15). The *Academic Regulations* and programmes and modules shall be approved by Senate, or its delegated authority.

## Approval of programmes of study and modules

- 1.12. Senate, or its delegated authority, shall approve programmes of study and individual modules<sup>‡</sup>, including any amendments and withdrawals. All programmes of study shall lead to awards of the University or of QMUL.
- 1.13. QMUL reserves the right to amend any programme of study or module, and to withdraw any module - at any time - as it deems necessary. Normally, amendments to programmes of study and modules shall be enacted for the next cohort to join the programme, or group to take the module. Where an amendment has an effect on students currently registered for the programme or module, those students shall be formally notified of the change and provided with an opportunity to object to it should they wish to do so. Once approved, programme withdrawals shall not be enacted until there are no students registered on the programme.

## Programme regulations

- 1.14. Each programme of study shall have its own regulations that are approved by Senate, or its delegated authority. Programme regulations are a sub-set of the *Academic Regulations* and apply to specified programmes. Programme regulations shall be presented in the relevant programme specifications and shall cover requirements for admission, curriculum content and outcomes, module diets, methods of assessment and any further requirements for progression or award.
- 1.15. Programme and module regulations shall not diverge from the standard *Academic Regulations* for QMUL, except where there is exceptionally good reason and special regulations have been approved by Senate, or its delegated authority. Programme regulations provide a greater level of detail and amplify the *Academic Regulations*. Where programme regulations are silent in any regard, default to the *Academic Regulations* shall normally occur.

## Module regulations

- 1.16. Module regulations shall specify the requirements to take, complete and pass specific modules. Each module shall have approved assessment methods; these shall be detailed in module proposals or amendments and approved by Senate, or its delegated authority. Where the assessment for a module comprises more than one element of assessment, the weighting to be applied to each element of assessment shall be stated in the module proposal or amendment. Any other requirements that must be met to pass the module shall be detailed and approved.

## Designation of special regulations

- 1.17. Special regulations<sup>§</sup> are academic regulations for individual programmes of study that diverge from the standard *Academic Regulations* for QMUL. Where there is a legitimate academic rationale, or a specific requirement set down by a professional, statutory or regulatory body, or a joint or collaborative programme requires it, the programme regulations may vary from the standard *Academic Regulations*. Special Regulations shall be designated as such through the programme approval process, and approved by Senate, or its delegated authority.

---

<sup>‡</sup> 'Module' refers to course, course unit, subject, or any equivalent approved unit of assessed teaching.

<sup>§</sup> Since 2007-08, where special regulations apply to awards rather than programmes, these have been incorporated into the overall *Academic Regulations* for QMUL (e.g. LLB, MBBS and BDS).

- 1.18. Approved special regulations are detailed in Sections 6 and 7 of the *Academic Regulations*. Some programmes that lead to the award of BA have special regulations that state that the regulations for LLB apply.

### Suspension of regulations

- 1.19. The process for suspension of regulations may operate where:
- i. circumstances have arisen that are not foreseen in the regulations; or,
  - ii. the application of the regulations would be manifestly unfair to one or more students.
- 1.20. Suspension of regulations shall be approved by the relevant authority identified by Senate, and on the recommendation of a Degree Examination Board\*\*, or a Head of School or Institute. Suspensions relating to examination board matters shall only be approved by examination boards, not by Heads of Schools or Institutes.
- 1.21. The outcome of a request to suspend regulations shall be communicated to the School, Institute or examination board by the Academic Secretary (or nominee). The SEB or the Head of School or Institute shall communicate the outcome to students.

### Examination boards: General

- 1.22. There are two types of examination boards: Subject Examination Boards and Degree Examination Boards.
- 1.23. A Subject Examination Board (SEB) shall be established for each programme of study or cognate group of programmes leading to an award of the University or of QMUL. The administrative support for SEBs shall be provided by the relevant academic school or institute.
- 1.24. Each Subject Examination Board shall report and make recommendations to a Degree Examination Board (DEB). Degree Examination Boards shall be established for each award or grouping of awards. The administrative support for DEBs shall be provided by the Academic Secretariat.
- 1.25. It is possible for certain examination boards to combine the functions of a Subject Examination Board and a Degree Examination Board where only one award is being considered (for example, Law) or due to the collaborative nature of a programme, and where this is approved by Senate, or its delegated authority.
- 1.26. Senate shall delegate authority to examination boards for the consideration of students' achievement, progression and awards, and other related matters. Senate, or its delegated authority, shall approve the *Assessment Guide*, which provides further detail and requirements in relation to the conduct of SEBs and DEBs.

---

\*\* Generally following the recommendation of a Subject Examination Board.

## Subject Examination Boards (SEBs)

- 1.27. Subject Examination Boards shall report to designated Degree Examination Boards. The terms of reference of Subject Examination Boards are:
- i. to take an overview of the assessment processes that operate for the programmes and modules in the subject area, with a particular view to ensuring fairness and impartiality, including: setting examination papers, essay titles, and other assessment tasks, marking processes (including double marking), application of regulations, and the conduct of oral (viva voce) examinations;
  - ii. to receive reports from invigilators and students on examinations, and to consider appropriate actions in the light of such reports;
  - iii. to agree the results of students in individual assessments and modules;
  - iv. to consider claims of extenuating circumstances and, where valid, to approve any proposed actions to be taken;
  - v. to make recommendations to the DEB for results to be set aside where there are accepted extenuating circumstances;
  - vi. to approve the progression of students;
  - vii. to approve the progression of students to alternative programmes, if applicable;
  - viii. to make recommendations to the DEB for the exclusion of students due to failure;
  - ix. to make recommendations to the DEB for award and classification;
  - x. to agree actions in the event of failure of a module (including qualified failure) by a student, including resit provisions that may include appropriate alternative assessment arrangements;
  - xi. to make recommendations to the DEB for students to retake modules, where applicable;
  - xii. to make recommendations to the DEB and to Senate (or its delegated authority) for the suspension of regulations for individuals or groups of students, where applicable;
  - xiii. to make recommendations to the DEB for the award titles of individual students, where applicable (pre-2008-09 cohorts only);
  - xiv. to exercise discretion, where appropriate and within the permitted scope of any QMUL policy or regulation, in order to agree results or progression and make recommendations for awards and classifications;
  - xv. to review statistics on academic performance and to comment upon the performance of cohorts in particular assessments;
  - xvi. any other duties delegated to the SEB by the DEB or Senate.
- 1.28. SEBs may establish sub-boards, where this has the support of the relevant external examiners and is approved by Senate, or its delegated authority. An SEB may operate preliminary meetings or internal boards to consider points of detail prior to the meeting of the SEB. Sub-boards shall also be established to scrutinise examination papers before external examiner approval, and to consider and make recommendations upon extenuating circumstances claims. Sub-boards may also be established for other purposes with the approval of Senate, or its delegated authority.

- 1.29. The membership of a Subject Examination Board shall be as follows:
- i. a Chair, appointed to the role by Senate, or its delegated authority;
  - ii. a Deputy Chair, appointed to the role by Senate, or its delegated authority;
  - iii. the programme coordinators or directors;
  - iv. the internal examiners for the modules under consideration;
  - v. the external and intercollegiate examiners;
  - vi. the Vice-Principal (Teaching & Learning), who may attend any examination board as a member.
- 1.30. The following may be in attendance:
- i. the Secretary to the SEB;
  - ii. representatives from other SEBs, where students on joint programmes are under consideration;
  - iii. the Academic Secretary (or nominee) has the right to be in attendance and speak at any meeting of an SEB;
  - iv. the Principal, Faculty Vice-Principal & Executive Dean, and Faculty Dean for Taught Programmes have the right to be in attendance and speak at any meeting of a SEB;
  - v. assistant internal examiners.
- 1.31. Attendance at the SEB shall be compulsory for all members except the Vice-Principal (Teaching & Learning), unless the absence is approved by the Head of School or Institute.
- 1.32. The quorum of an SEB shall require the presence of the external examiners. Exceptionally, where an external examiner is unable to attend, the meeting may go ahead in their absence provided that their comments are sought prior to the meeting and reported at the meeting, and that all recommendations and decisions are endorsed by them.
- 1.33. The quorum of an SEB shall comprise 50 percent of the total membership, excluding the Vice-Principal (Teaching & Learning), and including internal, external, and intercollegiate examiners.
- 1.34. In the event that a meeting does not meet the quorum, a suspension of regulations may be sought in advance to enable the meeting to take place.
- 1.35. Where one or more sub-board is established it is permissible for the internal examiners to attend only the sub-board, provided that their views can be represented at the SEB, normally through the chair of the sub-board.

#### **Chair of the Subject Examination Board**

- 1.36. The Chair shall be an experienced senior member of academic staff, but not a serving Head of School or Institute, or a Faculty Dean for Taught Programmes, or an honorary member of academic staff. Programme coordinators shall not normally act as chair for SEBs where their programmes are under consideration.

- 1.37. The Chair shall be responsible for the conduct of the examination board, and for ensuring that the *Academic Regulations* are adhered to. The Deputy Chair shall be appointed in the same way as the Chair, and shall fulfil the duties of the Chair in the Chair's absence.
- 1.38. The Chair shall also be responsible for ensuring that security procedures for examination question papers within the School or Institute are rigorous. The Chair (or nominee) shall be responsible for approving all examination papers.

#### Extenuating Circumstances Sub-board

- 1.39. Each SEB shall establish a sub-board for the preliminary consideration of extenuating circumstances. The terms of reference of Extenuating Circumstances Sub-boards are:
- i. to consider extenuating circumstances claims and supporting evidence submitted by students, and the overall profile of the students with such circumstances;
  - ii. to consider whether or not, in the sub-board's judgement, the extenuating circumstances are valid and whether or not they had a negative impact upon a student's performance or participation in assessment;
  - iii. to make recommendations to the Subject Examination Board about actions to be taken in the light of extenuating circumstances;
  - iv. to maintain a record of extenuating circumstances submitted and considered, and of the recommended actions.
- 1.40. The membership of the sub-board shall be agreed by the SEB.

#### Degree Examination Boards (DEBs)

- 1.41. Degree Examination Boards shall report to Senate. There are six undergraduate DEBs (Arts, Dentistry, Engineering, Laws, Medicine, and Sciences) and four postgraduate DEBs (Arts, Laws, Medicine and Dentistry, and Sciences).
- 1.42. The terms of reference of Degree Examination Boards are:
- i. to consider and approve recommendations from SEBs on awards and classifications, and fields of study where necessary (pre-2008/09 cohorts only);
  - ii. to consider and approve recommendations from Subject Examination Boards to set aside results affected by accepted extenuating circumstances;
  - iii. to consider and approve recommendations from Subject Examination Boards for the termination of registration and enrolment of students due to academic failure;
  - iv. to exercise discretion - where appropriate, and within the permitted scope of any QMUL policy - in order to agree results, progression and award;
  - v. to pay particular regard to matters of consistency across programmes leading to the same awards;
  - vi. to resolve differences between and within SEBs, where these occur;
  - vii. to consider recommendations for the suspension of regulations, and to make recommendations where appropriate;
  - viii. to consider recommendations for retakes, and to approve retakes where appropriate;

- ix. to ensure the consistent application of the *Academic Regulations*;
  - x. to monitor the performance of Subject Examination Boards;
  - xi. to consider other matters referred by Senate.
- 1.43. The membership of a Degree Examination Board shall be as follows:
- i. a Chair, appointed to the role by Senate, or its delegated authority;
  - ii. the Chairs of the Subject Examination Boards reporting to the DEB;
  - iii. external members, as appropriate, appointed to DEBs by Senate, or its delegated authority;
  - iv. external examiners shall be members where the functions of SEB and DEB are combined;
  - v. the Vice-Principal (Teaching & Learning) may attend any DEB as a member.
- 1.44. The following may be in attendance:
- i. the Secretary to the DEB;
  - ii. the Academic Secretary (or nominee) may attend and speak at any DEB meeting;
  - iii. staff from Academic Registry and the Academic Secretariat;
  - iv. Deputy Chairs of SEBs;
  - v. Secretaries of SEBs;
  - vi. the Principal, Faculty Vice-Principal & Executive Dean, and Faculty Dean for Taught Programmes may attend and speak at any DEB meeting.
- 1.45. External and intercollegiate examiners may attend the DEBs for the programmes for which they are examiners. They shall not count towards the quorum of the DEB.
- 1.46. The quorum for a DEB shall comprise 50 percent of the total membership, excluding the Vice-Principal (Teaching & Learning).

## External examiners and intercollegiate examiners

### Appointment

- 1.47. External and intercollegiate examiners shall be appointed by Senate, or its delegated authority, in accordance with the approved processes and criteria. These processes and criteria pay due regard to the QAA *Code of Practice* (2004). In some cases external examiners shall also be intercollegiate examiners.
- 1.48. External examiners shall be appointed to each programme of study, and shall be members of the Subject Examination Board for that programme. In some cases multiple external examiners may be appointed, and in other cases external examiners may be shared across a number of cognate programmes. External examiners shall normally take an overview of an entire programme of study, but on occasion subject external examiners may be appointed for specific disciplinary areas.
- 1.49. The appointment process requires the number of external examiners and their range of expertise to be sufficient to enable the execution of their duties.

- 1.50. External examiners have the right to view and comment upon all work submitted by students for all forms of assessment. The precise range of activity to be covered by an external examiner shall be agreed by Senate, or its delegated authority, in consultation with the relevant academic schools and institutes. This shall include appropriate means of sampling scripts and other assessment, participation in oral examinations, etc. Senate, or its delegated authority, shall approve the *Guidance for External Examiners*, which provides further detail on the role and its conduct.
- 1.51. The period of appointment for external examiners shall be three years, with the possibility of extension for one further year. External examiners who have completed terms cannot be reappointed until three years have elapsed.

### Duties

- 1.52. The duties of external examiners are:
- i. to comment upon the assessments for each module for which they are responsible, the extent to which the assessments cover the syllabus, and whether they enable students to demonstrate achievement of the learning outcomes;
  - ii. to consider, comment upon, and approve all examination question papers, and to comment upon marking schemes for individual papers, assessment criteria, and model answers;
  - iii. to confirm whether or not the standard of marking is satisfactory by scrutinising a sample of examination scripts for each module and, if necessary, a sample of in-course assessment;
  - iv. to comment upon the standards of achievement of students, and the comparability of this achievement to standards elsewhere;
  - v. to comment upon the standards of proposed awards, and their comparability to similar awards made elsewhere;
  - vi. to make known any causes for concern in relation to academic standards achieved by students, the standards of modules, and the standards of awards to be made;
  - vii. to provide independent opinion where there is a significant, unresolved difference between marks awarded by first and second markers on a script or piece of work;
  - viii. to advise the Subject Examination Board on appropriate actions where the marks for a module are significantly outside the normal pattern, and to confirm recommendations by markers for actions where the marks for a module are significantly outside the normal pattern;
  - ix. to attend - or conduct - oral examinations, where applicable;
  - x. to attend meetings of the Subject Examination Board, and to participate fully in decision making;
  - xi. to endorse decisions on results and progression, and recommendations for award, by signing the relevant documentation;
  - xii. to attend meetings of the Degree Examination Board, where the external examiners choose;
  - xiii. to submit a full report, including an optional confidential report to the Principal;
  - xiv. in addition, for external examiners who are intercollegiate examiners, to comment upon the standard of the University of London awards conferred by Queen Mary and their comparability with similar awards at other colleges of the University of London;
  - xv. to perform any other duties requested by Senate or the Degree Examination Board, following appropriate consultation over the nature of those duties.

- 1.53. By agreement with the Subject Examination Board and in consultation with the relevant schools and institutes, external examiners may also carry out other duties including: the approval of project topics and essay titles, interviewing students on their programmes of study and experiences, commenting informally on proposed curriculum changes, commenting upon proposed changes to assessment methods.

### **Removal**

- 1.54. External examiners shall normally be replaced only upon completion of their terms of office. There may occasionally be cause for QMUL to terminate the appointment of an external examiner before the end of a term. Reasons for termination include:
- i. resignation by the examiner;
  - ii. failure to perform the duties of the examiner;
  - iii. breakdown in the relationship with QMUL.

### External members and intercollegiate members

#### **Appointment**

- 1.55. External members shall be appointed to DEBs by Senate, or its delegated authority, in accordance with the approved process and criteria. Some external members may also be intercollegiate members.
- 1.56. External members shall be required to review and comment upon process, the application of regulations, and the conduct of the DEB.
- 1.57. The period of appointment for an external member shall be three years, with the possibility of extension for one further year. External members who have completed a term cannot be reappointed until three years have elapsed.

#### **Duties**

- 1.58. The duties of external members are:
- i. to comment upon standards of achievement, as represented by the College Mark and degree classifications, and the comparability of these achievements to standards elsewhere;
  - ii. to make known any causes for concern in relation to academic standards;
  - iii. to provide an external perspective upon the interpretation of regulations, and upon recommendations for the suspension of regulations;
  - iv. to provide advice upon the use of discretion - within the permitted scope of any QMUL policy - in order to agree results, progression, and awards;
  - v. to attend meetings of the Degree Examination Board, and to participate fully in decision making;
  - vi. to endorse the awards, degree classifications, and progression decisions made by the Degree Examination Board, and to sign the relevant documentation;
  - vii. to submit a full report, including an optional confidential report to the Principal;
  - viii. in addition, for external members who are also intercollegiate members, to comment upon the standard of the University of London awards conferred by QMUL, and their comparability with similar awards at other colleges of the University of London;
  - ix. to perform any other duties requested by Senate or the Degree Examination Board, following appropriate consultation on the nature of those duties.

## Removal

- 1.59. External members shall normally be replaced only upon completion of their terms of office. There may occasionally be cause for QMUL to terminate the appointment of an external member before the end of a term. Reasons for termination include:
- i. resignation by the member;
  - ii. failure to perform the duties of the member;
  - iii. breakdown in the relationship with QMUL.

## Internal examiners

### Appointment

- 1.60. Internal examiners shall be appointed by virtue of their status as academic staff of QMUL. Internal examiners for the modules being considered by an SEB shall automatically be members of the relevant SEB. For joint programmes, the SEB shall include at least one internal examiner from each of the schools, institutes, or subject areas contributing to the award.
- 1.61. Visiting staff involved in assessment shall be members of the SEB where they have sole responsibility for the delivery and assessment of a module. Visiting staff who contribute to a module or its assessment shall not be considered members of the SEB, but may attend as assistant examiners. In such cases, the module is represented by the member of academic staff with overall responsibility for it.

### Duties

- 1.62. The duties of internal examiners are:
- i. to attend the Subject Examination Board and to participate in decision making;
  - ii. to present the results of modules to the Subject Examination Board;
  - iii. to comment upon factors related to the module for which they are responsible, for example levels of performance, or any problems with the examination;
  - iv. to respond to queries on individual students, marking, or other relevant matters.
-

## Academic Regulations 2011-12 2: General Regulations

### Scope

- 2.1. These regulations shall apply to all students enrolled and registered for undergraduate or postgraduate programmes of study of QMUL. These regulations shall also apply to students registered as associated students of QMUL; Ordinance C1 designates these individuals as students of QMUL.

### Applicability

- 2.2. These regulations shall take effect from 1 September 2011, and shall supersede all previous regulations and policies for the areas detailed herein, except where it is specifically stated that the regulations in force at the time of a student's enrolment apply.

### Student conduct

- 2.3. Students shall comply with the *Code of Student Discipline*, and their behaviour shall be such that it does not interfere in any way with the proper functioning or activities of QMUL, or those who study or work in QMUL; neither shall students engage in actions that otherwise damage QMUL. Any breach of the *Code of Student Discipline* shall be considered in accordance with the procedures and regulations outlined in the *Code*. The *Code of Student Discipline* may be located at: [www.arcs.qmul.ac.uk/policy\\_zone](http://www.arcs.qmul.ac.uk/policy_zone).
- 2.4. Students shall comply with the health and safety policies of QMUL.

### QMUL student identity card

- 2.5. All students shall be issued with, and carry, a QMUL student identity card that includes a photograph showing the full head and face. There shall be no head covering in the photograph, unless it is worn for religious or medical reasons. In no circumstances shall the face be covered in the photograph.
- 2.6. Students shall carry their QMUL student identity cards at all times when on QMUL premises (including the Students' Union), or when participating in QMUL or Students' Union activities. QMUL reserves the right to exclude from any building or activity any student who is unable to produce their current QMUL student identity card upon demand.
- 2.7. QMUL reserves the right for members of staff to check the identity of any student by comparing the student's face to the picture on the QMUL student identity card. Students shall be responsible for arranging replacement identity cards if theirs are lost or stolen. QMUL reserves the right to charge an administrative fee for the replacement of identity cards.

### Medical examination

- 2.8. QMUL reserves the right to require any student to undertake a medical examination - as a condition of admission, or at any time during their studies - to determine fitness to study or practise. QMUL may require full disclosure of any report on a student's fitness to study or practise.

- 2.9. QMUL may require a student who has been absent as a result of illness or an infectious or contagious disease to produce medical certification confirming fitness to study or practise before being permitted to resume study at QMUL.
- 2.10. If, after a required medical examination, a student is deemed unfit to undertake or resume study or practise then their enrolment and registration may be terminated.
- 2.11. Students on medical and dental programmes shall inform the QMUL Health Centre if they are, or have reason to believe they may be, infectious carriers of any disease or condition specified by Senate, or its delegated authority, as requiring notification.

## Admission

- 2.12. The general entrance requirements for admission to QMUL shall be approved by Senate, or its delegated authority. The admissions requirements for individual programmes of study shall be set out in the appropriate programme specification, and approved by Senate, or its delegated authority; these may be adjusted by QMUL as it deems applicable.

### **Admission with advanced standing: General**

- 2.13. An applicant for a programme of study who, in the judgement of Senate or its delegated authority, has a cognate prior qualification or certified learning may be admitted with advanced standing as described in the following regulations. In all cases the following two provisions apply:
  - i. such admission shall not normally be permitted where the advanced standing has counted towards a previously achieved qualification at the level of the qualification of the programme of study;
  - ii. advanced standing shall normally be no more than one half of the full programme of study (excluding Level 3 study).

### **Admission with advanced standing: Undergraduate**

- 2.14. An applicant for an undergraduate programme who, in the judgement of Senate, or its delegated authority:
  - i. has a cognate prior qualification, or certified learning, equivalent to the first developmental year of a three or four year full-time undergraduate programme of study may be admitted with advanced standing direct to the second developmental year. In such cases the amount of academic credit to be taken shall be reduced accordingly, the progression and award regulations shall take into account only those modules taken at QMUL during the current registration period, and the developmental years shall be weighted accordingly; or,
  - ii. has a cognate prior qualification or certified learning, equivalent to the first two development years of a four year full-time integrated masters programme of study may be admitted with advanced standing directly to the third developmental year. In such cases the amount of academic credit to be taken shall be reduced accordingly, the progression and award regulations shall take into account only those modules taken at QMUL during the current registration period, and the developmental years shall be weighted accordingly.

- 2.15. Except in exceptional circumstances, students shall not be admitted directly to the final developmental year of an undergraduate programme, unless they are studying a similar programme leading to the same award at another college of the University of London, or a programme with an approved collaborative arrangement. In such cases, the prior study and marks achieved count towards the final award, as agreed through the collaborative arrangement or at the point of admission.

#### **Admission with advanced standing: Graduate**

- 2.16. An applicant for a Graduate Certificate or Graduate Diploma programme who in the judgement of Senate, or its delegated authority, has cognate prior study at or equivalent to Level 6 (that has not counted towards a previously achieved qualification at Level 6), may be admitted with exemption from up to 25 percent of the taught component of the programme. This shall normally comprise advanced standing to a value of up to 30 credits for a Graduate Diploma and 15 credits for a Graduate Certificate.
- 2.17. A QMUL graduate, who has completed a QMUL Graduate Certificate may be admitted to a programme leading to the associated Graduate Diploma with advanced standing. A period of twelve months must elapse between the award of the Graduate Certificate and registration for the Graduate Diploma. In such cases, a student shall study only the elements of the programme yet to be completed for the Diploma, and the amount of academic credit to be taken shall be reduced accordingly. The award regulations shall take account only of those modules taken during the registration period for the Graduate Diploma, and not those modules previously taken for the award of Graduate Certificate.

#### **Admission with advanced standing: Postgraduate**

- 2.18. An applicant for a postgraduate programme who in the judgement of Senate, or its delegated authority, has cognate prior study at or equivalent to Level 7 (that has not counted towards a previously achieved qualification at Level 7) may be admitted with exemption from up to 25 percent of the taught component of the programme. This shall normally comprise advanced standing to a value of up to 30 credits, except for the LLM (45 credits), and the Postgraduate Certificate (15 credits).
- 2.19. A QMUL graduate who has completed a QMUL Postgraduate Certificate or Postgraduate Diploma may be admitted to a programme leading to the associated Postgraduate Diploma or master's degree with advanced standing. A period of 12 months must elapse between the award of the Postgraduate Certificate or Postgraduate Diploma and registration for the Postgraduate Diploma or master's degree. In such cases, a student shall study only the elements of the programme yet to be completed for the Postgraduate Diploma or master's award, and the amount of academic credit to be taken shall be reduced accordingly. The award regulations shall take account only of those modules taken during the registration period for the Postgraduate Diploma or master's degree, and not those modules previously taken for the award of Postgraduate Certificate or Postgraduate Diploma.

#### **Concurrent study elsewhere**

- 2.20. A person currently registered for a degree, diploma, or certificate at any other institution may not concurrently be registered for a qualification of the University of London, or of QMUL, except with the express permission of Senate, or its delegated authority.

### **Falsification of documents**

- 2.21. Where a student secures admission to QMUL based on qualifications, documents, or statements that are subsequently found to be false, QMUL shall terminate the student's registration or impose another sanction deemed appropriate by Senate, or its delegated authority.

### **Modes of study**

- 2.22. A student enrolled with QMUL and registered for a programme shall undertake the programme in accordance with the specified mode of study. Change of mode of study is not permissible except where the approved programme allows it and where Senate, or its delegated authority, agrees it. The following modes of study apply:
- i. full-time study;
  - ii. part-time study;
  - iii. compulsory year abroad;
  - iv. compulsory placement year, or year in industry;
  - v. exchange period;
  - vi. study at a distance.
- 2.23. Some programmes may run in full-time and part-time modes. Where applicable, a programme may contain different modes of study in different developmental years.
- 2.24. In addition, subject to the decision of the relevant Subject Examination Board, a student may be registered to:
- i. resit out of attendance;
  - ii. retake (attendance required);
  - iii. first take (attendance required);
  - iv. resubmit a dissertation or project through reworking, with minimal supervision;
  - v. resubmit a dissertation or project through undertaking a new topic, with full supervision.
- 2.25. In all of these cases, the mode of study may be full-time or part-time, depending upon the amount of academic credit being taken. QMUL shall charge fees for resits, retakes and first takes, and for the resubmission of dissertations and projects.

### **Enrolment and registration**

- 2.26. Students must enrol with QMUL at the beginning of their studies, and re-enrol at the beginning of each subsequent academic year of their programme, in accordance with instructions issued by QMUL. A student must also register for a programme of study with QMUL, and for the modules associated with that programme.
- 2.27. A student who is not registered for a programme cannot be enrolled with QMUL. A student may be registered for a programme but not enrolled (normally where a student has interrupted, or is resitting out of attendance). Where termination of a student's registration occurs, enrolment is also terminated.

- 2.28. Individuals who are not enrolled or registered may not use QMUL facilities except in circumstances approved by Senate, or its delegated authority. This shall normally include students who have interrupted their studies, or are resitting out of attendance\*.
- 2.29. QMUL reserves the right to charge late enrolment or registration fees to a student who fails to enrol or register by the published deadlines.
- 2.30. All letters, transcripts, certificates and awards shall be issued to a student under the name they are enrolled under. Any request to record a change of name must be made in writing, or by any other prescribed means, and supported by appropriate documentary evidence.
- 2.31. QMUL requires students to produce documentary evidence of identity upon initial enrolment; this may be required in advance. A student who enrolls or registers with QMUL under a false name or identity, or with other information that is subsequently found to be false, shall have their registration and enrolment terminated, and shall cease to be a student.
- 2.32. Students are required to notify QMUL of their permanent and term-time addresses upon enrolment, and shall inform QMUL in writing, or by any other prescribed means, of any subsequent changes of address.
- 2.33. Students who have not complied with all QMUL requirements for enrolment or re-enrolment may be temporarily enrolled and registered for a specified period of time during which they may attend and use QMUL facilities. If, at the end of the specified period, a student has still not met all QMUL requirements then they shall have their registration and enrolment terminated, and shall cease to be a student.
- 2.34. Any returning student who has not re-enrolled by the specified deadline shall have their registration and enrolment terminated, and shall cease to be a student.

### **Permission to study in the United Kingdom**

- 2.35. All students who are required to possess student visas (issued by the UKBA) in order to study in the UK must inform QMUL<sup>†</sup> of any changes<sup>‡</sup> to this permission, in writing or by any other prescribed means. All such students must also be able to present evidence of current, valid permission to study in the UK upon request. Any student who fails to comply with either of these requirements may have their registration and enrolment terminated and cease to be a student.

### **Module registration**

- 2.36. Students shall be responsible for registering for the modules associated with their programmes of study by the published deadlines, and in accordance with the stated procedures. A student who does not register for a module shall not be permitted to partake in any learning or assessment for that module.
- 2.37. Any enrolled student who has not completed module registration by the specified deadline shall be registered for a diet of modules as designated by their school or institute; this shall include allocation to modules where there would normally be choice.

---

\* That is, the named groups of students shall not be permitted to use such facilities.

<sup>†</sup> 'QMUL' refers specifically to Academic Registry, the Research Degrees Office, or the Student Office at Whitechapel. It is not sufficient notification for a student to inform their school or institute only.

<sup>‡</sup> Changes include those that mean students no longer require visas. Students are not required to inform QMUL of changes that result from a decision taken by the institution, such as deregistration.

### Registration for reassessment

- 2.38. A student due to retake a module or to resit or first sit an assessment must register to do so at the first available assessment opportunity. Deferral of registration for retakes, resits or first sits is not permitted.
- 2.39. Enrolled students in attendance shall automatically be registered at the start of each academic year to resit or first sit the required assessment for any module where opportunities to pass remain. Students may elect to opt-out of such registrations where this does not prevent meeting requirements for award or progression, but must do so by the published deadline and in accordance with the stated procedure. In opting out, a student forfeits any remaining attempts to pass the relevant module.
- 2.40. Students designated 'resitting out of attendance' must confirm or opt-out of their registrations to resit or first sit the required assessment for any module where opportunities to pass are still available by the published deadline, and in accordance with the stated procedure. Any such student who opts-out or does not confirm their registration by the published deadline shall forfeit any remaining attempts to pass the relevant module, and may have their registration terminated and cease to be a student.
- 2.41. Where a student registers for resits or first sits but does not attempt the required assessment, the registration shall count as one of the permitted attempts at the module; for a student designated 'resitting out of attendance', the Subject Examination Board may also recommend that the student's registration and enrolment be terminated.

### Intercollegiate module registration

- 2.42. Students may substitute QMUL modules with modules from another college of the University of London, to a maximum value of 60 credits, with the permission of the Academic Secretary (or nominee) and the host institution.
- 2.43. Students from other colleges of the University of London may be registered for Queen Mary modules with the permission of the Academic Secretary (or nominee) and the home institution.

### Payment of fees and other charges

- 2.44. QMUL shall determine the fee status and resulting tuition fees applicable for each student upon application. Fee status shall be determined in accordance with:
- i. the [Education \(Fees and Awards\) \(England\) Regulations 2007](#)<sup>\*\*</sup>; and,
  - ii. the ELQ status (equivalent or lower qualifications) of the applicant or student.
- 2.45. Fee status shall be identified by a status of either 'home' or 'overseas'. Once determined, a student's fee status cannot change during their period of registration for a programme of study, unless:
- a. they, or one of their parents become an EU national;
  - b. they, their parent, or their spouse become an EEA Migrant Worker in the UK;
  - c. they, their parent, or their spouse are granted refugee status in the UK;
  - d. they, their parent, or their spouse are granted exceptional leave following the refusal of refugee status;
  - e. subsequent information is provided that changes their ELQ status.

---

<sup>\*\*</sup> [www.opsi.gov.uk/si/si2007/uksi\\_20070779\\_en\\_1](http://www.opsi.gov.uk/si/si2007/uksi_20070779_en_1)

- 2.46. QMUL tuition fees shall be inclusive of fees for registration and examinations, but exclusive of fees for resits, retakes or first takes, and field courses. QMUL reserves the right to increase fees at any time without prior notice, normally for implementation during the next academic year. Fees are not normally refundable.
- 2.47. Arrangements for the payment of tuition fees shall be stated in the [Tuition Fee Regulations](#)<sup>††</sup>, and shall be dependent upon each student's fee status and programme of study.
- 2.48. Students must make arrangements for the payment of tuition fees (in accordance with accepted methods of fee payment) at the beginning of the academic year, as a precondition of enrolment or re-enrolment. Exceptionally, a student may be temporarily enrolled for a specified period of time in order to make arrangements for the payment of fees. If, at the end of this period, the student has not made satisfactory arrangements for the payment of fees, their registration and temporary enrolment shall be terminated, and they shall cease to be a student.
- 2.49. In exceptional circumstances, QMUL may approve arrangements for a self-financing student to pay tuition fees by instalments. Any student who defaults upon the agreed instalments of tuition fees shall immediately become liable for the entire outstanding balance.
- 2.50. Each student must pay promptly, upon demand, all charges, fees, or debts incurred during their registration and enrolment, or residence, at QMUL.
- 2.51. A student in debt to QMUL shall not be entitled to receive confirmed results, notification of progression from one year to the next, or any award of QMUL or the University.
- 2.52. An individual in debt to QMUL from a previous registration shall not be permitted to enrol as a new student at QMUL until the debt is cleared.

### **Deregistration for non-payment of fees or charges under Ordinance C3**

- 2.53. Upon default of payment for tuition fees, a student's registration and enrolment shall be terminated and they shall cease to be a student of QMUL, in accordance with [QMUL Ordinance C3](#)<sup>††</sup>.
- 2.54. QMUL shall give a student a formal, written notification of the intention to deregister, and a specific deadline by which they can pay the relevant fee or charge before deregistration occurs. Where no payment is received by this deadline and the student is still in debt to QMUL, the student's registration and enrolment shall be terminated and they shall cease to be a student of QMUL.
- 2.55. An individual whose registration as a student has been terminated may appeal against the decision in accordance with the *College Appeal Regulations (CAR)*.

---

<sup>††</sup> [www.qmul.ac.uk/tuitionfees](http://www.qmul.ac.uk/tuitionfees)

<sup>††</sup> [www.arcs.qmul.ac.uk/council/charter\\_statutes\\_ordinances](http://www.arcs.qmul.ac.uk/council/charter_statutes_ordinances)

## Attendance and participation

- 2.56. Attendance refers to the expectations of QMUL in regard to a student's engagement with the teaching, learning, and assessment requirements of their programme of study. Attendance may or may not require physical attendance; distance learning students attend purely through participation in learning, teaching and assessment activities.
- 2.57. QMUL shall specify and publish term, semester, and examination dates, and hours of operation. QMUL shall deliver learning, teaching and assessment activities during these periods. Students shall be available to participate in these activities during term and semester dates and hours of operation. Where these activities take place during periods not specified as semester or term dates, students are still expected to attend (for example, field courses).
- 2.58. Each student shall ensure that their particular programme and modules are acceptable to them prior to registration, and shall ensure that they can meet the attendance, learning, and assessment requirements. QMUL cannot change the regulations, requirements, or scheduling for programmes or modules to meet the needs of individual students.
- 2.59. Each student shall regularly attend all forms of learning activity associated with their programme of study, and shall participate in their programme as required by QMUL. Each student must complete all assessment for the modules for which they are registered, as prescribed in the relevant module regulations.
- 2.60. A student shall not be absent from QMUL during term-time without obtaining written agreement in advance from their Head of School or Institute. Where the reason for absence or failure to complete assessment is due to illness, or other such cause that is unplanned and outside of the student's control, the student shall submit a claim for extenuating circumstances and provide appropriate documentary evidence.

## Taking a module

- 2.61. A student who registers for a module shall be deemed to be taking that module or to have taken it, even where deregistration or withdrawal follows. A student who transfers to another module shall replace the initial module taken with the one transferred onto.
- 2.62. A mark shall always be awarded for a module that has been taken in cases of deregistration or withdrawal. The mark awarded shall normally be the mark for any assessment completed up to the point of deregistration or withdrawal, or else zero. There shall be no right of resit where deregistration or withdrawal occurs.

## Completing a module

- 2.63. Completion of a module is not contingent on it being passed; however, *successful* completion of a module *is* contingent on it being passed. A student shall be deemed to have completed a module where one of the following outcomes occurs:
- i. module passed;
  - ii. module failed;
  - iii. deregistration;
  - iv. withdrawal from the module.

## Award of academic credit

- 2.64. The award of academic credit relates to achievement in individual modules. Academic credit shall be awarded to a student who meets the requirements to pass the module in question.
- 2.65. The academic credit awarded shall be that approved for the module; the amount of academic credit awarded shall not vary in accordance with the level of achievement. The level of achievement shall be reflected by the module mark.

### **Award of academic credit in instances of failure**

- 2.66. Academic credit may be awarded in the event of module failure, where the *Academic Regulations* provide for this. This outcome shall be known as 'fail condoned, academic credit awarded'.

## Interruption of enrolment and changes to registration

- 2.67. A student may interrupt their enrolment for up to two calendar years on the grounds of illness or other good cause with the permission of Senate, or its delegated authority, before the published deadline and in accordance with the stated procedure. Interruption for periods greater than two years shall be permitted only in very exceptional circumstances, with the approval of Senate, or its delegated authority. A student who interrupts enrolment remains registered for their programme of study.
- 2.68. A student resitting out of attendance shall not be entitled to an interruption of enrolment as defined in this section, and shall remain registered for their programme of study.
- 2.69. A student who interrupts shall have the option of taking assessments for modules for which they completed the teaching and learning before the point of interruption. However, such students must elect either to attempt the assessments for all such modules, or for none of them.
- 2.70. Where a student's registration is continuous, the *Academic Regulations* in place at the time of initial registration for the programme shall continue to apply where it is specifically stated that this is the case.

## Deregistration and withdrawal

### **General**

- 2.71. Withdrawal of registration or deregistration by QMUL from a programme of study shall lead to the immediate termination of a student's registration and enrolment, upon which they shall cease to be a student of QMUL. In such instances, the student shall not be admitted onto a programme of study as a new student until at least 12 months have elapsed from the point of withdrawal or deregistration.
- 2.72. In accordance with its statutory obligations, QMUL shall report on when individuals cease to be students of QMUL to the relevant governmental and other external agencies. These shall include, but not be limited to:
- i. the UK Border Agency;
  - ii. the Student Loans Company;
  - iii. Local Education Authorities;
  - iv. any other sponsors;
  - v. Transport for London.

- 2.73. Where a student is persistently absent, fails to participate, or continually fails to submit assessment by the relevant deadlines without good reason, they may be deregistered from the relevant modules and – potentially – the programme of study. This may impact upon the student's ability to complete the award requirements for the programme, or upon the classification of award.

### **Module withdrawal and deregistration**

- 2.74. Withdrawal of registration or deregistration from one or more modules shall not necessarily lead to the termination of registration and enrolment with QMUL.
- 2.75. Where the module is not replaced by transfer to a suitable alternative, the module shall count towards the requirements for award; a mark shall be awarded, and included in the calculation of the College Mark where applicable. The mark awarded shall be that achieved by the student up to the point of deregistration or withdrawal (weighted as applicable), or else zero.
- 2.76. Heads of Schools and Institutes (or nominees) shall deregister a student from a module when one or more of attendance, participation, and submission of assessment fail to meet the School or Institute's published requirements.
- 2.77. Heads of Schools and Institutes (or nominees) must, in accordance with QMUL policy, give a student a formal, written warning and a specified period in which they must improve their attendance, participation, or submission of assessment before deregistration from a module occurs. Warnings shall also caution of the possibility of deregistration from the programme of study, where relevant.
- 2.78. Where a student is deregistered from modules to such an extent that they are unable to meet the award requirements, their registration and enrolment shall be terminated and they shall no longer be a student of QMUL.
- 2.79. A student may appeal against the decision to deregister them from a module, in accordance with the *College Appeal Regulations (CAR)*.
- 2.80. A student shall not undertake further teaching and learning activities or further assessment for any module from which they have withdrawn or been deregistered.

### **Deregistration from programmes of study**

- 2.81. Heads of Schools and Institutes (or nominees) may deregister a student from a programme of study where one or more of attendance, participation, and submission of assessment fail to meet the School or Institute's published requirements for the programme. Deregistration from a programme of study shall result in the termination of the student's registration and enrolment, and they shall no longer be a student of QMUL.
- 2.82. Heads of Schools and Institutes (or nominees) must, in accordance with the stated procedure, give a student a formal, written warning, and a specified period in which to improve one or more of attendance, participation, and submission of assessment, before deregistering them from a programme of study.
- 2.83. A student may appeal against a decision to deregister them from a programme of study, in accordance with the *College Appeal Regulations (CAR)*.

## Exchanges

- 2.84. For certain programmes and awards, a student may be permitted to spend up to one developmental year - excepting the first year and the final semester - at another institution of university status in the United Kingdom or abroad. This study shall replace study at QMUL, and shall be known as an exchange or study abroad period. Permission to undertake an exchange or study abroad period shall be granted in accordance with procedures approved by Senate, or its delegated authority.
- 2.85. Results achieved for modules taken during an exchange or study abroad period shall count towards the award of the University or QMUL for which a student is registered. In some cases, and as approved by Senate or its delegated authority, the results achieved may be subject to rescaling and weighting to bring them into line with equivalent marks and results awarded by QMUL; scaling and weighting methods shall be subject to frequent periodic review.

## Regulations for Assessment Offences

### Introduction

- 2.86. In these regulations, the term 'Academic Secretary' shall include any member of the Academic Registry and Council Secretariat nominated by the Academic Secretary, either through delegated authority, or for individual cases.
- 2.87. In these regulations, the term 'Heads of Schools' shall include the Warden of the School of Medicine and Dentistry. A Head of School may delegate authority to act on assessment offences to a named member of academic staff within the school.
- 2.88. In these regulations, the term 'invigilator' shall include any member of staff supervising in-class tests. In-class tests shall be covered by the sections of the regulations relating to 'Major elements of assessment and second or subsequent offences' and 'Other elements of assessment'. In-class tests shall not be covered by the section of the regulations relating to 'Invigilated examinations'.
- 2.89. In these regulations, the term 'Chair of the Assessment Offences Panel' shall include the Deputy Chair of the Assessment Offences Panel.

### Definitions

- 2.90. Allegations of any of the following shall be dealt with according to the *Regulations for Assessment Offences*:
- i. breach of any section of the Academic Regulations relating to the conduct of assessment including:
    - a. unauthorised access to an examination paper before the appropriate examination;
    - b. forgery of an examination timetable produced by QMUL;
    - c. causing a disturbance during an examination, either physically, verbally, or through an electronic device;
    - d. refusal to cooperate with an invigilator, or to follow an invigilator's instructions;
    - e. possession of unauthorised materials whilst under examination conditions, or hiding unauthorised materials in an examination venue (including cloakrooms and toilets);
    - f. use or possession of unauthorised material in a pre-programmable memory device during an examination;
    - g. access or use of prohibited sources of information on a computer or other device during an examination;

- ii. plagiarism;
  - iii. fraudulent reporting of source material;
  - iv. fraudulent reporting of experimental results, research, or other investigative work;
  - v. collusion in the preparation or production of submitted work, unless such joint or group work is explicitly permitted;
  - vi. use, or attempted use, of ghost writing services for any part of assessment;
  - vii. submission of work, or sections of work, for assessment in more than one module or assignment (including work previously submitted for assessment at another institution);
  - viii. impersonation of another student in an examination or assessment, or the employment of an impersonator in an examination or assessment.
- 2.91. QMUL defines plagiarism as presenting someone else's work as one's own irrespective of intention. Close paraphrasing; copying from the work of another person, including another student; using the ideas of another person without proper acknowledgement; and repeating work that you have previously submitted without properly referencing yourself (known as 'self plagiarism') shall also constitute plagiarism.

#### **Allegations of assessment offences in invigilated examinations**

- 2.92. Invigilators who suspect a student of breaching the regulations shall immediately inform the Academic Secretary, who shall be responsible for investigating the incident.
- 2.93. The Academic Secretary shall (where possible) interview the student and invigilators concerned, and any other persons deemed appropriate.
- 2.94. A student accused of committing an assessment offences in an invigilated examination shall be invited to attend an interview with the Academic Secretary, and shall be given copies of all evidence submitted in support of the allegation. A student shall be considered to have admitted to an offence where they fail to attend this interview, or to contact the Academic Secretary to make alternate arrangements within five working days of notification of the allegation.
- 2.95. Where the Academic Secretary concludes - as a result of an investigation - that there is no case to answer, the Academic Secretary shall report this to the Chair of the appropriate examination board and notify the student that the matter is closed.
- 2.96. Where an investigation reveals *prima facie* evidence of an assessment offence, the Academic Secretary shall refer the matter to the Chair of the Assessment Offences Panel, and notify the student to this effect.

#### **Allegations of assessment offences in major elements of assessment (excluding invigilated examinations), and second or subsequent offences**

- 2.97. This section relates to elements of assessment, other than invigilated examinations, that contribute 31 percent or more towards the overall mark for any module, and to allegations of second or subsequent assessment offences.
- 2.98. Where a member of staff suspects that an assessment offence has been committed, they shall immediately inform the Head of School responsible for the module or programme, who shall arrange for the allegation to be investigated. Where the Head of School concludes - as a result of this investigation - that there is no case to answer, they shall notify the student that the matter is closed.

- 2.99. A student accused of committing an assessment offence in a major element of assessment, or of a second or subsequent offence, shall be invited to attend an interview with the Academic Secretary and shall be given copies of all evidence submitted in support of the allegation. A student shall be considered to have admitted to an offence where they fail to attend this interview, or to contact the Academic Secretary to make alternate arrangements within five working days of notification of the allegation.
- 2.100. Where an investigation shows that a student attempted to acknowledge their sources fully and/or comply with the regulations for assessment, but a minor oversight or error has given cause for concern, this shall be deemed an offence of a technical nature.
- 2.101. Where an investigation reveals an offence of a technical nature, the Head of School may decide that no further action shall be taken or that a corrected version of the assessment shall be submitted.
- 2.102. Where an investigation reveals *prima facie* evidence of an assessment offence, the Head of School shall notify the Academic Secretary, who shall refer the matter to the Chair of the Assessment Offences Panel and notify the student to this effect.

#### **Allegations of assessment offences in other elements of assessment**

- 2.103. This section relates to elements of assessment, other than invigilated examinations, that contribute 30 percent or less towards the overall mark for any module.
- 2.104. Where a member of staff suspects that an assessment offence has been committed, they shall immediately inform the Head of the School responsible for the module or programme, who shall arrange for the allegation to be investigated. Where the Head of School concludes - as a result of this investigation - that there is no case to answer, they shall notify the student that the matter is closed.
- 2.105. Where an investigation shows that a student attempted to acknowledge their sources fully and/or comply with the regulations for assessment, but a minor oversight or error has given cause for concern, this shall be deemed an offence of a technical nature.
- 2.106. Where an investigation reveals an offence of a technical nature, the Head of School may decide that no further action shall be taken, or that corrected versions of the assessment shall be submitted.
- 2.107. Where an investigation reveals *prima facie* evidence of an assessment offence, the Head of School may either deal with the offence, or report it to the Academic Secretary for referral to the Chair of the Assessment Offences Panel. Where a student has previously been found guilty of an assessment offence, the case must always be reported to the Academic Secretary for referral to the Chair of the Assessment Offences Panel.
- 2.108. Where a Head of School elects to deal with an offence, they shall give the student an opportunity to explain the circumstances and present any arguments in mitigation. Where the Head of School is then satisfied that an offence has been committed, they shall issue a formal reprimand and impose one or more of the following penalties:
- i. require the student to resubmit the relevant element of assessment by a specified deadline, with no limit to the mark that may be achieved;
  - ii. require the student to resubmit the relevant element of assessment by a specified deadline, with the maximum mark limited to the minimum pass mark;
  - iii. failure with a mark of 0 for the relevant element of assessment, with no right to resubmit.

2.109. Where the penalty involves resubmission of an element of assessment, this shall take place during the current academic year. Where a student does not resubmit, a mark of 0 shall be given for the element of assessment.

2.110. All offences must be reported to the Academic Secretary.

### **Assessment Offences Panel**

2.111. There shall be an Assessment Offences Panel with responsibility for determining whether assessment offences have been committed, and determining penalties.

2.112. The Chair of the Panel shall have authority to act on behalf of the Panel in cases where a student admits or does not deny an offence.

2.113. When acting on behalf of the Panel and it is determined that an assessment offence has been committed, the Chair shall issue a formal reprimand and impose one or more of the following penalties:

- i. a requirement that the element of assessment be reworked and resubmitted;
- ii. failure (a mark of 0) in the element of assessment in which the offence occurred, with a resubmission permitted with no limit to the mark that may be obtained;
- iii. failure (a mark of 0) in the element of assessment in which the offence occurred, with the maximum mark of the resubmission limited to the minimum pass mark;
- iv. failure (a mark of 0) in the element of assessment in which the offence occurred, with no permission to resubmit the assessment;
- v. failure (a mark of 0X) in the module of which the assessment forms a part, with the maximum mark on any resit or retake limited to the minimum pass mark;
- vi. failure (a mark of 0X) in the module which the assessment forms a part, with no permission to resit or retake the module;
- vii. failure (with marks of 0X) of a portion of the diet of modules taken during the academic year in which the offence occurred, but with no limit on the marks that may be awarded on resit, irrespective of the regulations for that programme of study;
- viii. failure (with marks of 0X) of a portion of the diet of modules taken during the academic year in which the offence occurred, with the maximum mark on any resits or retakes limited to the minimum pass mark;
- ix. failure (with marks of 0X) of the whole diet of modules taken during the academic year in which the offence occurred, but with no limit on the mark that may be awarded on a resit, irrespective of the regulations for that programme of study;
- x. failure (with marks of 0X) of the whole diet of modules taken during the academic year in which the offence occurred, with the maximum mark on any resits or retakes limited to the minimum pass mark.

2.114. The Chair of the Assessment Offences Panel may, at any point, decide to call a full meeting of the Panel.

- 2.115. The Assessment Offences Panel shall comprise:
- i. a Chair, appointed by Senate from among the academic staff to hold office for a term of three years. If for any reason the Chair or Deputy Chair is unable to act, the Principal shall appoint an Acting Chair;
  - ii. a member of the academic staff of a cognate department to that of the student (normally in the same faculty), appointed by the Vice-Principal of that Faculty. Where a Panel is to consider two or more related cases involving students from more than one faculty, the Academic Secretary shall determine, in consultation with the Chair of the Assessment Offences Panel, which Vice-Principal will be invited to appoint;
  - iii. a member of the academic staff, drawn from a list of academic staff approved annually by Senate;
  - iv. one full-time student, nominated by the Students' Union.
- 2.116. The quorum of the Panel shall be 75 percent (three members).
- 2.117. The Assessment Offences Panel shall follow the procedures approved by Senate.
- 2.118. The student may be assisted or represented by any person, and both the student and the Academic Secretary may submit written evidence and call witnesses. If the Panel determines that an assessment offence has been committed, the student shall have the right to address the Panel in mitigation. The Academic Secretary shall nominate a member of staff as Secretary to the Panel.
- 2.119. In the event of the Panel being divided over a decision to be taken, the Chair shall have a second and casting vote to determine the decision. If the Panel determines that an assessment offence has been committed it shall issue a formal reprimand and impose one or more of the following penalties:
- i. a requirement that the element of assessment be reworked and resubmitted;
  - ii. failure (a mark of 0) in the element of assessment in which the offence occurred, with a resubmission permitted with no limit to the mark that may be obtained;
  - iii. failure (a mark of 0) in the element of assessment in which the offence occurred, with the maximum mark of the resubmission limited to the minimum pass mark;
  - iv. failure (a mark of 0) in the element of assessment in which the offence occurred, with no permission to resubmit the assessment;
  - v. failure (a mark of 0X) in the module of which the assessment forms a part, with the maximum mark on any resit or retake limited to the minimum pass mark;
  - vi. failure (a mark of 0X) in the module which the assessment forms a part, with no permission to resit or retake the module;
  - vii. failure (with marks of 0X) of a portion of the diet of modules taken during the academic year in which the offence occurred, but with no limit on the marks that may be awarded on resit, irrespective of the regulations for that programme of study;
  - viii. failure (with marks of 0X) of a portion of the diet of modules taken during the academic year in which the offence occurred, with the maximum mark on any resits or retakes limited to the minimum pass mark;
  - ix. failure (with marks of 0X) of the whole diet of modules taken during the academic year in which the offence occurred, but with no limit on the mark that may be awarded on a resit, irrespective of the regulations for that programme of study;

- x. failure (with marks of 0X) of the whole diet of modules taken during the academic year in which the offence occurred, with the maximum mark on any resits or retakes limited to the minimum pass mark;
  - xi. recommendation to the Principal that the student be suspended from the programme for a period of up to one academic year with all modules taken during the academic year in which the offence occurred recorded with a module result of 0X;
  - xii. recommendation to the Principal that the student be expelled from QMUL with all modules taken during the academic year in which the offence occurred recorded with a module result of 0X.
- 2.120. Where a penalty involves failure in the module but the student is not prohibited from resitting or retaking the module, any reattempt shall be in the subsequent academic year.
- 2.121. Where a penalty involves the reworking or resubmission of an element of assessment, this shall take place during the current academic year. If the student does not resubmit, a mark of 0 shall be given for the element of assessment.
- 2.122. Where a penalty involves failure in the element of assessment with no permission to resubmit the assessment, the student shall not be permitted to resubmit the assessment if they subsequently fail and resit the module.
- 2.123. The Academic Secretary shall present an annual report to Senate on all assessment offences, however resolved.
- 2.124. There shall be no statute of limitation on applying the *Regulations on Assessment Offences*. The *Regulations on Assessment Offences* shall be applied retrospectively if a graduate of QMUL is alleged to have committed an assessment offence whilst a student of QMUL. Under certain circumstances this may result in the reclassification or revocation of an award.

## College Appeal Regulations (CAR)

- 2.125. The *College Appeal Regulations* (CAR) provide a single process for students who wish to appeal against outcomes arising from the following procedures:
- i. *Student Disciplinary Procedure*, as detailed in the *Code of Student Discipline*;
  - ii. *Professional Capability and Fitness to Practise Procedure*, as detailed in the *Code of Student Discipline*;
  - iii. *Regulations for Assessment Offences*;
  - iv. *Student Complaints Policy*;
  - v. disciplinary actions taken under the *Library Regulations*;
  - vi. disciplinary actions taken under the *Residences Regulations*;
  - vii. decisions to terminate the registration of a student (including research students);
  - viii. regulations and procedures for upgrade from MPhil to PhD and other decisions relating to the progression of research students;
  - ix. decisions of examination boards or research examination panels (academic appeals);
  - x. decisions on student bursaries, scholarships and grants administered by QMUL.

2.126. In all cases, the original outcome shall be final and not varied until and unless a successful appeal results in an alternative decision. For example, where a student is excluded due to academic failure, the student shall not be reinstated until the appeal process is complete and the outcome of the appeal results in an amendment of the original decision. Similarly, a student issued with notice to quit their room in halls of residence must leave QMUL accommodation on the prescribed date; extensions to the notice period shall not be granted, and the student shall be re-housed only in the event that the notice to quit is revoked as a result of the appeal process.

### Definitions

2.127. In the *College Appeal Regulations*:

- i. *Outcome of a procedure* refers to a decision, result or other outcome from the relevant procedures and regulations;
- ii. *Academic appeal* refers to a request for the review of an examination board decision;
- iii. *Principal's nominee* refers to a designated Vice-Principal or other appropriate person, to whom the Principal delegates authority for the final review of appeals.

### Authority and delegations

2.128. Senate shall be responsible for the approval of the *College Appeal Regulations*.

2.129. The Principal shall assume overall responsibility and authority for the operation of QMUL's regulations. The Principal shall normally delegate authority for the operation of the *College Appeal Regulations* (CAR) to a Vice-Principal. The Principal may authorise substitutes to act where any person referred to in these regulations is unable to do so.

2.130. The Academic Secretary may delegate authority to a senior member of administrative staff.

2.131. Senate may appoint Deputy Appeal Board Chairs, who shall have the authority to act in situations where the Chair is absent, has a conflict of interest, or requests that the Deputy Chair acts.

### Grounds for appeal

2.132. A student may appeal on one or more of the following grounds:

- i. procedural error: Where the process leading to the decision being appealed against was not conducted in accordance with QMUL's procedure, such that there is reasonable doubt as to whether the outcome might have been different had the error not occurred. Procedural error shall include alleged administrative or clerical error, and bias in the operation of the procedure.
- ii. that exceptional circumstances, illness, or other relevant factors were not made known at the time for good reason, or were not properly taken into account.

- 2.133. 'Good reason' requires a student to demonstrate that circumstances beyond their control prevented the disclosure of the relevant factors at the appropriate time. Personal embarrassment or unwillingness to disclose personal circumstances shall not count as 'good reason' for the purposes of these regulations.
- 2.134. All appeals shall be considered on their merit; however, the following shall not be deemed legitimate grounds for appeal. Any appeals founded exclusively on one or more of these grounds shall be rejected automatically:
- i. appeals against the academic judgment of internal or external examiners;
  - ii. appeals based upon the informal assessment of a student's work by members of academic staff;
  - iii. retrospective reporting of extenuating circumstances that might reasonably have been made known at the proper time;
  - iv. marginal failure to attain a higher classification of award;
  - v. in the case of disciplinary matters, the provision of an apology by a student for their actions shall not be deemed reason for an appeal to be heard;
  - vi. lack of awareness by a student of the relevant procedure or regulations;
  - vii. vexatious appeals.

### **Making a request for appeal**

- 2.135. A student must submit a request for appeal to the Academic Secretary (or nominee), in writing. An appeal request must normally be made within 14 days of the formal notification of the decision being appealed against. This shall normally be the date given on the decision letter. The Academic Secretary (or nominee) may use discretion to consider and allow a late request where a student demonstrates good reason for delay.
- 2.136. A student must detail the grounds on which the appeal is based in their appeal request, outlining the supporting evidence to be submitted and stating whether the student desires an interview with the Academic Secretary (or nominee). Supporting evidence shall be submitted by the student together with the appeal request or within seven days of submission of the appeal request, and shall provide proof of the points covered in the written request for appeal (for example, medical certification). The Academic Secretary (or nominee) may use discretion to allow late submission of evidence where a student demonstrates good reason for delay.
- 2.137. In all requests for appeal, each student must provide their full name, programme and year of study, student number, details of the decision being appealed against, and the grounds for appeal.

### **Actions on receipt of a request for appeal**

- 2.138. On receipt of an appeal request, the Academic Secretary (or nominee) shall make enquiries into the request for appeal as required. These enquiries may involve interviewing the student, consulting documentation from the process leading to the original decision, and discussions with those responsible for the original decision.
- 2.139. The Academic Secretary (or nominee) and the Chair of the relevant College Appeal Panel shall consider the case to determine whether the grounds for appeal have been met.

- 2.140. Appeal requests may be rejected on the basis that there is clearly no case to be heard:
- i. where an appeal is determined to be vexatious or frivolous; or,
  - ii. where evidence submitted by a student discloses no grounds for appeal; or,
  - iii. where no information is provided to explain why extenuating circumstances were not disclosed at the proper time, or where the appeal relies upon grounds that were considered in making the original decision.
- 2.141. A student shall normally be notified of the outcome of their appeal application within 28 working days from the receipt of the submission of supporting evidence. Where a case is likely to take longer than 28 days, students shall be notified to this effect.

**Actions where there is evidence that the grounds for appeal are met, or that the appeal should be heard**

- 2.142. Where it is determined that there is clear evidence that the grounds for appeal have been met, and the grounds are of either an administrative or regulatory nature, the Academic Secretary (or nominee) and appropriate Chair may take action to remedy the situation, without referral to an Appeal Panel or referral back to the original decision making body.
- 2.143. Where there is substantive evidence that extenuating circumstances were either not considered appropriately, or - for good reason - could not have been made known at the time of the original decision, the Academic Secretary (or nominee) and appropriate Chair may refer to the case back to the body that made the original decision for reconsideration.
- 2.144. Where the Academic Secretary (or nominee) and appropriate Chair cannot agree upon a course of action, cases shall be referred to the Appeal Panel for consideration.

**Appeal Panel composition**

- 2.145. The membership of the Appeal Panel shall be as follows:
- i. a Chair, appointed by Senate for the relevant category of appeal;
  - ii. one member of academic staff, drawn from a panel appointed for the purpose by Senate;
  - iii. one student member, normally the President of the Students' Union (or nominee);
  - iv. one external member. This may be either a lay member of Council, drawn from a pool nominated by Council for the purpose, or else another external person drawn from a pool approved by Senate for the purpose.
- 2.146. For appeals against a decision of the Professional Capability and Fitness to Practise Committee, for students undertaking primary medical or dental qualifications including Foundation Year 1, an additional member shall be appointed. This member shall either be drawn from the Postgraduate Deanery, or else be a senior member of staff from another medical or dental school. The additional member shall be a registered practitioner of the profession in question.
- 2.147. Members of the Appeal Panel shall not have been involved in making the decision being appealed against.

- 2.148. Chairs and Deputy Chairs of Appeal Panels shall be appointed by Senate, normally for terms of three years. Senate shall appoint Chairs and Deputy Chairs to the following categories:
- i. Academic Appeals (requests for the review of examination board or research examination panel decisions);
  - ii. Professional Capability and Fitness to Practise, for students registered for primary qualifying medical and dental qualifications and Foundation Year One doctors;
  - iii. Student Disciplinary Committee;
  - iv. Student Complaints Procedure;
  - v. Assessment Offences;
  - vi. Research Degrees: decisions to exclude students, decisions resulting from the MPhil to PhD upgrade process, and other decisions relating to the progression of research students;
  - vii. Decisions arising from the application of regulations other than those detailed above.
- 2.149. Excepting appeals against decisions of the Professional Capability and Fitness to Practice Committee, and excepting all Chairs, Appeal Panels shall be individually constituted for each case or group of cases by Chairs, on the advice of the Academic Secretary (or nominee), drawing upon the categories of membership identified above.

#### **Appeal Panel terms of reference**

- 2.150. The terms of reference of Appeal Panels are:
- i. to hear the student's submission;
  - ii. to hear QMUL's submission;
  - iii. to consider and determine whether or not the grounds for appeal have been met;
  - iv. to agree:
    - a. To uphold the original decision; *or*,
    - b. To refer the original decision back to the relevant body for reconsideration; *or*,
    - c. To uphold the appeal and agree an appropriate course of action for the case. Where a range of penalties were available to the original decision making body, Appeal Panels may not impose more severe penalties than those that were originally imposed.

#### **Appeal Panel procedure**

- 2.151. The student shall receive at least 10 days' notice, in writing, of the date, time and location of the Appeal Panel meeting.
- 2.152. The Appeal Panel shall receive the original documentation considered by the decision making committee, and any relevant additional documentation relating to the appeal; this shall include the written appeal request and any response to the request from QMUL.
- 2.153. The student shall receive the same set of documentation as the Appeal Panel.
- 2.154. All papers and proceedings shall be confidential.
- 2.155. The student may be accompanied, or represented, by any one person of their choosing. A QMUL representative shall put QMUL's case to the Panel.

- 2.156. The Appeal Panel meeting shall normally follow the following format:
- i. the student (or representative) shall address the Appeal Panel. The student and the QMUL representative may remain present throughout. The Appeal Panel members shall ask the student questions relevant to the case;
  - ii. the QMUL representative shall put forward QMUL's case. The Appeal Panel shall ask the QMUL representative questions relevant to the case;
  - iii. additional witnesses may present to the Appeal Panel, where permitted by the Chair;
  - iv. the Appeal Panel shall meet alone to consider its decision.
- 2.157. The Appeal Panel shall inform the student of its decision and the reasons for it within three working days of the meeting. The decision shall be confirmed in writing within seven days of the meeting. This letter shall be known as QMUL's Completion of Procedures Letter.
- 2.158. For academic appeals where the decision is referred back to the original examination board, the Chair of the Examination Board shall consult with the relevant internal examiner and the Academic Secretary (or nominee). Chair's Action may be employed where decisions are beneficial to students (that is, less severe than the original decisions). Otherwise, the examination board shall be reconvened to consider the case.

#### **Final appeal to the Principal's nominee**

- 2.159. A student dissatisfied with the outcome of a request for appeal may appeal to the Principal's nominee within four weeks of receipt of the Completion of Procedures letter. Such appeals shall be permitted only on the grounds that the procedure set out in the *College Appeal Regulations* was not followed.
- 2.160. The Principal's nominee has the discretion to consider and allow late requests where students are able to demonstrate good reason for the delay.
- 2.161. On receipt of a final appeal, the Principal's nominee shall consider the case and decide either:
- i. that the appeal was conducted according to the regulations; or,
  - ii. that the appeal was not conducted according to the regulations.
- 2.162. Where the Principal's nominee decides that an appeal was not conducted according to the regulations, it shall be referred back to the Academic Secretary (or nominee) for reconsideration through the appeal process.
- 2.163. Review by the Principal's nominee shall be the final stage of QMUL's procedures. Once completed, the Academic Secretary (or nominee) shall issue the student with a further Completion of Procedures letter to indicate that a final review has occurred.

#### **Review by the Office of the Independent Adjudicator for Higher Education**

- 2.164. The student may request that their case be reviewed by the OIA once the Completion of Procedures letter has been issued, to confirm that QMUL's procedures were completed. Information on the OIA scheme and its processes may be found at [www.oiahe.org.uk](http://www.oiahe.org.uk).

## Academic Regulations 2011-12

### 3: Regulations for the Conduct of Assessment

#### Scope

- 3.1. These regulations shall apply to all students enrolled and registered for undergraduate or postgraduate programmes of study of QMUL; they do not apply to research programmes. These regulations shall also apply to students registered as associated students of QMUL; Ordinance C1 designates these individuals as students of QMUL.

#### Applicability

- 3.2. These regulations shall take effect from 1 September 2011, and shall supersede all previous regulations and policies for the areas detailed herein, except where it is specifically stated that the regulations in force at the time of a student's enrolment apply.

#### General

- 3.3. The structure, learning aims and outcomes, and type and format of assessment and reassessment (including relevant weightings) for each module shall be set out in the approved module specification and regulations approved by Senate, or its delegated authority.
- 3.4. Students shall be informed of the arrangements for teaching and learning, the module syllabus, and the assessment and reassessment requirements at the start of the academic year and in accordance with the approved module specification and regulations.
- 3.5. Assessment shall normally be offered for only one year after the discontinuation date where modules are no longer taught. Subject Examination Boards may impose alternative forms of assessment beyond that point.
- 3.6. All material submitted for assessment, including formative assessment, shall be the student's own work (except where group work specifically forms part of the assignment). All quotations from the published or unpublished work of other persons must be properly attributed, both at the appropriate point in the text and in the bibliography.
- 3.7. Where an examiner or invigilator suspects a student of committing an assessment offence, the allegation shall be investigated in accordance with the *Regulations for Assessment Offences* (see Section 2 of the *Academic Regulations*).

#### Invigilated examinations

##### Setting examination papers

- 3.8. Senate, or its delegated authority, shall approve minimum prescribed standards for the production and security of examination papers. Examination question papers, including front pages, shall be produced to meet these standards.

- 3.9. Head of Schools and Institutes shall be responsible for ensuring that appropriate mechanisms are in place for the production of examination papers. Procedures for the setting, scrutiny, and security of examination papers shall be the responsibility of the relevant Subject Examination Board Chair. Internal examiners and module organisers shall be responsible for the production of the specific examination papers for their modules.
- 3.10. All examination papers shall be approved by the appropriate internal and external examiners, and by the SEB Chair (or nominee).
- 3.11. The Chair of the appropriate SEB and the individual internal examiner for each examination shall be responsible for ensuring the security of examination papers. Students must not gain access to any examination paper before it is sat. Breaches of this regulation shall be deemed assessment offences, and dealt with under the *Regulations for Assessment Offences*.

### **Examination timetable**

- 3.12. QMUL shall make individual examination timetables available for students, detailing the dates, times, and venues of all invigilated examinations for their registered modules. QMUL shall publish the full examination timetable at least three weeks before the first examination occurs; any necessary amendments may be made to the published timetable, and shall be published alongside.
- 3.13. Students shall be responsible for: informing themselves of the dates, times, and venues of their examinations; checking the details of their personal timetables and making enquiries on possible errors or omissions; and checking for amendments to the full examination timetable.
- 3.14. Forgery of an examination timetable produced by QMUL is an assessment offence and shall be dealt with under the *Regulations for Assessment Offences*.
- 3.15. Where an examination clash occurs and cannot be resolved, the affected student shall sit both examinations on the same day; the student shall be quarantined during the interim period.

### **Invigilation and the presence of internal examiners**

- 3.16. One senior invigilator shall be assigned to each examination venue, plus one additional invigilator for every 50 additional students. Students must be under continuous supervision for the duration of each examination.
- 3.17. An internal examiner familiar with the examination subject must normally be present for the first 30 minutes of each invigilated examination to provide any clarifications needed through the senior invigilator. Where no internal examiner is present (including after the first 30 minutes), students must log queries on Student Report Forms, which shall be attached to their answer scripts. Senior invigilators shall also note any queries in their reports.
- 3.18. The clarification of examination questions shall be limited to the correction of misprints or typographical errors, and shall be announced to all students. Under no circumstances shall examiners or invigilators seek to elucidate questions.

- 3.19. All incidents or abnormalities that occur during an examination shall be noted by the senior invigilator, using the appropriate *pro forma*.

### Special arrangements

- 3.20. A student may apply to sit their examinations under special arrangements. All such applications shall be considered by the Disability and Dyslexia Service, which shall agree the arrangements and notify the student, academic school or institute, and Academic Registry. Only students whose applications have been approved by the Disability and Dyslexia Service shall be permitted to sit examinations under special arrangements.

### Arrival and departure

- 3.21. Students shall arrive in good time to be able to consult the seating lists displayed outside examination venues. Students shall normally be admitted to venues five minutes before the scheduled start time, so that they can find their desks. Students must only sit at their allocated desks.
- 3.22. Examinations shall begin at the prescribed times. Where this is not possible, the senior invigilator shall record this in their report. Once examinations commence, students shall be under examination conditions until an invigilator terminates the examination or until students complete their attempts and leave the venue.
- 3.23. Students shall be permitted admittance to the examination venue up to 30 minutes after the start of the examination. After this period, a student may only be admitted if no other student for the same examination has left the venue. No additional time shall be given to latecomers.
- 3.24. Students shall not be permitted to leave an examination venue unaccompanied within the first 30 or final 15 minutes of an examination. In exceptional circumstances, an invigilator may permit a student to leave a venue within these periods on the grounds of illness or similar unexpected cause, where they are accompanied by an invigilator. Senior invigilators shall record such cases in their reports.

### Equipment and personal items

- 3.25. Excepting writing materials, students shall only bring to their examination desks the equipment authorised in the rubric of the question paper. Bags, coats, jackets and non-religious or medical headwear shall be left in a space within the venue designated by the senior invigilator. Wallets, purses, mobile telephones and other electronic entertainment devices (for example, MP3 players) may be placed beneath students' desks for the duration of an examination, but may *not* be kept in pockets. Possession of such items shall be investigated under the *Regulations for Assessment Offences*.
- 3.26. Mobile telephones, communication devices and electronic entertainment devices (e.g. MP3 players), regardless of location, must be switched off and deactivated for the duration of an examination so that they cannot be used or cause disturbances. Devices causing disturbances shall be confiscated by senior invigilators, who shall record the incidents in their reports. Owners shall be informed that such incidents shall be investigated under the *Regulations for Assessment Offences*.

- 3.27. QMUL shall accept no responsibility for the loss or theft of a student's personal belongings during an examination; students are therefore advised not to bring unnecessary valuable items to examinations.
- 3.28. Students must wear clothing that shows the full head and face, for the purposes of identity checks. There must be no head or face coverings unless these are worn for religious or medical reasons. Where head or face coverings are religious or medical, students still must prove their identity by checking against the student identity card upon request, in an appropriate manner.
- 3.29. Students shall bring with them all writing aids and drawing materials necessary for an examination. These must be kept loose on desks, or be contained in clear plastic bags or clear pencil cases.
- 3.30. Students may not bring food or drink other than bottled still water into an examination venue, except for medical reasons.
- 3.31. Any items brought into an examination venue may be inspected by an invigilator in the presence of the student. A student may be required to empty their pockets upon the request of an invigilator. Refusal to cooperate shall be recorded by invigilators and treated as an assessment offence.

#### **Start of an examination**

- 3.32. At the start of an examination the senior invigilator shall make the required announcements to students, as published by QMUL.

#### **Identification of students**

- 3.33. Each student must place their QMUL Student Identity Card face-up on their desk in each examination, as instructed by the senior invigilator, so that identity checks can be conducted and attendance lists checked. Invigilators may check the identity of any student by comparing the photograph on the Student Identity Card with the student's face.
- 3.34. A student unwilling to prove their identity may be prevented from continuing with the examination.
- 3.35. A student not in possession of a QMUL Student Identity Card shall not be permitted to sit an invigilated examination, unless they are issued with a temporary examination permit by Academic Registry on production of alternative photographic identification.
- 3.36. Students are only required to give their Student Identity Numbers, names, and signatures in the appropriate places on answer scripts, and in accordance with the given instructions. Any exceptions shall be clearly stated on answer scripts and shall be announced by senior invigilators at the start of examinations, and repeated when necessary.
- 3.37. During the marking process, only Student Identity Numbers shall be visible to internal examiners.

**During the examination**

- 3.38. A student may not have in their possession - or make use of - any books, manuscripts, dictionaries, calculators, or other extraneous aids or materials not specifically mentioned in the rubric of the examination paper. A student in possession of, or using, unauthorised materials at any time whilst under examination conditions (even if not physically in the examination venue) shall be considered under the *Regulations for Assessment Offences*.
- 3.39. Mathematical tables shall be provided where appropriate. The use of electronic calculators may be permitted in certain examinations, and students shall be informed in advance where this applies, as well as on the question paper rubric. Students must comply with any requirements regarding types of calculators that may be used. Examination paper rubrics may specify permitted models; where no specific guidance is given, calculators must be of the hand-held type, quiet in operation and compact, and have their own power supplies. Students shall be responsible for ensuring that machines are in working order, and for providing in advance for alternative means of calculating in the event of calculators failing during examinations. Where students use electronic calculators in examinations, they must state the name and type of machine clearly on their answer scripts. The use or possession of prepared programs and stored information shall not be permitted in examinations, and shall constitute an assessment offence. Any calculator used by or in the possession of a student during an examination must not form part of a communications or electronic entertainment device (for example, a mobile telephone or MP3 player).
- 3.40. Students must complete all work, including rough work, on the stationery provided. Work that is not intended to be assessed shall be clearly crossed through. Correction fluid shall not be used.
- 3.41. Unless directed by the rubric, students shall not write their answers upon question papers.
- 3.42. Students must write legibly. Illegible handwriting shall not normally be transcribed, nor shall students be permitted to dictate the contents. Any part of a script deemed illegible by an examiner shall normally be awarded no marks.
- 3.43. All answers must be written in English, except where question papers specify otherwise. The use of English-foreign language dictionaries is prohibited, except where specifically authorised in the question paper rubric.
- 3.44. Students must not communicate, or attempt to communicate, with any persons other than invigilators or members of staff invited to do so by invigilators. A student wishing to attract the attention of invigilators must do so without causing a disturbance.
- 3.45. A student who causes an unnecessary disturbance in an examination venue may be required to leave. Such incidents shall be recorded by senior invigilators in their reports, and treated as assessment offences.
- 3.46. Students may not leave their seats without the permission of invigilators. A student who completes their attempt before the end of an examination may leave the venue quietly once their answer script has been collected, but not during the first 30 or final 15 minutes of an examination.
- 3.47. A student who wishes to leave an examination venue temporarily may do so with the permission of invigilators, provided they are accompanied.
- 3.48. A student may not remove any examination stationery (used or unused) or question paper from an examination venue.

### **Emergency evacuation**

- 3.49. In the event of the emergency evacuation of an examination venue, students shall remain under examination conditions at all times, to enable the examinations to recommence. Students shall leave their question papers, answer scripts, and any personal items in the examination venue. The examination venue shall be locked by the senior invigilator, and students shall be supervised and escorted by invigilators to the nearest assembly point.
- 3.50. Where disruption lasts for more than 15 minutes, or where 25 percent or less of the examination duration remains, examinations shall be terminated early. Once deemed safe to do so, invigilators shall collect question papers and answer scripts before permitting students to return to the venue and collect personal belongings. For interruptions of less than 15 minutes, examinations may be resumed. Decisions to resume or end examinations shall be made by the Chief Invigilator. Decisions to reschedule terminated examinations shall be taken by the Chief Invigilator in consultation with the Academic Secretary.

### **End of the examination**

- 3.51. At the end of an examination students must stop writing promptly when directed, and remain quietly in their seats until all answer scripts and question papers are collected and permission to leave is given.
- 3.52. Students shall be responsible for ensuring:
- i. that all answer scripts are clearly labelled with their Student Identity Number or name (as directed), and firmly tied together;
  - ii. that all answers are clearly labelled with the number of the question;
  - iii. that the required information on the front covers of answer scripts is given in full;
  - iv. that all completed answer scripts are handed to the invigilator: any script or part thereof that is not handed in by the end of the examination shall not normally be marked.

### **Suspected assessment offences in examinations**

- 3.53. Where invigilators suspect a student of committing an assessment offence, they shall inform the student, endorse the student's answer script with their initials, provide a brief note of the circumstances, and impound any prohibited materials. The student shall be permitted to continue with the examination, using a new answer script if necessary. Invigilators shall prepare written reports of such incidents as soon as possible after the end of the examination. Allegations shall be investigated in accordance with the *Regulations for Assessment Offences*.

### **Illness and extenuating circumstances for invigilated examinations**

- 3.54. A student who is unwell shall not sit an examination. Instead, the student shall submit an extenuating circumstances claim using the appropriate *pro forma* and documentary evidence (such as medical certification). It shall be the responsibility of the student to submit any extenuating circumstances claim at least three working days before the meeting of the appropriate examination board's extenuating circumstances sub-board.

- 3.55. In attending an examination, students declare themselves 'fit to sit'. Any subsequent claim for extenuating circumstances shall not normally be considered.
- 3.56. Where a student is taken ill during an examination, the senior invigilator shall record this in their report. In such cases, the student must still submit an extenuating circumstances claim with supporting documentary evidence at least three working days before the meeting of the appropriate examination board's extenuating circumstances sub-board if they wish the circumstances to be considered.

### **Invigilated examinations using virtual learning environments (VLE)**

- 3.57. All computers used for invigilated examinations must be in 'kiosk mode', so that students cannot access the Internet, or resources on the machine other than the examination itself and any relevant permitted materials. Accessing or using prohibited sources of information shall be considered an assessment offence, and shall be dealt with under the *Regulations for Assessment Offences*.
- 3.58. Internal examiners must provide any necessary instructions for invigilated examinations using a virtual learning environment.
- 3.59. Internal examiners must provide paper copies of question papers, both for students unable to sit examinations at computers and for the event of computer failure, so that examinations may continue using paper.

## Other assessments

### **Coursework**

- 3.60. The design and setting of coursework assessment shall be the responsibility of the relevant internal examiners and module organisers, in accordance with the approved module specifications and regulations. Where required, coursework shall also be subject to the approval of the relevant Subject Examination Board and external examiner. A definition of 'coursework' is given in the *Definitions* of the *Academic Regulations*.
- 3.61. Students shall be informed of the arrangements, dates, and deadlines for coursework assessment at the start of each semester.
- 3.62. Students must adhere to all published dates and deadlines for coursework assessment.
- 3.63. The School or Institute responsible for a module shall inform students of any penalties applied to the late submission of coursework.
- 3.64. 'Coursework' shall include both assessments that must be submitted by set deadlines (essays, reports, etc), and assessments taken on specific dates (tests, orals, etc). The term 'non-completion' therefore refers both to non-submission and non-attendance.

- 3.65. A student unable to complete coursework by, or on, the specified date due to medical or other reasons beyond their control, shall submit a claim for extenuating circumstances supported by appropriate documentary evidence.

### **Practical assessment**

- 3.66. The design and setting of practical assessment shall be the responsibility of the relevant internal examiners and module organisers, in accordance with the approved module specifications and regulations. Where required, practical assessment shall also be subject to the approval of the relevant Subject Examination Board and external examiner. A definition of 'practical assessment' is given in the *Definitions of the Academic Regulations*.
- 3.67. Students shall be informed of the arrangements and rules under which practical assessments shall be conducted at least three weeks in advance.
- 3.68. Students must adhere to any published dates and deadlines for practical assessments.
- 3.69. A student unable to participate in any practical assessment on the specified date due to medical or other reasons beyond their control shall submit a claim for extenuating circumstances, supported by appropriate documentary evidence.

### **Oral examinations (viva voce examinations)**

- 3.70. Oral examinations shall normally only be used where they form part of the formal, approved assessment for modules. They must be conducted by at least two examiners. Students may only bring authorised materials to oral examinations. The possession or use of unauthorised material shall constitute an assessment offence.
- 3.71. In exceptional situations where oral examinations do not form part of the formal assessment for a module, the examination may be conducted by a single examiner.
- 3.72. Oral examinations for research students shall be covered by separate regulations. These may be found in Section 8 of the *Academic Regulations*.

### **Dissertations and projects**

- 3.73. The design and setting of dissertation and project assessment shall be the responsibility of the relevant internal examiners and module organisers in accordance with the approved module specifications and regulations. Where required, dissertation and project assessment shall also be subject to approval of the relevant Subject Examination Board and external examiner. Definitions of 'dissertations and projects' are given in the *Definitions of the Academic Regulations*.

- 3.74. Students shall be informed of the arrangements, dates, and deadlines for dissertation and project assessment at the start of each academic year.
- 3.75. Students must adhere to any published deadlines for dissertation and project submissions.
- 3.76. A student unable to submit a dissertation or project on the specified date due to medical or other reasons beyond their control shall submit a claim for extenuating circumstances, supported by appropriate documentary evidence

### **Professional capability**

- 3.77. The design and setting of professional capability assessment shall be the responsibility of the relevant internal examiners and module organisers in accordance with the approved module specifications and regulations. Where required, assessment shall also be subject to approval from the relevant Subject Examination Board, external examiners, and professional body. A definition of 'professional capability' is given in the *Definitions* of the *Academic Regulations*.
- 3.78. Students must adhere to any published deadlines or dates for assessments to measure professional capabilities.
- 3.79. A student unable to submit or sit assessments designed to measure professional capabilities due to medical or other reasons beyond their control shall submit a claim for extenuating circumstances, supported by appropriate documentary evidence.

### **Extenuating circumstances**

- 3.80. Extenuating circumstances are circumstances that are outside a student's control which may have a negative impact on a student's ability to undertake or complete any assessment so as to cast doubt on the likely validity of the assessment *as a measure of the student's achievement*.
- 3.81. Students shall be responsible for submitting assessments on time, presenting themselves for examinations at the appropriate times and venues, and submitting information on extenuating circumstances. Events such as misreading timetables, forgetting to set alarm clocks, or misjudging the time needed to revise shall not be considered extenuating circumstances
- 3.82. The occurrence of multiple examinations in close succession shall not be considered an extenuating circumstance; this situation is bound to occur with over 1,000 examinations timetabled over a six week period.
- 3.83. Students must present extenuating circumstances claims - in writing - as soon as possible after the assessment (if not known in advance), and in any case no less than three days before the meeting of the appropriate examination board's Extenuating Circumstances Sub-board. Submissions by staff or other students cannot be accepted on behalf of a student.
- 3.84. Submissions must be supported by documentary evidence; where evidence is awaited, examination boards may defer decisions, and authorise their Chairs to act.

- 3.85. Where an undergraduate student cannot meet their progression requirements due to non-completion of assessment and there are valid, accepted extenuating circumstances, Subject Examination Boards may award first sits in the affected modules, which shall be taken during the late summer examination period. Non-completion of assessment refers both to absence from invigilated examinations, practical assessments, coursework assessments and assessments of professional capabilities, and to non-submission of coursework assessments, professional capability assessments, and dissertations and projects.
- 3.86. Where a student cannot meet their award requirements due to non-completion of assessment and there are valid, accepted extenuating circumstances, Subject Examination Boards may award first sits or first takes in the affected modules to be taken during the following academic year, or request the suspension of regulations to permit first sits in the late summer examination period.
- 3.87. Where a student meets the requirements for award but, due to valid, accepted extenuating circumstances, was unable to sit or submit some or all of the final year assessments, a Subject Examination Board may recommend to the Degree Examination Board that:
- i. the award shall be postponed, and first sits, first takes or retakes permitted at the next available opportunity; or,
  - ii. where permitted by the award regulations, the award shall be agreed but the module marks from the affected modules shall be discounted from the calculation of the College Mark; the value of discounted modules must not exceed 30 credits\*\*.

---

\*\* SEBs should note that the College Mark displayed at the DEB will *not* include this discounting, as the decision to discount is only taken at the DEB (on the SEB's recommendation). SEBs are advised to calculate the revised College Mark and classification outside of the SIS and to bring that to the DEB in these cases; otherwise, the revised mark will be calculated after the DEB, and the award made by Chair's Action.

## Academic Regulations 2011-12

### 4: Regulations for Undergraduate & Graduate Programmes

#### Scope

- 4.1. These regulations shall apply to all students enrolled and registered for undergraduate or graduate programmes of study of QMUL. These regulations shall also apply to students registered as associated students of QMUL; Ordinance C1 designates these individuals as students of QMUL. Undergraduate and graduate programmes shall lead to awards of QMUL or of the University of London.
- 4.2. The processes of enrolment and registration shall confirm a student's acceptance of QMUL's charter, ordinances, regulations, rules and other policies and codes of practice. This shall form the basis of the contract between QMUL and the student.
- 4.3. The awards covered by these regulations are as follows:

#### **University of London undergraduate awards (FHEQ levels 4-6)**

- Certificate of Higher Education (CertHE)
- Diploma of Higher Education (DipHE)
- Graduate Certificate (GradCert)
- Graduate Diploma (GradDip)
- Foundation Degree in Arts (FdA)
- Foundation Degree in Science (FdSc)
- Bachelor of Arts (BA)
- Bachelor of Dental Surgery (BDS)
- Bachelor of Engineering (BEng)
- Bachelor of Laws (LLB)
- Bachelor of Medical Science (BMedSci)
- Bachelor of Medicine and Bachelor of Surgery (MBBS)
- Bachelor of Science (BSc)
- Bachelor of Science (Economics) (BSc (Econ))
- Bachelor of Science (Engineering) (BSc (Eng))
- Master of Engineering (MEng)
- Master in Science (MSci)

#### **QMUL undergraduate awards (FHEQ levels 3-6)**

- Certificate of Higher Education (CertHE)
- Diploma of Higher Education (DipHE)
- Foundation Certificate (FdCert)
- Graduate Certificate (GradCert)
- Graduate Diploma (GradDip)
- Pre-Masters Diploma

## Applicability

- 4.4. These regulations shall apply to all students registering for the first year of an undergraduate or graduate programme from 1 September 2011, with the exception of the following:
- i. students admitted with advanced standing to a subsequent (for example, second) developmental year of a programme. The regulations for the cohort joined shall apply to students joining with advanced standing;
  - ii. students transferred from other programmes within QMUL to a subsequent (for example, second) year of a different programme. The regulations for the cohort transferred to shall apply to internal transfer students;
  - iii. students changing programme duration (for example, from a four year programme to a three year programme). The regulations for the cohort joined shall apply to a student who changes duration;
  - iv. where programmes have existing, approved special regulations;
  - v. where it is otherwise specified in these regulations.

## Academic credit

- 4.5. A module worth 15 academic credits represents one eighth of one developmental year for all undergraduate or graduate programmes except the Graduate Certificate, for which one 15 credit module represents one quarter of the programme. Normally, dissertation and research project modules shall be valued at 30 points of academic credit.

## General requirements

- 4.6. Students shall be enrolled with QMUL and registered for programmes and modules in accordance with the requirements set out in Section 2 of the *Academic Regulations*. Students shall meet all other general requirements as specified in Section 2 of the *Academic Regulations*.
- 4.7. A student must undertake an approved programme of study, or approved combination of modules under the programme regulations, and meet the compulsory and core elements for progression from one developmental year to the next and for award.
- 4.8. Students who have been awarded qualifications of QMUL or the University may not subsequently present themselves for re-examination for that award in the same subject or branch of study.

## Normal duration of a programme of study

- 4.9. Each programme of study shall have an approved normal duration related to the modes of study available for the programme. Where a normal duration is not specified at approval, it shall be deemed to be the minimum period of time in which the programme can be completed where full module loads are taken according to the mode of study.

### Minimum and maximum registration periods

- 4.10. A student must normally be registered for a minimum of one third of the normal duration of a programme of study in order to be eligible for award.
- 4.11. A student must not normally be registered for a programme of study for a period longer than double the normal duration for the programme of study.

### Developmental years

- 4.12. The term 'developmental year' refers to one year of full-time study, or the equivalent workload where study is not full-time. Where study is not full-time, developmental years may be taken over longer periods than one academic year.
- 4.13. One developmental year comprises modules to the value of 120 academic credits. The progression points within programmes of study shall normally occur at the end of each developmental year.
- 4.14. Students shall take modules to the value of 120 credits in a full-time academic year.

### Compulsory years abroad and compulsory placement years

- 4.15. Where programmes include compulsory years abroad or compulsory placement years, those years shall have values of 120 credits, unless the approved programme regulations state otherwise. The credit awarded shall contribute towards the classification of the degree, unless the approved programme regulations state otherwise.

### Marks and grades for student performance in individual modules

- 4.16. Module marks shall be held to one decimal place.
- 4.17. Module marks shall be awarded for student performance in individual modules as follows:

Module Mark	Grade
70.0 to 100.0	A
60.0 to 69.9	B
50.0 to 59.9	C
45.0 to 49.9	D
40.0 to 44.9	E
0.0 to 39.9	Fail

- 4.18. Other grades may be awarded where there are, for example, accepted extenuating circumstances or proven assessment offences.

### Requirements to pass a module

- 4.19. The pass mark for all forms of assessment and undergraduate modules shall be 40.0 for all undergraduate awards except the MBBS and BDS. The pass mark for all forms of assessment and undergraduate modules for the MBBS and BDS shall be 50.0.

- 4.20. A module may comprise a number of elements of assessment and requirements that must be completed in order to pass. The module regulations shall specify the elements of assessment that must be passed, those that must be taken, and those that are optional.
- 4.21. In order to pass a module, a student must undertake the approved assessment for the module, meet all requirements for a pass as specified in the module regulations, and achieve a module mark of 40.0 or more for all undergraduate awards except the MBBS and BDS, or a module mark of 50.0 or more for MBBS and BDS.
- 4.22. Where a module comprises multiple elements of assessment, the marks for those elements shall normally be aggregated to one overall module mark, and may be weighted as specified in the approved module regulations. Where a student is required to pass individual elements of assessment, the pass mark shall match that of the module unless the approved module regulations specify otherwise.

#### Number of attempts

##### **Cohorts from 2010/11 and earlier**

- 4.23. For all undergraduate and graduate awards except for the LLB, MBBS, and BDS there shall be a maximum of three permitted attempts to pass each module. The three attempts shall comprise one first attempt (or first sit), and two resit attempts.
- 4.24. For the LLB there shall be a maximum of four permitted attempts to pass each module. The four attempts shall comprise one first attempt (or first sit) and three resit attempts.
- 4.25. For the MBBS and BDS there shall be a maximum of two permitted attempts to pass each module. The two attempts shall comprise one first attempt and one resit attempt; exceptionally, a third attempt may be permitted at the discretion of the Subject Examination Board or Degree Examination Board.
- 4.26. The appropriate examination board must always agree failure before any resit occurs.

##### **Cohorts from 2011/12 and later**

- 4.27. For all undergraduate and graduate awards except for the LLB there shall be a maximum of two permitted attempts to pass each module. The two attempts shall comprise one first attempt (or first sit), and one resit attempt.
- 4.28. For the MBBS and BDS, exceptionally, a third attempt may be permitted at the discretion of the Subject Examination Board or Degree Examination Board.
- 4.29. For the LLB there shall be a maximum of four permitted attempts to pass each module. The four attempts shall comprise one first attempt (or first sit) and three resit attempts.
- 4.30. The appropriate examination board must always agree failure before any resit occurs.

## Failure of a module

- 4.31. A student who does not meet the requirements to pass a module shall fail that module (normally because the module mark is lower than the pass mark).
- 4.32. It is possible to achieve a module mark higher than the pass mark but still fail a module, where not all requirements are met (as specified in the approved module regulations). In such cases, the module mark shall be recorded as FQ (qualified fail).
- 4.33. Where a student fails to take an element of assessment required for a module (whatever its form), the mark for that element shall be 0.0. This mark shall be used and aggregated, according to the prescribed methods, to determine the module mark.
- 4.34. In all cases where award requirements are met, awards shall be made. There shall be no further opportunities for students to resit failed modules in order to attempt to achieve higher marks.

## Resits

- 4.35. Resits do not involve attendance at classes and do not count towards the value of academic credit for which a student is registered during the academic year of the resit. Resit module marks shall count towards the developmental year in which the module was first taken, and not the developmental year in which the resit was taken.
- 4.36. Excepting the LLB, where resits result in passes the module marks shall be capped at the minimum pass mark, regardless of the standard achieved by a student. LLB results shall not be capped, and the marks achieved shall stand.
- 4.37. Excepting the LLB, where a student fails on all attempts the highest module mark ('best fail') shall be used. For the LLB, the most recent module mark shall stand.
- 4.38. In the event of failure, the Subject Examination Board may impose alternative forms of assessment for resits. Alternative assessment must test the same learning outcomes and be of comparable complexity to the original assessment.
- 4.39. A student due to resit must do so at the next available opportunity. Interruption or deferral of resits shall not be permitted. Where a student is abroad as part of their programme at the next available opportunity, the student shall resit at the next opportunity upon their return.
- 4.40. At the start of each academic year, each enrolled student in attendance shall automatically be registered to resit or first sit the required assessment for any module where opportunities to pass remain. Where this does not prevent meeting award or progression requirements, the student may elect to opt out of such registrations, but must do so by the published deadline and in accordance with the stated procedure. A student forfeits any remaining attempts to pass the relevant modules by opting out.
- 4.41. A student designated 'resitting out of attendance' must confirm or opt out of their registrations to resit or first sit the required assessment for modules where opportunities to pass remain, by the published deadline and in accordance with the stated procedure. Any such student who opts out or does not confirm their registrations by the stated deadline shall forfeit any remaining attempts to pass the relevant modules, and may have their registration terminated and cease to be a student of QMUL.

- 4.42. Where a student registers for resits but does not attempt any assessment, the registration shall still count as a permitted attempt at the module. Additionally, Subject Examination Boards may recommend that the student's registration and enrolment be terminated when they do not resit or retake at the first available opportunity.
- 4.43. Students shall not be permitted to resit passed elements of assessment. Where a module has been passed but some elements of assessment were failed, a student shall not be permitted to resit any elements of assessment.

#### First sits

- 4.44. Where a student submits evidence of extenuating circumstances that impacted negatively upon their performance, and these are accepted, Subject Examination Boards may grant first sits in the affected assessments. First sit elements of assessment and module marks shall not be capped at the pass mark; the mark achieved shall stand.
- 4.45. Resit attempts may be 'first sit resits'. The standard resit provisions shall apply in such cases, including capped marks where applicable.
- 4.46. First sits replace one of the attempts permitted for a module, replacing the attempt discounted due to extenuating circumstances.

#### Retakes and first takes

- 4.47. Where a student submits a valid and accepted claim for extenuating circumstances that impacted upon their attendance and performance and there is good reason why the student did not interrupt their studies at the time, meaning the student is unable to progress, Subject Examination Boards may recommend and Degree Examination Boards may agree that the student can reattempt the affected modules as 'first takes'. This may require the student to be enrolled on a part time basis. First takes shall involve attendance at classes and the completion of all elements of assessment, whether previously failed or not.
- 4.48. Retakes that are not first takes shall not be permitted for undergraduate students, excepting the MBBS, BDS and LLB awards, where special provisions apply.
- 4.49. Marks for first takes shall not be capped at the module pass mark; the mark achieved shall stand, and shall replace the mark from the original attempt.
- 4.50. Resit provision for first takes shall operate as though the modules were taken for the first time during the first take.
- 4.51. Where a first take is granted, the student must attempt the same module that was originally attempted; no substitution shall be permitted except where the original module has been discontinued, or where there has been an approved change to the title or code of the original module, or where the original module is not running in the year of the first take.

- 4.52. For the LLB, MBBS, and BDS, permission to retake shall normally require the student to retake an entire academic year. Permission to retake shall be recommended by Subject Examination Boards and agreed by Degree Examination Boards.
- 4.53. Where a student fails to take a first take or retake at the next available opportunity the missed first take shall count as one permitted attempt, regardless of whether or not the student formally registered. Additionally, Subject Examination Boards may recommend that a student's registration and enrolment be terminated when they do not register for retakes at the first available opportunity.
- 4.54. Transcripts shall list all takes of modules, including both first attempts and first takes.

#### Drapers' Skills Award

- 4.55. The Drapers' Skills Award is a level six module with a value of 15 academic credits, and shall be regulated for as such in accordance with the *Academic Regulations*. Students may register for the Drapers' Skills Award and take it in addition to the number of modules normally permitted for an undergraduate programme. The Drapers' Skills Award shall be assessed in accordance with the requirements set out in the module regulations and approved by Senate, or its delegated authority.
- 4.56. A student who passes the module shall receive the Drapers' Skills Award. The module shall not count towards the requirements for any other award of QMUL or the University, unless this is specified in the programme regulations or special regulations for that programme. The Drapers' Skills Award shall appear on the student's transcript.

#### Discretion and classification

- 4.57. A Subject Examination Board may recommend to a Degree Examination Board that a small degree of discretion be used in the classification of a student, within the permitted scope of QMUL policy.

#### Aegrotat provisions

- 4.58. Aegrotat awards are unclassified honours degrees (distinct from pass degrees, which are awarded without honours).
- 4.59. A Subject Examination Board may recommend an aegrotat award to a student who has taken the full number of modules required for award but was absent from the final assessment for the programme due to illness or other cause judged sufficient by the Subject Examination Board. Exceptionally, this may also apply to a student who was present at the assessments but considers that their performance was adversely affected by illness or other cause judged sufficient by the Subject Examination Board, or where a student has died.
- 4.60. A student who meets the requirements for the award for which they are registered cannot be considered for an aegrotat award. Subject Examination Boards shall recommend award classifications for such students in the normal manner, but may use discretion to take account of the students' circumstances when doing so (*Academic Regulations 2011-12*, 3.87ii).

- 4.61. Where a student has not taken the full quota of academic credit, Subject Examination Boards shall consider the evidence available from other assessments to determine the likelihood of the student achieving the required standard for award. Where a Subject Examination Board agrees that a student would have achieved the required standard, a recommendation for an aegrotat award shall be made.
- 4.62. Where a student is offered an aegrotat award, the student may accept the offer and the award shall be conferred. Alternatively, the student may decline the offer and take the missed or failed assessments as first sits, where applicable. A student who elects to take the assessments ceases to be eligible for the aegrotat award. A student who elects to accept the aegrotat award ceases to be eligible to take the missed or failed assessments.

#### Revocation of awards

- 4.63. QMUL may revoke awards made under these regulations, in accordance with the relevant QMUL or University procedures.

## Progression and award regulations: BA, BSc, BSc(Econ), BEng, BSc(Eng)

### Progression

- 4.64. To progress from one developmental year to the next, a student must meet any programme and pathway requirements and take and pass modules as follows:<sup>†</sup>
- i. foundation year to developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits;
  - ii. developmental year one to developmental year two: take modules to a value of 120 credits and pass modules (excluding modules at Level 3) to the value of 90 credits from developmental year one;
  - iii. developmental year two to developmental year three: take modules to the value of 120 credits and pass modules (excluding modules at Level 3) to the value of 180 credits from developmental years one and two.
- 4.65. For programmes with a compulsory year abroad or compulsory placement year, the progression requirement from the year abroad or placement year to the next developmental year shall be to take and complete modules to the credit value prescribed in the appropriate programme regulations.
- 4.66. A student who meets the progression requirements but fails modules up to the value of 30 credits (or exceptionally 45 credits) shall be permitted to resit those failed modules in order to improve the mark achieved while studying for the next developmental year (resitting in attendance). The maximum module mark achievable shall be the minimum pass mark.<sup>‡</sup>
- 4.67. For programmes with an associated MEng or MSci, the SEB may recommend the transfer of a student to these programmes where the approved requirements have been met.

### Failure to meet progression requirements

- 4.68. A student who fails to progress shall be permitted to resit failed modules as approved by the SEB, up to the permitted number of attempts.
- 4.69. A student who passes the required value of academic credits but does not meet the programme or pathway requirements for progression due to failure in core modules may, subject to the approval of the Subject Examination Board:
- i. Transfer to another pathway or programme for which they meet the requirements.
  - ii. Resit the required modules during the following academic year.
- 4.70. Exceptionally, at the discretion of the Subject Examination Board, a student who has passed modules to the value of 75 credits at the end of developmental year one or passed modules to the value of 165 credits at the end of developmental year two may be permitted to progress and resit while studying for the next developmental year.

---

<sup>†</sup> Students must also satisfy regulation 4.66 in order to be eligible to progress (even where they have passed sufficient credits and all core modules). Where this is not done, students must either resit out of attendance to clear sufficient of the trailing resits, or else drop sufficient of the trailing resits to progress directly to the next developmental year.

<sup>‡</sup> *Ibid.*

## Eligibility for awards

- 4.71. To be eligible for award of BA, BSc, BSc (Econ), BEng, or BSc (Eng) a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. take the required total credit value for the award (see below);
  - iv. meet the minimum credit value at the level of the award (see below);
  - v. not exceed the maximum credit value at the lowest level for the award (see below);
  - vi. meet the progression requirements at the end of each developmental year, and be in the final developmental year.

## Academic credit requirements for awards

- 4.72. To be eligible for award of BA, BSc, BSc (Econ), BEng, or BSc(Eng), a student must:
- i. take modules to a total value of 360 credits, equivalent to 120 credits per developmental year;
  - ii. take modules to a minimum value of 90 credits at Level 6;
  - iii. take modules to a maximum value of 150 credits at Level 4, of which 30 credits may be at Level 3;
  - iv. pass modules to the value of 270 credits (excluding modules at Level 3).
- 4.73. To be eligible for award, a student registered for programmes with a compulsory year abroad or compulsory placement year (except in the School of Languages, Linguistics and Film) must:
- i. take modules to a total value of 480 credits, equivalent to 120 credits per developmental year;
  - ii. take modules to a minimum value of 90 credits at Level 6;
  - iii. take modules to a maximum value of 150 credits at Level 4, of which 30 credits may be at Level 3;
  - iv. pass modules to the value of 390 credits (excluding modules at Level 3).
- 4.74. To be eligible for award, a student registered for programmes with a compulsory year abroad in the School of Languages, Linguistics and Film must:
- i. take modules to a total value of 480 credits, equivalent to 120 credits per developmental year;
  - ii. take modules to a minimum value of 90 credits at Level 6;
  - iii. take modules to a maximum value of 150 credits at Level 4, of which 30 credits may be at Level 3;
  - iv. pass modules to the value of 270 credits (excluding modules at Level 3 and the compulsory year abroad module).
- 4.75. Provisions for advanced standing may apply where individual cases allow for it and the advanced standing has been approved; in such cases the required value of academic credit shall be reduced accordingly.

## Classification of awards

- 4.76. Each student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark.
- 4.77. The College Mark shall provide a weighted average across the modules taken by a student. The College Mark shall always be calculated as though the required value of academic credit was taken.
- 4.78. The College Mark shall be calculated by one of the following methods:

Award (and school, where relevant)		Weighting of each developmental year (and percentage weightings)			
		Year 1	Year 2	Year 3	Year 4
i.	BA BEng BSc(Eng)	1 (14.28%)	2 (28.57%)	4 (57.15%)	-
ii.	BSc BA (Geography) BEng/BSc(Eng) (Electronic Engineering)* BSc(Econ)	1 (10%)	3 (30%)	6 (60%)	-
iii.	BA programmes in modern languages with a compulsory year abroad	1 (11.11%)	2 (22.22%)	2 (22.22%)	4 (44.45%)

\* The year three weighting of 60% for BEng and BSc(Eng) programmes in Electronic Engineering shall comprise 'project: 20%', and 'other modules: 40%'.

- 4.79. The College Mark shall be calculated to one decimal place and presented to the Subject Examination Board and Degree Examination Board in that form.
- 4.80. The classification of honours shall be made according to the following scale:

College Mark	Classification
70.0 - 100.0	First Class Honours
60.0 - 69.9	Second Class Honours, Upper Division
50.0 - 59.9	Second Class Honours, Lower Division
45.0 - 49.9	Third Class Honours
44.9 or less	Pass Degree

- 4.81. Pass degrees may be awarded wherever the credit and programme requirements for award are met but the College Mark does not warrant an honours classification. Pass degrees shall be awarded without honours.
- 4.82. A student who passes the required value of academic credits but does not meet the programme or pathway requirements for award due to failure in core modules may, subject to the approval of the Subject Examination Board:
- be awarded the degree for which they meet the requirements;
  - resit the required modules in the following academic year;

## Pass degrees in instances of extenuating circumstances

- 4.83. Where a student's performance was affected by accepted, valid extenuating circumstances, an SEB may recommend the award of a pass degree only where the student has taken modules to the value of 360 credits, passed 240 credits (not including Level 3 modules), and achieved a College Mark of 40.0 or greater.
- 4.84. In such circumstances, the student shall be offered the pass degree. The student may elect to resit any failed module, provided the maximum number of attempts has not been exhausted, in order to achieve an honours degree.

## Failure to meet requirements for awards

- 4.85. A student who does not meet the requirements for a BA, BSc, BSc(Econ), BEng or BSc(Eng), but meets the requirements for the lower level award of Diploma of Higher Education, Certificate of Higher Education, or Foundation Certificate, may be conferred the award for which the requirements have been met.

## Field of study (2007-08 cohorts and earlier)

- 4.86. The field of study is the title of an award, based upon the modules taken and completed. Field of study normally applies to those students who enrolled, or joined, a cohort who enrolled in September 2007 or earlier.
- 4.87. The field of study or title of award for a given programme (and, where applicable, pathway within that programme), shall be the title approved by Senate or its delegated authority.
- 4.88. For joint programmes offered through the course unit scheme, the field of study includes a maximum of two subjects and is specified as follows:
- i. where modules in each of the two subjects are taken in proportions where one subject has no less than eight modules or one third of the curriculum (whichever is fewer), the conjunction 'and' shall be used, provided that this includes one or more final year modules;
  - ii. where modules in each of the two subjects are taken in differing proportions where the main subject has a minimum of 12 modules, or one half of the curriculum (whichever is fewer), and the supporting subject has a minimum value of six modules, or one quarter of the curriculum (whichever is fewer), the conjunction 'with' shall be used, provided that this includes one or more final year modules.

## Progression and award regulations: MEng and MSci

### Progression

- 4.89. To progress from one developmental year to the next, a student must meet any programme and pathway requirements and take and pass modules as follows:
- i. foundation year to developmental year one: take modules to the value of 120 credits, and pass modules to the value of 90 credits;
  - ii. developmental year one to developmental year two: take modules to the value of 120 credits, and pass modules (excluding modules at Level 3) to the value of 105 credits from developmental year one;
  - iii. developmental year two to developmental year three: take modules to the value of 120 credits, and pass modules (excluding modules at Level 3) to the value of 210 credits from developmental years one and two;
  - iv. developmental year three to developmental year four:
    - a. MEng: take modules to the value of 120 credits, pass modules (excluding modules at Level 3) to the value of 315 credits from developmental years one, two, and three, and meet any approved threshold requirement that specifies a higher average level achievement than the pass mark;
    - b. MSci: take modules to the value of 120 credits, pass modules (excluding modules at Level 3) to the value of 300 credits from developmental years one, two, and three, and meet any approved threshold requirement that specifies a higher average level achievement than the pass mark;
- 4.90. A student who meets the progression requirements but fails modules up to the value of 30 credits shall be permitted to resit those failed modules to improve the mark achieved while studying for the next developmental year (resitting in attendance). The maximum module mark achievable shall be the minimum pass mark.
- 4.91. Where a student meets the progression requirements for an associated bachelors programme and transfers to an MEng or MSci, the progression requirements for the programme on which the student was previously registered shall be deemed sufficient up to the point of transfer.

### Failure to meet requirements for progression

- 4.92. A student who fails to progress shall be permitted to resit failed modules as approved by the Subject Examination Board, up to the permitted number of attempts.
- 4.93. A student who passes the required value of academic credit, but does not meet the programme or pathway requirements for progression due to failure in core modules, or due to failure to meet the threshold requirements for the programme may, subject to the approval of the Subject Examination Board and Degree Examination Board:
- i. transfer to a pathway or programme for which they meet the requirements;
  - ii. resit the required modules in the following academic year;
- 4.94. Exceptionally, at the discretion of the Subject Examination Board, a student who meets the credit requirements for progression but fails to meet the threshold requirements may be permitted to progress, provided that the student has achieved a mean mark of 40.0 across all modules for the current developmental year.

### Transfer to BEng, BSc(Eng), or BSc

- 4.95. An SEB may recommend transfer to BEng, BSc(Eng) or BSc where a student does not meet the progression requirements for MEng or MSci, but does meet the approved requirements for BEng, BSc(Eng), or BSc. Transfer may result in the discounting of some modules for the purposes of meeting the requirements of the new programme.

### Award of BEng, BSc(Eng), or BSc

- 4.96. SEBs may recommend the award of BEng, BSc(Eng), or BSc to a student who does not meet the requirements for progression from developmental year three to the final developmental year, but does meet the award requirements for BEng, BSc(Eng) or BSc.
- 4.97. A student in developmental year three may request to exit with BEng, BSc(Eng), or BSc. This may result in the discounting of some modules for the purposes of meeting the requirements of the new programme.
- 4.98. A student who joins the third year of an MEng or MSci with advanced standing, and who fails to progress at the end of developmental year three shall not normally be eligible for the award of BEng, BSc(Eng), or BSc.

### Eligibility for awards

- 4.99. To be eligible for the award of MEng or MSci a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. take the total required credit value for the award (see below);
  - iv. meet the minimum credit value at the level of the award (see below);
  - v. not exceed the maximum credit value at the lowest level for the award (see below);
  - vi. meet the progression requirements at the end of each developmental year, and be in the final developmental year.

### Academic credit requirements for awards

- 4.100. To be eligible for the award of MEng or MSci, a student must:
- i. take modules to a total value of 480 credits, equivalent to 120 credits per developmental year;
  - ii. take modules to a minimum value of 90 credits at Level 7;
  - iii. take modules to a maximum value of 150 credits at Level 4, of which 30 credits may be at Level 3;
  - iv. pass modules to the value of 420 credits (excluding modules at Level 3).
- 4.101. Provision for advanced standing may apply where individual cases allow for it and the advanced standing has been approved. In such cases, the value of academic credit required shall be reduced accordingly.

## Classification of awards

4.102. A student shall be classified when the requirements for award are met. The classification of award shall be based on the College Mark.

4.103. The College Mark provides a weighted average across the modules taken by a student. In all cases, the College Mark shall be calculated as though the required value of academic credit was taken.

4.104. The College Mark shall be calculated by one of the following methods:

Award (and school, where relevant)		Weighting of each developmental year (and percentage weightings)			
		Year 1	Year 2	Year 3	Final
i.	MEng Materials Engineering (SEMS)	1 (10%)	2 (20%)	3 (30%)	4 (40%)
	MSci Chemistry (SBCS) MSci Environmental Science (Geography)				
ii.	MSci Computer Science (EECS)	1 (6.25%)	3 (18.75%)	6 (37.5%)	6 (37.5%)
	MSci Physics				
iii.	MSci Mathematical Sciences	1 (9.09%)	2 (18.19%)	4 (36.36%)	4 (36.36%)
iv.	MEng Engineering (SEMS)	1 (8.3%)	2 (16.6%)	4 (33.4%)	5 (41.7%)
v.	MEng Electronic Engineering (EECS)	0.8 (8%)	1.6 (16%)	3.2 (32%)	4.4* (44%)

\* The year four weighting of 44% for BEng and BSc(Eng) programmes in Electronic Engineering shall comprise 'project: 20%', and 'other modules: 24%'.

4.105. The College Mark shall be calculated to one decimal place, and presented to the Subject Examination Board and Degree Examination Board in that form.

4.106. The classification of honours shall be made according to the following scale:

College Mark	Classification
70.0 – 100.0	First Class Honours
60.0 – 69.9	Second Class Honours, Upper Division
50.0 – 59.9	Second Class Honours, Lower Division
45.0 – 49.9	Third Class Honours
44.9 or less	Pass Degree

4.107. A Pass Degree may be awarded wherever the credit and programme requirements for award are met but the College Mark does not warrant an honours classification. Pass degrees are awarded without honours.

## Pass Degrees in instances of extenuating circumstances

- 4.108. For a student whose performance was affected by accepted, valid extenuating circumstances, an SEB may recommend the award of a pass degree only where the student has taken modules to the value of 480 credits, passed 320 credits (not including Level 3 modules), and achieved a College Mark of 40.0 or greater.
- 4.109. In such circumstances the student shall be offered the pass degree. The student may elect to resit failed modules, provided the maximum number of attempts has not been exhausted, in order to achieve an honours degree.

## Lower level award

- 4.110. A student who does not meet the requirements for MEng or MSci, but does meet the requirements for the lower level award of either BSc, BEng, BSc(Eng), Diploma of Higher Education, or Certificate of Higher Education may be conferred the award for which the requirements have been met.

## Progression and award regulations: LLB

- 4.111. These regulations shall apply to the following programmes leading to the award of LLB or, in the case of Law and Politics, and Law and Economics, the award of BA (the 'undergraduate law programmes'):
- i. Bachelor of Laws (LLB);
  - ii. Bachelor of Laws in English and European Law (LLB English and European Law);
  - iii. Bachelor of Laws Senior Status (LLB Senior Status);
  - iv. Bachelor of Arts in Law and Politics (BA Law and Politics);
  - v. Bachelor of Arts in Law and Economics (BA Law and Economics).
- 4.112. The Undergraduate Law Examination Board shall combine the functions of Subject and Degree Examination Board, and shall be referred to simply as 'the Examination Board' throughout these regulations.

## Resits

- 4.113. A student who fails to attend one or more examinations in the main examination period without good reason (in the view of the Examination Board) shall not be permitted to resit in the following late summer examination period, and must resit all modules in the main examination period of the following year.
- 4.114. Where resits are passed that entitle a student to progress, or which satisfy the criteria for eligibility for award:
- i. module marks shall not be capped at the minimum pass mark;
  - ii. previous marks for the modules, whether passed or failed, shall be disregarded for the purposes of classification.
- 4.115. Where modules are assessed only by a dissertation, 'resit' means resubmission of the dissertation through reworking. The Examination Board may require a student to submit a dissertation on a new topic in exceptional circumstances. In that latter situation, the student must 'retake' the module in the following academic year. These retakes shall be treated as resits for progression and award purposes.
- 4.116. Where a student is required to resit modules that are assessed partly by examination and partly by in-course assessment, the student may elect to carry forward marks obtained for the in-course assessment elements (whether or not a pass mark was obtained for those elements) to be aggregated with the marks obtained at the second or subsequent attempt at the examination components.

## Referral

- 4.117. A 'referral', in relation to the undergraduate law programmes, is an opportunity to resit up to 30 credits of modules at the next available opportunity. Referrals are exceptions to the requirement that all modules taken in a developmental year must be passed in one sitting. Referrals shall not count towards the maximum number of attempts.

- 4.118. A student who fails modules to a maximum value of 30 credits in developmental year one of the LLB Senior Status, or developmental years one or two of the other undergraduate law programmes, may be referred in the failed modules, where:
- i. the mark obtained in the failed module (or where two modules are failed, the average mark) is at least 30.0; and,
  - ii. no module mark in the relevant developmental year is below 20.0; and,
  - iii. the Examination Board agrees there is sufficient countervailing strength in the passed modules; and,
  - iv. the module has been failed on no more than two previous occasions.

### First sits

- 4.119. First sits in the undergraduate law programmes shall be available in the following circumstances.
- i. where a student in developmental year one of the LLB Senior Status, or in developmental years one or two of the other undergraduate law programmes, does not attempt the prescribed assessment in one or several modules due to valid extenuating circumstances, the Examination Board may grant first sits in only the affected assessments provided that at least 60 credits have been passed in the relevant developmental year;
  - ii. where a student does not attempt the prescribed assessment in modules to a value of more than 60 credits due to valid extenuating circumstances, the Examination Board shall grant first sits in all modules and the student shall be deemed not to have attempted any module at the missed sitting.

### Progression

- 4.120. To progress from one developmental year to the next on the undergraduate law programmes, a student must meet any programme requirements, and take and pass modules to the value of 120 credits in each developmental year (135 credits for LLB Senior Status).
- 4.121. All modules taken in a developmental year must be passed in one sitting (subject to the provisions relating to referrals).
- 4.122. To progress from developmental year three (the year abroad) to developmental year four of the LLB English and European Law, a student must pass a programme of study at the exchange institution, approved by that institution and by the Head of the School of Law (or nominee).
- i. developmental year three of this programme has a value of 120 credits;
  - ii. courses of study and examinations at host institutions shall be governed by the regulations of those institutions rather than the present regulations.
- 4.123. A student who fails the year abroad shall automatically be transferred from the LLB English and European Law programme to the final developmental year of the LLB programme.

## Eligibility for award

- 4.124. To be eligible for award of LLB, LLB English and European Law, BA Law and Politics, or BA Law and Economics, a student must:
- i. take modules to the value of 360 credits (480 for LLB English and European Law), equivalent to 120 credits per developmental year; and,
  - ii. either:
    - a. pass modules to the value of 360 credits (480 for LLB English and European Law); or,
    - b. pass modules to the value of at least 330 credits (450 credits for the LLB English and European Law), and obtain an aggregate mark of no less than 30.0 across the remaining modules with no mark lower than 20.0 in any module, provided that - in the view of the Examination Board - there is sufficient countervailing strength in the passed modules in the final developmental year.
- 4.125. To be eligible for award of LLB Senior Status, a student must:
- i. take modules to the value of 270 credits, equivalent to 135 credits per developmental year; and,
  - ii. either:
    - a. pass modules to the value of 270 credits; or,
    - b. pass modules to the value of at least 240 credits, and obtain an aggregate mark of no less than 30.0 in the remaining modules with no mark lower than 20.0 in any module, provided that - in the view of the Examination Board - there is sufficient countervailing strength in the passed modules in the final developmental year.
- 4.126. A final year student who fails to meet the requirements for award must resit or retake the failed modules at the next available opportunity, provided that they have not exhausted all attempts.

## Classification of awards

- 4.127. For the purposes of classification **module marks** shall be considered according to the following scale:

<b>Module mark</b>	<b>Module classification</b>
70.0 – 100.0	First Class
60.0 – 69.9	Second Class (Upper Division)
50.0 – 59.9	Second Class (Lower Division)
45.0 – 49.9	Third Class
40.0 – 44.9	Pass
0.0 – 39.9	Fail

- 4.128. A student shall be classified when the requirements for award are met.

- 4.129. The classification of award shall be primarily based upon the prevailing quality of a student's performance as reflected in the classes to which relevant module marks belong, and the overall profile of those marks:
- i. for LLB, BA Law and Politics, and BA Law and Economics, the classification of the award shall be based upon the modules taken in the second and third developmental years;
  - ii. for LLB Senior Status, the classification shall be based upon modules taken in both developmental years;
  - iii. for LLB English and European Law, the classification shall be based upon modules taken in the second and fourth developmental years.
- 4.130. The College Mark may also be considered. The College Mark provides a weighted average across all the modules taken by a student. The College Mark shall be calculated to one decimal place, and presented to the Examination Board in that form.
- 4.131. The College Mark shall be based on the developmental years specified above, which shall be weighted equally. All other developmental years shall be weighted at zero.
- 4.132. The minimum profiles of module marks needed to obtain classifications are set out in the following table for students on the LLB, LLB English and European Law, BA Law and Politics, and BA Law and Economics programmes:

<b>Classification of award</b>	<b>Normal minimum mark profile</b>
First Class Honours	(i) Firsts in 120 credits, unless there are particularly poor marks in other modules; or, (ii) Firsts in 90 credits, and no mark below 60.0 in any module; or, (iii) Firsts in 90 credits and Upper Seconds in 30 credits in the final developmental year, provided that over the final two developmental years: (a) There are no more than 30 credits below 60.0 ; and, (b) No module mark is below 50.0.
Second Class Honours (Upper Division)	(i) Upper Seconds in 120 credits, unless there are particularly poor marks in other modules; or, (ii) Upper Seconds in 90 credits in the final developmental year and a profile of marks which in the Examination Board's discretion merits the award of Upper Second Class Honours.
Second Class Honours (Lower Division)	(i) Lower Seconds in 120 credits unless there are particularly poor marks in other modules; or, (ii) Lower Seconds in 90 credits in the final developmental year, and a profile of marks which in the Examination Board's discretion merits the award of Lower Second Class Honours.
Third Class Honours	(i) Thirds in 120 credits; or, (ii) Thirds in 90 credits in the final developmental year.
Pass Degree	All other cases. Pass degrees are awarded without honours.

4.133. The minimum profile of module marks needed to obtain classifications is set out in the following table for students on the LLB Senior Status:

<b>Classification of award</b>	<b>Normal minimum mark profile</b>
First Class Honours	(i) Firsts in 120 credits, unless the student presents a particularly poor performance in other modules; or, (ii) Firsts in 105 credits and no mark below 60.0 in any module; or, (iii) Firsts in 105 credits, and Upper Seconds in 30 credits in the final developmental year, provided that over both developmental years: (a) There are no more than 30 credits below 60.0; and, (b) No module mark is below 50.0.
Second Class Honours, Upper Division	(i) Upper Seconds in 120 credits, unless the student presents a particularly poor performance in other modules; or, (ii) Upper Seconds in 105 credits, 90 of which are in the final developmental year, and a profile of marks which in the Examination Board's discretion merits the award of Upper Second Class Honours.
Second Class Honours, Lower Division	(i) Lower Seconds in 120 credits, unless the student presents a particularly poor performance in other modules. (ii) Lower Seconds in 105 credits, 90 of which are in the final developmental year, and a profile of marks which in the Examination Board's discretion merits the award of Lower Second Class Honours.
Third Class Honours	(i) Thirds in 120 credits, unless the student presents a particularly poor performance in other modules; or, (ii) Thirds in 105 credits, 90 of which are in the final developmental year.
Pass Degree	All other cases. Pass degrees are awarded without honours.

4.134. In applying the minimum module profiles, the Examination Board may use its discretion and take into account the following when agreeing classification:

- i. a significant improvement in the module marks achieved in the final developmental year;
- ii. a College Mark close to, or higher than, the borderline of the class indicated by the module profile;
- iii. in relation to the LLB English and European Law, a strong performance in the year abroad;
- iv. that one or more modules (up to 30 credits) were failed in the final developmental year;
- v. that one or more module marks in the relevant years were obtained on a resit.

4.135. The Examination Board may depart from the minimum module profiles when exercising its discretion in cases of extenuating circumstances.

4.136. When a student is eligible for an aegrotat degree, the student may elect instead to sit the examinations at the next available opportunity.

## Award regulations: Intercalating degrees (including BMedSci)

- 4.137. The BMedSci award shall be made to a student who successfully completes an intercalated programme of study.
- 4.138. The programme leading to BMedSci shall only be available to a student currently registered for an MBBS, BDS or BVetMed degree of the University of London (or equivalent programme at another institution in the UK or European Union), where there is no break in studies between the other programme and the BMedSci. Additional admissions requirements may also apply to students wishing to enter the BMedSci; these shall be approved by Senate, or its delegated authority.
- 4.139. A student must have completed modules to the value of at least 240 credits of the MBBS, BDS or BVetMed.

### Eligibility for award

- 4.140. To be eligible for the award of BMedSci, a student must:
- meet the requirements for the approved programme on which they are registered;
  - meet the requirements for the duration of registration;
  - take the required total credit value for the award (see below);
  - meet the minimum credit value at the level of the award (see below).

### Academic credit requirements for award

- 4.141. To be eligible for the award of BMedSci, a student must:
- take modules to the value of 120 credits over a period of one academic year;
  - take a minimum of 90 credits at Level 6;
  - take a maximum of 30 credits at Level 4 or 5;
  - pass modules to the value of 90 credits.

### Classification of award

- 4.142. The classification of award shall be based upon the College Mark. The College Mark provides a weighted average across all modules taken by a student. The College Mark shall always be calculated as though the required value of academic credit was taken.
- 4.143. The College Mark shall be calculated to one decimal place, and presented to the Subject Examination Board and Degree Examination Board in that form.
- 4.144. The classification of honours shall be made according to the following scale:

<b>College Mark</b>	<b>Classification</b>
70.0 – 100.0	First Class Honours
60.0 – 69.9	Second Class Honours (Upper Division)
50.0 – 59.9	Second Class Honours (Lower Division)
45.0 – 49.9	Third Class Honours
44.9 or less	Pass

- 4.145. Pass degrees may be awarded wherever the credit and programme requirements for award are met but the College Mark does not warrant an honours classification. Pass degrees shall be awarded without honours.

## Progression and award regulations: BDS

4.146. These regulations shall also be approved by the General Dental Council (GDC).

### Definitions

4.147. The following definitions apply to the award of BDS:

- i. **Stage:** A discrete period of the programme of study. There are three Stages in the programme that leads to BDS. Stage 1 is the first three months of the programme; Stage 2 is the next four calendar years, and Stage 3 is the final six months of the programme;
- ii. **Part:** A constituent part of the examinations and assessment leading to the degree of BDS;
- iii. **Section:** A component of the Part; either Section A, or Section B;
- iv. **Core studies:** Compulsory elements of the BDS programme, which are organised as modules and threads;
- v. **Module:** A discrete portion of the programme within a stage;
- vi. **Thread:** A subject discipline that relates closely to the practice of dentistry;
- vii. **Selected study modules and electives (SSMs):** Modules that provide opportunities for choice of study area, for study in depth and for study periods spent outside the school. The range of SSMs available may vary from year to year. SSMs shall be assessed as part of continuous assessment;
- viii. **Elective:** A period of up to two weeks of selected study related to the programme;
- ix. **Continuous assessment:** In-course assessment and assessed coursework.

### Programme requirements for award

4.148. A student must take, complete and pass all stages of the programme, and must pass all five Parts of the BDS degree. The programme shall extend over a minimum period of 56 months.

### Exemptions

4.149. A student who has pursued in this or another university or institution in the United Kingdom, a programme of study that covers the material contained in Stage 1, Stage 2A and Stage 2B, and has passed the examinations for these stages, may be admitted directly to the remainder of Stage 2.

4.150. No exemptions are permissible for Stages 2C, 2D and 3, or Parts 3, 4 and 5.

4.151. A student who enters the Graduate Entry Programme shall be exempt from Part 1 of the BDS, but must complete continuous assessment in the first year in accordance with the programme regulations for the GEP.

## Attendance and professional attitude and conduct

- 4.152. Students must attend all classes and clinical practice, and must submit work by the prescribed deadlines.
- 4.153. Professional behaviour encompasses personal honesty and integrity, self-awareness and thoughtful conduct towards patients, teaching and hospital staff and fellow students. It also includes attendance, punctuality, reliability, appropriate dress, and personal health and hygiene.
- 4.154. Professional attitude and conduct may be assessed at various points in the course using a variety of assessment, appraisal, self-evaluation and reporting techniques. A student whose professional behaviour is deemed to be less than satisfactory may be required to attend a specific remedial programme, or be referred for counselling or health care, or be required to repeat a Stage of the programme to demonstrate improved performance.
- 4.155. A student whose attendance, professional attitude and conduct, or quality of work is formally assessed as unsatisfactory may have their registration terminated.

## Structure of examinations

- 4.156. Examinations for the award of BDS shall be in five Parts. Each Part shall be in two Sections: Section A and Section B. Each section shall comprise one or more compulsory assessments.

## Compensation

- 4.157. Limited compensation may be permitted in elements in each Section A or B. The mark scheme for the relevant Part shall state whether compensation may apply, and give details of the mechanism for weighting and combining marks from Section A Papers or Section B sub-sections. A threshold mark must be achieved in all examination papers for limited compensation to be permissible. Where one paper only has a mark between threshold and the pass standard and the mark for Section A overall is a pass, then Section A is '*passed by compensation*'.
- 4.158. Compensation between Section A and Section B is not permitted in any part of the BDS programme.

## Requirements to pass a Section, Part and Stage

- 4.159. The requirements to pass a Part shall be set out in the mark scheme for that Part which specifies:
- i. the minimum requirements for satisfactory performance in continuous assessment;
  - ii. whether limited compensation is permitted between any or all of the sections of Section A or B and the mechanism for such compensation;
  - iii. the requirements for resit examinations in the event of failure.
- 4.160. **To pass Section A**, a student shall normally be required to pass separately in each written paper and in continuous assessment.

- 4.161. **To pass Section B**, a student shall normally be required to pass the examinations for the Section, which may be divided into sub-sections with weighted marks. Section B shall not normally comprise continuous assessment.
- 4.162. A student who fails to reach the threshold of the continuous assessment sub-section shall fail that component, and fail the whole Part. Incomplete assessment may also lead to failure. Any such failure may lead to exclusion from the Section A and B examinations for that Part. A student who has been excluded from the examinations for the non-completion or failure of continuous assessment may be required to repeat the Part or Stage, with attendance, or may have their registration terminated.
- 4.163. Where a student has been unable to complete the required continuous assessment due to acceptable extenuating circumstances, the Examination Board has the discretion to waive the minimum requirement subject to:
- i. the student having completed sufficient in-course assessments to satisfy the examiners that they have achieved an adequate command of the material;
  - ii. the quality of the completed in-course assessments being of a satisfactory standard; and,
  - iii. the student passing any specified course work or written element.

#### Progress review

- 4.164. A progress review shall be conducted in December of each year. The progress review shall consider individual students in terms of their academic progress, professional standards and clinical practice. A student whose performance is considered to be unsatisfactory at the progress review shall be warned and, if performance does not improve, may be withdrawn from the programme.

#### Progression for BDS

- 4.165. Progression shall take place at the end of each Part.
- 4.166. To progress from Part 1 to Part 2, a student must pass Section A and Section B of Part 1.
- 4.167. To progress from Part 2 to Part 3, a student must pass Section A and Section B of Part 2. A student who fails Part 2 may, at the discretion of the Subject Examination Board, be permitted to proceed to the first three months of the following stage pending the outcome of the resit examinations, but shall not be permitted to progress further until they pass Part 2.
- 4.168. To progress from Stage 3 to Stage 4, a student must pass Section A and Section B of Part 3. A student who fails Part 3 may, at the discretion of the Subject Examination Board, be permitted to proceed to the first three months of the following stage pending the outcome of the resit examinations, but shall not be permitted to progress further until they pass Part 3.
- 4.169. To progress from Stage 4 to Stage 5, a student must pass Section A and Section B of Part 4. A student who fails Part 4 may, at the discretion of the Subject Examination Board, be permitted to proceed to the first three months of the following stage pending the outcome of the resit examinations, but shall not be permitted to progress further until they pass Part 4.

## Eligibility for award

- 4.170. To be eligible for the award of BDS, a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. meet the Stage and Part requirements for the award;
  - iv. meet the progression requirements at the end of each Part, and be in Part 5 (the final year).
- 4.171. A student who fails Part 5 may be permitted to resit any examination or assessment that has been failed. Permission to resit shall be granted by the Subject Examination Board, and shall be subject to the student following additional studies as required by the Subject Examination Board. A student who fails the resit for Part 5 may exceptionally be permitted to resit all, or individual, Part 5 elements on one further occasion at the next opportunity (with or without further attendance), or may be required to withdraw from the programme.

## Classification of award

- 4.172. The Subject Examination Board may award the degree 'with Honours'.
- 4.173. Honours shall be awarded on the basis of the aggregate marks achieved for each Part of the Degree. A student with a failure in any Part of the BDS programme shall not be eligible for distinction.
- 4.174. Merits and Distinctions shall be awarded in any Part to students who achieve an aggregate mark of 60 percent or more (Merit) or 70 percent or more (Distinction) for the Part. Limited compensation may be permitted in Section A only for some parts of the BDS. The mark scheme for the relevant Part shall state whether compensation may apply, and shall give details of the mechanism for weighting and combining marks. A threshold mark must be achieved in all examination papers for limited compensation to be permissible. Where one paper only has a mark between threshold and the pass standard and the mark for Section A overall is a pass, then Section A is '*passed by compensation*'.
- 4.175. Compensation between Section A and Section B shall not be permitted in any part of the BDS programme.

## Professional registration

- 4.176. A student who has been awarded BDS shall be recommended for full registration by the General Dental Council only when they successfully meet the criteria for professional development and undergraduate study that QMUL regards as acceptable.

## Progression and award regulations: MBBS

4.177. These regulations shall also be approved by the General Medical Council (GMC).

### Definitions

4.178. The following definitions apply to the award of MBBS:

- i. **Stage:** A discrete period of the programme of study. There are four Stages in the programme that leads to MBBS: Stage 1 is Year 1; Stage 2 is Year 2; Stage 3 is Years 3 and 4; and Stage 4 is Year 5 of the programme. Each full year of study has a progression point at the end of the year;
- ii. **Part:** A constituent part of the examinations and assessment leading to MBBS. There are five Parts to the MBBS;
- iii. **Section:** A component of the Part: either Section A, B, C, D or E. Each Section broadly assesses the following:
  - a. Section A: Continuous and in-course assessment, and any other requirements for in-course performance, as specified in the mark schemes;
  - b. Section B: Core knowledge and its application;
  - c. Section C: Data interpretation (including image recognition) and related core knowledge;
  - d. Section D: Clinical, communication and practical skills;
  - e. Sections B, C and D comprise the end-of-year examination;
  - f. Section E: The annual hurdle for the successful completion of non-core, Student-Selected Components of the programme;
- iv. **Core studies:** Elements of the MBBS programme studied by all students, which are organised as studies of biomedical systems and of people and populations;
- v. **System:** Subjects and study of clinical medicine and its related disciplines. The five systems are: cardiorespiratory; metabolism; locomotor; human development; and brain and behaviour. Some elements of the programme may combine systems with other subjects or disciplines for integrated study;
- vi. **People and populations:** Subjects or disciplines that relate to individuals and communities. People and population studies may be included within systems modules and/or delivered separately;
- vii. **Student-Selected Components (SSCs):** Short periods of study that are selected by students and provide for in-depth study. SSCs may occupy no more than 30 percent overall of the five-year curriculum, and SSCs may contribute to each year and Stage. Normally, one specified SSC may comprise up to six weeks of selected study related to the programme, which may be undertaken elsewhere in the UK or abroad;
- viii. **Scheme for selected study:** The guidelines for, and organisation of, SSCs across the whole programme of study;
- ix. **Continuous assessment:** In-course assessment and assessed course work, which may be scored or graded. In addition, continuous assessment shall require satisfactory completion of any personal and professional development portfolio requirements and any other mandatory measures of performance;
- x. **Progress test:** A single, knowledge-based assessment administered approximately simultaneously to students in various years of the programme. Progress tests occur

periodically (typically twice per year). Progress testing provides students with a measure of their development during the programme, by using expected performance on graduation as a benchmark. Such tests may be formative or summative and may contribute to Section A assessment, or replace a Section B examination, in any Part of the Degree.

#### Programme requirements for award

4.179. A student must take and complete all four Stages of the programme, and must pass all five Parts of the MBBS degree to be eligible for the award of MBBS.

#### Programme duration

4.180. The programme shall extend over a minimum period of 56 months.

#### Exemptions

4.181. A student who has pursued, in this or another university or institution in the United Kingdom, a programme of study that covers the material contained in the first two academic years (that is, Stages 1 and 2) of the MBBS and has passed the examinations for this, may be admitted directly to the third year at the start of Stage 3.

4.182. A dentist with Diploma Membership of the Joint Dental Faculties of the Royal College of Surgeons of England (MJDF), Diploma Membership of the Faculty of Dental Surgery of the Royal College of Surgeons of England (MFDS), Diploma Membership of the Faculty of Dental Surgery of the Royal College of Surgeons of Edinburgh and Glasgow (MFDS), or Diploma Membership of the Faculty of Dental Surgery of the Royal College of Surgeons of Ireland (MFD), may be admitted directly to the third year at the start of Stage 3. Such a student may be required to undertake additional elements of study and assessment, if their prior educational experience deems this necessary.

4.183. A graduate at a standard acceptable to QMUL and from an appropriate programme at an overseas university with which QMUL has established a memorandum of understanding may be admitted directly to the third year at the start of Stage 3.

4.184. A student whose performance in Part 5: Section A meets the criteria specified in the Mark Scheme may, at the discretion of the examiners, be granted exemption from any or all of the end-of-year examinations in Part 5: Sections B, C and/or D. Alternatively, the examiners may require all students to sit all end-of-year examinations.

4.185. With the exception of the preceding regulation, no exemptions are permissible for Parts 3, 4 and 5.

#### Attendance and professional attitude and conduct

4.186. Students are expected to attend all classes and clinical attachments, and to submit work by the prescribed deadlines. Students are also required to demonstrate the highest standards of professional attitude and conduct throughout the programme.

- 4.187. Professional behaviour encompasses honesty, integrity, avoidance of plagiarism, self-awareness and thoughtful conduct towards patients, teaching and hospital staff and fellow students. It also includes attendance, punctuality, reliability, appropriate dress, and personal health and hygiene. The professional conduct of students is expected to be in accordance with the General Medical Council guidance: *Medical Students: professional behaviour and fitness to practice*.
- 4.188. Professional attitude and conduct will be monitored throughout the programme by using a variety of assessment, appraisal, self-evaluation and reporting techniques. A student whose professional behaviour or compliance with the programme requirements is deemed to be unsatisfactory may be required to attend a specific remedial programme or be recommended to undertake counselling or health care, or be required to repeat a year of the programme to demonstrate improved performance.
- 4.189. A student whose attendance, professional attitude and conduct and/or quality of work is formally assessed as unsatisfactory, may have their registration and enrolment terminated. A student who fails to comply with any policy put in place by the School that applies to them may have their registration and enrolment terminated.

### Structure of examinations

- 4.190. Examinations for the award of MBBS shall be in five Parts. Each Part shall examine core studies and also require passes in all SSCs covered by the Part.
- 4.191. Each Part shall be in five Sections. Section A, Section B, Section C and Section D assess core studies. Each of Sections A, B, C and D comprises one or more compulsory assessments. Section E is the annual progression hurdle for SSCs.

### Compensation

- 4.192. No compensation is permitted between Sections A, B, C, D or E for any Part of the Degree.
- 4.193. For Section A, which comprises continuous and in-course assessment, the mark scheme shall specify the requirements for a pass, which may be determined by aggregate marks from all assessments, or by separate passes in each and all elements of assessment, or by a combination of aggregate and separate passes. The mark scheme shall further specify which elements of the course or assessments require compliance with requirements rather than a passing score (for example: portfolio work and appraisal; attitude and conduct measures; formative assessments such as Progress testing), and shall specify any conditions under which any mild failure for in-course assessments and course work may be condoned.

### Requirements to pass a Section, Part and Stage

- 4.194. The pass mark for the MBBS is 50 percent, following standard-setting and marks' adjustment.
- 4.195. The requirements to pass a Part shall be set out in the Mark Scheme for that Part, which shall specify:
- i. the requirements for satisfactory performance in Section A;
  - ii. the consequences of failure to meet the requirements for Section A, which may include: barring from the first sitting (and failure) in Sections B, C and D; a requirement for successful completion of remedial work to complete Section A before taking Sections B, C and D; a recommendation for deregistration from the programme;

- iii. the nature and number of papers or examinations for Sections B and C;
  - iv. any requirements for a pass in Section D in addition to an overall passing score and, if Section D is subdivided into sub-sections, the nature and number of sections and weighting of sections;
  - v. the requirements for resit examinations in the event of failure in Sections B, C and D;
  - vi. the requirements for the SSC programme. Normally these shall include the successful completion of all SSCs covered in the Part. For successful completion of any Section E, SSCs must either be passed outright, or remedial work (or additional assessment) completed by the date of the resit Subject Examination Board.
- 4.196. Where a student has been unable to complete the requirements for any Section A due to acceptable extenuating circumstances, the Subject Examination Board shall have the discretion to waive the minimum requirement subject to:
- i. The student having completed sufficient in-course assessments to satisfy the examiners that they have achieved an adequate command of the material;
  - ii. the quality of the completed in-course assessments being of a satisfactory standard; and,
  - iii. the student passing any specified coursework or written element.

#### Number of attempts

- 4.197. On successful completion of Section A, a student shall normally be allowed two attempts at examinations in Sections B, C and D: one first attempt or first sit, and one resit attempt.

#### Resits

- 4.198. Failure of any element at resit examinations shall normally lead to deregistration from the programme. Resit marks shall normally be capped at the pass mark.
- 4.199. The Subject Examination Board may recommend remedial work following any failure at the first sitting. This work must be satisfactorily completed before a student may take any resit. This may mean that a student will have a resit deferred until remediation is completed.

#### First sits

- 4.200. Where the Subject Examination Board accepts a student's extenuating circumstances the Board may allow the student to retain their current 'sit status' for the next sitting of the examinations in Sections B, C or D.
- 4.201. Where a student submits evidence of extenuating circumstances that have impacted negatively on their performance, and these are accepted, the Subject Examination Board may grant a first sit for the next sitting of the examinations in Sections B, C or D. Where a student attempts an element of assessment as a first sit, the mark achieved stands; a first sit mark is not capped.
- 4.202. Similarly, where the Subject Examination Board accepts extenuating circumstances for a resit examination, the Board may grant a resit for the next sitting of the examinations in Sections B, C and D. Where a student attempts an element of assessment as a resit, the mark achieved is capped.

## Retakes

- 4.203. In exceptional circumstances the Subject Examination Board may give further consideration to any student who is to be deregistered, or at risk of deregistration, from the programme, as follows:
- i. where a student, otherwise in good standing, has failed to pass any or all Sections of a Part within the permitted number of attempts and has a well-documented record of severe difficulties during the year, the Board may permit the student to retake the year without penalty with resit provisions operating as if the student is taking the year for the first time. Marks achieved during the retake year shall not be capped;
  - ii. in a very limited number of cases, where a student has failed to pass any or all Sections of a Part at the second attempt and does not meet the requirements of (i), above, but is deemed to have sufficient potential to succeed, the Board may permit the student to re-take the year for a third and final attempt with strict conditions imposed by the Subject Examination Board (such conditions shall be to retake all elements [including those passed] in full attendance and take and pass all assessments in Sections A, B, C, D and E as required by the mark scheme). Such students shall be closely monitored and unsatisfactory performance may lead to deregistration at any point in the year. On passing the Part, such students shall not have their marks capped to the pass mark.
- 4.204. Normally, a student shall be permitted to restart and/or retake a year only once during the programme of study.

## Assessment of Student-Selected Components

- 4.205. Individual SSCs may be assessed either by continuous assessment, by a final report, or by a combination of continuous assessment and final examination. A student who fails to complete the assessment for each SSC by the end of the timetabled period of that SSC shall normally be failed in that SSC.
- 4.206. Performance in an SSC shall be graded on the scale of A to E, where A to C are passing grades, grade D is a marginal fail, and grade E is a clear fail.
- 4.207. At the discretion of the Subject Examination Board, a student who fails an SSC may resubmit coursework or repeat the assessment at a subsequent offering, with attendance if required, or may elect to take a different SSC as an alternative - this notwithstanding the requirements to pass Section E (the annual SSC hurdle) given in the *Requirements to pass a Section, Part and Stage* (above).
- 4.208. Resit examinations shall not normally be held for SSC assessments.
- 4.209. Where a student submits extenuating circumstances that are accepted, the Subject Examination Board has the discretion to waive the SSC requirements for the purposes of progression only, subject to the student having not more than one SSC outstanding at any point in the programme.

- 4.210. The examiners may require a student to make use of the six-week SSC, normally undertaken elsewhere in the UK or abroad, to remedy any deficit in other SSCs, or to remedy any deficit in core studies for Part 5.
- 4.211. For each student awarded the degree of MBBS, a transcript of the SSCs successfully completed, giving the grades attained, shall be provided.

### Progression

- 4.212. To progress from Stage 1 to Stage 2, a student must pass Sections A, B, C, D and E of Part 1.
- 4.213. To progress from Stage 2 to Stage 3, a student must pass Sections A, B, C, D and E of Part 2.
- 4.214. To progress from Stage 3 to Stage 4, a student must pass Sections A, B, C, D and E of Parts 3 and 4. A student must also pass Sections A, B, C, D and E of Part 3 to progress from Year 3 to Year 4 within Stage 3.

### Eligibility for award

- 4.215. To be eligible for the award of MBBS, a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. meet the Year, Stage and Part requirements for the award;
  - iv. meet the progression requirements at the end of each Stage, and be in Stage 4 (the final year).

### Classification of award

- 4.216. The Subject Examination Board may award the degree 'with Distinction', and passes at each Part may be awarded 'with Merit'
- 4.217. Distinctions shall be cited on the degree certificate, as they may form a part of the University of London award. Merits shall not be cited on the degree certificate, as they do not form a part of the University of London award.
- 4.218. A student with a failure in any assessment used to calculate the award of Distinction shall not be eligible for that Distinction.
- 4.219. The criterion for Distinction shall be sustained excellence over a defined period of time. The standards required for the award of Distinctions shall be determined by the Final MBBS Degree Examination Board. The Board shall only use marks obtained at first sittings, and shall apply either a criterion-referencing or ranking system to target the top decile of the cohort for the award.
- 4.220. The following Distinctions may be awarded to a student:
- i. Distinction in Medical Sciences for excellence in Parts 1 and 2;
  - ii. Distinction in Clinical Science for excellence in Parts 3 and 4;
  - iii. Distinction in Clinical Practice for excellence in Part 5.

4.221. A Merit may be awarded to a student for any Part (1 to 5) of the MBBS programme. Merits shall be awarded by the Degree Examination Board for the relevant Part of the MBBS degree. The Board shall only use marks obtained at first sittings, and shall apply either a criterion-referencing or ranking system to target the top quartile of the cohort for the award.

#### Award of BSc in Medical Sciences ('exit with grace')

4.222. The award of BSc in Medical Sciences is an unclassified Honours degree, which may be awarded to a student who has passed Parts 1, 2 and 3 of Years 1 to 3 of the MBBS, and who withdraws from the programme before meeting the requirements for MBBS.

### Progression and award regulations: FdA and FdSc

#### Progression

4.223. To progress from developmental year one to developmental year two of a foundation degree, a student must meet any programme or pathway requirements, and take and pass modules to the value of 120 academic credits.

4.224. Exceptionally, at the discretion of the Subject Examination Board, a student who has passed modules to the value of 105 credits may be permitted to progress from developmental year one to developmental year two, and resit the failed modules while studying for the next developmental year.

4.225. A student who fails to progress shall be permitted to resit failed modules as approved by the SEB, up to the permitted number of attempts.

4.226. A student who fails modules on three occasions shall be deemed to have failed the programme, and cannot achieve the award.

#### Eligibility for award

4.227. To be eligible for the award of FdA or FdSc a student must:

- i. meet the requirements for the approved programme for which they are registered;
- ii. meet the requirements for the duration of registration;
- iii. meet the total credit value for the award (see below);
- iv. meet the minimum credit requirements at the level of the award (see below);
- v. not exceed the maximum credit value at the lowest level for the award (see below);
- vi. meet the progression requirements at the end of each developmental year, and be in the final developmental year.

#### Academic credit requirements for awards

4.228. To be eligible for the award of FdA or FdSc, a student must:

- i. be registered on the programme for a minimum of two years;
- ii. take modules to a total value of 240 credits, equivalent to 120 credits per developmental year;

- iii. take modules to a minimum value of 90 credits at Level 5;
  - iv. take modules to a maximum value of 150 credits at Level 4, of which 30 credits may be at Level 3;
  - v. pass modules to the value of 240 credits.
- 4.229. Provision for advanced standing may apply where individual cases allow for it and the advanced standing has been approved; in such cases the required value of academic credit shall be reduced accordingly.

#### Classification of award

- 4.230. A student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark.
- 4.231. The College Mark provides a weighted average across all the modules taken by a student. In all cases the College Mark shall be calculated as though the required value of academic credit was taken.
- 4.232. The College Mark shall be calculated by the following weighting:

Award	Weighting of each developmental year (percentage weightings)	
	Year 1	Year 2
FdA	1	2
FdSc	(33.33%)	(66.67%)

- 4.233. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.
- 4.234. The foundation degree shall be classified according to the following scale:

College Mark	Classification
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
40.0 – 64.9	Pass

#### Failure to meet requirements for award

- 4.235. A student who does not meet the requirements for FdA or FdSc, but meets the requirements for the lower level award of Foundation Certificate may be conferred the award for which the requirements have been met.

#### Progression to honours degree programmes

- 4.236. A student who achieves merit or distinction in the FdA or FdSc shall be offered admission to the appropriate developmental year of an associated honours degree programme.

## Award regulations: FdCert

### Eligibility for award

- 4.237. To be eligible for the award of Foundation Certificate (FdCert), a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. meet the total credit value for the award (see below);
  - iv. meet the minimum credit requirements at the level of the award (see below);
  - v. not exceed the maximum credit value at the lowest level for the award (see below).

### Academic credit requirements

- 4.238. To be eligible for the award of Foundation Certificate, a student must:
- i. Take modules to a total value of 120 credits during one developmental year;
  - ii. Take modules to a maximum value of 120 credits all of which must be at Level 3;
  - iii. Pass modules to the value of 90 credits.

### Classification of award

- 4.239. A student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark.
- 4.240. The College Mark provides a weighted average across all the modules taken by a student. The College Mark shall always be calculated as though the required value of academic credit was taken.
- 4.241. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.
- 4.242. The classification of the Foundation Certificate shall be made according to the following scale:

<b>College Mark</b>	<b>Classification</b>
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
40.0 – 64.9	Pass

## Progression and award regulations: DipHE and CertHE

- 4.243. The Diploma of Higher Education (DipHE) and Certificate of Higher Education (CertHE) shall normally be used as interim (or 'exit') awards. These may be recommended by Subject Examination Boards where a student fails to meet the requirements for the award of the relevant degree.
- 4.244. Students may request to exit from QMUL with a Diploma of Higher Education or Certificate of Higher Education where they do not intend to continue with the degree programme. In such cases, some modules may be discounted for the purpose of meeting the award requirements.
- 4.245. Where an approved programme leads to the award of Diploma of Higher Education or Certificate in Higher Education as its highest award, the requirements set out below shall apply.

### Progression: Diploma of Higher Education

- 4.246. To progress from one developmental year to the next, a student must meet any programme or pathway requirements and take and pass modules as follows:
- i. Foundation year to developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
  - ii. Developmental year one to developmental year two: take modules to the value of 120 credits and pass modules to the value of 90 credits from developmental year one (excluding modules at Level 3).
- 4.247. Exceptionally, at the discretion of the Subject Examination Board, a student who has passed modules to the value of 75 credits taken in developmental year one may be permitted to progress and resit the failed modules while studying for developmental year two.
- 4.248. A student who fails to progress may resit failed modules up to the permitted number of attempts, as approved by the SEB.
- 4.249. A student who passes the required value of academic credit, but does not meet the programme or pathway requirements for progression due to failure in a core module, may, subject to the approval of the Subject Examination Board:
- i. transfer to another pathway or programme for which they meet the requirements;
  - ii. resit the required modules during the following academic year;
- 4.250. A student who meets the progression requirement but fails modules up to the value of 30 academic credits shall be permitted to resit those failed modules in order to improve the mark achieved, as approved by the SEB. The maximum module mark achievable shall be the minimum pass mark.

### Eligibility for award: Diploma of Higher Education

- 4.251. To be eligible for the award of Diploma of Higher Education, a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. meet the total credit value for the award (see below);

- iv. meet the minimum credit requirements at the level of the award (see below);
- v. not exceed the maximum credit value at the lowest level for the award (see below);
- vi. meet the progression requirements at the end of each developmental year, and be in the final developmental year.

#### Academic credit requirements: Diploma of Higher Education

- 4.252. To be eligible for the award of Diploma of Higher Education, a student must:
- i. take modules to a total value of 240 credits, equivalent to 120 credits per developmental year;
  - ii. take modules to a minimum value of 90 credits at Level 5;
  - iii. take modules to a maximum value of 150 credits at Level 4, of which 30 credits may be at Level 3;
  - iv. pass modules to the value of 180 credits (excluding modules at Level 3).
- 4.253. Provision for advanced standing may apply to Diploma of Higher Education students where individual cases allow for it and the advanced standing has been approved; in such cases, the required value of academic credit shall be reduced accordingly.

#### Eligibility for award: Certificate of Higher Education

- 4.254. To be eligible for the award of Certificate of Higher Education, a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. meet the total credit value for the award (see below);
  - iv. meet the minimum credit requirements at the level of the award (see below);
  - v. not exceed the maximum credit value at the lowest level for the award (see below).

#### Academic credit requirements: Certificate of Higher Education

- 4.255. To be eligible for award of Certificate of Higher Education, a student must:
- i. take modules to a total value of 120 credits during one developmental year;
  - ii. take modules to a minimum value of 90 credits at Level 4;
  - iii. take modules to a maximum value of 120 credits at Level 4, of which 30 credits may be at Level 3;
  - iv. pass modules to the value of 90 credits (excluding modules at Level 3).

#### Classification of awards

- 4.256. A student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark.
- 4.257. The College Mark provides a weighted average across all the modules taken by a student. The College Mark shall always be calculated as though the required value of academic credit was taken.

4.258. For DipHE and CertHe, the developmental years shall be weighted as follows:

Award	Weighting of each developmental year (percentage weightings)	
	Year 1	Year 2
DipHE	1 (33.33%)	2 (66.67%)
CertHE	1 (100%)	N/A

4.259. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.

4.260. Classification of the CertHE and DipHE shall be made according to the following scale:

College Mark	Classification
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
40.0 – 64.9	Pass

#### Failure to meet requirements for award of DipHE

4.261. A student who does not meet the requirements for DipHE and who is entitled to resits may elect to exit with the award of CertHE, where the requirements for that award are met. Any such student shall not then be eligible to resit any failed modules in order to meet the requirements for the DipHE.

4.262. A student for the DipHE who does not meet the requirements for award and has exhausted all attempts, but who meets the requirements for award of CertHE, shall be conferred the award for which they are qualified.

## Progression and award regulations: GradCert and GradDip

### Progression

4.263. The individual programme regulations for Graduate Diploma (GradDip) and Graduate Certificate (GradCert) programmes may specify progression and review points.

### Eligibility for award

4.264. To be eligible for the award of Graduate Diploma or Graduate Certificate, a student must:

- i. meet the requirements for the approved programme for which they are registered;
- ii. meet the requirements for the duration of registration;
- iii. take the required total credit value for the award (see below);
- iv. meet the minimum credit value at the level of the award (see below);
- v. not exceed the maximum credit value at the lowest level of the award (see below).

### Academic credit requirements for award: Graduate Certificate

4.265. To be eligible for the award of Graduate Certificate, a student must:

- i. take modules to a total value of 60 credits during one developmental year;
- ii. take modules to a minimum value of 45 credits at Level 6;
- iii. take modules to a maximum value of 15 credits at Level 4;
- iv. pass modules to the value of 45 credits.

### Academic credit requirements for award: Graduate Diploma

4.266. To be eligible for the award of Graduate Diploma, a student must:

- i. take modules to a total value of 120 credits during one developmental year;
- ii. take modules to a minimum value of 90 credits at Level 6;
- iii. take modules to a maximum value of 30 credits at Level 4;
- iv. pass modules to the value of 90 credits.

### Classification of award

4.267. A student shall be classified when the award requirements are met. The classification of award shall be based upon the College Mark.

4.268. The College Mark provides a weighted average of all modules taken by a student. The College Mark shall always be calculated as though the required value of academic credit was taken.

4.269. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.

4.270. The classification of the Graduate Certificate and Graduate Diploma shall be made according to the following scale:

<b>College Mark</b>	<b>Classification</b>
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
40.0 – 64.9	Pass

## Failure to meet requirements for award of Graduate Diploma

- 4.271. A student who does not meet the requirements for the award of Graduate Diploma, but meets the requirements for award of Graduate Certificate may be offered or conferred the award for which the requirements have been met.
- 4.272. A student who does not meet the requirements for Graduate Diploma but is entitled to a resit may elect to exit with the award of Graduate Certificate, where the requirements for award have been met. The student shall then not be eligible to resit failed modules in order to meet the requirements for the Graduate Diploma.
- 4.273. Students who do not meet the requirements for Graduate Diploma and have exhausted all attempts, but who meet the requirements for award of Graduate Certificate, shall be conferred the award for which they are qualified.

## Award regulations: Pre-Masters Diploma

### Eligibility for award

- 4.274. To be eligible for the award of Pre-Masters Diploma, a student must:
- meet the requirements for the approved programme for which they are registered;
  - meet the requirements for the duration of registration;
  - take the required total credit value for the award (see below);
  - meet the minimum credit value at the level of the award (see below);
  - not exceed the maximum credit value at the lowest level of the award (see below).

### Academic credit requirements

- 4.275. To be eligible for the award of Pre-Masters Diploma, a student must:
- take modules to a total value of 120 credits during one developmental year;
  - take modules to a minimum value of 90 credits at Level 6;
  - take modules to a maximum value of 30 credits at Level 4;
  - pass modules to the value of 90 credits.

### Classification of award

- 4.276. The classification of award shall be based upon the College Mark. The College Mark provides a weighted average of all modules taken by a student. The College Mark shall always be calculated as though the required value of academic credit was taken.
- 4.277. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.
- 4.278. The classification of the Pre-Masters Diploma shall be made according to the following scale:

<b>College Mark</b>	<b>Classification</b>
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
40.0 – 64.9	Pass

## Academic Regulations 2011-12

### 5: Regulations for Postgraduate Programmes

#### Scope

- 5.1. These regulations shall apply to all taught postgraduate programmes of study of QMUL, and to the students registered upon them. These regulations shall not apply to postgraduate research programmes or students.
- 5.2. The processes of enrolment and registration shall confirm a student's acceptance of QMUL's charter, ordinances, regulations, rules and other policies and codes of practice. This shall form the basis of the contract between QMUL and the student.
- 5.3. The awards covered by these regulations are as follows:

#### **University of London postgraduate awards (FHEQ level 7)**

- Postgraduate Certificate (PGCert)
- Postgraduate Diploma (PGDip)
- Master of Arts (MA)
- Master of Business Administration (MBA)
- Master of Clinical Dentistry (MCLinDent)
- Master of Laws (LLM)
- Master of Research (MRes)
- Master of Science (MSc)

#### **QMUL postgraduate Awards (FHEQ level 7)**

- Postgraduate Certificate (PGCert)
- Postgraduate Diploma (PGDip)

#### Applicability

- 5.4. These regulations shall apply to those students registering for the first year of a programme from 1 September 2011, with the exceptions of the following:
  - i. Students entering with advanced standing, and students who have changed duration or interrupted; the regulations for the cohort joined shall apply.
  - ii. Where programmes have existing approved special regulations.

#### General requirements

- 5.5. Students shall enrol with QMUL, and register for programmes and modules in accordance with the requirements set out in Section 2 of the *Academic Regulations*. Students shall meet all other general requirements as set out in Section 2 of the *Academic Regulations*.
- 5.6. Students must undertake an approved programme of study and meet any compulsory and core elements for progression and award.
- 5.7. Students who have been awarded qualifications of QMUL or the University may not subsequently present themselves for re-examination for that award in the same subject or branch of study.

## Normal duration of a programme of study

- 5.8. All programmes of study shall have approved normal durations that relate to the modes of study available. Where a normal duration is not specified at approval, it shall be deemed to be the minimum period of time in which the programme can be completed if a full module load is taken according to the mode of study.

### Minimum and maximum registration periods

- 5.9. Normally, a student must be registered for a minimum of one third of the normal duration of the programme of study in order to be eligible for the award.
- 5.10. Normally, a student may not be registered for a programme of study for a period longer than double the normal duration for the programme of study.

## Academic credit

- 5.11. A module worth 15 points of academic credit represents the following:
- for an MA, MSc or LLM, one twelfth of the master's degree and one eighth of the taught component; normally, the dissertation or research project comprises 60 credits;
  - one eighth of the Postgraduate Diploma;
  - one quarter of the Postgraduate Certificate.

## Taught component

- 5.12. The term 'taught component' shall refer to those elements of postgraduate programmes that comprise approved modules that are not research projects or dissertations. The taught component shall normally comprise modules to the value of 120 credits, excepting MSc by Research, MA by Research, and MRes programmes where it shall normally comprise modules to the value of 60 credits or fewer.

## Research projects and dissertations

- 5.13. The terms 'research project' and 'dissertation' refer to the approved modules of postgraduate programmes that comprise independent study and the production of projects or dissertations. The project or dissertation module shall normally have a value of 60 credits, excepting MSc by Research, MA by Research, and MRes programmes where it shall normally have a value of 120 credits.

## Marks and grades for student performance in individual modules

- 5.14. Module marks shall be awarded for student performance as follows:

<b>Module mark</b>	<b>Module grade</b>
70.0 – 100.0	Distinction
65.0 – 69.9 (for LLM, 60.0 – 69.9)	Merit
50.0 – 64.9 (for LLM, 50.0 – 59.9)	Pass
0.0 – 49.9	Fail

## Requirements to pass a module

- 5.15. The pass mark for modules for postgraduate programmes shall be 50.0. This shall be irrespective of the academic level of the module.
- 5.16. Modules may comprise a number of elements of assessment and requirements that must be completed in order to pass. The pass mark for any element of assessment for a postgraduate module shall be 50.0. The module regulations shall specify those elements of assessment that must be passed, those that must be taken and those that are not compulsory.
- 5.17. To pass a module, a student must undertake the approved assessment for the module, meet all requirements for a pass as specified in the module regulations, and achieve a mark of 50.0 or more. Where the module comprises more than one element of assessment, these elements of assessment shall normally be aggregated to one overall mark for the module. The elements of assessment may be weighted as specified in the module regulations.

## Number of attempts

- 5.18. A maximum of two attempts shall be permitted to pass a module: a first attempt (or first sit or first take), and one resit attempt.
- 5.19. Failure must be agreed by the Subject Examination Board before any resit occurs.

## Failure of a module

- 5.20. A student who does not achieve the requirements to pass a module shall fail that module. In most cases, this shall be because the module mark is lower than the pass mark of 50.0.
- 5.21. In some cases it may be possible to achieve module marks higher than the pass mark of 50.0, but fail the module where not all of the requirements as set out in the approved module regulations are met. In these instances, the module mark shall be recorded as FQ (qualified fail).
- 5.22. Where a student fails to complete an element of assessment required for a module (whatever its form), the mark for that element shall be 0.0. This mark shall be used and aggregated according to the prescribed method to determine the module mark.
- 5.23. In all cases where the requirements for award are met, the award shall be made. There shall be no further opportunity for a student to resit failed modules in an attempt to achieve a higher mark.

## Condoned failure

- 5.24. Examination boards may normally condone failure in the taught component of modules up to the value of 30 credits where:
  - i. The student has achieved a module mark of 30.0 or more; and,
  - ii. The average achieved across all modules is 50.0 or greater.
- 5.25. This outcome shall be known as 'fail condoned, academic credit awarded'.

- 5.26. The rules on condoned failure described above shall not apply where the regulations for the award or special regulations do not permit condoned failure, or specify an alternative requirement. This includes the universal rule that core modules (those that must be taken and passed) cannot be condoned. This has implications for progression and award, as students who fail core modules shall not meet the requirements of the programme.
- 5.27. Condoned failure shall not be permitted for core modules, research projects, or dissertations.

## Resits

- 5.28. Resits do not involve attendance at classes, and shall not count towards the total value of academic credit for which students are registered during the academic year of the resit.
- 5.29. Where a resit result in a pass, the module mark shall be capped at the minimum pass mark regardless of the standard achieved by the student. The LLM is an exception; LLM resits shall not be capped, and the mark achieved shall stand.
- 5.30. In the event of failure in all attempts, the highest module mark ('best fail') shall stand. The LLM is an exception; for the LLM, the most recent mark shall always stand.
- 5.31. In the event of failure, the Subject Examination Board may determine alternative forms of assessment for resits.
- 5.32. A student due to resit must do so at the next available opportunity. Interruption or deferral of resits shall not be permitted.
- 5.33. At the start of each academic year, enrolled students in attendance shall automatically be registered to resit or first sit the required assessment for any module where opportunities to pass are still available. A student may opt out of any such registration where this does not prevent meeting the requirements for award or progression, but must do so by the published deadline and in accordance with the stated procedure. In opting out, a student forfeits any further attempts to pass the relevant modules.
- 5.34. Each student designated 'resitting out of attendance' must confirm or opt out of their registrations to resit or first sit the required assessment for modules where opportunities to pass remain by the published deadline and in accordance with the stated procedure. Any such student who opts out or does not confirm their registration by the stated deadline shall forfeit any further attempts to pass the relevant modules, and may have their registration terminated and cease to be a student of QMUL.
- 5.35. Where a student registers for resits but does not attempt any assessment, the registration shall still count as one of the permitted attempts at the module. Additionally, the Subject Examination Board may recommend that the student's registration and enrolment be terminated when they do not resit or retake at the first available opportunity.

- 5.36. A student shall not be permitted to resit elements of assessment that have been passed. Where a module has been passed but some elements of assessment were failed, the student shall not be permitted to resit any element of assessment.

#### First sits

- 5.37. Where a student submits evidence of extenuating circumstances that impacted negatively upon their performance and these are accepted, the Subject Examination Board may grant a first sit in the affected assessment. Where a student attempts an element of assessment as a first sit, the mark achieved stands (first sit marks are not capped).
- 5.38. A resit attempt may be a first sit resit. In any such cases, resit provisions shall apply, including capped marks where the regulations require this.
- 5.39. A first sit shall replace one of the two attempts permitted for the module, replacing the attempt discounted due to extenuating circumstances.

#### Retakes

- 5.40. Subject Examination Boards may require a student to retake a module. Retakes involve attendance at classes and completion of all elements of assessment, whether previously failed or not. Where a student retakes a module, this shall count towards the value of academic credit for which the student is registered during the year of the retake.
- 5.41. The mark for a module that has been retaken following failure shall be capped at the pass mark; the LLM is an exception in that its retake marks shall not be capped. Each retake shall count as one of the two attempts permitted for the module.
- 5.42. Where a student fails to retake at the next available opportunity, the missed retake shall count as one of the permitted attempts, regardless of whether or not the student formally registered. Additionally, Subject Examination Boards may recommend that a student's registration and enrolment be terminated when the student does not register to retake at the first available opportunity.

#### First takes

- 5.43. Where a student submits evidence of extenuating circumstances that affected the student's performance and attendance, and this is accepted by the Subject Examination Board, retakes may be granted as first takes. Where a student is granted a first take of a module, this shall count towards the number of modules for which the student is registered in the academic year of the first take.
- 5.44. A first take shall replace one of the two attempts permitted for a module, replacing the attempt discounted due to extenuating circumstances. Marks for first takes shall not be capped.

#### Discretion and classification

- 5.45. A Subject Examination Board may recommend to a Degree Examination Board that a small degree of discretion be used in the classification of a student, within the permitted scope of QMUL policy.

## Aegrotat provision

- 5.46. Subject Examination Boards may recommend an aegrotat award to a student who has taken the full complement of modules required for award, but was absent from the final examinations for the programme due to illness or other cause judged sufficient by the Subject Examination Board. Exceptionally, this may also apply to a student who was present at the examinations but whose performance was adversely affected by illness or other cause judged to be sufficient by the Subject Examination Board.
- 5.47. A student who meets the requirements for the award for which they are registered shall not be considered for an aegrotat award. The Subject Examination Board shall classify the award in the normal manner, but may use its discretion to take account of the circumstances of the student when doing so (*Academic Regulations 2011-12, 3.87ii*).
- 5.48. Where a student has not taken the full complement of modules, the Subject Examination Board may consider the evidence available from other assessments to determine the likelihood of the student achieving the required standard for the award. Where the Subject Examination Board agrees that the student would have achieved the required standard, a recommendation for an aegrotat award shall be made.
- 5.49. Aegrotat awards are unclassified honours degrees.
- 5.50. Where a student is offered an aegrotat award the student may either accept the offer, upon which the award shall be conferred, or decline the offer and take the missed or failed assessments as first sits where applicable. A student who chooses to take the missed or failed assessments shall cease to be eligible for the aegrotat award. A student who chooses to accept the aegrotat award shall cease to be eligible to take the missed or failed assessments.

## Revocation of award

- 5.51. QMUL may revoke an award made under these regulations, in accordance with the relevant procedures of QMUL or the University.

## Progression and award regulations: MA, MSc, MBA

### Progression

- 5.52. Individual programme regulations may specify that the taught component must be taken and passed before a student progresses to the dissertation or project. Where this is the case, progression shall be considered and agreed by the relevant Subject Examination Board.
- 5.53. In all cases where a formal progression point is a part of the programme regulations:
- a student who fails to progress may resit or retake failed modules, up to the permitted number of attempts;
  - the requirement for progression shall normally be the requirement for the award of Postgraduate Diploma.

### Failure to meet progression requirements

- 5.54. Where a student meets the requirements for progression based on the value of academic credit taken and passed, but does not meet the programme or pathway requirements for progression due to failure in a core module<sup>‡</sup>, the student may, subject to the approval of the Subject Examination Board:
- transfer to another pathway or programme for which they meet the requirements;
  - resit the required modules during the following academic year;
- 5.55. Students who meet progression requirements but fail modules up to the value of 30 credits shall be permitted to resit or retake those failed modules during the following academic year to improve the mark achieved, provided that the requirements for award are not met.

### Eligibility for award

- 5.56. To be eligible for the award of MA, MSc or MBA a student must:
- meet the requirements for the approved programme for which they are registered;
  - meet the requirements for the duration of registration;
  - meet the progression requirements, where these exist;
  - meet the total credit value for the award (see below);
  - meet the minimum credit requirements at the level of the award (see below);
  - not exceed the maximum credit value at the lowest level for the award (see below).

---

<sup>‡</sup> Failure at resit of a core module is likely to lead to deregistration if there is no suitable programme to which the student may transfer.

## Academic credit requirements for awards

5.57. To be eligible for the award of MA, MSc, or MBA, a student must:

- i. take modules to the value of 180 credits - normally comprising a dissertation or project of 60 credits and a taught component of 120 credits - during one developmental year;
- ii. take modules to a minimum value of 150 credits - including the dissertation or project - at Level 7;
- iii. take modules to a maximum value of 15 credits at Level 5;
- iv. pass modules to the value of 180 credits, including the dissertation or project.

5.58. Provision for advanced standing may apply where individual cases allow for it, and the advanced standing is approved. In such cases, the value of academic credit required shall be reduced accordingly.

5.59. Any modules not at Level 7 must be at Levels 5 or 6.

## Classification of award

5.60. A student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark and achievement in the dissertation or project.

5.61. The College Mark provides a weighted average across all modules taken by a student up to the maximum number of modules for the programme. The College Mark shall always be calculated as though the required value of academic credit was taken.

5.62. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.

5.63. The classification of the degree shall be made according to the following scale:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	65.0 or higher	Distinction
65.0 or higher	N/A	Merit
50.0 – 64.9	N/A	Pass

5.64. Programmes may approve special regulations that provide a variation of this scheme, as follows:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	65.0 or higher	Merit
50.0 or higher	N/A	Pass

## Failure to meet requirements for award

- 5.65. An MSc, MA, or MBA student who does not meet the requirements for award but is entitled to resits or retakes may elect to exit with the award of Postgraduate Diploma or Postgraduate Certificate, where the requirements for that award are met. Any such student shall then be ineligible to resit or retake the failed modules in order to meet the requirements for the MSc, MA, or MBA.
- 5.66. An MSc, MA, or MBA student who does not meet the requirements for award and has exhausted all attempts, but who meets the requirements for the award of Postgraduate Diploma or Postgraduate Certificate, shall be conferred the award for which they are qualified.

## Progression and award regulations: LLM

### Progression

- 5.67. A student must undertake the required assessment for all taught modules for which they are registered before submitting a dissertation in fulfilment of any dissertation module.

### Dissertation component

- 5.68. The dissertation shall normally be one module of a value of 45 credits. The dissertation shall normally be 15,000 words. It may be possible for a student to take more than one dissertation module.

### Condoned failure

- 5.69. The Examination Board may condone failure in modules (including the dissertation) to a maximum total value of 45 credits where:
- i. a student achieves a module mark of 45.0 or greater; and,
  - ii. the average mark achieved across all modules is 50.0 or greater.

### Eligibility for award

- 5.70. To be eligible for the award of LLM, a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. meet the progression requirements, where these exist;
  - iv. meet the total credit value for the award (see below);
  - v. meet the minimum credit requirements at the level of the award (see below);
  - vi. not exceed the maximum credit value at the lowest level for the award (see below).

### Academic credit requirements for award

- 5.71. To be eligible for the award of LLM, a student must:
- i. take modules to the value of 180 credits, normally where each module has a value of 45 credits, during one developmental year;

- ii. take modules to a minimum value of 150 credits at Level 7, including the dissertation;
  - iii. take modules to a maximum value of 15 credits at Level 5 or 6;
  - iv. pass modules to the value of 180 credits, including the dissertation.
- 5.72. Provision for advanced standing may apply where individual cases allow for it, and the advanced standing is approved. In such cases, the value of academic credit required shall be reduced accordingly.
- 5.73. Any modules not at Level 7 must be at Levels 5 or 6.

### Specialisations

- 5.73a A student who obtains at least 135 credits in respect of the modules listed against a specialisation in the annex to the LLM programme regulations (which *must* include credits in respect of a dissertation on a related topic) may request the award of the LLM in that specialisation.

### Classification of award

- 5.74. A student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark.
- 5.75. The College Mark provides a weighted average across all modules taken by a student up to the maximum number of modules for the programme. The College Mark shall always be calculated as though the required value of academic credit was taken.
- 5.76. Where a student resits or retakes one or more modules, the College Mark shall be calculated using the actual mark achieved in the resit or retake assessments.
- 5.77. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.
- 5.78. The classification of the degree shall be made according to the following scale:

<b>College Mark</b>	<b>Classification</b>
70.0 – 100.0	Distinction
60.0 – 69.9	Merit
50.0 – 59.9	Pass

### Failure to meet requirements for award

- 5.79. An LLM student who fails to meet the requirements for the award of LLM but is entitled to resits may elect to exit with the award of Postgraduate Diploma or Postgraduate Certificate, where the requirements for that award are met. Any such student shall then become ineligible to resit any failed modules to meet the requirements for the LLM.
- 5.80. An LLM student who does not meet the requirements for award and has exhausted all attempts, but who meets the requirements for the award of Postgraduate Diploma or Postgraduate Certificate, shall be conferred the award for which they are qualified. In such instances, the classification shall be determined according to the same scale as the LLM.

## Progression and award regulations: MRes

### Progression

- 5.81. Individual programme regulations may specify that the taught component must be taken and passed before a student progresses to the dissertation or project. Where this is the case, progression shall be considered and agreed by the relevant Subject Examination Board.
- 5.82. In all cases where a formal progression point is a part of the programme regulations:
- the progression requirement shall normally be the requirement for the award of Postgraduate Diploma;
  - a student who fails to progress may resit or retake failed modules up to the permitted number of attempts, as agreed by the SEB.
- 5.83. A student who meets the academic credit requirements for progression but does not meet the programme or pathway requirements for progression due to failure in a core module may, subject to the approval of the Subject Examination Board:
- transfer to another pathway or programme for which they meet the requirements;
  - resit the failed modules during the following academic year;
- 5.84. A student who meets the progression requirements but fails modules up to the value of 30 credits shall be permitted to resit or retake those failed modules during the following academic year to improve the mark achieved, provided that the requirements for award are not met.

### Eligibility for award

- 5.85. To be eligible for the award of MRes, a student must:
- meet the requirements for the approved programme for which they are registered;
  - meet the requirements for the duration of registration;
  - meet the progression requirements, where these exist;
  - meet the total credit value for the award (see below);
  - meet the minimum credit requirements at the level of the award (see below);
  - not exceed the maximum credit value at the lowest level for the award (see below).

### Academic credit requirements for award

- 5.86. To be eligible for the award of MRes, a student must:
- take modules to the value of 180 credits during one developmental year;
  - take modules to a minimum value of 150 credits at Level 7, including the dissertation or project;
  - take modules to a maximum value of 15 credits at Level 5;
  - pass modules to the value of 180 credits, including the dissertation or project .

- 5.87. Provision for advanced standing may apply where individual cases allow for it, and the advanced standing is approved. In such cases the value of academic credit required shall be reduced accordingly.
- 5.88. Any modules not at Level 7 must be at Levels 5 or 6.

#### Classification of award

- 5.89. A student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark and achievement in the dissertation or project.
- 5.90. The College Mark provides a weighted average across all modules taken by a student up to the maximum number of modules for the programme. The College Mark shall always be calculated as though the required value of academic credit was taken.
- 5.91. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.
- 5.92. The classification of the degree shall be made according to the following scale:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	N/A	Merit
50.0 – 64.9	N/A	Pass

- 5.93. Programmes may approve special regulations that provide a variation of this scheme, as follows:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	65.0 or higher	Merit
50.0 or higher	N/A	Pass

#### Failure to meet requirements for award

- 5.94. An MRes student who does not meet the requirements for award but is entitled to resits or retakes may elect to exit with the award of Postgraduate Diploma or Postgraduate Certificate, where the requirements for that award are met. Any such student shall then be ineligible to reattempt the failed modules in order to meet the requirements for the MRes.
- 5.95. An MRes student who does not meet the requirements for award and has exhausted all attempts, but who meets the requirements for the award of Postgraduate Diploma or Postgraduate Certificate, shall be conferred the award for which they are qualified.

## Progression and award regulations: MClindent

### Advanced standing

- 5.96. A student who obtains an MSc degree in the same specialist area of dentistry from the University of London or elsewhere, which contains taught and dissertation components equivalent to those for the MClindent, may be admitted with advanced standing equivalent to the first year and Part 3. All such students must complete Part 2 of the programme.
- 5.97. In other cases considered appropriate by the Dean for Dentistry, advanced standing may be granted for up to 25 percent of the taught element of the programme (normally Part 1 and Part 2).

### Period of study

- 5.98. The normal period for full-time study shall be a minimum of two calendar years, or the equivalent period of part-time study.
- 5.99. The MClindent programme shall have three parts:
- i. Part 1: The scientific basis of dental care;
  - ii. Part 2: Combined dental and other dental therapy;
  - iii. Part 3: Assessment of a report or dissertation of up to 20,000 words.
- 5.100. Part 1 of the MClindent shall be taken during the first year, and shall comprise modules to the value of 120 credits. Marks for Part 1 modules shall not be included in the calculation of the College Mark.
- 5.101. Parts 2 and 3 shall be taken during the second year, and shall comprise modules to the value of 240 credits.

### Condoned failure

- 5.102. Condoned failure shall not be permitted for the MClindent.

### Progression

- 5.103. To progress from year one (Part 1) to year two (Parts 2 and 3) a student must meet any programme or pathway requirements and take and pass modules to the value of 120 credits.

### Failure to meet progression requirements

- 5.104. A student who fail to progress may resit or retake failed modules, up to the permitted number of attempts.
- 5.105. A student who meets the requirement for progression based on the value of academic credits taken and passed, but does not meet the programme or pathway requirements for progression due to failure in a core module may, subject to the approval of the Subject Examination Board:
- i. Transfer to another pathway or programme for which they meet the requirements;
  - ii. Resit the required modules during the following academic year;

## Eligibility for award

- 5.106. To be eligible for the award of MClinDent, a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the period of study;
  - iii. meet the total credit value for the award (see below);
  - iv. meet the minimum credit requirements at the level of the award (see below);
  - v. not exceed the maximum credit value at the lowest level for the award (see below);
  - vi. meet the progression requirements (see below);
  - vii. pass all modules and parts of the programme.

## Academic credit requirements for award

- 5.107. To be eligible for the award of MClinDent, a student must:
- i. take modules to the value of 360 credits;
  - ii. take modules to a minimum value of 330 credits at Level 7;
  - iii. where modules are not at Level 7, take a maximum of 30 credits at Levels 5 or 6;
  - iv. pass modules to the value of 360 credits.
- 5.108. Provision for advanced standing may apply where individual cases allow for it, and the advanced standing is approved. In such cases, the value of academic credit required shall be reduced accordingly.
- 5.109. Any modules not at Level 7 must be at Levels 5 or 6.

## Classification of award

- 5.110. A student shall be classified when the requirements for award are met. The classification of award shall be based on the College Mark.
- 5.111. The College Mark provides a weighted average across the modules taken in Parts 2 and 3 by a student, up to the maximum number of modules for the programme. The College Mark shall always be calculated as though the required value of academic credit was taken.
- 5.112. The College Mark shall be weighted as follows:

Award	Weighting of each Part (percentage weightings)		
	Part 1	Part 2	Part 3
MClinDent	0 (0%)	85 (85%)	15 (15%)

- 5.113. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.
- 5.114. The classification of the degree shall be made according to the following scale:

College Mark	Classification
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
50.0 – 64.9	Pass

## Failure to meet requirements for award

- 5.115. An MClintDent student who does not meet the requirements for award but is entitled to resits or retakes may elect to exit with the award of MSc, Postgraduate Diploma, or Postgraduate Certificate, where the requirements for the award are met. Any such student shall then be ineligible to resit or retake any failed modules in order to meet the requirements for the MClintDent.
- 5.116. An MClintDent student who does not meet the requirements for award and has exhausted all attempts, but who meets the requirements for the award of MSc, Postgraduate Diploma, or Postgraduate Certificate, shall be conferred the award for which they are qualified.

## Progression and award regulations: Masters Degree designated Euromasters

### Period of study

- 5.117. The normal period for full-time study shall be a minimum of two academic years, or the equivalent period of part-time study.

### Condoned failure

- 5.118. The examination board may condone failure in the taught component modules up to the value of 30 credits, where:
- i. a module mark of 30.0 or more is achieved; and,
  - ii. the average achieved across all modules is 50.0 or greater.
- 5.119. This outcome shall be known as 'fail condoned, academic credit awarded'.
- 5.120. Failure in core modules or the dissertation or project shall not be condoned.

### Progression

- 5.121. To progress from developmental year one to developmental year two, a student must meet any programme or pathway requirements and take and pass modules to the value of 120 academic credits.

### Failure to meet progression requirements

- 5.122. A student who fails to progress may resit or retake failed modules, up to the permitted number of attempts.
- 5.123. A student who meets the requirement for progression based on the value of academic credits taken and passed, but does not meet the programme or pathway requirements for progression due to failure in a core, or key, module may, subject to the approval of the Subject Examination Board:
- i. transfer to another pathway or programme for which they meet the requirements;
  - ii. resit the required modules during the following academic year;

5.124. A student who meets the progression requirement but fails modules up to the value of 30 credits may resit or retake those failed modules during the following academic year to improve the mark achieved, provided that the requirements for award have not been met. The maximum module mark achievable shall be the minimum pass mark.

#### Eligibility for award

- 5.125. To be eligible for the award of Masters Degree designated Euromasters, a student must:
- i. meet the requirements for the approved programme for which they are registered;
  - ii. meet the requirements for the duration of registration;
  - iii. meet the progression requirements, where these exist;
  - iv. meet the total credit value for the award (see below);
  - v. meet the minimum credit requirements at the level of the award (see below);
  - vi. not exceed the maximum credit value at the lowest level for the award (see below).

#### Academic credit requirements for award

- 5.126. To be eligible for the award of Masters Degree designated Euromasters, a student must:
- i. take modules to the value of 240 credits, normally comprising a research project or dissertation of 90 credits and taught component of 150 credits, during two developmental years;
  - ii. take modules to a minimum value of 210 credits at Level 7, including the dissertation or project;
  - iii. take modules to a maximum value of 15 credits at Level 5;
  - iv. pass modules to the value of 240 credits, including the dissertation or project.
- 5.127. Provision for advanced standing may apply where individual cases allow for it, and the advanced standing is approved. In such cases, the value of academic credit required shall be reduced accordingly.
- 5.128. Any modules not at Level 7 must be at Levels 5 or 6.

#### Classification of award

- 5.129. A student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark and achievement in the dissertation or project.
- 5.130. The College Mark provides a weighted average across all the modules taken by students up to the maximum number of modules for the programme. The College Mark shall always be calculated as though the required value of academic credit was taken.
- 5.131. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.

5.132. The classification of the degree shall be made according to the following scale:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	65.0 or higher	Distinction
65.0 or higher	N/A	Merit
50.0 – 64.9	N/A	Pass

5.133. Programmes may approve special regulations that provide a variation of this scheme as follows:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	65.0 or higher	Merit
50.0 or higher	N/A	Pass

#### Failure to meet requirements for award

5.134. A student for a Masters Degrees designated Euromasters who does not meet the requirements for award but is entitled to resits or retakes may elect to exit with the award of Postgraduate Diploma or Postgraduate Certificate, where the requirements for those awards are met. The student shall then be ineligible to resit or retake the failed modules to meet the requirements for the Masters Degree designated Euromasters.

5.135. A student for a Masters Degrees designated Euromasters who does not meet the requirements for award and has exhausted all attempts, but who meets the requirements for the award of Postgraduate Diploma or Postgraduate Certificate shall be conferred the award for which they are qualified.

#### Progression and award regulations: PGCert and PGDip

5.136. The Postgraduate Diploma and Postgraduate Certificate shall normally be used as interim (or 'exit') awards that may be recommended by Subject Examination Boards where a student fails to meet the requirements for the award of the relevant degree.

5.137. A student may request to exit QMUL with a Postgraduate Diploma or Postgraduate Certificate where they do not intend to continue with the degree programme. In such cases, some modules may be discounted for the purpose of meeting award requirements.

5.138. Where a Postgraduate Diploma or Postgraduate Certificate is offered or conferred as an interim award, only modules to the required value of academic credit shall be considered for meeting the requirements for award and for classification

5.139. Where approved programmes lead to Postgraduate Diplomas or Postgraduate Certificates as the highest award, the requirements set out below shall apply.

#### Taught component

5.140. For the Postgraduate Certificate, all modules taken shall form part of the taught component.

5.141. For the Postgraduate Diploma, the modules taken may comprise either the taught component of a master's programme or a combination of taught modules and the research project or dissertation

### Condoned failure: Postgraduate Certificate

5.142. Examination boards may condone failure in the taught component of modules up to the value of 15 credits where:

- i. a module mark of 30.0 or higher has been achieved; and,
- ii. the average mark over all taught modules is 50.0 or greater.

5.143. This outcome shall be known as 'fail condoned, academic credit awarded'.

### Condoned failure: Postgraduate Diploma

5.144. Examination boards may condone failure in the taught component of modules up to the value of 30 credits where:

- i. a module mark of 30.0 or higher has been achieved; and,
- ii. the average mark over all taught modules is 50.0 or greater.

5.145. This outcome shall be known as 'fail condoned, academic credit awarded'.

### Progression

5.146. Individual programme regulations may specify progression and review points.

### Eligibility for awards

5.147. To be eligible for the award of Postgraduate Certificate or Postgraduate Diploma, a student must:

- i. meet the requirements for the approved programme for which they are registered;
- ii. meet the requirements for the duration of registration;
- iii. meet the progression requirements where they exist;
- iv. meet the total credit value for the award;
- v. meet the minimum credit requirements at the level of the award;
- vi. not exceed the maximum credit value at the lowest level for the award;
- vii. meet the progression requirements.

### Academic credit requirements for award: Postgraduate Certificate

5.148. To be eligible for the award of Postgraduate Certificate, a student must:

- i. take modules to the value of 60 credits;
- ii. take modules to a minimum value of 45 credits at Level 7;
- iii. take modules to a maximum value of 15 credits at Levels 5 or 6;
- iv. pass modules to the value of 60 credits.

5.149. Provision for advanced standing may apply where individual cases allow for it, and the advanced standing is approved. In such cases, the value of academic credit required shall be reduced accordingly.

5.150. Any modules not at Level 7 must be at Levels 5 or 6.

## Academic credit requirements for award: Postgraduate Diploma

5.151. To be eligible for the award of Postgraduate Diploma, a student must:

- i. take modules to the value of 120 credits;
- ii. take modules to a minimum value of 90 credits at Level 7;
- iii. take modules to a maximum value of 15 credits at Level 5;
- iv. pass modules to the value of 120 credits.

5.152. Provision for advanced standing may apply where individual cases allow for it, and the advanced standing is approved. In such cases, the value of academic credit required shall be reduced accordingly.

5.153. Any modules not at Level 7 must be at Levels 5 or 6.

## Classification of awards

5.154. A student shall be classified when the requirements for award are met. The classification of award shall be based upon the College Mark.

5.155. The College Mark provides a weighted average across all modules taken by a student. The College Mark is always calculated as though all modules were taken.

5.156. The College Mark shall be calculated to one decimal place, and presented to the SEB and DEB in that form.

5.157. The classification of Postgraduate Diploma and Postgraduate Certificate shall be made according to the following scale:

<b>College Mark</b>	<b>Classification</b>
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
50.0 – 64.9	Pass

## Failure to meet requirements for award of Postgraduate Diploma

5.158. A student who does not meet the requirements for the award of Postgraduate Diploma but is entitled to resits or retakes may elect to exit with the award of Postgraduate Certificate, where the requirements for that award are met. The student shall then be ineligible to resit or retake the failed modules in order to meet the requirements for the Postgraduate Diploma.

5.159. A student who does not meet the requirements for the award of Postgraduate Diploma and has exhausted all attempts, but who meets the requirements for award of Postgraduate Certificate, shall be conferred the award for which they are qualified.

## Academic Regulations 2011-12 6: Special Regulations

### Scope

- 6.1 The Special Regulations shall detail those individual programmes regulations that diverge from the standard *Academic Regulations*.
- 6.2 In all cases, only the elements of the regulations that are different shall be recorded as special regulations; all other regulatory requirements for the programmes shall follow those detailed in the *Academic Regulations*.
- 6.3 Collaborative programmes between QMUL and other institutions shall normally have approved special regulations. These shall generally be rather fuller and more detailed than the differences detailed in this section, and may be found in Section 7 of the *Academic Regulations – the Special Regulations for Collaborative Programmes*.
- 6.4 The programmes in this section shall be ordered by faculty, then alphabetically by school or institute.
- 6.5 The following programmes are included as having approved special regulations:

<b>Programme</b>	<b>School or Institute</b>
<i>Humanities &amp; Social Sciences</i>	
All MSc programmes in SBM	Business & Management
BA in Law and Economics (see 'Law')	Economics & Finance
All MSc programmes in SEF	Economics & Finance
MSc Law and Finance	Economics & Finance
MRes in Editing Lives and Letters	English & Drama
All MSc and MA programmes in the School of Geography	Geography
BA Journalism and Contemporary History (see Section 7)	History
BA in Law and Economics	Law
BA in Law and Politics	Law
LLB in English and European Law	Law
MA in Medical Law and Ethics	Law
MA in Law by Research	Law
LLM/PGDip Computer and Communications Law by DL	Law: CCLS
MSc in Law and Finance (see 'Economics & Finance')	Law: CCLS
MSc in Intellectual Property Law	Law: CCLS
All PGDip programmes in CCLS	Law: CCLS
All PGCert programmes in CCLS except IP Law	Law: CCLS
PGCert in Intellectual Property Law	Law: CCLS
All MA, MSc and MRes programmes in SPIR	SPIR
BA in Law and Politics (see 'Law')	SPIR
<i>Science &amp; Engineering</i>	
FdSc in Crime Scene and Forensic Investigation (see Section 7)	SBCS
MSci in Pharmaceutical Chemistry	SBCS
MSci in Chemistry	SBCS
MSci in Pharmaceutical Chemistry with a Year in Industry	SBCS
PGDip in Chemical Research	SBCS
MSc in Chemical Research	SBCS
MSc in Marine Ecology and Environmental Management (see Section 7)	SBCS

BSc(Eng) in Telecommunications Engineering with Management (see Section 7)	EECS
BSc(Eng) in E-Commerce Engineering with Law (see Section 7)	EECS
MSci in Computer Science	EECS
All MEng programmes in Electronic Engineering	EECS
MSc programmes offered jointly by QMUL and BUPT (see Section 7)	EECS
MSc by Research in Electronic Engineering (see Section 7)	EECS
All MSc programmes in Computer Science	EECS
All MSc programmes in Electronic Engineering	EECS
All MEng programmes in Engineering	SEMS
All MEng programmes in Materials Science	SEMS
All MSc programmes in SEMS	SEMS
MSc in Astrophysics	Mathematical Sciences
MSc in Mathematics	Mathematical Sciences
MSci in Physics	Physics
Science and Engineering Foundation Programme	SEFP
<i>Medicine &amp; Dentistry</i>	
All MSc programmes in the Barts Cancer Institute	Barts Cancer Institute
MSc in Public Health (see Section 7)	BICMS
MSc in Primary Care (see Section 7)	BICMS
MSc in Clinical Microbiology	BICMS
MSc in Gastroenterology	BICMS
MSc in Experimental Oral Pathology	Dentistry
<i>None</i>	IHSE
MBBS Graduate Entry Programme (2006/07 onwards)	Medicine (UG)
MSc in Clinical Drug Development	WHRI
MSc in Healthcare Research Methods	WHRI
MRes in Inflammation: Cellular and Vascular Aspects	WHRI
MSc in Mental Health (all variants)	Wolfson Institute

## Faculty of Humanities and Social Sciences

### School of Business and Management

All MSc programmes in the School of Business and Management

#### Progression

6.6 To progress to the dissertation or project, a student must take and pass modules to the value of 120 credits.

### School of Economics and Finance

BA in Law and Economics

*See School of Law (joint programme)*

All MSc programmes in the School of Economics and Finance (including MSc Law and Finance)

#### Progression

6.7 To progress to the dissertation or project module, a student must:

- i. take and pass modules to the value of 120 credits; and,
- ii. achieve an average mark of 50.0 or higher across the taught element.

- 6.8 To progress to the second developmental year, a part-time student must pass modules to a minimum value of 45 credits in the first developmental year.
- 6.9 Oral examinations may be held at the discretion of the examiners to determine progression.

MSc in Law and Finance

### Progression

See the special regulations for all MSc programmes in Economics and Finance.

### Classification

6.10 The MSc in Law and Finance shall be classified as follows:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	65.0 or higher	Merit
50.0 – 64.9	N/A	Pass

### School of English and Drama

MRes in Editing Lives and Letters

### Classification

6.11 The MRes in Editing Lives and Letters shall be classified as follows:

College Mark	Dissertation mark	Taught module average	Classification
70.0 or higher	70.0 or higher	70.0 or higher	Distinction
65.0 or higher	N/A	N/A	Merit
50.0 – 64.9	N/A	N/A	Pass

### School of Geography

All MSc and MA programmes in the School of Geography

### Progression

6.12 To progress to the dissertation or project module, a student must:

- i. take and pass modules to the value of 120 credits; and,
- ii. achieve an average mark of 50.0 or higher across the taught element.

### School of History

BA in Journalism and Contemporary History

See Section 7 of the Academic Regulations (joint with City University London).

### School of Law

BA in Law and Economics

BA in Law and Politics

6.13 The LLB award and progression regulations shall apply to the BA in Law and Economics, and to the BA in Law and Politics.

## LLB in English and European Law

### Period of study at a European university

- 6.14 The third year of the LLB in English and European Law shall be spent at a European university. During this period students shall follow courses of study approved by the host institutions and by the Head of the School of Law at QMUL. Students may not select subjects that correspond to, or substantially overlap with, subjects offered at the Intermediate or Part I examinations.
- 6.15 The courses of study in Europe shall be governed by the regulations of the host institutions.
- 6.16 Students must satisfy the examiners of the host institutions in the examinations that form part of the year in Europe in order to proceed with the LLB in English and European Law. Notwithstanding this provision, students may be permitted to provisionally embark upon the programme leading to the Part II examinations pending completion of the examinations of the European host institutions by no later than 30 November of the year in question.
- 6.17 A student who satisfactorily completes Part I of the LLB, but who either fails to progress to the year in Europe or fails the year in Europe, shall be permitted to transfer to the third year of the programme for the award of LLB.

## MA in Medical Law and Ethics

## MA in Law by Research

### Condoned failure

- 6.18 The examination board may condone failure in modules to a maximum value of 45 credits, where:
- the student achieves a module mark of 45.0 or higher; and,
  - the student achieves an average mark of 50.0 or higher across all modules.

### Classification

- 6.19 The MA in Medical Law and Ethics and the MA in Law by Research shall be classified as follows:

College Mark	Classification
70.0 – 100.0	Distinction
60.0 – 69.9	Merit
50.0 – 59.9	Pass

## School of Law: Centre for Commercial Law Studies

## LLM and PGDip in Computer & Communications Law by Distance Learning

### Duration of study

- 6.20 The programme of study for the LLM in Computer and Communications Law by Distance Learning shall normally extend over three academic years of part-time study; students shall be required to complete the requirements for the degree within six years of initial registration.

6.21 The programme of study for the Postgraduate Diploma in Computer and Communications Law by Distance Learning shall normally extend over two academic years of part-time study; students shall be required to complete the requirements for the degree within four years of initial registration.

### **Study load**

6.22 Students may progress through the degree at their own pace, but it is expected that each student will normally attempt modules or dissertations to the value of at least 30 credits in each year of study.

6.23 A student who commences work on a dissertation shall be treated as continuing to study even where they do not attempt any taught modules in a particular semester.

### **Interruption of study**

6.24 If a student wishes to interrupt study for two or more consecutive semesters, exceptional permission must be given by the Academic Secretary.

6.25 A student who interrupts without permission from the Programme Director (and, if interrupting for two or more consecutive semesters, the Academic Secretary) may be suspended and deregistered from the programme.

### **Assessment**

6.26 Where a student is unable to complete part of the assessment for a module due to reasons acceptable to the examiners and the examiners are satisfied that they have sufficient evidence of the student's attainment from other assessments for that module, the examiners may award a mark for the module, subject to the missed assessments not exceeding 25 percent of the totality of marks for the module.

### **Condoned failure**

6.27 The examination board may condone failure in modules (including dissertations) to a maximum value of 30 credits, where:

- i. a student achieves a module mark of 45.0 or higher; and,
- ii. the student achieves an average mark of 50.0 or higher across all modules.

### **Resits**

6.28 With permission from the Programme Director, a student may take an alternative module or write an alternative dissertation instead of resitting or resubmitting.

6.29 A student who fails a module or dissertation at the resit or resubmission attempt and whose failure is not condoned may carry that failure and take additional modules or dissertations to achieve the credits required for the award of the LLM or PGDip, provided that the total credit value of all modules or dissertations failed by that student (not including condoned failures) does not exceed 30 credits. A student who fails modules or dissertations in excess of 30 credits shall fail the programme.

MSc in Law and Finance

*See School of Economics and Finance (joint programme)*

## MSc in Intellectual Property Law

### Condoned failure

6.30 The examination board may condone failure in modules to a maximum value of 45 credits, including dissertation modules, where:

- i. a student achieves a module mark of 45.0 or higher; and,
- ii. the student achieves an average mark of 50.0 or higher across all modules.

All PGDip programmes in the Centre for Commercial Law Studies

### Condoned failure

6.31 The examination board may condone failure in modules (including dissertations) to a maximum value of 45 credits, where:

- i. a student achieves a module mark of 45.0 or higher; and,
- ii. the student achieves an average mark of 50.0 or higher across all modules.

### Classification

6.32 All PGDip programmes in CCLS shall be classified as follows:

College Mark	Classification
70.0 – 100.0	Distinction
60.0 – 69.9	Merit
50.0 – 59.9	Pass

All PGCert programmes in the Centre for Commercial Law Studies excepting the PGCert in Intellectual Property Law

### Condoned failure

6.33 The examination board may condone failure in modules (including dissertations) to a maximum value of 22.5 credits, where:

- i. a student achieves a module mark of 45.0 or higher; and,
- ii. the student achieves an average mark of 50.0 or higher across all modules.

### Classification

6.34 All PGCert programmes in CCLS (excepting PGCert Intellectual Property Law) shall be classified as follows:

College Mark	Classification
70.0 – 100.0	Distinction
60.0 – 69.9	Merit
50.0 – 59.9	Pass

PGCert in Intellectual Property Law

6.35 There are two pathways leading to the award of Postgraduate Certificate in Intellectual Property Law:

- i. Pathway A: Students follow a full programme of study and complete all assessments;
- ii. Pathway B: Students do not follow a programme, and take a special examination.

### **Pathway A (programme of study and examinations)**

#### **Additional entry qualifications**

6.36 Applicants shall be eligible to sit the Trade Mark, Patent and/or Common Foundation papers relating to the Register of Patent Agents and the Register of Trade Mark Agents, as specified in the current regulations of those bodies. Persons with previous experience deemed an equivalent preparation for the programme may also be admitted.

#### **Assessment**

6.37 For the purpose of classification, the module marks for IPLC003 (Law of Trade Marks & Unfair Competition 2) and IPLC005 (Patent Law 1) shall be treated as a single module mark by determining the average of the two. The two modules are each valued at five academic credits.

#### **Condoned failure**

6.38 The examination board may condone failure in modules (including dissertations) to a maximum value of 15 credits, where:

- a student achieves a module mark of 45.0 or higher; and,
- the student achieves an average mark of 50.0 or higher across all modules.

#### **Classification**

6.39 The PGCert in Intellectual Property Law (Pathway A) shall be classified as follows:

<b>College Mark</b>	<b>Other requirements</b>	<b>Classification</b>
70.0 – 100.0	Marks of 70.0 or higher in at least four individual modules.	Distinction
60.0 or higher	Marks of 60.0 or higher in at least four individual modules.	Merit
50.0 or higher	N/A	Pass

### **Pathway B (special examination)**

#### **Eligibility**

6.40 Those who hold, or have been recommended for award of, the University of London's MSc Management of Intellectual Property following study at QMUL and who, as part of the MSc, achieved passes in *Law of Trade Marks and Unfair Competition I and II* and *Patent Law I and II* shall be eligible for the special examination.

#### **Condoned failure**

6.41 The examination board may condone failure in modules (including dissertations) to a maximum value of 30 credits, where:

- a student achieves a module mark of 45.0 or higher; and,
- the student achieves an average mark of 50.0 or higher across all modules.

#### **Classification**

6.42 The PGCert in Intellectual Property Law (Pathway B) shall be classified as follows (there is no classification of merit or distinction for Pathway B):

<b>College Mark</b>	<b>Other requirements</b>	<b>Classification</b>
50.0 or higher	N/A	Pass

### School of Languages, Linguistics and Film

6.43 The School of Languages, Linguistics and Film has no programmes with special regulations.

### School of Politics and International Relations

BA in Law and Politics

*See School of Law (joint programme)*

All MA, MSc and MRes programmes in Politics and International Relations

#### Classification

6.44 All masters programmes in the School of Politics and International Relations shall be classified as follows:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	N/A	Merit
50.0 – 64.9	N/A	Pass

### Faculty of Science and Engineering

#### School of Biological and Chemical Sciences

FdSc in Crime Scene and Forensic Investigation

*See Section 7 of the Academic Regulations (joint with City and Islington College).*

MSci in Pharmaceutical Chemistry

MSci in Chemistry

#### Progression

6.45 To progress from one developmental year to the next, a student must meet any programme or pathway requirements and accumulate credits as follows:

- i. foundation year to developmental year one: Take modules to the value of 120 credits and pass modules to the value of 90 credits;
- ii. developmental years one to two: Pass modules to the value of 105 credits from developmental year one, with an average mark of 50.0 or higher across the first developmental year;
- iii. developmental years two to three: Pass modules to the value of 210 credits from developmental years one and two, with an overall average mark of 55.0 or higher (based on a 1:2 weighting of all modules from developmental years one and two);
- iv. developmental years three to four: Pass modules to the value of 315 credits from developmental years one, two, and three, with an overall average mark of 55.0 or higher (based on a 1:2:3 weighting of all modules from developmental years one, two, and three).

## MSci in Pharmaceutical Chemistry with a Year in Industry

- 6.46 To progress from one developmental year to the next, a student must meet any programme or pathway requirements and accumulate credits as follows:
- i. foundation year to developmental year one: Pass modules to the value of 90 credits;
  - ii. developmental years one to two: Pass modules to the value of 105 credits from developmental year one, with an average mark of 60.0 or higher across the first developmental year;
  - iii. developmental years two to three: Pass modules to the value of 210 credits from developmental years one and two, with an overall average mark of 60.0 or higher (based on a 1:2 weighting of all modules from developmental years one and two);
  - iv. developmental years three to four: Pass modules to the value of 315 credits from developmental years one, two, and three, with an overall average mark of 50.0 or higher (based on a 1:2:3 weighting of all modules from developmental years one, two, and three), having failed not more than two Level 6 modules.

## PGDip in Chemical Research

### Condoned failure

- 6.47 The examination board may condone failure in modules to a maximum value of 15 credits, where:
- i. a student achieves a module mark of 30.0 or higher; and,
  - ii. the student achieves an average mark across all modules of 50.0 or higher.

## MSc in Chemical Research

### Taught element

- 6.48 Students must take taught modules to the value of 30 credits (two 15 credit modules), of which a minimum of 15 credits must be at Level 7.

### Research project

- 6.49 Students must undertake a research project of 150 credits. This shall consist of a project report of not more than 30,000 words, an oral presentation on the research project, and an oral examination on the project.

### Timing of resits

- 6.50 The timetabling of reassessment shall be at the discretion of the SEB, but in no case shall this be more than 12 months after the initial failed attempt.

### Condoned failure

- 6.51 The examination board may condone failure in modules to a maximum value of 15 credits, where:
- i. a student achieves a module mark of 40.0 or higher; and,
  - ii. the student achieves an average mark across all modules of 50.0 or higher.

## Classification of award

6.52 The MSc in Chemical Research shall be classified as follows:

College Mark	Classification
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
50.0 – 64.9	Pass

MSc in Marine Ecology and Environmental Management

*See Section 7 of the Academic Regulations. This programme is run jointly with the University of London Marine Biological Station.*

## School of Electronic Engineering and Computer Science

BScEng in Telecommunications Engineering with Management

BScEng in E-Commerce Engineering with Law

*See Section 7 of the Academic Regulations (joint with BUPT).*

MSci in Computer Science

### Progression (2008/09 cohorts onwards)

6.53 To progress from one developmental year to the next, a student must meet any programme or pathway requirements and accumulate credits as follows:

- i. foundation year to developmental year one: Take modules to the value of 120 credits and pass modules to the value of 90 credits;
- ii. developmental year one to developmental year two: Take modules to the value of 120 credits and pass modules (excluding modules at Level 3) to the value of 105 credits from developmental year one, with a year average mark of 60.0 or higher;
- iii. developmental year two to developmental year three: Take modules to the value of 120 credits and pass modules (excluding modules at Level 3) to the value of 210 credits from developmental years one and two, with a year average mark of 60.0;
- iv. developmental year three to developmental year four: Take modules to the value of 120 credits and pass 300 credits (excluding modules at Level 3) from developmental years one, two, and three, with a year average of 60.0 or higher.

### Progression (2007/08 cohorts and earlier)

6.54 To progress from one developmental year to the next, a student must meet any programme or pathway requirements and accumulate credits as follows:

- i. foundation year to developmental year one: Take modules to the value of 120 credits and pass modules to the value of 90 credits;
- ii. developmental year one to developmental year two: Take modules to the value of 120 credits and pass modules (excluding modules at Level 3) to the value of 105 credits from developmental year one;
- iii. developmental year two to developmental year three: Take modules to the value of 120 credits and pass modules (excluding modules at Level 3) to the value of 210 credits from developmental years one and two;
- iv. developmental year three to developmental year four: Take modules to the value of 120 credits and pass 300 credits (excluding modules at Level 3) from developmental years one, two, and three.

## MEng programmes in Electronic Engineering

### Progression

- 6.55 To progress from one developmental year to the next, a student must meet any programme or pathway requirements and accumulate credits as follows:
- i. foundation year to developmental year one: Take modules to the value of 120 credits and pass modules to the value of 90 credits. Students must also achieve a year average mark of 60.0 or higher;
  - ii. developmental year one to developmental year two: Take modules to the value of 120 credits and pass modules to the value of 105 credits from developmental year one (excluding modules at Level 3). Normally, students must also achieve a developmental year one average mark of 50.0 or higher;
  - iii. developmental year two to developmental year three: Take modules to the value of 120 credits and pass modules to the value of 105 credits from developmental year two (excluding modules at Level 3). Students must also achieve a developmental year two average mark of 50.0 or higher;
  - iv. developmental year three to developmental year four: Take modules to the value of 120 credits and pass modules to the value of 105 credits from developmental year three (excluding modules at Level 3).

MSc programmes in electronic engineering run jointly by QMUL and BUPT

*See Section 7 of the Academic Regulations (joint with BUPT).*

MSc by Research in Electronic Engineering

*See Section 7 of the Academic Regulations (joint with universities in China).*

All MSc programmes in Computer Science

### Progression (does not apply to MSc by Research programmes)

- 6.56 To progress to the dissertation or project module, a student must:
- i. take and pass taught modules to the value of 120 credits; and,
  - ii. achieve an average mark of 50.0 or higher across the taught modules.
- 6.57 Oral examinations may be held at the discretion of examiners to determine progression.

### Classification

6.58 MSc programmes in Computer Science shall be classified as follows:

College Mark	Project mark	Taught module average	Classification
70.0 – 100.0	70.0 or higher	65.0 or higher	Distinction
65.0 or higher	65.0 or higher	N/A	Merit
50.0 or higher	N/A	N/A	Pass

All MSc programmes in Electronic Engineering

### Progression (does not apply to MSc by Research programmes)

- 6.59 To progress to the dissertation or project module, a student must:
- i. take and pass taught modules to the value of 120 credits; and,
  - ii. achieve an average mark of 50.0 or higher across the taught modules.
- 6.60 To progress to the second developmental year, a part-time student must pass modules to a minimum value of 60 credits in the first developmental year.

## Classification

6.61 All MSc programmes in Electronic Engineering shall be classified as follows:

College Mark	Project mark	Taught module average	Classification
70.0 – 100.0	70.0 or higher	65.0 or higher	Distinction
65.0 or higher	65.0 or higher	N/A	Merit
50.0 or higher	N/A	N/A	Pass

## School of Engineering and Materials Science

MEng programmes in Engineering

### Progression

6.62 To progress from one developmental year to the next, a student must meet any programme or pathway requirements and accumulate credits as follows:

- i. foundation year to developmental year one: Take modules to the value of 120 credits and pass modules to the value of 90 credits;
- ii. developmental years one to two: Take modules to the value of 120 credits and pass modules to the value of 105 credits from developmental year one. Students must also achieve a developmental year one average mark of 60.0 or higher;
- iii. developmental years two to three: Take modules to the value of 120 credits from developmental year two, and pass modules to the value of 210 credits from developmental years one and two. Students must also achieve a average mark of 60.0 or higher across developmental years one and two (weighted 1:2);
- iv. developmental years three to four: Take modules to the value of 120 credits from developmental year three, and pass modules to the value of 315 credits from developmental years one, two, and three. Students must also achieve a average mark of 60.0 or higher across developmental years one, two, and three (weighted 1:2:4), and pass DEN318. BEng and MEng students who fail DEN318 shall automatically be considered for classification on BSc(Eng).

MEng programmes in Materials Science

### Progression (2007/08 cohorts onwards)

6.63 To progress from one developmental year to the next, students must meet any programme or pathway requirements and accumulate credits as follows:

- i. foundation year to developmental year one: Take modules to the value of 120 credits and pass modules to the value of 90 credits;
- ii. developmental years one two: Take modules to the value of 120 credits and pass modules to the value of 105 credits from developmental year one. Students must also achieve a developmental year one average mark of 60.0 or higher, and pass the module MAT106;
- iii. developmental years two to three: Take modules to the value of 120 credits from developmental year two, and pass modules to the value of 210 credits from developmental years one and two. Students must also achieve a average mark of 60.0 or higher across developmental years one and two (weighted 1:2), and pass the module MAT308;
- iv. developmental years three four: Take modules to the value of 120 credits from developmental year three, and pass modules to the value of 315 credits from developmental years one, two, and three. Students must also achieve a average mark of 50.0 or higher across developmental years one, two, and three (weighted 1:2:3).

### Progression (2006/07 cohorts and earlier)

- 6.64 To progress from one developmental year to the next, a student must meet any programme or pathway requirements and accumulate credits as follows:
- i. foundation year to developmental year one: Take modules to the value of 120 credits and pass modules to the value of 90 credits;
  - ii. developmental years one to two: Take modules to the value of 120 credits and pass modules to the value of 105 credits from developmental year one. Students must also achieve a developmental year one average mark of 60.0 or higher, and pass the module SCL1;
  - iii. developmental years two to three: Take modules to the value of 120 credits from developmental year two, and pass modules to the value of 210 credits from developmental years one and two. Students must also achieve a average mark of 60.0 or higher across developmental years one and two (weighted 1:2), and pass the module SCL2;
  - iv. developmental years three to four: Take modules to the value of 120 credits from developmental year three, and pass modules to the value of 315 credits from developmental years one, two, and three. Students must also achieve a average mark of 50.0 or higher across developmental years one, two, and three (weighted 1:2:3).

MSc programmes in the School of Engineering and Materials Science

6.65 *Regulation deleted: School confirmed standard condoned failure rules are.*

### Progression (2008/09 cohorts onwards)

- 6.66 To progress to the dissertation or project module, a student must:
- i. Take and pass taught modules to the value of 120 credits; and,
  - ii. Achieve an average mark of 50.0 or higher across the taught modules.

### Classification

6.67 All MSc programmes in the School of Engineering and Materials Science shall be classified as follows:

College Mark	Project mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	65.0 or higher	Merit
50.0 – 64.9	N/A	Pass

### School of Mathematical Sciences

MSc in Astrophysics

### Condoned failure (2009/10 cohorts onwards)

- 6.68 The examination board may condone failure in the taught component of modules up to a maximum value of 30 credits, where:
- i. A student achieves a module mark of 0.0 or higher; and,
  - ii. The student achieves an average mark of 50.0 or higher across all modules.

## MSc in Mathematics

### Academic credit requirements for award

6.69 A student may take a maximum of 30 credits of taught modules at Levels 4, 5, or 6. These shall be selected from a list of modules approved by the Head of School.

### Condoned failure

- 6.70 The examination board may condone failure in the taught component of modules up to a maximum value of 30 credits, where:
- A student achieves a module mark of 0.0 or higher; and,
  - The student achieves an average mark of 50.0 or higher across all modules.

### Resits

6.71 Where a student resits modules or elements of assessment, the resit mark shall not be capped; the mark achieved shall stand.

### Classification

6.72 The MSc in Mathematics shall be classified as follows (there shall be two ways to achieve a distinction):

College Mark	Dissertation or project mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
70.0 or higher in the dissertation; and, Minimum 60 credits of taught modules with marks of 70.0 or higher; and, Minimum further 45 credits of taught modules with marks of 60.0 or higher.		Distinction
65.0 or higher	N/A	Merit
50.0 - 64.9	N/A	Pass

### Degree title

6.73 Exceptionally, and at the discretion of the examination board, a student may request an alternative degree title that reflects the content of the taught modules and dissertation or project undertaken. The title shall be selected from a list approved by the Programme Director, and the student must make the request in writing to the Programme Director at the time of entry to the examinations.

## School of Physics

### MSci in Physics

- 6.74 To progress from one developmental year to the next, a student must meet any programme or pathway requirements and accumulate credits as follows:
- foundation year to developmental year one: Take modules to the value of 120 credits and pass modules to the value of 90 credits;
  - developmental years one to two: Take modules to the value of 120 credits and pass modules to the value of 105 credits from developmental year one;
  - developmental year two to developmental year three: Take modules to the value of 120 credits from developmental year two, and pass modules to the value of 210 credits from developmental years one and two. Also, achieve a average mark of 55.0 or higher across developmental years one and two (weighted 1:3);

- iv. developmental years three to four: Take modules to the value of 120 credits from developmental year three, and pass modules to the value of 315 credits from developmental years one, two, and three. Also, achieve a average mark of 60.0 or higher across developmental years one, two, and three (weighted 1:3:6).

### Foundation programmes

Science and Engineering Foundation Programme

#### Number of attempts (2009/10 onwards)

- 6.75 A student shall be permitted a maximum of two attempts to pass a module: a first attempt (or first sit), and one resit attempt. This regulation shall also apply to students registered on the Science and Engineering Foundation Programme as part of an integrated undergraduate programme.

#### Postponement of award to meet QMUL admission or progression requirements (2009/10 onwards, and only applies to the FGHZ and FGHY variants)

- 6.76 A student who has met the conditions for the award after the May examinations may opt to defer the award and then take resits in any failed modules (or first sits if appropriate) during the late summer examination period, provided they submit a written request for deferment of the award to the Academic Director (or nominee) by no later than 24 hours before the scheduled start of the Undergraduate Science DEB meeting.
- 6.77 Where a student elects to accept the award of Foundation Certificate in these circumstances, the student shall become ineligible to resit or retake the failed modules in order to meet the specified progression or admission requirements.

### Faculty of Medicine and Dentistry

#### Barts Cancer Institute

All MSc programmes in the Barts Cancer Institute

#### Progression

- 6.78 To progress from the taught element to the project or dissertation, a student must:
- take and pass modules to the value of 120 credits; and,
  - achieve an average mark of 50.0 across the taught modules.

#### Classification

6.79 MSc programmes in the Barts Cancer Institute shall be classified as follows:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	N/A	Merit
50.0 – 64.9	N/A	Pass

#### Blizard Institute of Cell and Molecular Sciences

MSc in Public Health

## MSc in Primary Care

See Section 7 of the Academic Regulations (joint with City University London).

## MSc in Clinical Microbiology

### Additional entry qualifications

6.80 Applicants must hold, throughout the period of their studies, a full-time appointment in a medical microbiology department of a medical school or other institution of the University of London, or an associated hospital. Applicants should preferably be medical practitioners, but graduates in dentistry, veterinary medicine or science may be considered, provided that they have at least two years experience of medical microbiology prior to registration for the programme.

## MSc in Gastroenterology

### Progression

6.81 To progress from the taught element to the research project, a student must pass taught modules to a minimum value of 60 credits (unless there are extenuating circumstances). Progression shall be considered at the spring meeting of the SEB, when the Diploma (taught course) has been completed.

### Classification

6.82 The MSc in Gastroenterology shall be classified as follows:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	N/A	Merit
50.0 – 64.9	N/A	Pass

### Alternative pathways

6.82a. The MSc in Gastroenterology permits differently named pathways (and degree awards). All students shall register initially for the MSc in Gastroenterology. However, where a student achieves at least a pass in the relevant module (neurogastroenterology, hepatology, or paediatric gastroenterology), they may change their pathway (and therefore the name of their final degree) to either:

- MSc Gastroenterology (Neurogastroenterology)
- MSc Gastroenterology (Hepatology)
- MSc Gastroenterology (Paediatric)

## Institute of Dentistry

## MSc in Experimental Oral Pathology

### Classification

6.83 The MSc in Experimental Oral Pathology shall be classified as follows:

College Mark	Dissertation or project module mark	Classification
70.0 – 100.0	70.0 or higher	Distinction
65.0 or higher	65.0 or higher	Merit
50.0 – 64.9	N/A	Pass

## Institute of Health Sciences Education

6.84 The IHSE has no programmes with special regulations.

## School of Medicine (Undergraduate)

MBBS Graduate Entry Programme (GEP) (2006/07 onwards)

6.85 While these special regulations apply to students entering the MBBS Graduate Entry Programme during or after September 2006, other students commencing the programme prior to that date may elect to transfer to these regulations at the beginning of GEP Stage 4 (the final year of study).

### Entry requirements and exemptions

6.86 The minimum entry qualification for entry to Stage 1 of the GEP shall be a Second Class (Upper Division) Honours Degree in a science-based discipline. Certain other qualifications may permit direct entry to Stage 2 of the programme (see below).

6.87 Students who have pursued programmes of study that cover the material contained in the first academic year of the GEP at QMUL or another UK institution of similar standing, and have passed the examinations therein, may be admitted directly to the second year of the programme (GEP Stage 2).

6.88 Dentists qualified to full MFDS level who satisfy the examiners in those topics examined in GEP Part 1 that did not form part of their BDS or FDS programmes may be admitted directly to the second year of the programme (GEP Stage 2).

6.89 No exemption shall be granted from any part of the programme for GEP Stages 2 to 4, or from the examinations for GEP Parts 2 to 5 covered by these regulations.

### Programme of study

6.90 The Graduate Entry Programme of study for the award of MBBS shall extend over a minimum period of 48 months, and shall comprise four stages:

- i. GEP Stage 1: Systems in Health and Disease (39 weeks);
- ii. GEP Stage 2: Integrated Clinical Studies (41 weeks);
- iii. GEP Stage 3: Specialities (41 weeks);
- iv. GEP Stage 4 (39 weeks): Preparation for Clinical Practice.

### Structure of examinations

6.91 The examinations for the award shall be in five Parts. GEP Part 1 shall assess core MBBS studies and inter-professional learning. Parts 2, 3 and 5 shall examine core MBBS studies only. Part 4 shall be the final assessment of SSMS.

### Assessment of Selected Study Modules

6.92 GEP Part 4 shall be the assessment of the Selected Study Modules [SSMs] taken over the entire programme of study. Students must build a selection of SSMS over the programme, in accordance with the Scheme for Selected Study.

6.93 Students must pass demonstrate a satisfactory record of achievement (with or without compensation) in:

- i. all SSMS taken prior to entry to Stage 4 of the programme.
  - ii. all SSMS taken in Stages 1 to 4 for the award of GEP Part 5
- 6.94 A student whose performances in SSMS fails to meet requirement (i) (above) shall not be permitted to commence Stage 4 until they redeem the failures. Students who fail to meet requirement (ii) (above) may be permitted to take GEP Part 5 MBBS, but the award of the degree shall be withheld until the requirements for GEP Part 4 are met.
- 6.95 Where a student's failure to achieve the required record of achievement is solely due to extenuating circumstances, the Subject Examination Board may waive the requirement for the purposes of progression only, subject to the student having no more than one SSM outstanding at any point in the programme.
- 6.96 Where a student is delayed by more than 12 months from entering Stage 4 or from completing Stage 4 because of an unsatisfactory record of achievement in SSMS (other than by reason of extenuating circumstances acceptable to the SEB), they shall be required to withdraw from the programme of study.

### Distinction and merits

- 6.97 The criteria for distinction is sustained excellence over a defined period of time. The standards required for the award of distinctions shall be determined by the Final MBBS Degree Examination Board. The Board shall only use marks obtained at first sittings, and shall apply either a criterion referencing or ranking system to target the top decile of the cohort for the award.
- 6.98 The following distinctions may be awarded to students:
- i. Distinction in Clinical Science, for excellence in Parts 2 and 3;
  - ii. Distinction in Clinical Practice, for excellence in Part 5;
  - iii. where desired, the SEB may award Distinction in Selected Study.
- 6.99 Merits may be awarded to students for any Part of the MBBS programme. Merits shall be awarded by the Degree Examination board for the relevant Part of the MBBS degree. The Board shall only use marks obtained at first sittings and shall apply either a criterion referencing or ranking system to target the top quartile (or quintile) of the cohort for the award.

### William Harvey Research Institute

MSc in Clinical Drug Development  
MSc in Healthcare Research Methods

#### Classification

6.100 The MSc in Clinical Drug Development and the MSc in Healthcare Research Methods shall be classified as follows:

College Mark	Classification
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
50.0 – 64.9	Pass

MRes in Inflammation: Cellular and Vascular Aspects

6.101 The MRes in Inflammation: Cellular and Vascular Aspects shall be classified as follows:

College Mark	Project Mark	Taught module average	Classification
70.0 – 100.0	70.0 or higher	70.0 or higher	Distinction
65.0 – 69.9	N/A	N/A	Merit
50.0 – 64.9	N/A	N/A	Pass

MSc in Sports and Exercise Medicine

### Condoned failure

6.101a The examination board may condone failure in the taught component of modules up to a maximum value of 15 credits, where:

- i. A student achieves a module mark of 30.0 or higher; and,
- ii. The student achieves an average mark of 50.0 or higher across all modules.

### Wolfson Institute

MSc in Mental Health (all variants)  
(including Psychological Therapies and Transcultural Mental Healthcare)

### Classification

6.102 The MSc in Mental Health shall be classified as follows:

College Mark	Classification
70.0 – 100.0	Distinction
65.0 – 69.9	Merit
50.0 – 64.9	Pass

## Academic Regulations 2011-12

### 7: Special Regulations for Collaborative Programmes

#### Scope

- 7.1 The *Special Regulations for Collaborative Programmes* shall detail those individual regulations for collaborative programmes that diverge from the standard *Academic Regulations*.
- 7.2 The following collaborative programmes are included as having approved special regulations:

Programme	School/Institute	Partner institution
<del>FdSc in Crime Scene and Forensic Investigation</del>	SBCS	City and Islington College
BA Journalism and Contemporary History	History	City University London
BSc(Eng) in Telecommunications Engineering with Management	EECS	BUPT
BSc(Eng) in E-Commerce Engineering with Law	EECS	BUPT
MSc programmes offered jointly by QMUL and BUPT	EECS	BUPT
MSc by Research in Electronic Engineering	EECS	Various
MSc in Marine Ecology and Environmental Management	SBCS	UoL Marine Biological Station (Millport)
MSc, PGDip, PGCert in Public Health	BICMS	City University London
MSc, PGDip, PGCert in Primary Care	BICMS	City University London

#### FdSc in Crime Scene and Forensic Investigation

(Final student completed in August 2011)

*Partner institution: City and Islington College*

- ~~7.3 The Foundation Degree in Crime Scene and Forensic Investigation shall follow the standard QMUL regulations for foundation degrees except in the following particulars:~~

#### **Attendance requirements**

- ~~7.4 A student whose attendance falls below 80 percent, or who persistently fails to submit work by the due date(s) may be deregistered from the programme.~~

#### **Number of resits**

- ~~7.5 A student may make only two attempts at a module when studying on this programme. A student who has failed to pass a module after two attempts shall fail the module concerned and the foundation degree.~~

## BA in Journalism and Contemporary History

Partner institution: City University London

### Introduction

- 7.6 These regulations apply to students enrolled on the programme of study leading to the Degree of BA in Journalism & Contemporary History, offered jointly by City University [hereinafter referred to as City] and Queen Mary, University of London [hereinafter referred to as QMUL].
- 7.7 The general management of the programme of study, including responsibility for the admission of students, and the organisation of teaching, shall be the responsibility of the Course Management Committee, established in accordance with the Memorandum of Co-operation between City and QMUL. The day-to-day management of the programme shall be the responsibility of the Programme Director.
- 7.8 Decisions concerning the performance and progression of students on this programme of study, and the responsibility for recommending the award of degrees, shall be the responsibility of the joint examination board, established in accordance with the Memorandum of Co-operation between City and QMUL.
- 7.9 The organisation and conduct of assessments for each module on the programme shall be governed by the regulations of the institution responsible for teaching that module.
- 7.10 The consideration of any allegation of an examination offence shall be governed by the Regulations of the institution responsible for teaching that unit.
- 7.11 The consideration of a request for a review of an Examination Board decision shall be governed by the Regulations Covering the Review of Examination Board Decisions.

### Definition of terms

- 7.12 In these regulations:
- i. *City unit* refers to a module on the programme provided by and taught at, City University. The total diet of 'City units' in any one year will be approximately half of the normal full-time load for a student.
  - ii. *QMUL unit* refers to a module on the programme provided by and taught at, QM. The total diet of 'QMUL units' in any one year will be approximately half of the normal full-time load for a student.
  - iii. *Institution* refers to the institution responsible for teaching the unit in question, either City or QMUL.

### Admission

- 7.13 In order to be eligible for admission to the programme, a candidate shall:
- i. be able to demonstrate proficiency in the English language; and,
  - ii. either:
    - a. have obtained passes in at least 5 subjects at GCSE/GCE, of which at least two must be at Advanced Level; or,
    - b. have obtained qualifications deemed by the Course Management Committee to be of equivalent standing; or
    - c. have qualifications and/or experience deemed by the Course Management Committee to be an appropriate preparation for the course.
- (The Course Management Committee shall have the discretion, which may be delegated to an admissions tutor, to waive this requirement in exceptional cases.)

- 7.14 Any student who secures admission to the programme on the basis of qualifications, documents or statements that are subsequently found to be false shall have his/her registration terminated, and shall accordingly cease to be a student.

### **Enrolment and registration**

- 7.15 Students are required to enrol at the beginning of their programme of study at both City and QMUL, and to confirm their enrolment at the beginning of each subsequent year. Enrolment procedures include a student making satisfactory arrangements for the payment of his/her fees. A student who fails to make such arrangements, or who subsequently defaults on the payment of fees, may be required to withdraw from the programme of study.
- 7.16 Students may be required to undertake a medical examination, either as a condition of admission, or at any time during their studies. A student who has been absent as a result of a serious illness, or an infectious or contagious disease, may be required to produce a medical certificate before being permitted to resume study.
- 7.17 A student shall be required to register in each academic year for four (for cohorts entering from September 2003, three for previous cohorts) City units and four QMUL units, chosen from a list published annually by the Course Management Committee. Each student's choice of modules must be approved by his/her advisers.

### **Attendance and participation**

- 7.18 Students may not be absent from the College during term-time without the agreement in advance of the Programme Director.
- 7.19 A student must complete all parts of the assessment for a module in order to receive a final mark for that unit. A student who fails to complete part of the assessment, or to meet any prescribed programme requirement, without reasons acceptable to the examination board, will be deemed to have failed the module, and a mark of 0 will be awarded.
- 7.20 A student whose general attendance and/or submission of work is not considered satisfactory by both the Programme Director and the Deputy Programme Director may have his/her registration terminated. Neither institution may terminate a student's registration without the agreement of the programme director and deputy at both institutions.

### **Programme of study**

- 7.21 The minimum period of study shall be three academic years. The period of study shall normally be continuous.

### **Extramural year**

- 7.22 A student may, with the approval of the Programme Director, elect to follow the programme over four academic years, of which one year shall be an extra-mural year on attachment to an organisation or institution approved by the Course Management Committee as having a function relevant and suitable to the field of study. The plan of work for this year must be agreed in advance by the student's advisers. Students electing during the extra-mural year to follow a course of study at a university abroad which has an exchange agreement with City, will obtain 30 extra credits (2 modules) which will be shown on their final transcript, but will not be taken into consideration for the classification of their degree.

### Assessment

- 7.23 Students are required to register each year for their examinations by the published deadline(s). Students who fail to register for a particular examination shall not normally be permitted to sit that examination.
- 7.24 The Academic Secretary or their delegated authority may approve arrangements for a student who is ill or otherwise disabled to take his/her examination under special conditions.

### Marks for student performance in individual modules

- 7.25 The pass mark for all units shall be 40.0. Grades will be awarded on the following basis:

Module Mark	Grade
70.0 – 100.0	A
60.0 – 69.9	B
50.0 – 59.9	C
45.0 – 49.9	D
40.0 – 44.9	E

### Number of attempts

- 7.26 A student who has failed a unit on two occasions may, exceptionally, be allowed a third and final attempt at the discretion of the Examination Board. Normally a third attempt will only be allowed where there is evidence that the student's performance has been adversely affected by circumstances outside his/her control.

### Resits

- 7.27 A student who has passed a QMUL unit may not repeat any part of the assessment for that module.
- 7.28 Where the Examination Board deems that a student has failed a module, the Board may require the student to resit the whole assessment for the module, or to resit only the parts of the assessment that s/he has failed.
- 7.29 The method and the timing of resit examinations shall be at the discretion of the Examination Board. Students shall be required to resit failed unit(s) at the next available opportunity except that, in exceptional circumstances, the Chair of the Examination Board shall have discretion to permit a student to defer his/her resit(s) by not more than one academic year.
- 7.30 The maximum mark attainable for any resit shall be capped at the minimum pass mark of 40.0.

### First sits

- 7.31 A student who, through illness or other cause acceptable to the examination board, is prevented from attending or completing any assessment may be permitted to re-present him/herself at the next available opportunity as if for the first time. Exceptionally, the Examination Board may arrange a special examination, to be held before the next available time, except where the student is in the final year.

### **Progression**

- 7.32 To progress from each developmental year to the next, students shall be required to take 8 modules and pass 6. The 6 modules must include passes in two of the four Contemporary History modules, and normally all the Journalism modules.
- 7.33 At the discretion of the Examination Board a candidate may be permitted to progress provided that the student has failed no more than one Journalism module, that the module is not considered to be a core module, and that all four history modules have been passed.
- 7.34 A student who is permitted to progress carrying a fail may elect either to resit the failed module at the next available opportunity, or to retain the failed module in his/her profile.

### **Eligibility for award**

- 7.35 To be admitted to a degree a student must have:
- i. been registered on the programme for a minimum period of three academic years;
  - ii. passed a total of at least 10 Contemporary History and normally 12 Journalism units, subject to the examination board having the discretion to condone failure in not more than two non final-year Journalism units;
  - iii. passed all the final-year modules in both Journalism and Contemporary History.

### **Classification (2006/07 cohorts and later)**

- 7.36 The classification shall be based on the marks of all three years, with the following weightings: Year One: One Seventh, Year Two: two sevenths, Year Three: four sevenths. Journalism and History modules will carry equal weight in the classification.

### **Classification (2003/04, 2004/05 and 2005/06 cohorts)**

- 7.37 The classification shall be based on 16 modules as follows:
- 7.38 All 8 final year modules and the 4 best History and 4 best Journalism modules from years one and two.
- 7.39 A student whose overall average is below 40.0 shall not normally be eligible for the award of the degree with Honours.
- 7.40 A student who is in debt to either institution shall not be entitled to receive examination results, to progress from one year to the next, or to receive any award of the College or the University.

### **Aegrotat provisions**

- 7.41 A candidate who has completed his/her full period of study and has been absent from examinations during his/her final year due to illness or other cause judged sufficient by the relevant Subject Examination Board, may apply to the Academic Registrar to be considered for a degree under the Aegrotat Provisions. The application must be accompanied by a medical certificate or other statement of the grounds on which it is made and must be submitted within 2 weeks from the last examination to which the application refers.

- 7.42 In considering an application for the award of an aegrotat degree, the examination board shall consider the work that the student has submitted during the year and in such part of the examinations as s/he has attended (if any), and records of the candidate's performance during previous years of the programme, to determine whether there is adequate evidence that, had the student completed the examination(s) in normal circumstances, s/he would clearly have reached a standard for the award of the degree. If the board is so satisfied, it shall offer the student an Aegrotat Degree.
- 7.43 On receipt of the offer of an Aegrotat Degree, the candidate may either accept the offer, in which case the degree will be conferred, or decline the offer, and re-enter the examinations for which s/he is eligible at the next normal date with a view to completing the requirements for the award of a degree. A candidate who elects to re-enter the examinations shall cease to be eligible for an Aegrotat Degree in respect of the examinations on which the original application was based.
- 7.44 A candidate who has accepted the award of an Aegrotat Degree will not be eligible thereafter to re-enter the examination for a classified degree.

BSc(Eng) in Telecommunications Engineering with Management  
BSc(Eng) in E-Commerce Engineering with Law (revised September 2007)

*Partner institution: Beijing University of Posts and Telecommunications (BUPT)*

### **Introduction**

- 7.45 These Regulations apply to students enrolled on the programmes of study leading to the Degrees of BSc(Eng) in Telecommunications Engineering with Management, and of BSc(Eng) in E-Commerce Engineering with Law. The programme is offered jointly by Beijing University of Posts and Telecommunications [BUPT] and Queen Mary, University of London [QMUL].
- 7.46 The general management of the programme of study, including responsibility for the admission of students, and the organisation of teaching, shall be the responsibility of the Academic Committee, established in accordance with the Contract between BUPT and QMUL. The day-to-day management of the programme is the responsibility of the Programme Director.
- 7.47 The programme consists of two phases:
- i. Year 1 is equivalent to a Foundation Year in England;
  - ii. Years 2-4 are equivalent to Years 1-3 of a BEng degree in England.

### **Definition of terms**

- 7.48 In these Regulations:
- i. *Technical modules*: modules prescribed as constituting the core technical knowledge for that Programme (including transferable skills, Business and Law);
  - ii. *Minor programme modules*: technical modules taken from another programme to form a "minor";
  - iii. *English Language modules*: modules teaching English;
  - iv. *Chinese compulsory modules*: modules that are required by the Chinese Ministry of Education but do not form part of the UK degree;

- v. *Optional modules*: modules not related directly to the Programme but are required (a minimum of 10 credits) for students to be awarded a BUPT degree;
- vi. *Engineering Environment modules*: modules that are lumped together to form the Engineering Environment component of the UK Honours marks; these exclude technical modules;
- vii. *Project*: the independent technical project carried out in the final year. This is a technical module but is treated differently in the UK Honours calculation;
- viii. *Taught technical modules*: technical modules excluding the Project;
- ix. *Credit*: a measure of load in the Chinese system that is related to the contact hours;
- x. *Take*: the first attempt at a module;
- xi. *Retake*: where a student may attempt the module again, including attending lectures and laboratories;
- xii. *Resit*: where a student may attempt the assessment again for a module, but may not attend lectures and laboratories again;
- xiii. *Coursework hurdle*: the requirement for students to obtain at least 30% (UK scale; 45% CN scale) in the overall mark for assessed coursework in order to pass the module;
- xiv. *Jie Ye Zhengshu*: a certificate awarded by BUPT that allows a student to subsequently complete the degree;
- xv. *Yi Ye Zhengshu*: a certificate of incompleteness awarded by BUPT;
- xvi. *Cap on marks (marks are capped)*: the mark on resit is “capped” at the minimum pass mark for the UK transcript and calculation of Honours; the Chinese resit mark is shown separately and is not capped.

### Examination offences

- 7.49 Where a student commits an examination offence on an individual module, that offence shall be dealt with by the university teaching that module under its normal code of examination offences.
- 7.50 Where a student commits a more serious examination offence:
- i. the Programme Director will consult the relevant authorities of the two universities to determine which university shall deal with the offence;
  - ii. the university investigating the offence shall do so in accordance with its approved regulations and procedures;
  - iii. the university that is not investigating shall accept the decision of the other and any punishment will be applied by both.

### External examiners

- 7.51 Each university shall appoint an external examiner subject to the approval of the other.
- 7.52 Additional external examiners may be appointed as deemed necessary, but must be approved by both universities

### Data protection

- 7.53 Personal data held in the UK will be subject to UK Data Protection legislation; personal data held in China will follow normal BUPT practice and comply with the relevant Chinese law.

## Admission

- 7.54 In order to be eligible for admission to Year 1 of the programme, a candidate shall have obtained the Chinese entry standard for key universities.
- 7.55 Any student who secures admission to the programme on the basis of qualifications, documents or statements that are subsequently found to be false shall have his/her registration terminated, and shall accordingly cease to be a student.

## Programme of study

- 7.56 The minimum period of study shall be four academic years. The period of study shall normally be continuous.
- 7.57 The programme of study will consist of a list of modules published annually by the Academic Committee and approved by the Chinese Ministry of Education.
- 7.58 The list of modules will show the number of credits allocated to each module.

## Enrolment

- 7.59 Students are required to enrol at the beginning of their programme of study at both BUPT and QMUL, and to confirm their enrolment at the beginning of each subsequent academic year. Enrolment procedures include a student making satisfactory arrangements for the payment of his/her fees. A student who fails to make such arrangements, or who subsequently defaults on the payment of fees, may be required to withdraw from the programme of study.

## Attendance and participation

- 7.60 Students may not be absent from the College during term-time without the agreement in advance of the Programme Director.
- 7.61 A student must complete all parts of the assessment for a module in order to receive a final mark for that module. A student who fails to complete part of the assessment, or to meet any prescribed module requirement, without reasons acceptable to the examination board, will be deemed to have failed the module, and a mark of 0 will be awarded.
- 7.62 A student whose general attendance and/or submission of work is not considered satisfactory by the Programme Director may have his/her registration terminated.
- 7.63 Students may be required to undertake a medical examination, either as a condition of admission, or at any time during their studies. A student who has been absent as a result of a serious illness, or an infectious or contagious disease, may be required to produce a medical certificate before being permitted to resume study.

## Assessment

- 7.64 The Programme Director (in consultation with the Academic Affairs Office of BUPT) may approve arrangements for a student who is ill or otherwise disabled to take his/her examination under special conditions.

### Marks for student performance in individual modules

7.65 Different marking scales are used by BUPT and QMUL. The marking scale used for assessment within a module, and for the overall module mark, is determined by the Academic Committee and is specified in the module descriptor. The relationship between the marks is:

- i. A pass mark at BUPT is 60% and at QMUL is 40%;
- ii. A distinction mark showing distinction performance at BUPT is 85% and QMUL is 70%;
- iii. All marks above the pass mark are mapped using the relationship:

$$9x_{cn} = -0.05x_{uk}^2 + 13x_{uk} + 100$$

where  $x_{cn}$  is the mark on the BUPT scale and  $x_{uk}$  is the mark on the QMUL Scale;

- iv. Marks below the pass mark are mapped using the relationship:  $x_{cn} = 1.5x_{uk}$  where  $x_{cn}$  is the mark on the BUPT scale and  $x_{uk}$  is the mark on the QMUL Scale;
- v. Irrespective of the scale being used, no mark can be greater than 100%, or less than 0%.

### Number of attempts

7.66 A student may make as many attempts as required to pass any technical or English Language module within the overall period allowed subject to the requirements of maximum registration.

### Resits

7.67 A student who has passed a module may not repeat any part of the assessment for that module, except where specifically permitted by the examination board.

7.68 Where a student has failed a module, the examination board may require him/her either to resit the whole assessment for that module, or to resit only the parts that have been failed.

7.69 The mark attainable for any resit shall be capped at the minimum UK pass mark for the QMUL transcript.

7.70 Where a student is required to only resit the examination component, any existing coursework mark for that module will be combined with the new examination mark, to produce a new overall mark, and this is capped.

7.71 Where a student is required by the Examination Board to retake the year, the marks for coursework assessment, examination and the overall module mark are not capped.

7.72 Resits shall be taken at the next available opportunity except that, in exceptional circumstances, the Chair of the Examination Board shall have discretion to permit a student to defer his/her resit(s) by not more than one academic year.

7.73 The "next available opportunity" for resit examinations will coincide with normal BUPT resit examinations.

- 7.74 For 2007/8 resits will take place as follows:
- i. for modules first taken in Semesters 1-4: the following academic year;
  - ii. for modules first taken in Semester 5-7: the following semester;
  - iii. for modules first taken in Semester 8 where the examinations are early: at a date to be determined near the end of the semester.
- 7.75 For all technical modules students must pass the coursework hurdle in order to pass the module.
- 7.76 A student who would have passed a module on a total combined mark but fails the coursework hurdle will be permitted to resit only the coursework and carry forward the weighted examination mark. The overall mark for the module will be capped.
- 7.77 A student who fails the module overall, irrespective of the coursework hurdle, will be required to resit under the above regulations.
- 7.78 Where a technical module is failed because of the coursework hurdle, the resit mark will be capped

### **Extenuating circumstances**

- 7.79 A student who, through illness or other cause acceptable to the examination board, is prevented from attending or completing any assessment may be permitted to re-present him/herself at the next available opportunity as if for the first time. Exceptionally, the examination board may arrange a special examination, to be held before the next available time, except where the student is in the final year.

### **Progression**

- 7.80 To progress, a student must have an accumulated failure of less than 20 credits outstanding from technical or Chinese compulsory modules. In addition a student must also have passed 6 technical modules in Year 2 and have accumulated 12 technical modules from Years 2 and 3 by the end of Year 3 in order to progress.
- 7.81 A student who retakes the year must pass 60% of failed credits to progress to the next year, otherwise the year has to be retaken again.
- 7.82 A student who fails to progress may retake the units failed and in addition may take up to two modules from the following year. The number of modules to be taken in addition will be determined by the Programme Director and the choice of those modules will be determined by the Academic Committee.

### **Eligibility for award**

- 7.83 To be admitted to a degree a student must have:
- i. been registered on the programme for a minimum period of four academic years;
  - ii. completed all requirements within a maximum period of 6 years (excluding periods of interrupted study);
  - iii. passed all English Language modules (a pass in the Chinese national examination CET4 counts as having met all requirements on passing English Language);
  - iv. passed all technical modules;
  - v. passed all Chinese compulsory modules; and
  - vi. passed the Year 4 Project module.

- 7.84 Students who fail to pass all modules within the 6 years maximum period may be issued a Yi Ye Zhengshu by BUPT, but this will not entitle them to a degree from either university.
- 7.85 A student who is awarded a Jie Ye Zhengshu by BUPT may take or retake the modules or resit the examinations within the maximum period of 6 years. If the student meets the requirements in 8.1 he/she will be awarded a degree from both BUPT and QMUL.
- 7.86 The transcript provided by BUPT will show all modules with marks on the BUPT scale.
- 7.87 The transcript provided by QMUL will show all technical and English Language modules with marks on the QMUL scale plus an overall Honours classification; it will also show that the student has passed the BUPT requirements and the Engineering Environment modules.

### **Classification of award**

- 7.88 The classification of award is based on the weighted average and shall be calculated as a weighted sum with:
- i. 20% for project;
  - ii. 5% for Engineering Environment;
  - iii. 75% for taught technical modules in Years 2-4 with weighting between different levels as follows:
    - a. Level 1 modules: 1;
    - b. Level 2 modules: 3;
    - c. Level 3/4/M modules: 6.
- 7.89 For students who first take Year 4 in 2007 or 2008 the calculation of the 75% component for taught technical modules shall be the sum of:
- i.  $0.08 * \text{average \% mark for Year 2 modules}$ ;
  - ii.  $0.33 * \text{average \% mark for Year 3 modules}$ ;
  - iii.  $0.34 * \text{average \% mark for Year 4 modules}$ ;
- 7.90 For students who first take Year 4 in 2009 onwards the calculation of the 75% component for taught technical modules shall be the sum of:\*
- i.  $0.18 * \text{average \% mark for Year 2 modules}$ ;
  - ii.  $0.33 * \text{average \% mark for Year 3 modules}$ ;
  - iii.  $0.24 * \text{average \% mark for Year 4 modules}$ ;
- 7.91 The classification of honours is made according to the following scale:
- i. 1st Class  $\geq 70\%$ ;
  - ii. Upper second class  $\geq 60\%$  and  $< 70\%$ ;
  - iii. Lower second class  $\geq 50\%$  and  $< 60\%$ ;
  - iv. Third class  $\geq 45\%$  and  $< 50\%$ ;
  - v. Pass  $< 45\%$ .

---

\* This change reflects the movement of modules to earlier years and the increased number of modules in Year 2.

- 7.92 A student who is in debt to either institution shall not be entitled to receive examination results, to progress from one year to the next, or to receive any award.

### **Aegrotat provision**

- 7.93 A candidate who has completed his/her full period of study and has been absent from examinations during his/her final year due to illness or other cause judged sufficient by the relevant Subject Examination Board, may apply to the Programme Director, for consideration at the Subject Examination Board, to be considered for a degree under the Aegrotat Provisions. The application must be accompanied by a medical certificate or other statement of the grounds on which it is made and must be submitted within 2 weeks from the last examination to which the application refers.
- 7.94 In considering an application for the award of an aegrotat degree, the examination board shall consider the work that the student has submitted during the year and in such part of the examinations as s/he has attended (if any), and records of the candidate's performance during previous years of the programme, to determine whether there is adequate evidence that, had the student completed the examination(s) in normal circumstances, s/he would clearly have reached a standard for the award of the degree. If the board is so satisfied, it shall offer the student an Aegrotat Degree.
- 7.95 On receipt of the offer of an Aegrotat Degree, the candidate may either accept the offer, in which case the degree will be conferred, or decline the offer, and re-enter the examinations for which s/he is eligible at the next normal date with a view to completing the requirements for the award of a degree. A candidate who elects to re-enter the examinations shall cease to be eligible for an Aegrotat Degree in respect of the examinations on which the original application was based.
- 7.96 A candidate who has accepted the award of an Aegrotat Degree will not be eligible thereafter to re-enter the examination for a classified degree.

### **Minor programmes**

- 7.97 Minor Programmes are designed to broaden students' knowledge by allowing them to take additional modules apart from their Major Programme.
- 7.98 A Minor Programme comprises no more than 30 credits in total from a list prescribed by the Academic Committee.
- 7.99 Students who have passed all technical and English Language modules and achieved good results at the end of Year 1 can apply to register for a Minor Programme at the beginning of Year 2.
- 7.100 When there is a timetable clash between a major and minor module, students are required to apply for an approval from the lecturer of the minor module to allow them to take the module with no attendance. Once approved by the lecturer, students must study the module in their own time and take the exam.
- 7.101 When there is a clash between a major and minor module examination, students must attend the major module examination first, and then attend the resit examination of the minor module.
- 7.102 Students will not be allowed to continue their Minor Programme study if they have failed one resit attempt at a minor module, or they have failed two or more technical modules in their Major at their first attempt.

- 7.103 To be awarded a Minor Programme Diploma, students must pass all modules of the Minor Programme within the duration of their Major Programme as well as passing the Major.
- 7.104 BUPT will award a Minor Programme Diploma to successful candidates as well as a separate transcript for the Minor Programme.
- 7.105 QMUL will list the Minor Programme modules on the standard transcript.

#### MSc programmes offered jointly by QMUL and BUPT

*Partner institution: Beijing University of Posts and Telecommunications (BUPT)*

- 7.106 The Beijing University of Posts and Telecommunications [BUPT] and Queen Mary, University of London [QMUL] have agreed to offer a joint postgraduate programme leading to a series of joint awards of the two institutions. These Special Regulations govern the joint programme of study.

#### Definition of terms

- 7.107 In these Regulations the following terminology will apply:
- i. *Academic credit* refers to an indicator of the amount and level of learning. Modules are awarded a value of academic credit in multiples of 15, with the minimum module size 15 credits;
  - ii. *BUPT module* refers to a module on the programme provided by BUPT;
  - iii. *level* - the academic standing of a module in the context of its discipline. Modules of first degree standard are ascribed a level on the scale of 1-4; modules of postgraduate standard are denoted by level M;
  - iv. *module* - a prescribed unit of teaching and study which is separately assessed and to which a course-unit value has been assigned;
  - v. *pathway* - a combination of modules specified in the Programme Regulations leading to specific named qualification(s), and governed by Programme Regulations;
  - vi. *Postgraduate Programme* - a collection of modules leading to a named Master's Degree(s) which shall have one or more pathways;
  - vii. *QMUL module* refers to a module on the programme provided by QMUL.

#### Introduction

- 7.108 The individual pathway regulations shall specify:
- i. the modules contributing to the pathway, and the qualifications that may be conferred;
  - ii. any special requirements for admission to the pathway;
  - iii. the minimum period of study required;
  - iv. any examinations related to the pathway as a whole;
  - v. the requirements for progression between the various stages of the pathway;
  - vi. the requirements for the award of the qualifications within the pathway.
- 7.109 The general management of the programme of study, including responsibility for the admission of students and the organisation of teaching, shall be the responsibility of the Academic Committee, established in accordance with the Memorandum of Co-operation between BUPT and QM. The day-to-day management of the programme shall be the responsibility of the Programme Director.

- 7.110 There shall be a Joint Examination Board for the postgraduate programme, although there may be sub-boards for individual pathways. The Joint Examination Board shall be responsible for:
- i. assessing the performance of candidates taking modules which are its responsibility;
  - ii. determining matters of progression and the award of qualifications to candidates registered on that Postgraduate Programme.

### **Programme of study**

- 7.111 The period of study for the Masters Degree shall be specified in the individual Programme Regulations but shall not be less than two academic years of full-time study.
- 7.112 Part-time candidates shall be required to complete a period of study as determined by the Academic Committee depending on the proportion of time being devoted to study.
- 7.113 A candidate registered for the Master's Degree shall be required to pursue modules to the value of at least 120 credits within an approved pathway which shall include:
- i. at least 60 credits in respect of taught courses;
  - ii. at least 60 credits in respect of project work;
  - iii. no more than 30 credits shall be in respect of modules at level 3 or below;
  - iv. at least 50% of the academic level of taught modules shall be at level M.

### **Admission**

- 7.114 The normal minimum entrance qualification for admission to a Postgraduate Programme shall be:
- i. a degree awarded by a university in the United Kingdom, normally with first or second class Honours;
  - ii. a degree awarded by a key university in China, normally with an average mark of 75% or better;
  - iii. a degree equivalent to [i] or [ii] from a recognised university;
  - iv. other qualifications, including work experience, deemed by the Academic Committee to be an appropriate preparation for the proposed postgraduate programme.
- 7.115 A candidate admitted under [iv] may be required to undertake preparatory modules additional to those required under these Regulations and/or to sit a qualifying examination.
- 7.116 A candidate may also be required to provide evidence of competence in written and spoken English.

### **Modules and module assessment**

- 7.117 The appropriate body at each institution shall be responsible for approving modules taught by that institution and determining their credit value, their academic level, and the method of assessment. Each module shall be the responsibility of a specific Examination Board, which shall be responsible for assessing the performance of candidates taking that module.

- 7.118 The assessment for each module shall normally take place on only one occasion each year.
- 7.119 A candidate shall not be admitted to the written assessment on any module until s/he has completed all coursework requirements of that module.
- 7.120 The Examination Board may set comprehensive papers intended to test a candidate's knowledge over the whole or part of his/her programme of study, and any such papers shall be specified in the pathway Regulations.

### **Marks for student performance**

- 7.121 Different marking scales will be used at BUPT and QMUL. Marks awarded for a module will be based on the normal marking in the institution teaching that module. The relationship between the marks is:
- the pass mark on the BUPT scale is 60% and at QMUL is 50%;
  - a distinction level mark at BUPT is 80% and QMUL is 70%;
  - all other marks above the pass mark are mapped using the relationship:  $x_{cn} = x_{uk} + 20$  where  $x_{cn}$  is the mark on the BUPT scale and  $x_{uk}$  is the mark on the QMUL Scale;
  - irrespective of the scale being used, no mark can be greater than 100%.
- 7.122 Every transcript will list all the modules taken, but transcripts from BUPT will show all marks on the Chinese scale and transcripts from QM will show all marks on the UK scale.

### **Resits**

- 7.123 A candidate who fails to satisfy the Examination Board on any module may present him/herself for re-examination on that module on one further occasion, normally at the next available opportunity.

### **Condoned failure**

- 7.124 The Examination Board may condone failure in one or more modules within a pathway provided this is compensated by good performance elsewhere, and the average mark for all taught modules is at least equivalent to the pass mark, and the total number of failed modules does not exceed 25% of the taught element of the programme.

### **Extenuating circumstances**

- 7.125 A candidate who has been prevented from completing either the whole or part of the assessment of any module by illness or other cause judged sufficient by the relevant examination board may be permitted either:
- to enter the examination in those elements which s/he has missed on the next available occasion; *or*
  - at the discretion of the Examination Board, to sit a special examination in those elements which s/he has missed as soon as possible and/or be permitted to submit any work prescribed (e.g. report) by a date specified by the Board. The special examination(s) shall be in the same format as those element(s) missed.

### **Progression**

- 7.126 The pathway regulations may specify that a candidate shall be required to pass a specified number of taught modules before being permitted to proceed with project work.

### **Eligibility for award**

7.127 To be admitted to the Masters Degree under these Regulations, a candidate must:

- i. have been registered on a Master's Degree programme for the minimum period prescribed by the regulations;
- ii. have completed modules to the value of at least 120 credits within an approved pathway;
- iii. have met the requirements for the award of the Masters Degree as specified in the individual pathway regulations.

### **Award of distinction**

7.128 A candidate who achieves a mark of at least 70% (UK scale) in the project, together with an average mark of 70% (UK scale) over all modules may be recommended for the award of the degree with distinction.

Pathway in Electronic Engineering

7.129 This pathway shall lead to the award of the degree of MSc by Research in Electronic Engineering and is part of the MSc programmes offered jointly by BUPT and QMUL.

### **Programme of study**

7.130 Candidates shall be required to:

- i. take an approved programme of taught modules, to the value of 60 credits, selected from a list published annually by the Academic Committee. At least 30 credits of these modules will be compulsory. [NB as there are only 60 credits of taught modules, only failure in one 15 credit module will be condoned];
- ii. undertake a substantial research project, and submit a project report, on a topic to be approved by the Head of Department. This research project will be assessed as 120 credit.

### **Award of distinction**

7.131 Candidates who achieve a mark of at least 70% (QMUL scale) or 80% (BUPT scale) in the project, and an average of at least 70% (QMUL scale) or 80% (BUPT scale) over all taught modules, shall be eligible for the award of the degree with distinction.

## MSc by Research in Electronic Engineering

*Partner institution: Various universities in China*

### **Programme**

7.132 The Postgraduate Programme by Research in Electronic Engineering shall consist of a single pathway leading to the award of MSc.

### **Admissions**

7.133 First degree in a subject related to the chosen research area at level:

- i. upper second class from a UK university; or,
- ii. >75% average mark for a key university in China; or,
- iii. equivalent qualification.

## Programme of study

7.134 Candidates shall be required to:

- i. take an approved programme of taught modules, to the value of 60 credits, selected from a list published annually by the Academic Committee. At least 30 credits of these modules will be compulsory;
- ii. undertake a substantial research project, and submit a project report, on a topic to be approved by the Head of Department.

## Minimum duration of programme

7.135 Two academic years full-time.

## Condoned failure

7.136 The Examination Board may condone failure in taught modules to the value of not more than 2cu, provided the candidate's average performance over all taught modules is at least 50% (QM scale) or 60% (BUPT scale), and the mark for any failed module is not below 30%.

## Eligibility for award

7.137 Candidates shall be required to pass the project, and to pass taught modules to the value of at least 30 credits.

## Award of distinction

7.138 Candidates who achieve a mark of at least 70% (QM scale) or 80% (BUPT scale) in the project, and an average of at least 70% (QM scale) or 80% (BUPT scale) over all taught modules, shall be eligible for the award of the degree with distinction.

## MSc in Marine Ecology and Environmental Management

*Partner institution: University of London Marine Biological Station in Millport, Scotland*

7.139 The MSc in Marine Ecology and Environmental Management shall follow the standard QMUL MSc regulations except in the following particulars:

## Eligibility for award

7.140 A candidate for the MSc who fails to achieve the requirement for the degree but who has passed eight taught modules may be offered a Postgraduate Diploma, provided that the candidate's average over all of the taught modules is not less than 50.0, and the mark for any failed module is not below 30.0.

## Classification

7.141 The MSc in Marine Ecology and Environmental Management shall be classified as follows:

College Mark	Average project mark across two project modules	Taught module average	Classification
70.0 – 100.0	70.0 or higher	70.0 or higher	Distinction
65.0 or higher	N/A	N/A	Merit
50.0 – 64.9	N/A	N/A	Pass

## MSc/PGDip/PGCert in Public Health

*Partner institution: City University London*

### Introduction

7.142 The Postgraduate Programme in Public Health is a joint programme between City University, London (CU) and Queen Mary, University of London (QMUL). Students will be subject to the General and Examination Regulations of Queen Mary, University of London and will be awarded a degree of the University of London.

### Entry qualifications

7.143 Minimum of a Second Class Honours degree in a health related subject plus a minimum of two years professional experience in a related area.

### Programme of Study

7.144 The programme of study for the MSc shall consist of 12 modules (180 CU credits) of which 8 modules (120 CU credits) will be taught modules and 4 modules (60 CU credits) will be a dissertation.

7.145 The Postgraduate Diploma shall consist of 8 taught modules (120 CU credits).

7.146 The Postgraduate Certificate shall consist of 4 taught modules (60 CU credits).

7.147 The 8 taught modules will comprise 6 core (90 CU credits) and 2 optional modules (30 CU credits) as follows:

- i. Core modules:
  - a. Research Methods and Introductory Module;
  - b. Sociology of Public Health;
  - c. Introduction to Epidemiology and Statistics;
  - d. Public Health Policy, Strategy and Management;
  - e. Integrating Module;
  - f. Health Promotion;
  
- ii. Option modules – two to be selected from:
  - a. Advanced Research Methods;
  - b. Epidemiological and Statistical Methods;
  - c. Communicable Diseases.

### Minimum duration of registration

7.148 Full-time: MSc = 12 months; PGDip = two semesters; PGCert = one semester.

### Assessment

7.149 Assessment requirements for the individual modules shall be set out in the programme handbook.

7.150 The dissertation element shall be examined by a minimum of 15,000 words on a subject related to public health to be agreed by the Programme Director.

### **Condoned failure**

7.151 Exceptionally, the Examination Board may condone failure in up to 2 taught modules (30 credits), provided the candidate's average over all the taught modules is not less than 50% and the mark for any failed module is not below 30%. No condoned failure is available on the Postgraduate Certificate.

### **Eligibility for award: MSc**

7.152 Candidates shall have passed 8 taught modules (120 credits) and passed the project (4 module units/60 credits).

7.153 A candidate for MSc who does not meet the requirements for award but meets the requirements for award of Postgraduate Diploma is offered the award.

### **Eligibility for award: Postgraduate Diploma**

7.154 Candidates shall have passed taught modules to the value of 8 module units (120 credits).

7.155 A candidate for the Postgraduate Diploma who does not meet the requirements for award but meets the requirements for award of Postgraduate Certificate is offered the award.

### **Eligibility for award: Postgraduate Certificate**

7.156 Candidates shall have passed 4 taught modules (60 credits).

### **Award of distinction**

7.157 Achieve a mark of at least 70% in the project and at least 70% in each of the programme's core modules.

## **MSc/PGDip/PGCert in Primary Care**

*Partner institution: City University London*

7.158 The MSc/PGDip/PGCert in Primary Care shall follow the standard QMUL regulations except in the following particulars.

### **Progression**

7.159 Students must pass the taught element of the programmes before progressing to the dissertation.

### **Assessment**

7.160 Students achieving marks of 45.0-49.9 in the dissertation shall be given a viva.

### **Condoned failure**

7.161 The examination board may condone failure in the taught component of modules up to a maximum value of 30 credits (excluding core modules), where:

- i. A student achieves a module mark of 45.0 or higher; and,
- ii. The student achieves an average mark of 50.0 or higher across all modules.

## Academic Regulations 2011-12

### 8: Regulations for Research Programmes

#### Scope

- 8.1. These regulations take effect from September 2011 and apply to all research studies programmes and all students registered for a research studies programme at QMUL. A student who enters for examination is examined\* in accordance with the regulations in place at the time of examination entry or re-entry.
- 8.2. The Academic Regulations, Part 2 – General Regulations apply to students registered for a research studies programme at QMUL. The regulations for taught programmes of study apply to research degree students who are required to undertake an element of taught study as a part of their research studies programme.
- 8.3. The Academic Regulations for Research Degrees take account of the University of London Regulations for the Degrees of MPhil, PhD and Regulations for the Degree of MD(Res). Research degrees awarded by Queen Mary, University of London are awards of the University of London.
- 8.4. These regulations also apply to students registered as an associate student of the College undertaking study that is part of a research studies programme.
- 8.5. The awards covered by these regulations are:  
**University of London Awards**  
Master of Philosophy (MPhil)  
Doctor of Philosophy (PhD)  
Doctor of Medicine (Research) (MD(Res))  
Doctor in Professional Studies (DrPS)  
Doctor in Clinical Dentistry (DClinDent)
- 8.6. All references to 'Academic Regulations' include 'research studies programme regulations'.
- 8.7. The College reserves the right to amend the Academic Regulations as it considers appropriate.

#### Research Studies Programme Regulations

- 8.8. Research Studies Programme Regulations are those regulations that apply to research students and research programmes at Faculty and School/Institute or subject level. Research Studies Programme Regulations are a sub-set of the Academic Regulations. Research Studies Programme Regulations do not diverge from the standard Academic Regulations; they are intended to provide a greater level of detail and amplify the Academic Regulations. Where Research Studies Programme Regulations are silent in any regard, default to the Academic Regulations normally occurs.

---

\* This regulation is derived from the University of London regulations

## Admission

- 8.9. The normal minimum entry requirement for admission to a research studies programme is an upper second class honours degree, a registrable qualification in Medicine, Dentistry or veterinary science or postgraduate degree of a UK university or an overseas qualification of an equivalent standard. At its discretion, the College may accept candidates with alternative qualifications or an appropriate level of research experience gained in the workplace or similar environment.
- 8.10. The College may require a qualifying examination in English and/or evidence of an appropriate level of competence in written and spoken English.
- 8.11. In addition, for MD(Res) the minimum entry requirement also includes a requirement that the student must either
- i) have obtained an MB,BS degree of the University of London or some other registrable primary qualification in Medicine and be eligible for full registration or hold limited registration with the General Medical Council; *or*,
  - ii) have obtained a BDS degree of the University of London and/or be eligible for registration with the General Dental Council.
- 8.12. Exceptionally, a student may be permitted to enrol as an associate student and undertake a period of guided study and/or research, normally for a period of up to six months (and not exceeding twelve months) with specified conditions to be met for admission to the research studies programme. This period does not count towards the minimum registration period required for award. Where the conditions of admission to the research studies programme are not met, the student is normally required to terminate his/her studies at the end of the period of registration as an associate student.

## Registration and Enrolment

### General

- 8.13. A student is required to enrol with the College at the start of his/her research degree programme and register for the research studies programme. The period of registration will date from the point of initial enrolment. Research degree students may, with the agreement of their School or Institute, enrol at any one of the defined entry points during the year.
- 8.14. Students are required to re-enrol each academic year for the duration of the programme of studies (including during the period of writing-up) regardless of the mode of attendance. Enrolment for research students takes place on a defined day in each month with an additional period in September. Re-enrolment takes place in September each year. Failure to re-enrol results in termination of registration.

### Associate students

- 8.15. An associate student enrolls with the College for a specified period to undertake a specified activity that does not lead to an award of the College or the University. This is normally for a maximum period of twelve months. Associate students are required to commence their study and enrol at one of the defined entry points within the year.

### **PhD and MPhil**

- 8.16. A PhD student registers for a programme of research study leading to PhD from the outset. The registration period for which the student initially registers is four years or the approved duration for that programme of research studies, or part time equivalent.
- 8.17. An MPhil student registers only for MPhil.
- 8.18. The start date for the duration of the research studies programme is the date of initial enrolment with the College and registration for the research programme of studies.

### **MD(Res)**

- 8.19. A student registers for a four year programme of research study leading to MD(Res) from the outset or part time equivalent.

### **DrPS and DClinDent**

- 8.20. A student registers for a four year programme of research study leading to DrPS from the outset or part time equivalent.

### **Transfer from another institution**

- 8.21. A candidate registered for a research degree at another institution may transfer his or her registration at the discretion of Senate or its delegated authority and be exempted from part of the research studies programme at the College. Where this occurs, the period of registration at the College must be at least 12 months full time or 24 months part time.
- 8.22. On transfer of registration, the registration for the original degree will lapse.

### **Mode of attendance**

- 8.23. The following modes of attendance are available to students:
- Full time
  - Part time (50% of the workload of a full time student per year)
- 8.24. A student is expected to continue in the same mode of study for which he/she originally registered. Transfer between full time and part time study may be permitted by Senate or its delegated authority. In such cases, the minimum and maximum registration periods will be adjusted according to the length of registration spent in each mode.

### **Writing up status**

- 8.25. A student may transfer to 'writing up' status with the approval of Senate or its delegated authority provided that he or she has completed the minimum registration period and not exceeded the maximum registration period. In order to transfer to writing up status, a student is required to have completed all experimental work or collection of material related to his/her thesis and, in the judgement of the principal supervisor, be in a position to submit the thesis within 12 months. A student registered for MPhil/PhD can only be transferred to writing up status if he/she has

completed the transfer process from MPhil to PhD where transfer is a requirement of his/her research studies programme.

- 8.26. A student must enrol during the period of writing up and pay any fee applicable during this period.
- 8.27. The maximum period for 'writing up' is one calendar year regardless of the mode of attendance of the student. In exceptional circumstances the writing up period may be extended. A penalty charge may be applied if the writing up status is extended beyond one calendar year where it has not been extended for a specific cause.
- 8.28. Writing up status counts as part of the overall period of registration. Writing up status ends on the date of submission of the thesis.

### **Teaching studentships**

- 8.29. A student who is undertaking a teaching studentship registers for a full time degree. The regulations as relevant to full time students apply in all cases.

### **Interruption**

- 8.30. A student may be permitted to interrupt a research studies programme for a maximum period of two years in total throughout their period of registration or for a maximum period prescribed by the terms of any studentship, on the grounds of illness or other good cause with the permission of Senate or its delegated authority.
- 8.31. The period of interruption does not count towards the minimum or maximum registration period for the research studies programme.
- 8.32. A student is not required to pay fees during the period of interruption.

### **Minimum and maximum registration periods<sup>†</sup>**

- 8.33. The registration period starts on the date of a student's initial enrolment and registration with the College for the research studies programme.
- 8.34. The registration period ends on the date of submission of the thesis or termination of registration.
- 8.35. The College terminates the registration of any student who exceeds the maximum registration period.

### **Minimum registration period**

- 8.36. The minimum period of full time study for the awards of MPhil, PhD, MD(Res), DrPS and DClinDent is two calendar years.
- 8.37. The minimum period of part time study for the awards of MPhil, PhD, MD(Res), DrPS and DClinDent is four calendar years.
- 8.38. The minimum registration period for a student who has transferred from another institution/programme under regulation 8.21 above is as specified in the regulation.

---

<sup>†</sup> Previously known as 'period of study'

### **Maximum registration period**

- 8.39. The maximum registration period includes any period where the student is registered as writing up.
- 8.40. The maximum period of full time study for the awards of MPhil, PhD, MD(Res), DrPS and DClinDent is 4 calendar years (including any writing up period).
- 8.41. The maximum period of part time study for the awards of MPhil, PhD, MD(Res), DrPS and DClinDent is 7 calendar years (including any writing up period).

### **Exceptions to the maximum and minimum registration periods**

- 8.42. Exceptionally, Senate or its delegated authority may approve a suspension of regulations to permit a student to submit either before the minimum registration period, or after the maximum registration period, or to extend the writing up period. All exceptions must be recommended by the Dean for Research for the faculty within which the student is conducting their research.

## Attendance

### **Attendance requirements**

- 8.43. In addition to the general attendance requirements of the College attendance refers to the College's expectations with regard to the way in which students engage with their research studies programme. The specific nature of attendance requirements varies depending on the nature of the research studies programme. General expectations are that a student meets regularly with his/her principal supervisor, undertakes training and other specified activities that may also include the completion of taught modules.
- 8.44. A full time student is not permitted to undertake other duties or work (apart from limited demonstrating or tutorial duties) without the approval of his/her principal supervisor(s) unless provided for in the terms of any studentship.

### **Vacations**

- 8.45. A student is normally permitted to take up to six weeks vacation in a year. The timings of vacations are agreed by the student's principal supervisor.

### **Termination of registration**

- 8.46. Senate or its delegated authority may terminate the registration of a student who fails to meet the progression requirements for the research study programme or where his/her general attendance or submission of work and/or completion of required activities fails to meet the stated requirements.
- 8.47. Termination of registration may also take place as a result of non-attendance/participation in any aspect of the research studies programme in accordance with the general regulations on attendance (see see 2.47-2.51).
- 8.48. Termination of registration means that enrolment is also terminated and the individual is no longer a student of the College.

- 8.49. A student for whom registration is terminated may appeal against this decision using the College Appeal Regulations.

#### Studentships and scholarships

- 8.50. Studentships or scholarships may include additional, and/or specific requirements and conditions. These requirements and conditions apply in addition to these regulations to those students in receipt of the studentship or scholarship.

#### Research ethics

- 8.51. All students must familiarise themselves with the QMUL Policy on Research Ethics, including any requirements for formal ethical review, and ensure that their research conforms to it.

#### Title of thesis

##### **MPhil and PhD**

- 8.52. Upon registration, a student identifies the topic of his/her research and the research studies programme to be followed. Senate or its delegated authority approves title of the thesis at the point notifying entry for examination.

##### **MD(Res)**

- 8.53. Senate or its delegated authority approves the title of the thesis prior to registration for the research studies programme.

##### **DrPS and DClinDent**

- 8.54. Senate or its delegated authority approves the title of the thesis after the equivalent of one year's full time study on the research studies programme.

##### **Change of title**

- 8.55. In all cases, Senate or its delegated authority approves any change to the title of the thesis in accordance with the required procedure.

#### Supervision

- 8.56. The College Code of Practice for Postgraduate Research Studies sets out the requirements for supervision.
- 8.57. Supervisors are appointed to the role by Senate or its delegated authority and meet the approved criteria, which may include relevant training requirements being met.

#### Progress monitoring

- 8.58. Progress monitoring is a formal review process that takes place at least once per academic year in accordance with the requirements approved by Senate, or its delegated authority. Progress monitoring informs progression.

## Progression

- 8.59. Progression is a formal process that permits a student to continue to the next stage/period of his/her research studies programme.
- 8.60. Senate or its delegated authority approves progression requirements for research studies programmes. The normal minimum progression points for a full time student occur between 6 to 9 months after registration on the research studies programme, and at 36 months where examination entry has not occurred. For a part time student the normal progression points occur between 12 to 18 months after registration on the research studies programme, and 72 months where examination entry has not occurred
- 8.61. Progression decisions are made in accordance with procedures established by Senate or its delegated authority.
- 8.62. The 6 to 9 month progression point (12 to 18 months for part time students) is undertaken in accordance with the approved requirements for the research studies programme and may include the submission of written work and an oral examination. Progression decisions are made by the Director for Research following a panel's review of the student's progress. Any panel recommending a decision about a student's progression or registration on a research studies programme must comprise at least two people. The possible outcomes of a first progression panel are;
- Progress – the student may progress to the next stage of the research studies programme
  - Referred – the student must undertake further specified work and be reconsidered for progression again within 3 months
- 8.63. At the end of the referral period, the progression panel must recommend one of the following outcomes:
- Progress – the student may progress to the next stage of the research studies programme
  - Fail to progress – the student may transfer registration to MPhil or other appropriate programme
  - Fail to progress – the student's registration is to be terminated
- 8.64. Senate or its delegated authority terminates the registration of a student who fails to meet the progression requirements for his/her research studies programme. A student may appeal against the termination of registration using the College Appeal Regulations.

## Transfer of registration from MPhil to PhD

### **(for students registered for a research studies programme before 1 September 2010)**

- 8.65. A student registered before 1st September 2010 for a research studies programme leading to the award of MPhil/PhD may transfer his/her registration to PhD. The transfer process normally takes place between 12 to 24 months for a full time student and 24 to 48 months for a part time student.
- 8.66. The transfer process is undertaken in accordance with the approved requirements for the research studies programme which include the submission of written work and an

oral examination. The oral examination is conducted by a panel of examiners that comprises at least two members. The examiners for transfer from MPhil to PhD may include the supervisor and one further examiner, knowledgeable in the field, who is not connected with the student's research.

- 8.67. Where a student is successful and transfers his/her registration, the date of initial registration for the research studies programme continues to apply for the purpose of determining maximum and minimum registration periods.
- 8.68. Where a student is unsuccessful and does not transfer, he/she may remain registered as MPhil and be examined for that award or submit for transfer on one further occasion.
- 8.69. A student registered for a research studies programme leading to the award of MD(Res) may transfer his/her registration to PhD. The transfer process is the same as that for MPhil to PhD.
- 8.70. A student may appeal against the decision of the examiners for transfer using the College Appeal Regulations.

#### Examination entry

- 8.71. Examination entry is the formal process by which a student notifies the College of his/her intention to submit the thesis and be examined for the degree for which he/she is registered. Examination entry is also the process by which the title of the thesis is notified and approved. The procedure for Examination entry is approved by Senate or its delegated authority.
- 8.72. A student intending to enter for examination is required to complete the relevant forms for examination entry. The forms should be submitted to the designated College body at least three months before the proposed submission of the thesis. The submission of the thesis must take place up to twelve months after examination entry. After twelve months, if the thesis has not been submitted, a new entry form is required and a re-entry fee might be required.
- 8.73. For a student to be entered for examination, the College must confirm that he/she has completed the research degree programme in accordance with the relevant regulations.
- 8.74. Examination entry cannot occur more than twelve months prior to completion of the minimum registration period.

#### Submission of thesis

- 8.75. A student is required to submit his/her thesis in a form that meets the requirements for a thesis. A student is required to submit two printed copies of his/her thesis in the approved format and a digital (PDF) file which is an exact electronic copy of the submitted thesis. A third copy of the thesis may be required where a third examiner is appointed
- 8.76. The student is required to bring to the oral examination a copy of his/her thesis paginated in the same way as the copies submitted to the College.

#### Requirements for a thesis

8.77. The thesis must meet the specific requirements for a thesis and requirements applicable to theses set out in the regulations of the University of London. The relevant extract is provided in Appendix 1 of these regulations.

#### Requirements for DrPS and DCLinDent

8.78. In addition to the thesis, the specialist doctorates of DrPS and DCLinDent are examined through a broader range of methods than thesis and oral examination. The requirements for the awards of DrPS and DCLinDent are those approved by Senate or its delegated authority.

#### Word limits

8.79. The thesis must not exceed the following word limits<sup>‡</sup>:

- PhD – 100,000 words
- MPhil – 60,000 words
- MD(Res) – 50,000 words
- For the degrees of DrPS and DCLinDent the minimum length of the thesis shall be no less than 25,000 words.

8.80. Senate or its delegated authority may approve lower word counts for specific research studies programmes.

#### Panel of examiners

8.81. A Panel of Examiners is established for each individual examination of an MPhil, PhD, MD(Res), DrPS and DCLinDent.

8.82. The Panel of Examiners normally comprises two examiners appointed by Senate or its delegated authority:

- One internal examiner who is normally a member of another College of the University of London; *and*,
- One external examiner who is external to the University of London.

8.83. Exceptionally, where the criteria for an internal examiner cannot be met a second external examiner is appointed; a third examiner is appointed in these circumstances. The appointed third examiner is an internal examiner from the broad subject area of the thesis.

8.84. In some cases, an independent chair may be appointed to the Panel of Examiners. In such cases, the responsibility of the Chair is to manage the process and ensure adherence to regulations but not to contribute to the decision whether or not the standards for award have been met.

8.85. The supervisor may be in attendance at the examination but must absent themselves when the decision regarding the outcome of the examination is to be made. If the

---

<sup>‡</sup> The bibliography is excluded from the word count; footnotes are included within the word count; appendices are excluded from the word count and should only include material which the examiners are not required to read in order to examine the thesis but to which they may refer if they wish

candidate does not wish the supervisor to be present, he/she should make this clear at the time of examination entry.

#### Criteria for examiners

- 8.86. Examiners for MPhil, PhD, MD(Res), DrPS and DClinDent normally fulfil the following criteria:
- i. Examiners should be experts in the field of the thesis but not necessarily in all parts of the precise topic.
  - ii. At least one examiner normally has experience of examining for a research degree at the University of London although significant examining experience at other universities may be taken into account. For the MD(Res), at least one examiner should have previous experience of examining for the MD(Res).
  - iii. Nominated examiners must have had no direct involvement in the candidate's research or any close connections with either the candidate or supervisor which might inhibit a completely objective examination. They must not have taken an active role in considering the student's progression and/or transfer of status from MPhil to PhD.
  - iv. An examiner should not be appointed more than once during a given year<sup>§</sup> by members of the same School/Institute.
  - v. NHS Consultants or the equivalent in the NHS who are not College or University employees may be appointed as internal or external examiners but they should hold an Honorary Senior Lecturer or above contract with a College or University.
  - vi. Individuals who were previously members of staff, students or other members of Queen Mary, University of London, or another College of the University of London, must not be appointed as an external examiner until a period of three years has elapsed.
  - vii. Overseas examiners are appointed as external examiners only in exceptional circumstances and where it is considered that such an appointment is necessary.

#### Conduct of examinations

- 8.87. The examination for MPhil, PhD, MD(Res), DrPS and DClinDent is by submission of thesis and oral examination of the thesis. At their discretion, the examiners may also examine the candidate by practical or written examination.
- 8.88. The examination process is held in private, and is not a public examination. Normally, the oral examination is held in London.
- 8.89. All matters related to the examination are confidential. Examiners are not permitted to divulge the content of previously unpublished material contained in the student's thesis until such time as the thesis is made available or any restrictions on access to the thesis are removed.
- 8.90. The examination is conducted in English (unless the Senate or its delegated authority has given permission for it to be conducted in another language). The candidate must attend the examination at the place and time specified by the College and must bring with him/her an additional copy of the thesis that is paginated in the same way as that submitted for examination.

---

<sup>§</sup> A year is interpreted as an 'academic year'.

- 8.91. Each examiner prepares an independent report on the thesis in advance of the oral examination. The examiners exchange reports before the oral examination.
- 8.92. The examiners have the right to reject a thesis which they consider to be incomplete or unacceptable without conducting an examination. This does not prevent the candidate from submitting the thesis for examination on a subsequent occasion.
- 8.93. The examiners have a right to make comments in confidence to the Principal of the College in a separate report.
- 8.94. The examiners submit to the Academic Secretary copies of their preliminary reports and a joint final report that details their judgement of the candidate's performance and reasons for the decision they have reached. This report will be available to the candidate for his/her personal information.
- 8.95. Where the supervisor is in attendance at the oral examination he/she must not participate in the examination but may make comments if asked to do so by the examiners. The examiners may, at their discretion, consult the supervisor before completing their report, particularly if they have doubts relating to the appropriate decision to be made.

#### Decisions of the Panel of Examiners

#### **Outcomes for PhD, MPhil, MD(Res), DrPS and DCLinDent**

- 8.96. Except as provided in paragraphs 8.92 the examiners, after reading the thesis, examine the student orally and at their discretion by written papers or practical examination or by both methods on the subject of the thesis and, if they see fit, on relevant subjects .
- 8.97. The options open to examiners in determining the result of a first examination as follows:
  - a. if the thesis fulfils the criteria (set out in Appendix 1) and the candidate satisfies the examiners in all other parts of the examination, the examiners will report that the candidate has satisfied them in the examination for the degree.
  - b. if the thesis otherwise fulfils the criteria but requires minor amendments and if the candidate satisfies the examiners in all other parts of the examination, the examiners may require the candidate to make within three months amendments specified by them. The amended thesis shall be submitted to the examiners or one of their number nominated by them for confirmation that the amendments are satisfactory.
  - c. if the thesis otherwise fulfils the criteria but requires major amendments and if the candidate satisfies the examiners in all other parts of the examination, the examiners may require the candidate to make within six months or a period specified by the examiners amendments specified by them. The amended thesis shall be submitted to the examiners or one of their number nominated by them for confirmation that the amendments are satisfactory.
  - d. if the thesis, though inadequate, shall seem of sufficient merit to justify such action, the examiners may determine that the candidate be permitted to re-present his/her thesis in a revised form within 18 months for the PhD, MD(Res), DrPS and DCLinDent degrees, or within 12 months for the MPhil degree. Examiners shall not, however, make such a decision without submitting the candidate to an oral examination. The

examiners may at their discretion exempt the candidate from a further oral examination following the re-presentation of the thesis.

- e. if the thesis satisfies the criteria but the candidate fails to satisfy the examiners at the practical or written examination held in conjunction (prescribed under Appendix 1 paragraph 7.3.1), the examiners may determine that the candidate be exempted on re-entry from presentation of the thesis and be permitted to submit to a further practical or written examination within a period specified by them and not exceeding 18 months. The examiners may at their discretion exempt the candidate from taking a further oral examination.
- f. if the thesis satisfies the criteria for the degree, but the candidate fails to satisfy the examiners at the oral examination, the examiners may determine that the candidate be permitted to re-present the same thesis, and submit to a further oral examination within a period specified by them and not exceeding 18 months for the PhD, MD(Res), DrPS or DClinDent degree or 12 months for the MPhil degree.
- g. the examiners may determine that the candidate has not satisfied them in the examination. The examiners shall not, however, save in very exceptional circumstances, make such a decision without submitting the candidate to an oral examination, nor, for the PhD degree, before considering whether the candidate, although failing to satisfy the requirements for the award of the PhD degree, does or might be able to satisfy the requirements for the award of the MPhil degree. If they so decide, the examiners shall submit a report which demonstrates either (a) how the criteria for the MPhil degree are satisfied, or (b) what action would need to be taken in order for these criteria to be satisfied<sup>\*\*</sup>. The following conditions and procedures will then apply:

*Either*

- i. the candidate will be informed that he/she has been unsuccessful at the examination for the PhD degree, but that his/her examiners have indicated that he/she has reached the standard required for the award of the MPhil degree or with minor amendments to his/her thesis he/she will satisfy the criteria for the degree, and that he/she may be considered for the award of the MPhil degree if he/she indicates within two months that he/she wishes to be so considered. Any minor amendments required shall be made within three months and the amended thesis shall be submitted to the examiners or one of their number nominated by them for confirmation that the amendments are satisfactory; *or*,
- ii. a candidate who indicates that he/she wishes to be considered for the award of the MPhil degree under this Regulation will not be required to re-submit the thesis, as may be required under the Regulations for the MPhil degree or to undergo an oral examination thereon, but will be required to fulfil the requirements for the MPhil examination in all other respects; *or*,
- iii. a candidate who has reached the standard for the award of the MPhil degree who does not indicate that he/she wishes to be considered for the award of that degree within the period given in paragraph (i) above will be informed that he/she has failed to satisfy the examiners for the PhD degree and that he/she may no longer be considered for the award of the MPhil degree; *or*,

---

<sup>\*\*</sup> In reporting they shall have regard to the different normal maximum lengths of the thesis for the PhD and MPhil degrees but shall have discretion to waive the thesis length for the MPhil degree if appropriate

- iv. if the thesis, though inadequate, shall seem of sufficient merit to justify such action, the examiners may determine that the candidate be permitted to enter the examination for the MPhil degree and re-present his/her thesis in a revised form within 12 months. The examiners may at their discretion exempt the candidate from a further oral examination on re-presentation of his/her thesis.
- 8.98. If the examiners are unable to reach agreement, their reports shall be referred to the Dean for Research, who shall determine the action to be taken. In the event that the Dean for Research was involved in the student's supervision, the case is determined by either a deputy or by another Dean for Research.
- 8.99. A candidate who fails to satisfy the examiners will not be permitted to re-enter for the examination. A candidate may however apply to a College to register for another course of study leading to the submission of a thesis on a different topic.
- 8.100. On re-examination, only options (a), (b), (c) and (g) are available to the examiners.

#### Award of the degree

- 8.101. Senate or its delegated authority awards the degree under delegated authority from the University of London.
- 8.102. The award of the degree does not occur until the student has submitted one copy of the final thesis bound in accordance with the requirements and a digital file which is an exact electronic copy of the bound thesis.

#### Availability of theses

- 8.103. It is a requirement for the award of the degree that one hard copy of a successful thesis be placed in the College Library, and one digital copy stored in the electronic repository. Students are required to sign a declaration relating to the availability of the thesis (the detailed declaration is given in Appendix 2).
- 8.104. A candidate may apply to the College for restriction of access, for a period not exceeding two years, to his/her thesis and/or the abstract of the thesis on the grounds of commercial exploitation or patenting or other specified exceptional circumstances and in accordance with the procedure adopted by the College for consideration of such applications. Restricted access may also be agreed by the College with the candidate's sponsoring organisation. This period may be extended beyond two years in exceptional circumstances and with the approval of Senate or its delegated authority.

#### Examination offences and academic misconduct

- 8.105. Examination offences, including plagiarism, are dealt with in accordance with the procedure specified in the Regulations on Examination Offences that are provided in the Academic Regulations.
- 8.106. Academic misconduct during the course of a research studies programme is also dealt with using the Regulations on Examination Offences.
- 8.107. All assessment that is submitted for progress review, transfer, or examination is subject to the Assessment Offences Regulations. Work that is submitted for review by the supervisor during the course of the research preparation is not considered to

be a formal submission of assessment and is not subject to the Assessment Offences Regulations.

8.108. A research student who is found to have plagiarised may also incur the following penalties:

- change of registration from PhD to MPhil
- termination of studies

8.109. Where plagiarism or fraud is established after an award has been made, the award may be revoked.

8.110. Research students may also be subject to the College policy and regulations on research misconduct.

#### Re-examination

8.111. Where the examiners have decided that the criteria for award are satisfied in part, in some or all of the elements for examination [thesis, oral, practical etc] but the criteria for award are not met, the student may be re-examined. This applies to all research studies programmes and awards. The College may charge a fee for re-entry. When the re-examination takes place, the regulations and procedures in force at the time of re-entry apply. The same examiners will normally undertake the re-examination. The outcomes of re-examination are those that are specified for the award in question.

8.112. A student who does not re-enter within the prescribed time frame will be deemed not to have satisfied the examiners in the examination, and will have his/her registration terminated.

8.113. Where the student has failed to satisfy the examiners (ie failed), there is no right of re-examination.

#### Appeals

8.114. A student may appeal against a progression decision or a decision of a panel of examiners using the College Appeal Regulations.

#### Collaborative arrangement

8.115. Collaborative arrangements for the supervision and award of research degree programmes are approved in accordance with the policy and procedures established by Senate, or its delegated authority, for that purpose.

8.116. In all cases, where a research studies programme leads to a dual or double award, the award of one institution cannot be made where the requirements for the award of the other awarding institution(s) are not met.

#### Revocation of award

8.117. The Council or Principal may revoke an award made under these regulations in accordance with the relevant procedures of the College and/or University.

#### Additional award requirements for European Doctorate

8.118. A PhD may be designated 'European Doctorate' where the approved research studies programme permits. As a minimum, a European Doctorate is required to fulfil the criteria approved by Senate or its delegated authority.

## Regulations for Research Programmes: Appendix 1

Requirements for degrees – MPhil, PhD, MD(Res), DrPS and DClinDent

Extract from University of London Regulations

### Requirements for degrees

#### Master of Philosophy

1. The minimum period of study shall be two calendar years' full-time study or the part-time equivalent.
2. Assessment for the award shall in all cases be by submission of a thesis and an oral examination, which shall be conducted in English. The scope of the thesis shall be what might reasonably be expected after two or at most three years of full-time study, and the length shall not, other than in the most exceptional circumstances, exceed 60,000 words.
3. The thesis shall:
  - a. consist of the candidate's own account of his/her investigations;  
*[The part played by the candidate in any work done jointly with the supervisor(s) and/or fellow research workers must be clearly stated by the candidate and certified by the supervisor.]*
  - b. be either a record of original work or an ordered and critical exposition of existing knowledge and shall provide evidence that the field has been surveyed thoroughly
  - c. be an integrated whole and present a coherent argument;  
*[A series of papers, whether published or otherwise, is not acceptable for submission as a thesis.*  
  
*Research work already published, or submitted for publication, at the time of submission of the thesis, either by the candidate alone or jointly with others, may be included in the thesis. The published papers themselves may not be included in the body of the thesis, but may be adapted to form an integral part of the thesis and thereby make a relevant contribution to the main theme of the thesis. Publications derived from the work in the thesis may be bound as supplementary material at the back of the thesis.]*
  - d. give a critical assessment of the relevant literature, describe the method of research and its findings and include a discussion on those findings; and
  - e. be written in English and the literary presentation shall be satisfactory, although the College/School of Advanced Study at which the candidate is or will be registered may permit on an exceptional basis only a thesis in the field of modern foreign languages and literatures only to be written in the language of study; in such cases the thesis shall include additionally a submission of between 10,000 and 20,000 words which shall be written in English and shall summarise the main arguments of the thesis.
  - f. In certain specified fields other forms of material may be required to be submitted for assessment in addition to the thesis.

## Doctor of Philosophy

4. The minimum period of study shall be two calendar years' full-time study or the part-time equivalent.
5. Assessment for the award shall in all cases be by submission of a thesis and an oral examination, which shall be conducted in English. The scope of the thesis shall be what might reasonably be expected after three or at most four years of full-time study, and the length shall not, other than in the most exceptional circumstances, exceed 100,000 words.
6. The thesis shall:
  - a. consist of the candidate's own account of his/her investigations, the greater proportion of which shall have been undertaken during the period of registration under supervision for the degree;  
*[The part played by the candidate in any work done jointly with the supervisor(s) and/or fellow research workers must be clearly stated by the candidate and certified by the supervisor.]*
  - b. form a distinct contribution to the knowledge of the subject and afford evidence of originality by the discovery of new facts and/or by the exercise of independent critical power;
  - c. be an integrated whole and present a coherent argument  
*[A series of papers, whether published or otherwise, is not acceptable for submission as a thesis.*  
  
*Research work already published, or submitted for publication, at the time of submission of the thesis, either by the candidate alone or jointly with others, may be included in the thesis. The published papers themselves may not be included in the body of the thesis, but may be adapted to form an integral part of the thesis and thereby make a relevant contribution to the main theme of the thesis. Publications derived from the work in the thesis may be bound as supplementary material at the back of the thesis.]*
  - d. give a critical assessment of the relevant literature, describe the method of research and its findings, include discussion on those findings and indicate in what respects they appear to the candidate to advance the study of the subject; and, in so doing, demonstrate a deep and synoptic understanding of the field of study, (the candidate being able to place the thesis in a wider context), objectivity and the capacity for judgement in complex situations and autonomous work in that field;
  - e. be written in English and the literary presentation shall be satisfactory, although the College/School of Advanced Study at which the candidate is or will be registered may permit on an exceptional basis only a thesis in the field of modern foreign languages and literatures only to be written in the language of study; in such cases the thesis shall include additionally a submission of between 10,000 and 20,000 words which shall be written in English and shall summarise the main arguments of the thesis;
  - f. demonstrate research skills relevant to the thesis being presented and be of a standard to merit publication in whole or in part or in a revised form (for example, as a monograph or as a number of articles in learned journals).
  - g. In certain specified fields other forms of material may be required to be submitted in addition to the thesis.

### Specialist Doctorates (DrPS and DClinDent)

7. A programme of study and examination for the degree of *Doctor in -----* shall satisfy the following requirements:
  - a. the aims and objectives of the programme shall be such that it will provide an education at an intellectual level equivalent to that required for the PhD;
  - b. the programme of study shall extend over a period of at least three<sup>10</sup> years' fulltime study or the part time equivalent;
  - c. the programme shall include a substantial research component which is of a nature appropriate to the discipline concerned on which the final examination contributing to the award of the degree will be based (see also 59.4 and 59.7);
  - d. the results of the research shall be presented in the form of a thesis which makes a distinct contribution to the knowledge of the subject and affords evidence of originality shown by the discovery of new facts and/or the exercise of independent critical power. The minimum length of the thesis shall be not less than 25,000 words and be appropriate to the subject concerned, having regard to the other formally assessed elements for the degree;
  - e. the programme shall include elements of a practical/work-related/professional nature and formally taught elements appropriate to support its academic objectives;
  - f. the elements listed at 7.e. (*above*) shall be assessed by methods and at an intellectual level and at a time appropriate to the programme. Such assessment shall involve at least one examiner external to the University;
  - g. the final examination contributing to the award of the degree shall be designed (i) to test the thesis against the stated requirements (see 7.e., *above*) **and** (ii) to test the candidate's conceptual understanding of the integration of all elements of the course and their related assessment;
  - h. the final examination shall include an oral examination of each candidate conducted by at least two examiners, one of whom shall be external to the University.

### Doctor of Medicine (Research) (MD(Res))

8. The minimum period of study shall be two calendar years' full-time study or the part-time equivalent.
9. The emphasis of the programme of study will be on the development in the individual student of:
  - a. the ability to recognise and validate problems;
  - b. original, independent and critical thinking and the ability to develop theoretical concepts;
  - c. a knowledge of recent advances within the field in related areas;
  - d. an understanding of research methodologies and techniques and their appropriate application within the research field;

- e. the ability to analyse critically and evaluate the research findings and those of others; and
- f. an ability to summarise, document, report and reflect on progress.
- g. Assessment for the award shall in all cases be by submission of a thesis and an oral examination, which shall be conducted in English. The scope of the thesis shall be what might reasonably be expected after three or at most four years of full-time study, and the length shall not, other than in the most exceptional circumstances, exceed 50,000 words.

10. The thesis shall:

- a. consist of the candidate's own account of his/her investigations, the greater proportion of which shall have been undertaken during the period of registration under supervision for the degree;

*[The part played by the candidate in any work done jointly with the supervisor(s) and/or fellow research workers must be clearly stated by the candidate and certified by the supervisor.]*

- b. form a distinct contribution to the knowledge of the subject and afford evidence of originality by the discovery of new facts and/or by the exercise of independent critical power;
- c. be an integrated whole and present a coherent argument;  
*[A series of papers, whether published or otherwise, is not acceptable for submission as a thesis.]*

*Research work already published, or submitted for publication, at the time of submission of the thesis, either by the candidate alone or jointly with others, may be included in the thesis. The published papers themselves may not be included in the body of the thesis, but may be adapted to form an integral part of the thesis and thereby make a relevant contribution to the main theme of the thesis. Publications derived from the work in the thesis may be bound as supplementary material at the back of the thesis.]*

- d. give a critical assessment of the relevant literature, describe the method of research and its findings, include discussion on those findings and indicate in what respects they appear to the candidate to advance the study of the subject; and, in so doing, demonstrate a deep and synoptic understanding of the field of study, (the candidate being able to place the thesis in a wider context), objectivity and the capacity for judgement in complex situations and autonomous work in that field;
- e. be written in English and the literary presentation shall be satisfactory; demonstrate research skills relevant to the thesis being presented;
- f. be of a standard to merit publication in whole or in part or in a revised form (for example, as a monograph or as a number of articles in learned journals).

## Regulations for Research Programmes: Appendix 2

### Declaration on the availability of the thesis

1. Subject to paragraph 2. below, candidates for the degrees of MPhil, PhD, MD(Res), DrPS and DClinDent will at the time of entry to the examination be required to sign a declaration in the following terms:
  - a. I authorise that the thesis presented by me in [year] for examination for the MPhil/PhD degree of the University of London shall, if a degree is awarded, be deposited in the library or electronic institutional repository of the appropriate College and in Senate House Library and that, subject to the conditions set out in paragraph 1(d) below, my thesis be made available for public reference, inter-library loan and copying.
  - b. I authorise the College or University authorities as appropriate to supply a copy of the abstract of my thesis for inclusion in any published list of theses offered for higher degrees in British universities or in any supplement thereto, or for consultation in any central file of abstracts of such theses.
  - c. I authorise the College and the University of London Libraries or their designated agents to make a microform or digital copy of my thesis for the purposes of electronic public access, inter-library loan and the supply of copies.
  - d. I understand that before my thesis is made available for public reference, inter-library loan and copying, the following statement will have been included at the beginning of my thesis or clearly associated with any electronic version:

*“The copyright of this thesis rests with the author and no quotation from it or information derived from it may be published without the prior written consent of the author.”*
  - e. I authorise the College and/or the University of London to make a microform or digital copy of my thesis in due course as the archival copy for permanent retention in substitution for the original copy.
  - f. I warrant that this authorisation does not, to the best of my belief, infringe the rights of any third party.
  - g. I understand that in the event of my thesis not being approved by the examiners, this declaration will become void.
2. A candidate may apply to the College for restriction of access, for a period not exceeding two years, to his/her thesis and/or the abstract of the thesis on the grounds of commercial exploitation or patenting or other specified exceptional circumstances and in accordance with the procedure adopted by the College for consideration of such applications. Restricted access may also be agreed by the College with the candidate's sponsoring organisation. This period may be extended beyond two years in exceptional circumstances and with the approval of Senate or its delegated authority.

## Academic Regulations 2010-11 Appendix: Delegations of Senate

<b>Regulation:</b>	<b>1.11</b>
<b>Authority:</b>	Approval of the <i>Academic Regulations</i> .
<b>Delegated to:</b>	Senate (not delegated).
<b>Process:</b>	Consideration and approval of a document prepared by the Academic Secretariat.

<b>Regulation:</b>	<b>1.11</b>
<b>Authority:</b>	Approval of programme and module regulations, including assessment regulations.
<b>Delegated to:</b>	Programme and Module Approval Board.
<b>Process:</b>	Programme and module approval processes.

<b>Regulation:</b>	<b>1.12</b>
<b>Authority:</b>	Approval of programme and module regulations, including assessment regulations.
<b>Delegated to:</b>	Programme and Module Approval Board.
<b>Process:</b>	Programme and module approval processes.

<b>Regulation:</b>	<b>1.14</b>
<b>Authority:</b>	Approval of programme and module regulations, including assessment regulations.
<b>Delegated to:</b>	Programme and Module Approval Board.
<b>Process:</b>	Programme and module approval processes.

<b>Regulation:</b>	<b>1.15</b>
<b>Authority:</b>	Approval of special regulations.
<b>Delegated to:</b>	Programme and Module Approval Board.
<b>Process:</b>	Programme and module approval processes.

<b>Regulation:</b>	<b>1.16</b>
<b>Authority:</b>	Approval of programme and module regulations, including assessment regulations.
<b>Delegated to:</b>	Programme and Module Approval Board.
<b>Process:</b>	Programme and module approval processes.

<b>Regulation:</b>	<b>1.17</b>
<b>Authority:</b>	Approval of special regulations.
<b>Delegated to:</b>	Programme and Module Approval Board.
<b>Process:</b>	Programme and module approval processes.

<b>Regulation:</b>	<b>1.20</b>
<b>Authority:</b>	Suspension of regulations
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning)
<b>Process:</b>	Recommendation of an SEB and DEB (examination board related requests), or a Head of School or Institute (non-examination board related requests) via the Academic Secretariat. Informed by past decisions.

<b>Regulation:</b>	<b>1.25</b>
<b>Authority:</b>	Establishment of examination boards with combined SEB and DEB roles.
<b>Delegated to:</b>	Senate (not delegated).
<b>Process:</b>	Formal recommendation from the relevant school or institute.

<b>Regulation:</b>	<b>1.26</b>
<b>Authority:</b>	Consideration of students' achievement, progression and awards.
<b>Delegated to:</b>	Subject and Degree Examination Boards.
<b>Process:</b>	Examination board procedures and processes.

<b>Regulation:</b>	<b>1.26</b>
<b>Authority:</b>	Approval of the <i>Assessment Guide</i> .
<b>Delegated to:</b>	Senate (not delegated).
<b>Process:</b>	Consideration and approval of a document prepared by the Academic Secretariat.

<b>Regulation:</b>	<b>1.27xii</b>
<b>Authority:</b>	Suspension of regulations
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning)
<b>Process:</b>	Recommendation of an SEB and DEB (examination board related requests), or a Head of School or Institute (non-examination board related requests) via the Academic Secretariat. Informed by past decisions.

<b>Regulation:</b>	<b>1.28</b>
<b>Authority:</b>	Establishment of examination board sub-boards.
<b>Delegated to:</b>	Faculty Dean for Taught Programmes.
<b>Process:</b>	Recommendation of a Head of School or Institute, via the Academic Secretariat.

<b>Regulation:</b>	<b>1.29 (i and ii)</b>
<b>Authority:</b>	Appointment of Chairs and Deputy Chairs of Subject Examination Boards.
<b>Delegated to:</b>	Faculty Dean for Taught Programmes.
<b>Process:</b>	Recommendation of a Head of School or Institute, via the Academic Secretariat.

<b>Regulation:</b>	<b>1.43 (i)</b>
<b>Authority:</b>	Appointment of Chairs and Deputy Chairs of Degree Examination Boards.
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning)
<b>Process:</b>	Recommendation of the appropriate Faculty Dean for Taught Programmes.

<b>Regulation:</b>	<b>1.43 (iii)</b>
<b>Authority:</b>	Appointment of external and intercollegiate members to Degree Examination Boards.
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning)
<b>Process:</b>	External member appointment process.

<b>Regulation:</b>	<b>1.47</b>
<b>Authority:</b>	Appointment of external and intercollegiate examiners to Subject Examination Boards.
<b>Delegated to:</b>	Faculty Dean for Taught Programmes (H&SS, S&E) or Dean for Education Quality (SMD) in all cases; Vice-Principal (Teaching & Learning), in addition, in cases where there is a potential conflict with the appointment criteria.
<b>Process:</b>	External member appointment process.

<b>Regulation:</b>	<b>1.50</b>
<b>Authority:</b>	Work to be considered by external examiners and participation in oral and other examinations by external examiners.
<b>Delegated to:</b>	Head of School or Institute.
<b>Process:</b>	Agreed through discussion with the external examiner, the SEB Chair, and the Programme Organiser.

<b>Regulation:</b>	<b>1.50</b>
<b>Authority:</b>	Approval of the <i>Guidance for External Examiners</i> .
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning).
<b>Process:</b>	Consideration and approval of a document prepared by the Academic Secretariat.

<b>Regulation:</b>	<b>1.55</b>
<b>Authority:</b>	Appointment of external and intercollegiate members to Degree Examination Boards.
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning)
<b>Process:</b>	External member appointment process.

<b>Regulation:</b>	<b>2.11</b>
<b>Authority:</b>	Identification of health conditions to be reported to QMUL by SMD students.
<b>Delegated to:</b>	Warden.
<b>Process:</b>	Approval and communication (through student handbooks) of a policy on this issue.

<b>Regulation:</b>	<b>2.12</b>
<b>Authority:</b>	Approval of the general entrance requirements for admission to QMUL.
<b>Delegated to:</b>	Senate (not delegated).
<b>Process:</b>	Approval of recommendations for this purpose from the Vice-Principal (Teaching & Learning).

<b>Regulation:</b>	<b>2.12</b>
<b>Authority:</b>	Approval of admissions requirements for individual programmes.
<b>Delegated to:</b>	(i) Programme and Module Approval Board (PMAB) (ii) Vice-Principal (Teaching & Learning)
<b>Process:</b>	(i) Approval of the type and subject of qualifications required, through the programme approval process. (ii) Approval of entry grades required, through executive decision-making on the recommendation of the Admissions and Teaching Resource Planning Group.

<b>Regulation:</b>	<b>2.13</b>
<b>Authority:</b>	Admission of applicants with advanced standing.
<b>Delegated to:</b>	Programme Admissions Tutor or (for SMD) the Associate Dean (Admissions)
<b>Process:</b>	Admissions processes.

<b>Regulation:</b>	<b>2.14</b>
<b>Authority:</b>	Admission of applicants with advanced standing.
<b>Delegated to:</b>	Programme Admissions Tutor or (for SMD) the Associate Dean (Admissions)
<b>Process:</b>	Admissions processes.

<b>Regulation:</b>	<b>2.16</b>
<b>Authority:</b>	Admission of applicants with advanced standing.
<b>Delegated to:</b>	Programme Admissions Tutor or (for SMD) the Associate Dean (Admissions)
<b>Process:</b>	Admissions processes.

<b>Regulation:</b>	<b>2.18</b>
<b>Authority:</b>	Admission of applicants with advanced standing.
<b>Delegated to:</b>	Programme Admissions Tutor or (for SMD) the Associate Dean (Admissions)
<b>Process:</b>	Admissions processes.

<b>Regulation:</b>	<b>2.20</b>
<b>Authority:</b>	Approval of concurrent study elsewhere.
<b>Delegated to:</b>	Head of School or Institute.
<b>Process:</b>	Consideration on a case-by-case basis.

<b>Regulation:</b>	<b>2.21</b>
<b>Authority:</b>	Termination of enrolment where a student is found to have falsified information in the admissions process.
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning)
<b>Process:</b>	Recommendation of the Head of School or Institute. Consideration on a case-by-case basis, on the recommendation of the Head of School or Institute. This may also involve QMUL disciplinary procedures.

<b>Regulation:</b>	<b>2.22</b>
<b>Authority:</b>	Permission for an individual student's request to change modes of study.
<b>Delegated to:</b>	Head of School or Institute.
<b>Process:</b>	Consideration on a case-by-case basis.

<b>Regulation:</b>	<b>2.28</b>
<b>Authority:</b>	Permission for an individual not enrolled with QMUL to use QMUL facilities.
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning)
<b>Process:</b>	Consideration on a case-by-case basis, on the recommendation of the Head of School or Institute.

<b>Regulation:</b>	<b>2.67</b>
<b>Authority:</b>	Permission for an individual student to interrupt their studies for a period of up to two years.
<b>Delegated to:</b>	Head of School or Institute, or Programme Organiser.
<b>Process:</b>	Consideration on a case-by-case basis.

<b>Regulation:</b>	<b>2.67</b>
<b>Authority:</b>	Permission for an individual student to interrupt their studies for a period longer than two years.
<b>Delegated to:</b>	Academic Secretary.
<b>Process:</b>	Consideration on a case-by-case basis.

<b>Regulation:</b>	<b>2.84</b>
<b>Authority:</b>	Approval of procedures for study abroad and exchange periods.
<b>Delegated to:</b>	Vice-Principal (Teaching & Learning)
<b>Process:</b>	Consideration of recommendations made for these purposes.

<b>Regulation:</b>	<b>2.85</b>
<b>Authority:</b>	Approval of procedures for scaling and weighting results from assessments taken during a study abroad or exchange period, in order to align them with QMUL's standards.
<b>Delegated to:</b>	Programme and Module Approval Board (PMAB)
<b>Process:</b>	Module and programme approval processes.

<b>Regulation:</b>	<b>3.3</b>
<b>Authority:</b>	Approval of programme and module regulations, including assessment regulations.
<b>Delegated to:</b>	Programme and Module Approval Board.
<b>Process:</b>	Programme and module approval processes.

<b>Regulation:</b>	<b>3.8</b>
<b>Authority:</b>	Approval of minimum prescribed standards for the production and security of examination papers.
<b>Delegated to:</b>	Academic Secretary
<b>Process:</b>	Consideration of recommendations developed for this purpose.

<b>Regulation:</b>	<b>4.55</b>
<b>Authority:</b>	Approval of programme and module regulations, including assessment regulations.
<b>Delegated to:</b>	Programme and Module Approval Board.
<b>Process:</b>	Programme and module approval processes.

<b>Regulation:</b>	<b>4.87</b>
<b>Authority:</b>	Approval of field of study.
<b>Delegated to:</b>	Programme and Module Approval Committee.
<b>Process:</b>	Programme and module approval process.

<b>Regulation:</b>	<b>4.138</b>
<b>Authority:</b>	Approval of admissions requirements for individual programmes.
<b>Delegated to:</b>	(i) Programme and Module Approval Board (PMAB). (ii) Vice-Principal (Teaching & Learning).
<b>Process:</b>	(i) Approval of the type and subject of qualifications required, through the programme approval process. (ii) Approval of entry grades required, through executive decision-making on the recommendation of the Admissions and Teaching Resource Planning Group.

<b>Regulation:</b>	<b>8.21</b>
<b>Authority:</b>	Transfer of registration from another institution.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Through the admissions process, in accordance with the time-limits permitted in regulation 8.21

<b>Regulation:</b>	<b>8.24</b>
<b>Authority:</b>	Transfer between full time and part time study.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Recommendation of the principal supervisor, following a request from a student and taking account of any limitations resulting from any studentship (as applicable).

<b>Regulation:</b>	<b>8.25</b>
<b>Authority:</b>	Transfer to 'writing up' status.
<b>Delegated to:</b>	Dean for Research.
<b>Process:</b>	Approved by sign-off on the appropriate form. Based upon the recommendation of the Director of Research following confirmation from the principal supervisor that the student is expected to complete within one year.

<b>Regulation:</b>	<b>8.30</b>
<b>Authority:</b>	Interruption of a research studies programme for up to two years, or to a maximum period prescribed by the terms of any studentship.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Approved by sign-off on the appropriate form and submission to the Research Degrees Office. Based upon the recommendation of the principal supervisor.

<b>Regulation:</b>	<b>8.30</b>
<b>Authority:</b>	Interruption of a research studies programme for a period of longer than two years.
<b>Delegated to:</b>	Vice Principal (Research & International Affairs)
<b>Process:</b>	Recommendation of the Dean for Research, upon request from the Director of Research, using the suspension of regulations procedures.

<b>Regulation:</b>	<b>8.42</b>
<b>Authority:</b>	Suspension of regulations to permit a research student to submit either before the minimum registration period, or after the maximum registration period, or to extend the writing up period.
<b>Delegated to:</b>	Vice Principal (Research & International Affairs)
<b>Process:</b>	Recommendation of the Dean for Research, upon request from the Director of Research, following a written request coordinated through the Research Degrees Office.

<b>Regulation:</b>	<b>8.46</b>
<b>Authority:</b>	Termination of registration for a research student who fails to meet the progression requirements for the programme, or whose general attendance, submission of work, and/or completion of required activities fails to meet the stated standards.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Recommendation of the progression panel <i>or</i> recommendation of the principal supervisor, following progress monitoring.

<b>Regulations:</b>	<b>8.52, 8.53, 8.54</b>
<b>Authority:</b>	Approval of a thesis title at the point of notification of exam entry.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Examination entry process.

<b>Regulation:</b>	<b>8.55</b>
<b>Authority:</b>	Approval of any change to the title of a thesis.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Written notification to the Research Degrees Office.

<b>Regulation:</b>	<b>8.57</b>
<b>Authority:</b>	Appointment of supervisors, and ensuring that supervisors are appropriately trained.

<b>Delegated to:</b>	Head of School or Institute.
<b>Process:</b>	In accordance with the requirements of the <i>Code of Practice</i> .

<b>Regulation:</b>	<b>8.58</b>
<b>Authority:</b>	Progress monitoring (once per academic year).
<b>Delegated to:</b>	Principal supervisor.
<b>Process:</b>	In accordance with the established requirements for progress monitoring, which informs progression.

<b>Regulation:</b>	<b>8.60</b>
<b>Authority:</b>	Approval of progression requirements for research studies programmes.
<b>Delegated to:</b>	i) Research Degrees Examinations and Awards Board. ii) Progression Panel members approved by the Director of research for each student.
<b>Process:</b>	i) Consideration of details of the progression requirements that are set out in writing. ii) Recommendation of the principal supervisor.

<b>Regulation:</b>	<b>8.62</b>
<b>Authority:</b>	Transfer of registration to MPhil, or any other programme, following failure to progress or a request from a student.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Recommendation from the progression panel, following the outcome of the progression process.

<b>Regulation:</b>	<b>8.63</b>
<b>Authority:</b>	Decisions on progression for research students.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Recommendation from the progression panel, following the outcome of the progression process.

<b>Regulation:</b>	<b>8.64</b>
<b>Authority:</b>	Termination of registration for a research student who fails to meet the progression requirements for the programme.
<b>Delegated to:</b>	Director of Research.
<b>Process:</b>	Recommendation from the progression panel, following the outcome of the progression process.

<b>Regulation:</b>	<b>8.71</b>
<b>Authority:</b>	Approval of the procedure for examination entry.
<b>Delegated to:</b>	Research Degrees Examinations and Award Board.
<b>Process:</b>	

<b>Regulation:</b>	<b>8.82</b>
<b>Authority:</b>	Approval of examiners.
<b>Delegated to:</b>	Research Degrees Examinations and Award Board.
<b>Process:</b>	Following nomination on the examination entry form.

<b>Regulation:</b>	<b>8.90</b>
<b>Authority:</b>	Approval to conduct an examination in a language other than English.
<b>Delegated to:</b>	Vice-Principal (Research and International Affairs)
<b>Process:</b>	Suspension of regulations procedure.

<b>Regulation:</b>	<b>8.103</b>
<b>Authority:</b>	Approval of award.
<b>Delegated to:</b>	Research Degrees Examinations and Award Board.
<b>Process:</b>	Recommendation from the Panel of Examiners.

<b>Regulation:</b>	<b>8.106</b>
<b>Authority:</b>	Extension of the two year period for restricted access to a thesis.
<b>Delegated to:</b>	Research Degrees Examinations and Award Board.
<b>Process:</b>	Individual application to the Board, setting out the reasons for the request and why the circumstances are exceptional.

<b>Regulation:</b>	<b>8.124</b>
<b>Authority:</b>	Approval of collaborative arrangements.
<b>Delegated to:</b>	Queen Mary Senior Executive (QMSE) and Programmes and Modules Approval Board (PMAB)
<b>Process:</b>	Procedures for collaborative provision approved by Senate.