



## Senate

<b>Paper Title</b>	<b>Education Quality and Standards Board: summary minutes</b>
<b>Outcome requested</b>	The Senate is asked to <b>note</b> the summary minutes.
<b>Points for Senate members to note and further information</b>	<p>The Education Quality and Standards Board met on <b>23 April 2025</b>. This paper provides a high-level overview of the meeting.</p> <p>Full papers and minutes are available on the EQSB QMplus page: <a href="https://qmplus.qmul.ac.uk/course/view.php?id=6851">https://qmplus.qmul.ac.uk/course/view.php?id=6851</a></p>
<b>Questions for Senate to consider</b>	None
<b>Regulatory/statutory reference points</b>	Office for Students (OfS) Conditions of Registration Ofsted Education Inspection Framework
<b>Strategy and risk</b>	-
<b>Reporting/consideration route for the paper</b>	Senate only
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<b>Sponsor</b>	Professor Stephanie Marshall, Vice-Principal (Education)

## Education Quality and Standards Board 23 April 2025

The Board:

1. CONFIRMED the minutes and reviewed the actions of its previous meeting.
2. NOTED update reports from the Vice-Principal (Education) and the QMSU Vice-Presidents.
3. CONSIDERED and ENDORSED the following documents, recommending approval by the Senate.
  - a. Degree Outcomes Statement 2023-24
    - i. The Statement shows that, at institutional level, Queen Mary has met the UUK commitment to return to 2018-19 “good honours” levels after the pandemic. There are, however, a number of discrepancies in the data that underpin the Statement which would need investigating and further action to be taken.
    - ii. Noted action for an internal deep-dive needed in certain areas to analyse the data and explore any factors that might contribute to atypical distributions of degree classifications in relation to the proportion of students achieving First Class outcomes.
    - iii. Noted action for an external assessor needed to deep dive into the data and make recommendations in relation to School / Institute level variations in degree outcomes (including where good honours rates and/or percentages of First Class awards have fallen). This would need to be adequately explained and related to student attributes and educational delivery, with actions proposed as appropriate.
  - b. Extenuating Circumstances Policy
  - c. Student Surveys Policy
  - d. Wording for the Marking Policy to address the 15 working day marking turnaround policy, and that it could be caveated by Schools/Institutes, if needed, subject to agreement from the relevant Faculty Dean for Education.
4. APPROVED the Editorial Assistance for Research Degree Thesis Policy for publishing on the Policy Zone webpage.
5. NOTED the Introduction to EQSB and Governance guidance document, intended as guidance for EQSB members, to provide clarity on the governance structure and reporting from the EQSB in relation to the Senate and the Council. This was originally presented to the November 2024 meeting of the EQSB, and received updates as advised by EQSB members to greater reflect enhancement in the document.
6. NOTED the workstreams and priority of business for the EQSB Assessment Sub-Board, following discussions in the February 2025 meeting of the EQSB requesting support for the Sub-Board to complete work in certain areas.