



## Senate

<b>Paper Title</b>	<b>Review and approval of the Admission Policy</b>
<b>Outcome requested</b>	The Board is asked to:  (a) Review and approve Queen Mary Admissions Policy (attached) for 2026/27 academic session.
<b>Points for Senate members to note and further information</b>	The Admissions policy is reviewed annually and for the academic session 2026/27: <ul style="list-style-type: none"><li>• Minor textual revisions have been made to enhance clarity and ensure alignment with the updated policy template.</li><li>• In consultation with the EDI team, and to promote inclusive language that encourages disclosure, a draft Equality and Inclusion statement for Admissions -Related Policies has been added with the Admissions Policy for your review.</li></ul>
<b>Questions for Senate to consider</b>	
<b>Regulatory/statutory reference points</b>	Legal compliance governing data protection, EDI, safeguarding OfS regulatory compliance Universities UK and Guild HE Fair Admissions Code of Practice - <a href="https://www.universitiesuk.ac.uk/what-we-do/policy-and-research/publications/fair-admissions-code-practice">https://www.universitiesuk.ac.uk/what-we-do/policy-and-research/publications/fair-admissions-code-practice</a>
<b>Strategy and risk</b>	Student recruitment
<b>Reporting/consideration route for the paper</b>	Reviewed by the Policy Scrutiny Group in April before referral and approval by Senate.
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# Admissions Policy 2026/27

## 1. Admission Principles

- 1.1. Queen Mary University of London is a leading research-intensive University with a history that stretches back to 1785, and our founding institutions were established to provide “hope and opportunity”. True to these founding visions and Queen Mary 2030 strategy, we continue to open doors of opportunity to students with academic ability, potential to succeed and create an inclusive environment where they can flourish.

## 2. Responsibility and Legislative context of Policy

- 2.1. We are committed to provide a fair, efficient and professional admissions service which complies with legislative and regulatory requirements, aligns with sector good practice, and we aim to demonstrate principles consistent with the [Universities UK and Guild HE Fair admissions code of practice](#)
- 2.2. The Admissions Policy is approved by Senate. Review and monitoring of its implementation is undertaken by the Recruitment and Admissions Strategy Board, which is chaired by the Vice-Principal (Education) and reports to the Queen Mary Senior Executive Team (SET).
- 2.3. Programme level entry requirements are approved by the relevant board of Senate and may be amended annually under the oversight of the Recruitment and Admissions Strategy Board. Entry requirements are published annually on the Queen Mary course finder by the start of the relevant admissions cycle. Specific subjects, qualifications and minimum grades may be specified for individual programmes.

## 3. Scope of Policy

- 3.1. This policy applies to admission to all undergraduate, postgraduate (taught and research) programmes at Queen Mary University of London where the Queen Mary central Admissions team is responsible for administration of the admissions process, except for:
  - Undergraduate Medicine and Dentistry programmes at Queen Mary
  - Undergraduate Medicine programmes delivered in Malta

which are governed by separate policies titled [Admissions Policy for Undergraduate Programmes in Medicine and Dentistry](#) and [Admissions Policy for MBBS Malta](#), terms and conditions.

#### **4. General Information for Enquirers and Applicants**

- 4.1. Queen Mary is committed to providing comprehensive, accurate and timely information about programmes and entry requirements are printed in prospectuses and available on our online course finder pages for:
  - Undergraduate
  - Taught Postgraduate
  - Research Postgraduate
- 4.2. We aim to provide up-to-date information in all our publications, but as printed prospectuses are published long in advance of the start of programmes, we recommend that applicants should check details of entry requirements on our website before submitting an application.

#### **5. Academic Entry Requirements**

- 5.1. Queen Mary welcomes applications from students with the academic ability and potential to succeed. All applicants must satisfy academic and English language entry requirements in order to be admitted to the university. Some programmes have specific non-academic entry requirements and the Universities general entry requirements are published in the undergraduate and postgraduate prospectuses and via our course finder pages.
- 5.2. All applications are considered in a robust and holistic manner. Satisfying the typical general entry requirement does not automatically guarantee an offer of admission especially on oversubscribed or competitive programmes
- 5.3. Queen Mary operates a centralised admissions process for most of its programmes and admissions staff are responsible for processing decisions in line with agreed criteria confirmed with the academic schools. For some programmes, admissions staff conduct an initial assessment and refer recommendations to the academic school for a final decision.
- 5.4. In very rare occurrences, the Director of Admissions or, the Dean for Education for the relevant Faculty may approve the admission of an undergraduate or taught postgraduate applicant who has not met the general and/or programme level entry requirements. In the case of applications for postgraduate research programmes, approval of exceptions is the responsibility of the Faculty Deputy Dean for Postgraduate Research on the recommendation of the Director of Graduate Studies.

## **6. English Language Requirements**

- 6.1. In accordance with the University's English language policies, alongside meeting the academic entry requirements, all students must also meet the minimum English language entry requirements for their chosen programme in order to study at Queen Mary University of London.
- 6.2. The English language requirements for our programmes are indicated by English bands, and therefore the specific test and score acceptable is based on the band assigned to the academic department within which the course of study is administered. Note that for some academic departments there are programmes with non-standard English language requirements. Degree programmes that are jointly run by two academic departments will follow the English band requirements of the 'Home' department.
- 6.3. We accept a range of English tests and qualifications categorised in our English bands for applicants to demonstrate their level of English Language proficiency.
- 6.4. All up to date information on English Language requirements, the tests and qualifications we have approved as acceptable, information on entry to pre-sessional programmes, are published here: <https://www.qmul.ac.uk/international-students/englishlanguage/requirements/>

## **7. Acceptability and verification of qualifications**

- 7.1. Queen Mary accepts a wide range of academic and English language qualifications from UK and international applicants. Central Admissions assesses the equivalence of international (including European) qualifications to standard UK qualifications at the relevant level in accordance with independent national guidance provided by UCAS, ECCTIS and other recognised sources. Admissions is responsible for determining international equivalencies; Queen Mary Global Engagement Office staff provide expertise and guidance to support the assessment of international equivalencies.
- 7.2. Queen Mary reserves the right to verify the result of any relevant qualification declared or submitted by an applicant before permitting them to enrol at the university and at any point of their registration as a student. Where original qualification documents are not in English, we normally require a certified translation in addition to the original language document.

## **8. Making an application**

### **Process and timelines**

- 8.1. Applications made via UCAS are bound by the rules, regulations and deadlines published by UCAS. General guidelines about deadlines for taught postgraduate programmes are published on the Queen Mary website. Deadlines for direct application programmes may vary and details are published on individual programme entries in the Queen Mary course finder.
- 8.2. Details on how to apply can be found on our website. Only complete applications that include all required information and relevant supporting evidence will be considered. Admissions will request missing information where applications are incomplete; and where applications remain incomplete, they may be made unsuccessful by Admissions.
- 8.3. We reserve the right to close a programme, where demand for the programme means no further places can be offered. In such cases we will provide adequate notice and/or provide alternative provision where possible.

## **9. Student Transfer**

- 9.1. We may consider applications for advanced entry, for example, to join the second year of an undergraduate programme, subject to the policy of the academic School or Institute concerned. Such applications will be considered under the Queen Mary Student Transfer Policy.

## **10. Accreditation of Prior Learning**

- 10.1. We may consider applications for recognition of certificated learning in the form of higher education credits already attained, or experiential learning as part of a Queen Mary programme on a case-by-case basis. Such applications will be considered under the Queen Mary Accreditation of Prior Learning Policy.

## **11. Deferred Entry**

- 11.1. Applicants must normally meet all academic entry requirements in the year of application to be granted deferred entry. Deferred entry offers for postgraduate programmes may include English language conditions. Applicants holding an offer may request to defer their entry. Queen Mary will normally only agree to defer entry for one year.

## **12. Plagiarism and falsified applications**

- 12.1. UCAS routinely scans personal statements for plagiarism and Queen Mary may withdraw offers made to applicants found to have supplied a personal statement with a high percentage similarity according to the UCAS Similarity

Detection Service. Depending on the percentage similarity detected, admissions selectors may request a new personal statement from an applicant.

- 12.2. Queen Mary reserves the right to withdraw an offer of admission where an applicant is found to have supplied false information, including falsified references, plagiarised content, or omitted relevant information from their application.
- 12.3. No further applications will be considered from an applicant who has been found to have supplied false information. If an applicant is found to have provided fraudulent documents after the point of enrolment, this could result in being withdrawn from the course.

### **13. Re-admission of students**

- 13.1. Applications from students who have previously withdrawn or been required to withdraw from study at Queen Mary and who are applying for re-admission will be considered in accordance with university regulations.

### **14. Concurrent Studies**

- 14.1. Applications from students who wish to study at Queen Mary at the same time as studying on another programme either at Queen Mary or at another higher education institution will be considered in accordance with university regulations relating to concurrent studies. Permission to undertake concurrent study is not normally permitted and is granted only in specific, exceptional circumstances.

### **15. Assessment and Selection**

#### **Regulatory and Legislative compliance**

- 15.1. Assessment and selection of applications is carried out in line with all relevant regulatory and legislative requirements, including equal opportunities, data protection and consumer protection legislation. Offers of admission are governed by a set of terms and conditions that are reviewed and published annually by Queen Mary.

#### **Admissions of Minors**

- 15.2. Queen Mary is an adult environment, and our students are normally 18 or above at the time they start their course. We treat all our students as mature individuals and expect them to have the necessary skills to study and live independently alongside people of all ages and from a variety of backgrounds.
- 15.3. Queen Mary will consider applications from students who will be under the age of 18 at the point of first enrolment at the university. Such applications will be considered in line with our Admissions policy for students under the age of 18

years.

### **Criminal conviction, fitness to practise and occupational health checks**

- 15.4. Applicants will be required to declare information about criminal convictions at the point of application where this is relevant to the programme of study for which they are applying.
- 15.5. In other cases, applicants will be asked to declare information about criminal convictions that are relevant and unspent when they firmly accept an offer to study at Queen Mary and again prior to enrolment at Queen Mary.
- 15.6. For specific programmes, applicants will be required to undergo a Disclosure and Barring Service (DBS) check and an occupational health assessment before they are permitted to enrol. Declarations of criminal convictions by applicants will be considered in line with our criminal convictions policy.

### **Applicants requiring visa to study in the UK**

- 15.7. Where applicants require a visa to study in the UK, their application will be assessed in line with Home Office immigration policy in force at the time. Queen Mary will issue Certificates of Acceptance for Studies to applicants requiring a Student Route visa, and any other immigration-related documents, in accordance with the Admissions policy on student immigration.
- 15.8. Offers of admission are subject to compliance with Home Office immigration requirements and may be withdrawn where there is sufficient evidence that an applicant will be unable to obtain a student visa for the programme for which they have applied.

## **16. Selection and offer making**

- 16.1. All applications are processed by central Admissions staff, who receive comprehensive training in policies, procedures, the principles of fair admissions and the legal and regulatory framework that applies to admissions.
- 16.2. Selection decisions, the decision to offer admission to a programme or not, are made in line with approved entry requirements and applied consistently by admissions selectors. Equal consideration is given to all applications received by published deadlines where these exist. As demand for some programmes exceeds the number of places available, we do not guarantee to make an offer to all applicants who have met or are predicted to meet the entry requirements.

### **Interviews and additional assessments**

- 16.3. We may invite applicants to attend an interview, which may take place face-to-face, by telephone or online. Interviews are used for a variety of reasons and we undertake to explain the purpose of the interview at the time of invitation. In some cases, interviews may take place after a conditional offer has been issued.
- 16.4. Additional assessments may be required in individual cases, where the application is not sufficient to assess the applicant's ability and potential. For example, a written piece of work may be requested from the applicant. Queen Mary does not routinely use admissions tests as part of its selection process, other than for programmes in the Faculty of Medicine and Dentistry, which are governed by separate admissions policies.

### **Time taken to consider an application**

- 16.5. For undergraduate and postgraduate taught course applications, we aim to make a selection decision within a maximum of four weeks of receiving a completed application and within two weeks, where possible. As the volume of applications can be very high at peak periods, such as immediately after major UCAS deadlines, it may take longer to communicate selection decisions to applicants.
- 16.6. For postgraduate research applications and for undergraduate and postgraduate taught applications where an interview is required as part of the selection process or selection involves consideration for scholarship funding, it may take considerably longer than four weeks to make a selection decision. Some programmes may operate a 'gathered field' admissions process, which involves waiting until specified deadlines have passed before selecting from all applications received up to that point. Where there are undue delays in communicating selection decisions, we aim to inform applicants of these wherever possible.

### **Offers of entry**

- 16.7. All offers are subject to our general terms and conditions. The following types of offers may be made:
- *Conditional offer* – the offer includes conditions which the applicant must achieve before their place on the programme is confirmed. Conditions may include achievement of minimum grades, academic qualifications, English language qualifications and scores, and non-academic requirements, such as confirmation of scholarship funding.
  - *Unconditional offer* – there are no academic conditions associated with the offer. If an applicant accepts an unconditional offer, they are guaranteed a place on the programme, subject to meeting any non-academic requirements. These may relate to satisfactory Disclosure and Barring Service (DBS) clearance, health clearance,

immigration permission, payment of a fee deposit, or supplying satisfactory evidence of achieved qualifications.

- *Alternative offer (change of course offer)* – an alternative offer may be made where the applicant is not qualified for the programme for which they applied, but a different course, which may be at a lower level (e.g. Pre-Masters, Foundation) or may have lower entry requirements, is available. This is not offered automatically in all circumstances and offered based on agreed criteria of the programme or at the discretion of the admissions office in consultation with the Director of Admissions or Academic School.

### **Acceptance of offer by applicant**

- 16.8. Applicants are required to accept their offer by a specified deadline. For undergraduate applicants making their application through UCAS, the relevant UCAS deadline will apply.
- 16.9. Postgraduate offer holders usually have up to 2 months to accept their offer. Queen Mary reserves the right to withdraw offers if they are not accepted by the specified deadline.
- 16.10. Where an applicant is holding an offer for more than one programme at Queen Mary, only one offer may be accepted firmly. All other offers must be declined. Undergraduate applicants making their application through UCAS may also accept an insurance choice.

### **Applicant's right to withdraw (14-day cancellation period)**

- 16.11. Applicants have a legal right to withdraw from an offer they have accepted within 14 days of acceptance of the offer. We will, however, consider cancellation requests once this cancellation period has elapsed, where possible. A request to withdraw from acceptance of offer must be made in writing via the applicant portal.

### **Feedback**

- 16.12. Queen Mary does not routinely provide feedback to applicants where their application has been unsuccessful. Applicants may request feedback by contacting the Admissions team via their applicant portal or by e-mail to the admissions team address in their individual communications from Queen Mary Admissions. Feedback will only be provided in writing direct to the applicant. We aim to provide timely responses to feedback requests, but there may be delays during busy periods.

## **17. Consideration of additional information in selection and offer- making**

### **Widening Participation and Fair Access**

- 17.1. Queen Mary has a long-standing commitment to widening participation and fair access. We are a diverse and inclusive community and welcome students from all backgrounds who have the ability and potential to succeed on our academic programmes.

### **Contextual admissions**

- 17.2. We routinely assess several items of contextual data, as well as contextual information relating to individual applicants, as part of our holistic process of considering undergraduate applications. We may, on the basis of contextual data and information, make differential offers, select applicants for interview, and/or make adjustments at the point of confirmation when applicants' results are matched against the conditions of their offer. We publish information for undergraduate applicants about our approach to [contextual admissions](#).
- 17.3. The university is a member of Realising Opportunities, a collaboration of leading research-intensive universities working together to promote fair access and social mobility of students from groups under-represented in higher education. Queen Mary also participates in the Sutton Trust Pathways to Law scheme and runs a number of its own widening participation schemes including the Access to Queen Mary Programme. Differential offers may be made to applicants participating in any of these schemes.

### **Applicants with disabilities, specific learning difficulties or mental health issues**

- 17.4. The Disability and Dyslexia Service (DDS) offers support for all students with disabilities, specific learning difficulties and mental health issues at Queen Mary.
- 17.5. Applicants with a disability should inform Queen Mary of this on their application to ensure additional information, guidance and support can be offered. We encourage applicants to disclose their needs at the point of application and to contact the [Disability and Dyslexia Service](#) direct to discuss their support requirements during the admissions process. All applications are assessed on academic merit against the academic criteria for the intended programme. Information about disabilities, specific learning disabilities or mental health issues disclosed by applicants does not influence the academic decision for admittance.

### **Confirmation of place**

- 17.6. Applicants who are holding conditional offers will be informed of the procedure for submitting evidence that they have met their offer conditions, in the form of qualification documents or other evidence. For undergraduate applicants taking A level and other qualifications, where verified results are supplied direct to the university by UCAS, no further evidence will be required.

- 17.7. Queen Mary matches the qualifications and grades achieved to the conditions specified in the offer. Where all offer conditions are met, the applicant's place is confirmed. Where the applicant has fallen short of the offer conditions, Queen Mary may exercise discretion and confirm the place in line with agreed minimum thresholds for admission, subject to the availability of places.

## **18. Fees and Funding**

### **Fee status**

- 18.1. Fee status determines the level of university fee each applicant is required to pay for the programme for which they have applied. Fee status is assessed by trained Admissions staff in accordance with relevant legislation and guidance provided by the UK Council for International Student Affairs (UKCISA). Queen Mary does not exercise discretion in the application of legislation and guidance governing fee status assessment.

### **Fee deposits**

- 18.2. Where a deposit is required, offer holders will not be permitted to proceed to enrolment until payment or alternative evidence of payment (e.g. sponsorship or scholarship letter) has been received.
- 18.3. Fee deposit paid are usually non-refundable and refund requests will be considered in line with internal guidelines and on a case-by-case basis.

### **Scholarships and financial support**

- 18.4. Applicants may be required to provide evidence of scholarships or other financial support they will use to fund their studies before their place is confirmed. For some alternative programmes, applicants may be required to pay tuition fee deposit in lieu of scholarship or financial guarantee documents to secure a place on their programme.

## **19. Applicant Data**

- 19.1. Queen Mary collects and uses applicant data in line with the university's data protection policy. Data submitted by applicants as part of the application and during the admissions process is used to assess the suitability of applicants for study at the university. Anonymised data is used for the purposes of analysis and monitoring.
- 19.2. Application data forms part of the student record for applicants who are admitted to the university and is transferred to Registry Services after their place is confirmed. Personal data for applicants who are not admitted to the university is deleted in accordance with the university's records retention schedule.

## **20. Appeals And Complaints**

- 20.1. Queen Mary aims to consider all applications fairly, consistently and in line with this admissions policy. However, we recognise that there may be occasions when applicants wish to make a formal complaint about the admissions process or to appeal against a selection decision. In such cases, applicants should refer to the Queen Mary Admissions Appeals and Complaints Policy.

## **21. Review**

- 21.1. This policy will be reviewed annually.
- 21.2. Minor updates to this policy that do not affect the rules, principles or intent of this policy may be approved by the Chief Governance Officer, Jonathan Morgan, on behalf of Education Quality Standards Board and Senate.

## Policy Information and Document Control

<b>Policy title</b>	Admissions Policy 2026/27
<b>Related policies and procedures</b>	All related admissions policies are available on the <a href="#">Policy Zone webpages</a> .
<b>Superseded policies</b>	Admissions Policy 2025/26
<b>Approval level</b>	Education Quality Standards Board Senate Council
<b>Approval date</b>	April 2025
<b>Effective date</b>	September 2025 for admissions in the academic year September 2026/27
<b>Next review due</b>	March 2026
<b>Policy owner</b>	Chris Sleeman, Director of Admissions
<b>Policy contact</b>	Christopher Sleeman, Director of Admissions Michelle Butcher, Head of Admissions

## Equality and Inclusion Statement for Admissions-Related Policies.

### Equality and Inclusion Statement

Queen Mary University of London is committed to being ‘the most inclusive university of its kind, anywhere,’ as outlined in our 2030 Strategy. We take seriously our obligations under the Equality Act 2010 and the Public Sector Equality Duty, and are committed to promoting equality, diversity and inclusion throughout all aspects of our admissions processes.

Applicants are considered solely on their ability to meet the academic and professional requirements of their chosen programme. No applicant will be treated less favorably on the grounds of any protected characteristic, as defined under the Equality Act 2010. These include age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

### Applicants with Disabilities

Queen Mary welcomes applications from individuals with disabilities, long-term health conditions or specific learning differences. We strongly encourage applicants to disclose this information as early as possible, so that we can provide appropriate advice, explore reasonable adjustments, and ensure access to the support available through our **Disability and Dyslexia Service (DDS)**.

Disclosure of a disability has no bearing on the academic selection decision, which is made independently based on academic merit and programme requirements.

Applicants to programmes in the **Faculty of Medicine and Dentistry (London or Malta)** are advised to contact the admissions team by **1st October** in the year of application. This ensures early consideration of reasonable adjustments during the selection process, including interviews.

Applicants who are offered a place on one of these programmes will be asked to complete a **confidential health questionnaire**, in line with guidance from the **Higher Education Occupational Practitioners (HEOPS)**. This allows early planning of support and assessment of any required adjustments. Applicants are also encouraged to contact the DDS to discuss their support needs, ideally before **31st July** in the year of intended enrolment.

Candidates admitted to our medical and dental programmes must be eligible for registration with the **General Medical Council (GMC)** or the **General Dental Council (GDC)** upon graduation.

All staff involved in admissions receive training on inclusive and fair admissions practices and are responsible for ensuring that Queen Mary meets its anticipatory duties under the Equality Act, enabling disabled applicants to access their chosen programme.