Queen Mary University of London

Senate

Paper Title	**Education Quality and Standards Board: summary minutes**
Outcome requested	The Senate is asked to **note** the summary minutes.
Points for Senate members to note and further information	The Education Quality and Standards Board met on **19 September 2025**. This paper provides a high-level overview of the meeting. Full papers and minutes are available on the EQSB QMplus page: https://qmplus.qmul.ac.uk/course/view.php?id=6851
Questions for Senate to consider	None
Regulatory/statutory reference points	Office for Students (OfS) Conditions of Registration Ofsted Education Inspection Framework
Strategy and risk	-
Reporting/ consideration route for the paper	Senate only
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Education Quality and Standards Board 19 November 2025

The Board:

1. **CONFIRMED** the minutes and reviewed the actions of its previous meeting.

2. **NOTED** update reports from the Vice-Principal (Education) and the QMSU Vice-Presidents.

3. **CONSIDERED** and the following items, recommending further consideration by the Senate.

    a. Assessment standards in Electronic Engineering and Computer Science (EECS)
    The Board **noted** key points from the discussion, which included:
        i. Response from the school lacking actions, timelines, and accountability.
        ii. Assessment redesign would be required to move the school to authentic assessment.
        iii. Recommendation to consider the AI literacy that is embedded into the first year of the TNE programmes in China when redesigning assessment for the Queen Mary programmes.
        iv. External review would not take place, but an internal review would now happen, chaired by the VP (Education) with the support of the Dean, to include target dates and key personnel to be involved. An action plan would be produced, which would be reviewed by the External Member to the Degree Examination Boards.
        v. Further letter to be sent from the EQSB outlining the internal review.
        vi. Potential for risk to be added onto the institution risk register for monitoring.

4. **NOTED** the Student Experience Impact Report 2024-25, in place of an annual Careers and Enterprise Impact Report, which had been requested going forward.

5. **NOTED** the Library Services Impact Report 2024-25**.**

6. **NOTED** the Register of Collaborative Provision for the 2025-26 academic year, and upcoming expired agreements which would require renewal activity over the year.

7. **NOTED** the Register of Accredited Provision / PSRBs for the 2025-26 academic year.

8. **APPROVED** the QM Extras and Prizes November 2025 update, which included one additional QM Extra activity and five academic prizes.