Senate: 11.06.2026
Paper Code: SE2025.69

Queen Mary University of London

Senate

Paper Title	**Taught Programmes Board**
Outcome requested	Senate is asked to **note** the following proposals relating to programme and module academic developments that have taken place between 24 February 2026 and 26 May 2026.
Points for Senate members to note and further information	The Taught Programmes Board met 25 March 2026 and 29 April 2026. This paper provides a high-level overview of the meetings and of the wider academic development activity during the current academic year. Attention is drawn to the Board's concerns expressed in the final section of this report. Full papers and meeting minutes are available on request from qualityandstandards@qmul.ac.uk.
Questions for Senate to consider	Senate is invited to consider how the programme development process balances the need to develop new taught programmes at pace with: 1. The strategic commitment to streamline the Queen Mary education portfolio; 2. Ensuring new programmes comply with the OfS conditions of registration and provide a high-quality student experience.
Regulatory/statutory reference points	
Strategy and risk	
Reporting/ consideration route for the paper	Senate only.
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Taught Programmes Board 25 March 2026

The Board:

1. CONFIRMED the minutes and reviewed the actions of its previous meeting.

2. NOTED approval of the below listed items by Chair's Action:

   Faculty of Science and Engineering
   - *BSc Biomedical Sciences PAF (Nanchang)*
   - *BEng Artificial Intelligence (QMES)*
   - *BEng Intelligent Interaction Design (QMES)*

3. CONSIDERED and GRANTED DEFERRED APPROVAL for the below listed programme proposal:

   Faculty of Science and Engineering
   - MSc Astrophysics (January start)

4. CONSIDERED and DID NOT APPROVE the below listed programme proposals:

   Faculty of Science and Engineering
   - MSc Engineering Management (January start)
   - MSc Financial Data Analytics

Programme teams were invited to resubmit the programme proposals once the feedback from TPB had been addressed.

5. CONSIDERED and DID NOT APPROVE the below listed module proposals:

   Faculty of Science and Engineering
   - Beijing University of Posts and Telecommunications MPFs

Programme teams were invited to resubmit the module proposals once the feedback from TPB had been addressed.

6. REVIEWED the list of proposed new programmes for launch in 2025-26 and 2026-27.

Taught Programmes Board 29 April 2026

The Board:

1. CONFIRMED the minutes and reviewed the actions of its previous meeting.

2. NOTED approval of the below listed items by Chair's Action:

   Faculty of Humanities and Social Sciences
   - BSc Accountancy (Flying Start)
   - MSc Finance with a Year in Industry
   - MSc Financial Technology (FinTech) with a Year in Industry

   Faculty of Science and Engineering
   - MSc Astrophysics (January start)
   - MSc Innovation and Entrepreneurship for Smart Technology
   - MSc Innovation and Entrepreneurship for Smart Technology (Extended Route)

3. CONSIDERED and APPROVED the below listed programme proposals:

   Faculty of Medicine and Dentistry
   - PgCert Health Data in Practice

   Faculty of Science and Engineering
   - MSc Financial Data Analytics

4. CONSIDERED and APPROVED the below listed articulation agreements:

   - School of Economics and Finance (UG) with Shanghai International Studies University
   - School of Engineering and Materials Science with Kaplan
   - School of Engineering and Materials Science with Mahidol University

5. REVIEWED the list of proposed new programmes for launch in 2025-26 and 2026-27.

Summary of Academic Developments in the year 2025-26

The academic developments process has been undergoing a transition to the new curriculum management system over recent months. All programme proposals, programme amendments, programme suspensions and withdrawals, as well as module proposals, amendments, and suspensions or withdrawals, are now required to be completed within the new system.

During this transition period, the previous process involving Word and PDF forms remained in use alongside the new platform, with a gradual phasing out of the forms. Consequently, it has not been possible to accurately determine the total number of academic developments submitted during this time as all proposals on the previous forms are copied into the curriculum management system and the backlog is worked through.

In due course, the new curriculum management system will provide enhanced reporting functionality, enabling the generation of more robust and reliable data. At present, the system is also being utilised for extensive data cleansing and housekeeping activities to ensure the accuracy and integrity of records. As a result, any reporting undertaken at this stage would not provide an accurate reflection of academic development activity.