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Description automatically generated

**Module Specification**

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| **Module information** | | |
| **Module title** |  | |
| **Module code(s)** |  | |
| **Academic level** | Choose an item. | |
| **Credit value** | Choose an item. | |
| **Mode of delivery** | Choose an item. | |
| **Semester** | Choose an item. | |
| **Responsible School/Institute** | Choose an item. | |
| **Module organiser** |  | |
| **Pre-requisite modules** | **Co-requisite modules** | **Overlapping modules** |
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| **Content description**  Please provide a description of the module, as it will appear in the Module Directory and on the Student Information System (approx. 70-80 words). |
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| **Module aims**  Please specify the aims of the module, i.e. the broad educational purposes for offering this module. |
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| **Learning outcomes**  Please identify the learning outcomes for this module, i.e. knowledge, skills and attributes to be developed through completion of this module. Outcomes should be referenced to the relevant [QAA benchmark statements](https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements) and the [Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2024).](https://www.qaa.ac.uk/the-quality-code/qualifications-frameworks) The [SEEC Credit Level Descriptors for Further and Higher Education 2021](https://seec.org.uk/wp-content/uploads/2021/05/MDX_SEEC-Descriptors_Update-May-2021_Version-2_For-screen_AW13885.pdf) and [Queen Mary Academy curriculum design resources](https://www.qmul.ac.uk/queenmaryacademy/educators/resources/curriculum-design/intended-learning-outcomes/) should also be used as a guiding framework for curriculum design. | |
| **Academic Content:** | |
| **A1** |  |
| **A2** |  |
| **A3** |  |
| **Disciplinary Skills - able to:** | |
| **B1** |  |
| **B2** |  |
| **B3** |  |
| **Attributes:** | |
| **C1** |  |
| **C2** |  |
| **C3** |  |

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| **Teaching and Learning Profile**  Please provide details of the method of delivery (lectures, seminars, fieldwork, practical classes, etc.) used to enable the achievement of learning outcomes and an indicative number of hours for each activity to give an overall picture of the workload a student taking the module would be expected to undertake.  If the module requires students to undertake any proportion of their scheduled activities outside of a QMUL campus, in a workplace environment, please clearly indicate this below. Work-based learning includes activities such as placements, internships, professional /industrial experience, and volunteering. Please provide this information for all modules, including those which are elective, and / or non-credit bearing. | | | |
| **Activity type** | | **Time spent (in hours)** | |
| Choose an item. | |  | |
| Choose an item. | |  | |
| Choose an item. | |  | |
| **Total** | |  | |
| Specify the total module notional study hours. This should be a total of the hours given for each activity. The notional study hours for each academic credit is 10. A 15-credit module therefore represents 150 notional study hours.  Use the information provided in the boxes below to specify the total time spent and the percentage time spent in each category of teaching and learning activity | | | |
| **Activity type** | **Total time spent (in hours)** | | **Percentage of time spent** |
| Scheduled learning and teaching |  | |  |
| Work-based learning |  | |  |
| Independent study |  | |  |
| **Total** |  | |  |

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| **Assessment Profile**  Please provide details of the assessment methods used to assess the achievement of learning outcomes. | | | | | | |
| **Sequence** | **Assessment description** | **Assessment type** | **Duration / Length** | **% Weighting** | **Final element of assessment\*** | **Qualifying mark for individual assessment\*** |
|  |  | Choose an item. |  |  | Choose an item. |  |
|  |  | Choose an item. |  |  | Choose an item. |  |
|  |  | Choose an item. |  |  | Choose an item. |  |
| **\*Final element of assessment:** The assessment that takes place last. There should normally be only one element of assessment marked as final.  **\*Qualifying mark:** A specified minimum mark that must be achieved in one or more elements of assessment in order to pass a module. This is in addition to, and distinct from, the requirement to achieve a pass in the module mark to pass the module. | | | | | | |

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| **Reassessment**  Please provide details of the reassessment methods used, specifying whether reassessment is either  standard reassessment (matches the assessment profile above) or synoptic reassessment. | | | | | | | |
| **Standard reassessment** | | | **Synoptic reassessment** | | | | |
| Synoptic reassessment details (if you have indicated synoptic reassessment above, please give details) | | | | | | | |
| **Sequence** | **Assessment description** | **Assessment type** | | **Duration / Length** | **% Weighting** | **Final element of assessment** | **Qualifying mark for individual assessment** |
|  |  | Choose an item. | |  |  | Choose an item. |  |
|  |  | Choose an item. | |  |  | Choose an item. |  |
|  |  | Choose an item. | |  |  | Choose an item. |  |

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| **Reading list**  Please provide an indicative reading list for the module. This should include key texts and / or journals but should not be an exhaustive list of materials. |
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| **Alternative assessment arrangements for associate students**  This section must only be completed if the module will be made available to associate students in Semester 1  and where the credit value of the "associate" version is the same as for the main version, but the main version  is assessed by exam in January, which is not available to the associate students. All other aspects of the module  remain the same as indicated in the Module Specification above.  Please add rows as required. | | | | | | |
| **Sequence** | **Assessment description** | **Assessment type** | **Duration / Length** | **% Weighting** | **Final element of assessment** | **Qualifying mark for individual assessment** |
|  |  | Choose an item. |  |  | Choose an item. |  |

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| **Half Module for Associate Students (for a half module to be taught in Semester 1)**  This section must be completed if the proposed module will take place over 2 semesters but will be made  available to single-semester associate students in a half-credit format in Semester 1. Modules worth less than  30 credits taken over 2 semesters may not be made available in a half-credit format.  Please add rows as required. | | | | | | |
| **Sequence** | **Assessment description** | **Assessment type** | **Duration / Length** | **% Weighting** | **Final element of assessment** | **Qualifying mark for individual assessment** |
|  |  | Choose an item. |  |  | Choose an item. |  |

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| **Half Module for Associate Students (for a half module to be taught in Semester 2)**  This section must be completed if the proposed module will take place over 2 semesters but will be made  available to single-semester associate students in a half-credit format in Semester 2. Modules worth less than  30 credits taken over 2 semesters may not be made available in a half-credit format.  Please add rows as required. | | | | | | |
| **Sequence** | **Assessment description** | **Assessment type** | **Duration / Length** | **% Weighting** | **Final element of assessment** | **Qualifying mark for individual assessment** |
|  |  | Choose an item. |  |  | Choose an item. |  |