

Programme Title:



## Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	LLM in Criminal Justice
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
QMUL programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

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Collaborative institution(s) / organisation(s) involved in delivering the programme:

N/A

### Programme outline

The Programme permits students to study a range of law modules relating to criminal justice, examining the challenges in their wider theoretical, practical, social and political contexts. It introduces students to national, international and comparative aspects and draws on research strengths within the School of Law.

Students will study models and problems in criminal justice at international, supranational and domestic levels and to understand the rationale and operation of the law in context.

### Aims of the programme

The programme aims to:

- offer a unique opportunity for PGT students to acquire mastery in criminal law/justice - at international, supranational and domestic levels;
- provide students with expert supervision for the pursuit of individual study in the area;

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- foster an understanding of the major challenges in criminal justice in context and in a comparative setting;
- provide a potential route to post-graduate research in the area of criminal justice.

**What will you be expected to achieve?**

Students who successfully complete the Programme will be able to:

- understand and explain in detail the a wide range of aspects relating to criminal justice;
- advance arguments relating to criminal justice in a manner that is supported by evidence and demonstrates knowledge of a wide range of relevant sources and of the social and cultural context of legal rules.
- construct a word dissertation that (i) demonstrates mastery of an issue within criminal justice, (ii) is well-structured and expressed effectively in English, and (iii) is presented in appropriate scholarly form.

**Academic Content:**

A 1	Comprehension of the impact of criminal justice issues in real-world situations.
A 2	Show an in depth knowledge of criminal justice issues in the global context.
A 3	Effective employment of legal terminology, both orally and in writing, to convey technical legal information in the area of criminal justice at an advanced level.
A 4	Apply legal knowledge in criminal law/justice to a practical situation and draw reasoned conclusions supported by legal argumentation and authority.

**Disciplinary Skills - able to:**

B 1	Identify, locate and retrieve relevant legal and non-legal source material in the area of criminal justice, through different means and in different formats.
B 2	Demonstrate advanced legal skills, including critical analysis and awareness of relevant policy and doctrinal debates around criminal justice under international, regional and domestic law.
B 3	Analyse, evaluate and interpret source material, including national statutes, regional and international law reports, treaties, and case law in the area of criminal justice.
B 4	Synthesise information from primary and secondary sources to achieve detailed knowledge and comprehension of the law, case law and relevant literature on criminal justice.

**Attributes:**

C 1	Develop critical reasoning skills and analytical capabilities to deal with complex sets of source material.
C 2	Utilise problem-solving skills in complex theoretical and practical contexts.
C 3	Develop time management and prioritisation skills by working to deadlines.

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C 4	Develop individual and group communication skills through seminar presentation.
C 5	Take ownership and responsibility for own performance, organising time in an efficient and productive way.
C 6	Develop reading and legal reasoning skills, analysing and synthesising different viewpoints and presenting their findings and conclusions in a clear, comprehensive and structured format, either orally or in writing.
C 7	Work independently and in groups to explore issues, seek solutions for problems, and reach common objectives.

### How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

### How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits including the compulsory Dissertation in Criminal Justice (SOLM922).
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the Programme Director

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Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Terrorism & Human Rights: Constitutional Perspectives	SOLM071	15	7	Elective	1	Semester 1
Mental Health Law: Capacity to Consent and Best Interests	SOLM104	30	7	Elective	1	Semester 1
Mental Health Law: Compulsory Detention and Treatment	SOLM110	15	7	Elective	1	Semester 2
Principles of International Criminal Law	SOLM114	15	7	Elective	1	Semester 1
Enforcement of International Criminal Law	SOLM115	30	7	Elective	1	Semester 2
Terrorism, Migration and Human Rights	SOLM175	30	7	Elective	1	Semester 2
Law of Economic Crime: Proceeds of Crime	SOLM199	30	7	Elective	1	Semester 1
Law of Economic Crime: Corruption	SOLM200	30	7	Elective	1	Semester 2
Punishment in England 1750-1950	SOLM201	15	7	Elective	1	Semester 1
Policing in Local and Global Contexts	SOLM202	15	7	Elective	1	Semester 1
Comparative Criminal Justice	SOLM203	30	7	Elective	1	Semester 2
Criminal Justice and Surveillance Technologies	SOLM204	15	7	Elective	1	Semester 2
EU Criminal Law	SOLM205	30	7	Elective	1	Semester 1
Cybercrime: Substantive Offences	SOLM207	30	7	Elective	1	Semester 2
Cybercrime: Forensic Investigations	SOLM208	15	7	Elective	1	Semester 3
International and Comparative Data Protection Law	SOLM222	15	7	Elective	1	Semester 2
Dissertation in Criminal Justice	SOLM922	30	7	Compulsory	1	Semesters 1-3
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Corporate Violence	SOLM260	15	7	Elective	1	Semester 1
State Crime	SOLM261	15	7	Elective	1	Semester 2
Climate Justice	SOLM262	15	7	Elective	1	Semester 1
Legal Tech	SOLM273	15	7	Elective	1	Semester 3
Public Affairs Advocacy	SOLM274	15	7	Elective	1	Semester 3
Advocacy in Commercial Disputes	SOLM276	15	7	Elective	1	Semester 3

### What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

### How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

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### What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

### Programme-specific rules and facts

Students can take up to 60 credits outside of their programme within the postgraduate programmes offered by the School of Law.  
In order to specialise in Criminal Justice, LLM students must take at least 120 credits, including their dissertation, in modules on the Criminal Justice programme.

### Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

### Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

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## Programme Specification Approval

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Person completing Programme Specification:

Peter Alldridge

Programme Title:

**Person responsible for management of programme:**

Peter Alldridge

**Date Programme Specification produced / amended by  
School / Institute Learning and Teaching Committee:**

19 Jan 2021

**Date Programme Specification approved by Taught  
Programmes Board:**