



## Programme Specification (PG)

Awarding body / institution:	<input type="text" value="Queen Mary University of London"/>
Teaching institution:	<input type="text" value="Queen Mary University of London"/>
Name of final award and programme title:	<input type="text" value="LLM in Environmental Law"/>
Name of interim award(s):	<input type="text" value="Postgraduate Diploma, Postgraduate Certificate"/>
Duration of study / period of registration:	<input type="text" value="1 year full time, 2 years part time."/>
QMUL programme code(s):	<input type="text"/>
QAA Benchmark Group:	<input type="text"/>
FHEQ Level of Award:	<input type="text" value="Level 7"/>
Programme accredited by:	<input type="text"/>
Date Programme Specification approved:	<input type="text"/>
Responsible School / Institute:	<input type="text" value="Department of Law"/>

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

### Programme outline

The Programme offers a unique opportunity for students to acquire extensive knowledge and in environmental law - at international, supranational, and domestic levels;  
It will provide students with expert supervision for the pursuit of individual study in the area;  
Also to enable students to further develop their understanding of environmental law;

### Aims of the programme

The Master of Laws programme is designed for students who wish to take full advantage of the School of Law's extraordinarily wide range of course offerings and the diverse research interests of our faculty in the area of environmental law. Candidates pursuing the Master of Laws have the freedom to choose courses that match their intellectual interests.

## Programme Title: Master of Laws (LLM) Environmental Law

The aims of the LLM in Environmental Law are to:

- Assist students in developing a detailed, critical and in-depth understanding of diverse areas of law of issues associated with environmental law
- Provide students with the international and comparative law tools with which to understand current environmental issues
- Enable students to pursue independent legal research.
- Enhance the professional legal analytic and other skills of students who wish to practise law.
- Enhance the students' learning experience through regular interaction with lecturers, practitioners, visiting academics and fellow students

### What will you be expected to achieve?

Students who successfully complete the programme will be able to:

- Understand key legal principles, issues and debates in environmental law.
- Be capable of researching and analysing current environmental issues
- Recognise the standard of research and analysis expected of a postgraduate law student and be capable of producing research to that standard.
- Understand the academic and practical aspects of law in diverse areas.

#### Academic Content:

A 1	Students will acquire a thorough understanding of legal principles as applied across different areas of law.
A 2	Students will understand the features of legal systems across major jurisdictions and of international legal systems as applicable to their chosen modules.
A 3	Students will understand whether and how their chosen areas of law intersect with other legal frameworks.

#### Disciplinary Skills - able to:

B 1	Students will develop the ability to assimilate and evaluate a range of primary and secondary legal materials, including legislation, regulations and administrative guidance and the academic and professional literature.
B 2	Students will further develop their ability to analyse critically a variety of primary and secondary materials

#### Attributes:

C 1	Students will further develop their ability to state and argue a position orally and in writing.
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### How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

### How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits including the compulsory Dissertation in Environmental Law SOLM915.
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the Programme Director.

### Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Principles of Regulation	SOLM018	30	7	Elective	1	Semester 2
International Natural Resources Law	SOLM254	30	7	Elective	1	Semester 2
International Environmental Law	SOLM134	30	7	Elective	1	Semester 1
Climate Change Law	SOLM136	15	7	Elective	1	Semester 3

Programme Title: Master of Laws (LLM) Environmental Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Water Law	SOLM137	15	7	Elective	1	Semester 2
Dissertation in Environmental Law	SOLM915	30	7	Compulsory	1	Semesters 1-3
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3
International Law of the Sea	SOLM131	30	7	Elective	1	Semester 2
Concepts in Natural Resources Law: Biodiversity, Human Rights and Trade	SOLM133	30	7	Elective	1	Semester 2
EU Environmental Law	SOLM135	15	7	Elective	1	Semester 1
International Regulation of Shipping	SOLM146	15	7	Elective	1	Semester 3
Law of the Sea: Navigational Freedoms and Practice	SOLM149	15	7	Elective	1	Semester 2
Energy Economics Legal Perspective	SOLM156	15	7	Elective	1	Semester 1
International Energy Law and Ethics	SOLM157	15	7	Elective	1	Semester 3
United States Energy Law, Regulation and Policy	SOLM158	15	7	Elective	1	Semester 1
Renewable Energy Law	SOLM167	15	7	Elective	1	Semester 2
Nuclear Energy Law	SOLM168	15	7	Elective	1	Semester 3
Peaceful Settlement of International Disputes	SOLM241	30	7	Elective	1	Semester 2
Exploitation of Energy Resources in Disputed Areas	SOLM251	30	7	Elective	1	Semester 2
Energy Decommissioning and Waste Management in International Law	SOLM252	30	7	Elective	1	Semester 2
Climate Justice	SOLM262	15	7	Elective	1	Semester 1
Legal Tech	SOLM273	15	7	Elective	1	Semester 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Public Affairs Advocacy	SOLM274	15	7	Elective	1	Semester 3
Advocacy in Commercial Disputes	SOLM276	15	7	Elective	1	Semester 3

### What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

### How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

### What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

### Programme-specific rules and facts

Students can take up to 60 credits outside of their programme within the postgraduate programmes offered by the School of

Law.  
In order to specialise in Environmental Law, LLM students must take at least 120 credits, including their dissertation, in modules on the Environmental Law programme.

### Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

### Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

## Programme Specification Approval

**Person completing Programme Specification:**

Dr Rebecca Bates

**Person responsible for management of programme:**

Dr Rebecca Bates

**Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:**

**Date Programme Specification approved by Taught Programmes Board:**