



Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	LLM in Technology, Media and Telecommunications Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	3-6 years
QMUL programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

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Collaborative institution(s) / organisation(s) involved in delivering the programme:

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Programme outline

The importance of communication and information in modern society has grown exponentially in recent times. The Distance Learning LLM in Technology, Media and Telecommunications Law programme allows students the opportunity to gain expertise in the legal regimes governing the supply and use of computer and communications technology and the media. Through the examination of the complex issues concerning national and international law and policy relating to technology, media and telecommunications students will learn to analyse how computer and communications technology has affected the application of traditional legal principles. Your fellow students will come from the UK and numerous jurisdictions, each able to draw on prior academic, and in many cases, professional experiences from different jurisdictions to enrich online discussion and debate.

Aims of the programme

- To assist students to develop a detailed, critical and advanced knowledge of key areas of law, not typically covered (or not adequately covered) by an undergraduate syllabus.
- To respond to the needs of students who wish to enter into practice in a specialist area – the courses will assist students to acquire essential theoretical and practical skills in their subjects; this relates to students who are located locally, regionally and

internationally.

- To provide students with first-class and comprehensive teaching materials.
- To provide students with an in-depth understanding of key issues in advanced law subjects.
- To broaden and deepen students' understanding of their own systems of law by giving them the opportunity and the tools with which to explore the international and comparative law context.
- To enhance the students' learning experience through regular interaction with course teachers, practitioners, visiting academics and fellow students.
- To ensure a balance of theoretical rigour and practical application and relevance in the examination of the law.

What will you be expected to achieve?

Students who successfully complete the programme will be able to:

- Understand the key legal principles, issues and debates arising out of the law and practice of chosen subjects.
- Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard.
- Be capable of analysing legal problems and drafting detailed responses addressing the key issues.
- Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post-graduate legal students.
- Demonstrate knowledge of the topic at an advanced level by successfully dealing with issues in both a practical and a scholarly manner.
- Acquire practical and transferable skills, such as the capacity to make presentations and work in a team.

Academic Content:

A 1	Demonstrate knowledge and understanding of key legal principles, issues and debates arising out of the law and practice of chosen subjects
A 2	Demonstrate knowledge and understanding of the practical implications of the legal issues arising within the specialist area
A 3	Demonstrate knowledge and understanding of comparative and international approaches to legal issues within the selected specialist area
A 4	Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard

Disciplinary Skills - able to:

B 1	Be capable of analysing legal problems and drafting detailed responses addressing the key issues
B 2	Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post graduate legal students
B 3	Proficiently use legal research resources to carry out appropriate legal analysis for a variety of problems

Attributes:

C 1	Acquire and apply knowledge in a rigorous way
C 2	Demonstrate self direction and independence in solving complex or unfamiliar problems

C3	Use clear language to effectively communicate ideas, both orally and in writing
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How will you learn?

You will learn through online interaction with lecturers using a variety of teaching, learning and assessment strategies, including online interactive lectures, small group teaching, seminar sessions, tutorials. You will also be expected to invest a significant amount of time on independent learning including reading materials in advance of lectures/seminars, and completion of assignments. You will also have to carry out research to complete your dissertation. For this purpose you will be provided with a variety of legal resources and you will receive training on how to use them for your dissertation.

You will have access to a wide range of learning resources within the College. These include: the College Library, the University of London Library at Senate House and the first rate resources of other libraries with London collections (e.g. the British Library); a range of IT resources including networked PCs (with full internet and email privileges), and electronic learning resources (e.g. electronic academic journals).

Like all registered students at Queen Mary University of London, students will have easy access to the full range of electronic resources, as referred above.

How will you be assessed?

Taught modules are assessed as follows:

Tasks 30%

Essay (3000 words) - 70% OR FAE (70%)

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

The Distance Learning LLM in Technology, Media and Telecommunications Law is studied and completed over 3-6 years

The Distance Learning LLM in Technology, Media and Telecommunications Law requires the successful completion of ten 15-credit taught modules (150 credits) and a 30-credit Dissertation of 10,000 words (CCDM023).

Students will have the option to select a 60 credit dissertation (CCDM024) instead of the 30 credit dissertation. Students that decide to do CCDM024 are required to take eight 15-credit taught modules (120 credits).

Students are expected to take at least 30 credits per year.

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
On-Line Banking and Financial Services	CCDM008	15	7	Elective		
Online Dispute Resolution in e-Commerce	CCDM010	15	7	Elective		
Information Technology Outsourcing	CCDM011	15	7	Elective		
Advanced Intellectual Property Issues: Protection of Computer Software	CCDM013	15	7	Elective		
Privacy and Data Protection Law	CCDM014	15	7	Elective		
Advanced IP Issues: Digital Rights Management	CCDM015	15	7	Elective		
Intellectual Property: Foundation	CCDM016	15	7	Elective		
Internet Content Regulation	CCDM018	15	7	Elective		
Information Security and the Law	CCDM019	15	7	Elective		
Jurisdictional Issues and Dispute Resolution in e-Commerce	CCDM020	15	7	Elective		
European Telecommunications Law	CCDM021	15	7	Elective		
10,000 Word Dissertation	CCDM023	30	7	Compulsory		
International Telecommunications Law	CCDM026	15	7	Elective		
e-Commerce Law	CCDM027	15	7	Elective		
Online Media Regulation	CCDM028	15	7	Elective		
Taxation and Electronic Commerce	CCDM029	15	7	Elective		
Research Seminar	CCDM030	15		Elective		
Information and Communications Technology and Competition Law	CCDM031	15	7	Elective		

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Broadcasting Regulation	CCDM037	15	7	Elective		
Regulation of Cross-border Online Gambling	CCDM038	15	7	Elective		
Internet Governance	CCDM039	15	7	Elective		
Online Trademarks	CCDM040	15	7	Elective		
Cloud Computing	CCDM043	15	7	Elective		
Cyber Crime	CCDM046	15	7	Elective		
Artificial Intelligence, Robotics and the Law	CCDM047	15	7	Elective		
Advanced IP Issues: Video Games	CCDM114	15	7	Elective		
15,000 word dissertation	CCDM024	60	7	Compulsory		

What are the entry requirements?

An upper second class honours degree in law (or with law as a major element) at a British university or the equivalent in other universities. Equivalent professional qualifications and experience are accepted at the discretion of the Programme Director.

International applicants:

Students from outside of the UK help form a global community here at Queen Mary. For detailed country specific entry requirements please visit the International section of our website. If your first language is not English, you must provide evidence of your English language proficiency. Find details of the English language entry requirements for postgraduate law programmes.

If you have not previously studied law you will be considered for the 'Pre-Sessional Module on Legal Systems, Research Skills and Writing for IT Law'. If you pass this then you can make a gradual progression starting with the Certificate programme.

How will the quality of the programme be managed and enhanced?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives held during the annual residential weekend in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and online module evaluations.

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year. Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

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What academic support is available?

Module convenors are available to the students during chat sessions and also by email, phone or skype for individual question. For the dissertation students are assigned a supervisor, supporting each individual student's research and writing process. The Programme Director supports the student with any academic issues relating to the programme.

Programme-specific rules and facts

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites. DL students are encouraged to identify any disabilities on their online application. The DDS Office will liaise with the Programme Coordinator on support within the following areas:

- Finding out if you have a specific learning difficulty like dyslexia

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- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in assessed coursework via the DDS office
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:

Laura Edgar

Person responsible for management of programme:

Laura Edgar

Date Programme Specification produced / amended by
School / Institute Learning and Teaching Committee:

13th January

Date Programme Specification approved by Taught
Programmes Board: