Programme Title:

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	LLM in Technology, Media and Telecommunications Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
QMUL programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The Technology, Media and Telecommunications Law (TMT) specialism is an innovative postgraduate programme offering students the opportunity to develop academic and professional expertise in this specialised area of law.

The programme of study provides a flexible mix of classroom-based teaching (assessed by formal examinations or coursework) for taught modules, online learning as well as a compulsory research component.

One of the distinctive features of the LLM is the exceptionally wide range of modules offered and the flexible structure designed to enable students with work or study commitments to complete the programme on a part time basis without having to interrupt their professional career.

Aims of the programme

The aims of the LLM in TMT are to:
a) enable students to develop a detailed, critical and advanced knowledge of key areas in the specialism to prepare them for a career in the field of IT law or to help them further their existing career.
b) broaden and deepen students' understanding of their own legal systems by giving them the opportunity and the tools with

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which to explore current commercial law issues from an international and comparative perspective.
c) better prepare contemporary lawyers for practising the legal profession in an increasingly globalised world.
d) enable students to pursue independent legal research.
e) Enhance the professional legal analytic and other skills of students who wish to practise law.
f) Enhance the students' learning experience through regular interaction with lecturers, practitioners, visiting academics and fellow students

What will you be expected to achieve?

Students who successfully complete the programme will be able to:
• Understand key legal principles, issues and debates of key subjects in the area of Technology, Media and Telecommunications law.
• Be capable of researching and analysing complex legal issues in this area of law.
• Recognise the standard of research and analysis expected of a postgraduate law student and be capable of producing research to that standard.
• Understand the academic and practical aspects of this area law

Academic Content:	
A 1	Demonstrate knowledge and understanding of key legal principles, issues and debates arising out of the law and practice of chosen subjects
A 2	Demonstrate knowledge and understanding of the practical implications of the legal issues arising within this specialist area
A 3	Demonstrate knowledge and understanding of comparative and international approaches to legal issues within this specialist area

Disciplinary Skills - able to:	
B 1	Be capable of analysing legal problems and drafting detailed responses addressing the key issues
B 2	Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post graduate legal students
B 3	Proficiently use legal research resources to carry out appropriate legal analysis for a variety of problems
B 4	Use clear language to effectively communicate ideas, both orally and in writing

Attributes:	
C 1	Acquire and apply knowledge in a rigorous way
C 2	Demonstrate self direction and independence in solving complex or unfamiliar problems
C 3	Students will further develop their ability to analyse critically a variety of primary and secondary materials.

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How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)
• Students on the LLM have to complete 180 credits
• Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
• Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.
• Students can take an elective dissertation SOLM923.
An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the Programme Director.

Academic Year of Study   FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Competition Law in the Cyberspace	SOLM060	15	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International and Comparative Copyright Law	SOLM075	30	7	Elective	1	Semester 1
Intellectual Property and Fashion: Art and Culture	SOLM079	15	7	Elective	1	Semester 1
Intellectual Property and Fashion: Business and Law	SOLM080	15	7	Elective	1	Semester 2
Interactive Entertainment Law	SOLM085	30	7	Elective	1	Semester 1
The Law of Film	SOLM086	15	7	Elective	1	Semester 1
The Business of Film	SOLM087	15	7	Elective	1	Semester 2
Music Industry Contracts	SOLM089	15	7	Elective	1	Semester 3
Intellectual Property and the Creative Industries	SOLM090	30	7	Elective	1	Semester 2
Digital Intellectual Property	SOLM097	15	7	Elective	1	Semester 3
IT Transactions	SOLM206	30	7	Elective	1	Semester 3
Cybercrime: Substantive Offences	SOLM207	30	7	Elective	1	Semester 2
Cybercrime: Forensic Investigations	SOLM208	15	7	Elective	1	Semester 3
EU Data Protection Law	SOLM209	30	7	Elective	1	Semester 1
Information Security and the Law	SOLM210	15	7	Elective	1	Semester 2
Cyberspace: Jurisdiction and Dispute Resolution	SOLM211	30	7	Elective	1	Semester 3
Illegal Speech, Censorship and Digital Rights: Social Media vs "Old" Media	SOLM212	30	7	Elective	1	Semester 1
Telecommunications Policy, Law and Regulation	SOLM214	15	7	Elective	1	Semester 1
European and International Telecommunications Law & Regulation	SOLM215	30	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Media Law: Reputation Management	SOLM216	15	7	Elective	1	Semester 2
Media Regulation	SOLM217	15	7	Elective	1	Semester 1
E-Commerce Transactions	SOLM219	15	7	Elective	1	Semester 2
E-Commerce Regulation	SOLM220	30	7	Elective	1	Semester 1
AI, Robotics and the Law	SOLM221	15	7	Elective	1	Semester 3
International and Comparative Data Protection Law	SOLM222	15	7	Elective	1	Semester 2
Dissertation in Technology, Media and Telecommunications Law	SOLM923	30	7	Elective	1	Semesters 1-3
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3
Legal Tech	SOLM273	15	7	Elective	1	Semester 3
Public Affairs Advocacy	SOLM274	15	7	Elective	1	Semester 3
Advocacy in Commercial Disputes	SOLM276	15	7	Elective	1	Semester 3
Esports Law	SOLM238	15	7	Elective	1	Semester 2
Interactive Entertainment Transactions	SOLM239	15	7	Elective	1	Semester 2
Media Regulation	SOLM265	30	7	Elective	1	Semester 2
Art and Intellectual Property	SOLM229	30	7	Elective	1	Semester 2

What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

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Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific rules and facts

Students can take up to 60 credits outside of their programme within the postgraduate programmes offered by the School of Law.
In order to specialise in Technology, Media and Telecommunications Law, LLM students must take at least 120 credits, including their dissertation, in modules on the Technology, Media and Telecommunications Law programme.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition

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• Ensuring access to course materials in alternative formats (e.g. Braille) • Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification: | Laura Edgar |

Person responsible for management of programme: | Gavin Sutter |

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee: | |

Date Programme Specification approved by Taught Programmes Board: | |

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