

Programme Title: MA International Relations (at University of London Institute in Paris)



## Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	
Name of final award and programme title:	MA International Relations
Name of interim award(s):	PGDip, PGCert
Duration of study / period of registration:	1 year (full time)
QMUL programme code(s):	L2P1
QAA Benchmark Group:	Politics and International Relations
FHEQ Level of Award:	Level 7
Programme accredited by:	N/A
Date Programme Specification approved:	
Responsible School / Institute:	School of Politics and International Relations

Schools / Institutes which will also be involved in teaching part of the programme:

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Institution(s) other than QMUL that will provide some teaching for the programme:

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### Programme outline

The MA in International Relations is concerned with analysing the key issues and concepts in world politics. The compulsory course provides students with a comprehensive and sophisticated appreciation of the importance of theory to understanding international politics, providing a detailed knowledge of individual theories. Module options are designed to allow you to develop your expertise and apply theories and concepts within particular issue areas, including international security, international political economy, and the impact of the changes associated with globalization on the study of international relations. The programme provides you with a set of analytical skills and knowledge that will allow you to think, talk and write critically about contemporary international issues, as well as a firm foundation for further study.

### Aims of the programme

The programme aims to deepen knowledge of the contemporary issues prevalent in international relations and to provide students with concepts and theories that will facilitate critical and cutting-edge analysis of these issues. Students will be able to critically assess the impact and extent of globalization on political actors and institutions, and to appreciate the diversity of these impacts across different issue areas and regions.

### What will you be expected to achieve?

On successful completion of the programme, students will be able to achieve the following learning outcomes.

#### Academic Content:

A 1	Engage in some depth with the key issues prevalent in international relations
A 2	Critically analyse these issues with a range of analytical frameworks and concepts
A 3	Assess and articulate the different impacts of globalization on regions and issue-areas

#### Disciplinary Skills - able to:

B 1	Think critically and analytically, and to read a wide range of texts in a critical manner, assessing the strengths and weaknesses of different arguments
B 2	Critically assess the utility of different analytical frameworks and concepts used in the field of study
B 3	Explicate some of the key challenges and controversies that face the contemporary study of international relations

#### Attributes:

C 1	Work autonomously and demonstrate initiative, self organisation, and time management, to plan and evaluate their learning and performance
C 2	Communicate knowledge, ideas and analysis clearly and concisely in both written and oral form
C 3	Gain practitioner relevant understandings of international relations through rigorous academic training

### How will you learn?

- a) Lectures on the MA in IR will be delivered to ULIP students via at the ULIP campus.  
b) Module seminars will be taught at ULIP by QM faculty, who will also monitor QMPlus and will be available for Drop In (office)

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hours

c) Conveners of each module shall mark assessments and return feedback electronically.

How will you be assessed?

Assessments will be primarily in the form of research essays, although some modules might (e.g. Placement) include report writing.

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Students must undertake four compulsory modules: Contemporary World Politics, Theories, Concepts, Themes (POLM976), Globalisation and the International Political Economy of Development (POLM973), International Security: War and Peace in a Global Context (POLM974), and Doing International Relations Research: Theories, Methods, Data (POLM979). Students must also take the core Dissertation module (POLM977).

Full time study will be organized as follows:

Semester 1: International Security: War and Peace in a Global Context; Globalisation and the International Political Economy of Development

Semester 2: Contemporary World Politics, Theories, Concepts, Themes; Doing International Relations Research: Theories, Methods, Data

Semester 3: Dissertation

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Contemporary World Politics, Theories, Concepts, Themes (Paris)	POLM976	30	7	Compulsory	1	Semester 2
International Security: War and Peace in a Global Context (Paris)	POLM974	30	7	Compulsory	1	Semester 1

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Globalisation and the International Political Economy of Development (Paris)	POLM973	30	7	Compulsory	1	Semester 1
Doing International Relations Research: Theories, Methods, Data (Paris)	POLM979	30	7	Compulsory	1	Semester 2
Dissertation (Paris)	POLM977	60	7	Compulsory	1	Semester 3

### What are the entry requirements?

Upper second class honours or equivalent in a cognate degree. Appropriate professional experience in a cognate field could substitute for degree requirement. IELTS 7.0 with a 6.5 for students requiring language qualification.

### How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

A special student representative for the ULIP taught masters programme will be appointed. She/he will attend the SSLC. Discussions will be minuted in the usual fashion and the representative will receive all documentation. If issues raised at SSLC need to be taken forward to LTC then the representative will be kept informed of these developments.

### What academic support is available?

Students will be designated a dedicated ULIP tutor (as described above) who will be available for supervision. They will also be at liberty to contact and converse with (via e-mail) the conveners of the modules that she/he takes. Faculty supervisors will be assigned to each student for their dissertation. Supervision for the dissertation will take place in workshops at ULIP led by QM and ULIP-based faculty and by e-mail and Skype.

Students are also kept informed about support and help available within the School via the postgraduate administrator and the School Office, in liaison with ULIP administrators.

## Programme-specific rules and facts

## Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

We will liaise with the DDS to ensure that these facilities, where appropriate and possible, are extended to our ULIP students.

## Links with employers, placement opportunities and transferable skills

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## Programme Specification Approval

Person completing Programme Specification:

Alexander Foster

Person responsible for management of programme:

Prof Engin Isin

Date Programme Specification produced / amended by  
School / Institute Learning and Teaching Committee:

2 Feb 2021

Date Programme Specification approved by Taught  
Programmes Board: