

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	MSc International Public Policy
Name of interim award(s):	PGDip, PGCert
Duration of study / period of registration:	Part time, two calendar years
QMUL programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	School of Politics and International Relations

Schools / Institutes which will also be involved in teaching part of the programme:

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Institution(s) other than QMUL that will provide some teaching for the programme:

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Programme outline

This programme will provide you with an intellectually stimulating and wide-ranging analysis of the concepts, actors and processes involved in international public policy. You will discuss the development, possibilities and limitations of international policy-making in the contemporary period, including such issues as the problems of cooperation, the significance of international law and norms, and the role of international organisations and non-state actors in policy-making. The programme consists of four modules -- two training you in theories, concepts and cases of public policy and two giving you an insight in international politics -- and a final project.

Aims of the programme

- 1) To enable students to critically engage with the problems and possibilities of policy-making at the international level
- 2) To enable students to apply concepts and theoretical arguments to concrete cases of international public policy
- 3) To provide students with the opportunity to contribute to the formulation and development of ideas leading to a substantial piece of individual research
- 4) To equip students with a range of specific and transferable skills

What will you be expected to achieve?

On successful completion of the programme, students will be able to:

Academic Content:

A 1	Students will demonstrate the ability to critically analyze and explain processes of international public policy-making
A 2	Students will demonstrate the ability to apply conceptual and theoretical arguments to a range of empirical case studies
A 3	Students will be able to assess and explain the successes and failures of international public policy

Disciplinary Skills - able to:

B 1	Deal with the complex processes of international public policy-making in a creative and systematic manner, and make informed and substantiated judgements
B 2	Combine conceptual, theoretical and empirical materials in the analysis of international public policy
B 3	Construct and carry out a research proposal in international public policy broadly defined

Attributes:

C 1	Think critically about competing arguments, ideas and interpretations
C 2	Communicate arguments and research findings clearly and systematically in written form
C 3	Acquire knowledge in a systematic way

How will you learn?

The programme will be delivered entirely online via Canvas and students are not expected to be present at QMUL. Students will be taught via a specifically created online environment, online seminars and will have the support of a dedicated tutor throughout their modules.

How will you be assessed?

Assessments will be primarily in the form of research essays, report writing and a dissertation.

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Intakes run in September and May.

POLM086 Theories and Concept of Public Policy (30 credits)

POLM085 Evaluation and Delivery in Public Policy (30 credits)

POLM090 Contemporary World Politics: Theories, Concepts, Themes (30 credits)

POLM073 Globalization and International Political Economy of Development (30 Credits) for students starting in September only

POLM075 Themes and Issues in US Foreign Policy (30 credits) for students starting in May only

POLM087 Dissertation

NOTE: To reduce delivery costs students will take a different fourth module depending on when they started. If we would have both intakes do the same module we would have to teach it twice during the year which would create unnecessary additional costs. The modules delivering the core of the degree that everyone does need to take are the first two modules covering public policy and POLM090.

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Theories and Concepts in Public Policy	POLM086	30	7	Compulsory	1	Semester 1 or 2
Evaluation and Delivery in Public Policy	POLM085	30	7	Compulsory	1	Semester 2
Contemporary World Politics	POLM090	30	7	Compulsory	1	Semester 1 or 3

Programme Title: MSc International Public Policy

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Globalisation and the International Political Economy of Development	POLM073	30	7	Elective	2	Semester 1
Themes and Cases in US Foreign Policy	POLM075	30	7	Elective	2	Semester 1
Dissertation	POLM087	60	7	Core	2	Semesters 2 & 3

What are the entry requirements?

Minimum 2:1 degree in politics or a cognate subject and/or appropriate career experience. We will consider applicants with an academic and/or professional trajectories that deviate from the criteria above when their career experience and motivation indicate they should be able to do the programme.
IELTS 7 with 6.5 in the writing component.

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

A special student representative for DL taught masters programme is intended to be appointed. She/he will send comments/queries to the SSLC via email. Discussions will be minuted in the usual fashion and the DL representative will receive all documentation via email. If issues raised at SSLC need to be taken forward to LTC then the DL representative will be kept informed of these developments. It might occasionally be necessary for the DL representative and head of SSLC or LTC to discuss matters by phone/skype.

What academic support is available?

Students will be designated a personal tutor as well as a designated dissertation supervisor, both of whom will be available to communicate with students on a weekly basis.

Students are also kept informed about support and help available within the School via the postgraduate administrator and Student Advisers.

Programme-specific rules and facts

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

We will liaise with the DDS to ensure that these facilities, where appropriate and possible, are extended to our DL students.

Links with employers, placement opportunities and transferable skills

Programme Specification Approval

Person completing Programme Specification:

Alexander Foster

Person responsible for management of programme:

Prof Jef Huysmans

Date Programme Specification produced / amended by
School / Institute Learning and Teaching Committee:

3/2/21

Date Programme Specification approved by Taught
Programmes Board: