

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	MSc International Public Policy
Name of interim award(s):	PGCert, PGDip
Duration of study / period of registration:	1 year full time; 2 years part time
QMUL programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	N/A
Date Programme Specification approved:	
Responsible School / Institute:	School of Politics and International Relations

Schools / Institutes which will also be involved in teaching part of the programme:

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Institution(s) other than QMUL that will provide some teaching for the programme:

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Programme outline

The MSc International Public Policy will provide students with an intellectually stimulating and wide-ranging analysis of the concepts, actors and processes involved in international public policy. Students will discuss the development, possibilities and limitations of international policy-making in the contemporary period, including such issues as the relationship between international and domestic law, the problems of cooperation, and the role of international organisations and non-state actors in policy-making.

Aims of the programme

- 1) To enable students to critically engage with the problems and possibilities of policy-making at the international level
- 2) To enable students to apply concepts and theoretical arguments to concrete cases of international public policy
- 3) To provide students with the opportunity to contribute to the formulation and development of ideas leading to a substantial piece of individual research
- 4) To equip students with a range of specific and transferable skills

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What will you be expected to achieve?

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Academic Content:

A 1	Students will demonstrate the ability to critically analyze and explain processes of international public policy-making
A 2	Students will demonstrate the ability to apply conceptual and theoretical arguments to a range of empirical case studies
A 3	Students will be able to assess and explain the successes and failures of international public policy

Disciplinary Skills - able to:

B 1	Deal with the complex processes of international public policy-making in a creative and systematic manner, and make informed and substantiated judgements
B 2	Combine conceptual, theoretical and empirical materials in the analysis of international public policy
B 3	Construct and carry out a research proposal in international public policy broadly defined

Attributes:

C 1	Think critically and systematically about competing arguments, ideas and interpretations
C 2	Communicate arguments and research findings clearly and systematically in written form and in participatory discussions
C 3	Develop participation, presentation and group working skills

How will you learn?

The programme will be delivered through a combination of lectures, seminars, and individual research supervision
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How will you be assessed?

Assessment will be by essays, presentations and a dissertation

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Full-time students enrolling on this programme will take two compulsory modules in Semester A:

- POLM050 International Public Policy: Concepts and Practice (30 credits)
- POLM092 Theories and Concepts in Public Policy (30 credits)

They will take one compulsory module in Semester B:

- POLM025 Evaluation and Delivery in Public Policy (30 credits)

They will choose one elective module (30 credits each) in Semester B from:

- POLM026 Globalisation and the International Political Economy of Development
- POLM081 International Relations of the Middle East
- POLM095 International Migration Policy
- POLM097 From Blitz to Brexit: Britain and the EU
- POLM099 International Organisations
- POLMXXX New US Public Policy Module

They will also take the Dissertation module POLM017 (60 credits) in Semester C.

The part-time programme structure will be as follows:

Year 1 Sem 1 - POLM050 International Public Policy: Concepts and Practice

Year 1 Sem 2 - POLM025 Evaluation and Delivery in Public Policy

Year 2 Sem 1 - POLM092 Theories and Concepts in Public Policy

Year 2 Sem 2 - One elective module from the above

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Public Policy: Concepts and Practice	POLM050	30	7	Compulsory	1	Semester 1
Theories and Concepts in Public Policy	POLM092	30	7	Compulsory	1	Semester 1
Globalisation and the International Political Economy of Development	POLM026	30	7	Elective	1	Semester 2
International Migration Policy	POLM095	30	7	Elective	1	Semester 2
From Blitz to Brexit: Britain and the EU	POLM097	30	7	Elective	1	Semester 2
International Relations of the Middle East	POLM081	30	7	Elective	1	Semester 2
Dissertation	POLM017	60	7	Core	1	Semesters 2 & 3
Evaluation and Delivery in Public Policy	POLM025	30	7	Compulsory	1	Semester 2
International Organisations	POLM099	30	7	Elective	1	Semester 2
New US Public Policy module	POLMXXX	30	7	Elective	1	Semester 2

What are the entry requirements?

Upper second class honours or equivalent in a cognate subject. IELTS 7.0 with 6.5 in the writing component

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught

Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

What academic support is available?

All students enrolled on this programme will be allocated a personal adviser, who will be available throughout the year to provide academic as well as pastoral support. Advisors will be allocated by the programme organiser in consultation with the Masters committee. Advisors will advise on module choice and hold supervision meeting to develop dissertation proposals. Module convenors and other members of staff will be available at designated times each week to see students to discuss academic issues relating to their particular modules. A programme induction will be provided for all incoming students during Welcome Week. This will acquaint students with the format of the programme, with library and other resources, including the online learning environment. All students will meet with their advisors during this week to discuss module selection and other related matters. Students with special educational needs will have the opportunity to talk to their adviser about how the college can best support their needs. All students will be able to access support services provided by the School and University.

Part-time students will undertake the same induction programme as full-time students at the beginning of their studies, and wherever possible we will ensure that their personal advisor is the same for both years of their study, to ensure continuity of support.

Programme-specific rules and facts

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links with employers, placement opportunities and transferable skills

The programme will develop a range of skills and expertise including:

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- presentation and groups working skills
- Clear communication, both written and oral
- Research and analysis skills
- Empirical knowledge of areas of contemporary international public policy
- An appreciation of the complexity of policy-making at the international level

Programme Specification Approval

Person completing Programme Specification:

Alexander Foster

Person responsible for management of programme:

Dr Patrick Diamond

**Date Programme Specification produced / amended by
School / Institute Learning and Teaching Committee:**

2 February 2021

**Date Programme Specification approved by Taught
Programmes Board:**