# Queen Mary
**University of London**

# Programme Specification

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| Awarding Body/Institution | Queen Mary, University of London |
| Teaching Institution | Queen Mary, University of London |
| Name of Final Award and Programme Title | Final award: MA in Linguistics<br>Programme Title: MA in Linguistics (Conversion Pathway)<br>Programme Title: MA in Linguistics (General Pathway)<br>Programme Title: MA in in Linguistics (Specialisation in Formal Linguistics)<br>Programme Title: MA in Linguistics (Specialisation in Sociolinguistics) |
| Name of Interim Award(s) | |
| Duration of Study / Period of Registration | 1 calendar year (full-time); 2 calendar years (part-time) |
| QM Programme Code / UCAS Code(s) | QM Programme Code: Q1S1, Q1S2; UCAS code: Q100 Linguistics |
| QAA Benchmark Group | Linguistics |
| FHEQ Level of Award | Level 7 |
| Programme Accredited by | N/A |
| Date Programme Specification Approved | |
| Responsible School / Institute | School of Languages, Linguistics & Film |

**Schools which will also be involved in teaching part of the programme**

**Institution(s) other than Queen Mary that will provide some teaching for the programme**

## Programme Outline

The MA in Linguistics programme consists of 4 pathways: Conversion pathway, General pathway, Specialisation in Sociolinguistics and Specialisation in Formal Linguistics.

The MA in Linguistics (Conversion pathway) is designed to offer postgraduate level training in the core subject areas of linguistics, at a pace that is tailored to students who have little or no prior background in this field.

The MA in Linguistics (General pathway) is designed to offer students postgraduate level training across the areas of Formal and Sociolinguistics, and to explore the exciting interactions between the two.

The MA in Linguistics with Specialisation in Formal Linguistics is designed to offer students postgraduate level training in the area of Formal Linguistics.

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The MA in Linguistics with Specialisation in Sociolinguistics is designed to offer students postgraduate level training in the area of Sociolinguistics.

You will be taught by our internationally recognised staff, and be part of the vibrant research culture of the department.

This degree also offers you the opportunity to gain practical experience in both conducting and applying linguistics research. In addition to your dissertation, you will have the option to work as a Research Assistant on one of the department's ongoing research projects and/or to take part in a Knowledge Transfer Placement with one of our private or public sector partners.

Upon acceptance, you will work with an academic advisor to tailor a programme of study that corresponds to your experience and interests. We strongly encourage cross-disciplinary interaction and welcome students with diverse interests.

## Aims of the Programme

The aim of this programme is to produce well-trained linguists capable of going on to begin a PhD in Linguistics and/or to take employment in a field in which linguistics plays an important part.

At the same time, we realize that continuing on to PhD research will not be every MA student's goal. For this reason, the programme includes a number of practical and knowledge transfer components that will allow students to build links with partners in industry and to better appreciate the ways in which training in linguistics can be transferred to work outside the higher education sector. Students will, for example, have the opportunity to engage in a semester-long Knowledge Transfer Partnership with an affiliated organization. During this time, students will work closely with the affiliated organization to bring their linguistic knowledge to bear on relevant issues and in so doing demonstrate the impact that Linguistics as a field can have on society. The department succeeded in gaining Prospect funds to support formalizing our links with partner organizations. The Knowledge Transfer Partnership scheme ran in 2011-12 with collaborative projects with the British Museum, the British Library, and the BBC.

In the course of bringing students to the appropriate intellectual level for work in either the higher education or the commercial sectors, we will naturally aim to increase their knowledge of the field of linguistics, especially of open research questions, and to train them in appropriate research techniques.

## What Will You Be Expected to Achieve?

The programme provides opportunities for students to develop and demonstrate knowledge, understanding and skills in terms of academic and discipline content and transferable skills. The programme outcomes are referenced to the relevant QAA benchmark descriptor(s) and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education 2003 and Queen Mary Statement of Graduate Attributes have been used as a guiding framework for curriculum design.

| Academic Content: | |
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| A 1 | Knowledge and understanding of the major sub-fields of Linguistics (syntax, semantics, phonetics and phonology),, and a critical awareness of current problems in those fields, much of which is at, or informed by, the forefront of the discipline |
| A 2 | Advanced research techniques in at least one of the sub-fields of Linguistics. Depending on the sub-field, these may include experimental, qualitative and statistical methods, the elicitation of native speaker judgments for an unfamiliar language, and the formulation of grammars using discrete mathematics. |
| A 3 | Knowledge and understanding of the wide range of applications for linguistic research and its potential for social and economic impact, and an informed sensitivity to the intersections and overlaps between research in linguistics and research in other disciplines throughout the humanities and the social and biological sciences |

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| Disciplinary Skills – able to: | |
|---|---|
| B 1 | produce critical evaluations of current research in Linguistics |
| B 2 | propose and test new linguistic hypotheses |
| B 3 | develop theories of mental and/or social structures through the synthesis and integration of diverse bodies of empirical evidence |

| Attributes: | |
|---|---|
| C 1 | An ability to exercise initiative and personal responsibility, including an engagement in self-reflective practice and an ability to discuss strategies and tactics |
| C 2 | Able to continue to learn independently, as required for ongoing professional development; make appropriate use of others to further own practical and intellectual goals |
| C 3 | Able to make well-informed decisions in complex and unpredictable and/or conflict situations |
| C 4 | Able to work confidently both individually and in groups, and when in groups accurately assess the capacities of group members and make effective use of them |

## How Will You Learn?

A range of Teaching and Learning techniques will be used, tailored to the learning outcomes of the different modules. These will include lectures, seminar discussions, directed readings, practical and library-based research, presentations, group work and knowledge transfer activities. Individual module proposal forms list further details of teaching and learning procedures.

## How Will You Be Assessed?

A wide range of assessment techniques will also be used. These will include poster presentations, technical exercises, critiques of methodological and theoretical proposals in the literature, and extended written analyses of data. Individual module proposal forms list further details of assessment practices.

Overall, the programme offers a rich combination of summative and formative assessment. In particular, activities such as the Research Practicum will allow students to gain hands-on training in conducting advanced linguistics research and receive constant formative feedback from their research mentor. This experience will prove invaluable to them as they undertake the (summatively assessed) task of writing a dissertation.

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## How is the Programme Structured?

The MA in Linguistics is a single programme that offers four pathways: Conversion, General, Specialisation in Formal Linguistics, and Specialisation in Sociolinguistics. The pathways will be managed internally within the School.

Students on the conversion pathway receive an introduction to all of the major sub-fields of Linguistics through the following compulsory modules: Introduction to Syntax, Introduction to Semantics, Introduction to Phonetics and Introduction to Phonology. Two further compulsory modules are taken by all students across the four pathways: LIN7027 Trends in Linguistic Research, and LIN7005 Dissertation Proseminar.

Students on the General pathway receive training in both Formal and Sociolinguistics through the compulsory modules LIN7002 Sociolinguistic Theory and LIN7209 Syntax, as well as through elective modules in these fields.

Students undertaking the Specialisation in Sociolinguistics receive training through the compulsory modules LIN7002 Sociolinguistic Theory and LIN7023 Research Methods in Sociolinguistics, as well as through elective modules in this area.

Students undertaking the Specialisation in Formal Linguistics receive training through the compulsory modules LIN7209 Syntax, LIN710 Formal Semantics and LIN7007 From Morpheme to Meaning, as well as through elective modules in Formal Linguistics.

Two further compulsory modules are taken by all students across the four pathways: LIN7027 Trends in Linguistic Research, and LIN7005 Dissertation Proseminar. This ensures that all pathways thus achieve a balance between modules in the chosen pathway area of specialty, while at the same time exposing students to cutting edge linguistic research being carried out by members of the department (through LIN7027), and providing them with advanced research training in preparation for the dissertation (through LIN7005).

In addition, a further two elective modules provide opportunities for students to tailor the programme to their own interests, for example by working as a Research Assistant or on a project conducted in collaboration with an outside partner (LIN7014 Research Practicum), by taking a course of independent study led through one-to-one training with a specialist in the department (LIN7211/LIN7212 Directed Study in Linguistics), or by choosing from among the many option modules in Formal, Applied and Sociolinguistics that we offer. Students select their modules under the guidance of their advisor (the MA Convenor), who works with each student to ensure that, for example, their chosen modules provide a suitable preparation for their dissertation projects.

Mindful of the need to make the most effective use of QMUL resources (in terms of both staff time and teaching space), we propose to share resources with some of the lecture components of our undergraduate teaching provision for the modules Introduction to Syntax, Introduction to Semantics, Introduction to Phonetics, Introduction to Phonology and Key Ideas in Linguistics. (See individual MPFs for details.) These modules would maintain distinct level 7 learning outcomes, level 7 reading lists and level 7 assessments.

In line with QMUL regulations, students will have to take modules to the value of 180 credits during one developmental year, and they will have to take modules to a minimum value of 150 credits - including the dissertation - at level 7. The remaining 30 credits will be able to be taken from any level 6 modules (as long as the prerequisite for the level 6 module, if there is one, can be met, e.g. the student may have the prerequisite already from his / her UG degree, and this must be decided with the module co-ordinator). Students are not allowed to take "LIN042 English/Linguistics Research Project". It is not necessary for students to take level 6 modules, but this is an option for them.

Given the above, the Pathways will have the following structure. The structure of the pathways is for the Schools internal use:

CONVERSION PATHWAY

Full Time Students:

SEMESTER 1:

LIN7027: Trends in Linguistic Research (compulsory 15 credit)
LIN7205: Introduction to Phonetics (compulsory 15 credit)
LIN7206: Introduction to Semantics (compulsory 15 credit)

+One 15 credit elective

SEMESTER 2:
LIN7005: Dissertation Proseminar (compulsory 15 credit)
LIN7204: Introduction to Phonology (compulsory 15 credit)
LIN7207: Introduction to Syntax (compulsory 15 credit)
+One 15 credit elective

SEMESTER 3:
LIN7006: MA Dissertation in Linguistics (core 60 credit)

Part Time Students:

YEAR 1, SEMESTER 1:
LIN7205 Introduction to Phonetics (compulsory, 15 credits)
LIN7206 Introduction to Semantics (compulsory, 15 credits)

YEAR 1, SEMESTER 2:
LIN7204 Introduction to Phonology (compulsory, 15 credits)
LIN7207 Introduction to Syntax (compulsory, 15 credits)

YEAR 2, SEMESTER 1:
LIN7027 Trends in Linguistic Research
One 15 credit option

YEAR 2, SEMESTER 2:
LIN7005 Dissertation Proseminar (compulsory, 15 credits)
One 15-credit option

YEAR 2, SEMESTER 3:
LIN7006 MA Dissertation in Linguistics (core, 60 credits)

ELECTIVE MODULES (not all elective modules will be offered in every academic year)
LIN7002 Sociolinguistic Theory
LIN7001 Qualitative Research Methods
LIN7003 Experimental Linguistics
LIN7004 Quantitative Methods in Linguistics
LIN7007 From Morpheme to Meaning
LIN7008 Formal Methods and Theory
LIN7009 Formal Approaches to Variation
LIN7010 Sociophonetics
LIN7011 Youth Language
LIN7012 Language Policy and Planning
LIN7013 Language Style and Stylization
LIN7014 Research Practicum
LIN7015 Topics in the Grammar of a Language, Family or Group
LIN7016 Understudied Languages and Linguistic Theory
LIN7017 Pidgins and Creoles
LIN7034 Multilingualism and Bilingualism
LIN7019 Sex, Gender and Language
LIN7020 Ethnography of Communication
LIN7022 Advanced Syntactic Theory
LIN7023 Research Methods in Sociolinguistics
LIN7024 Qualitative Methods in Social Sciences
LIN7025 Quantitative Methods in Social Sciences
LIN7030 Language Attitudes and Perception
EAL7202 Second Language Acquisition
LIN7046 Meaning in the Real World

LIN7211 Directed Study in Linguistics
LIN7212 Directed Study in Linguistics
LIN7049 Puzzles in Semantics
LIN7208 Key Issues in Linguistics
LIN7039 Introduction to Experimental Linguistics
EAL7202 Second Language Acquisition
LIN7039 Experimental Linguistics

Students are also permitted to take up to 30 credits of Level 6 Linguistics modules (with the exception of LIN042 English/ Linguistics Research Project).

Students will be permitted to take any combination of options as long as they can make a convincing academic case for their choices.

Additionally, we will advise students to attend two courses offered by the Queen Mary/Goldsmiths ESRC Doctoral Training Centre (quantitative methods and qualitative methods), which will be enhanced with additional Linguistics-specific workshops. The MA has been officially recognized by the DTC so attendance by our MA students is welcomed.

GENERAL PATHWAY:
Full Time Students:

SEMESTER 1:

LIN7027: Trends in Linguistic Research (compulsory 15 credit)
LIN7002: Sociolinguistic Theory (compulsory 15 credit)
LIN7209: Syntax (compulsory 15 credit)
+ One 15 credit elective

SEMESTER 2:
LIN7005: Dissertation Proseminar (compulsory 15 credit)
+ Three 15 credit electives

SEMESTER 3:
LIN7006: MA Dissertation in Linguistics (core 60 credit)

Part Time Students:

YEAR 1, SEMESTER 1:
LIN7027: Trends in Linguistic Research (compulsory 15 credit)
LIN7002: Sociolinguistic Theory (compulsory 15 credit) OR LIN7209: Syntax (compulsory 15 credit)

YEAR 1, SEMESTER 2:
Two 15 credit electives

YEAR 2, SEMESTER 1:
LIN7002: Sociolinguistic Theory (compulsory 15 credit) OR LIN7209: Syntax (compulsory 15 credit)
One 15 credit elective

YEAR 2, SEMESTER 2:
LIN7005 Dissertation Proseminar (compulsory, 15 credits)
One 15-credit elective

YEAR 2, SEMESTER 3:
LIN7006 MA Dissertation in Linguistics (core, 60 credits)

ELECTIVE MODULES (not all elective modules will be offered in every academic year)
LIN7001 Qualitative Research Methods
LIN7003 Experimental Linguistics

LIN7004 Quantitative Methods in Linguistics
LIN7007 From Morpheme to Meaning
LIN7008 Formal Methods and Theory
LIN7009 Formal Approaches to Variation
LIN7010 Sociophonetics
LIN7011 Youth Language
LIN7012 Language Policy and Planning
LIN7013 Language Style and Stylization
LIN7014 Research Practicum
LIN7015 Topics in the Grammar of a Language, Family or Group
LIN7016 Understudied Languages and Linguistic Theory
LIN7017 Pidgins and Creoles
LIN7034 Multilingualism and Bilingualism
LIN7019 Sex, Gender and Language
LIN7020 Ethnography of Communication
LIN7022 Advanced Syntactic Theory
LIN7023 Research Methods in Sociolinguistics
LIN7024 Qualitative Methods in Social Sciences
LIN7025 Quantitative Methods in Social Sciences
LIN7030 Language Attitudes and Perception
EAL7202 Second Language Acquisition
LIN7046 Meaning in the Real World
LIN7211 Directed Study in Linguistics
LIN7212 Directed Study in Linguistics
LIN7049 Puzzles in Semantics
LIN7205 Introduction to Phonetics
LIN7206 Introduction to Semantics
LIN7204 Introduction to Phonology
LIN7210 Formal Semantics
LIN7029 Intensional Semantics
LIN7022 Advanced Syntactic Theory
LIN7200 Formal Syntax
LIN7039 Introduction to Experimental Linguistics
EAL7202 Second Language Acquisition

Students are also permitted to take up to 30 credits of Level 6 Linguistics modules (with the exception of LIN042 English/ Linguistics Research Project).

Students will be permitted to take any combination of options as long as they can make a convincing academic case for their choices.

Additionally, we will advise students to attend two courses offered by the Queen Mary/Goldsmiths ESRC Doctoral Training Centre (quantitative methods and qualitative methods), which will be enhanced with additional Linguistics-specific workshops. The MA has been officially recognized by the DTC so attendance by our MA students is welcomed.

SOCIOLINGUISTICS PATHWAY
Full Time Students:
SEMESTER 1:

LIN7027: Trends in Linguistic Research (compulsory 15 credit)
LIN7002: Sociolinguistic Theory (compulsory 15 credit)
+ Two 15 credit electives

SEMESTER 2:
LIN7005: Dissertation Proseminar (compulsory 15 credit)
LIN7023: Research Methods in Sociolinguistics (compulsory 15 credit)
+ Two 15 credit electives

SEMESTER 3:
LIN7006: MA Dissertation in Linguistics (core 60 credit)

Part Time Students:

YEAR 1, SEMESTER 1:
LIN7002: Sociolinguistic Theory (compulsory 15 credit)
+ One 15 credit elective

YEAR 1, SEMESTER 2:
LIN7023: Research Methods in Sociolinguistics (compulsory 15 credit)
+ One 15 credit elective

YEAR 2, SEMESTER 1:
LIN7027 Trends in Linguistic Research (compulsory 15 credit)
+ One 15 credit elective

YEAR 2, SEMESTER 2:
LIN7005 Dissertation Proseminar (compulsory, 15 credits)
+ One 15-credit elective

YEAR 2, SEMESTER 3:
LIN7006 MA Dissertation in Linguistics (core, 60 credits)

ELECTIVE MODULES (not all elective modules will be offered in every academic year):
LIN7001 Qualitative Research Methods
LIN7003 Experimental Linguistics
LIN7004 Quantitative Methods in Linguistics
LIN7007 From Morpheme to Meaning
LIN7008 Formal Methods and Theory
LIN7009 Formal Approaches to Variation
LIN7010 Sociophonetics
LIN7011 Youth Language
LIN7012 Language Policy and Planning
LIN7013 Language Style and Stylization
LIN7014 Research Practicum
LIN7015 Topics in the Grammar of a Language, Family or Group
LIN7016 Understudied Languages and Linguistic Theory
LIN7017 Pidgins and Creoles
LIN7034 Multilingualism and Bilingualism
LIN7019 Sex, Gender and Language
LIN7020 Ethnography of Communication
LIN7022 Advanced Syntactic Theory
LIN7024 Qualitative Methods in Social Sciences
LIN7025 Quantitative Methods in Social Sciences
LIN7030 Language Attitudes and Perception
EAL7202 Second Language Acquisition
LIN7046 Meaning in the Real World
LIN7211 Directed Study in Linguistics
LIN7212 Directed Study in Linguistics
LIN7049 Puzzles in Semantics
LIN7205 Introduction to Phonetics
LIN7204 Introduction to Phonology
LIN7206 Introduction to Semantics
LIN7207 Introduction to Syntax
LIN7010 Formal Semantics
LIN7209 Syntax
LIN7029 Intensional Semantics

LIN7022 Advanced Syntactic Theory
LIN7200 Formal Syntax
LIN7039 Introduction to Experimental Linguistics
EAL7202 Second Language Acquisition

Students are also permitted to take up to 30 credits of Level 6 Linguistics modules (with the exception of LIN042 English/ Linguistics Research Project).

Students will be permitted to take any combination of options as long as they can make a convincing academic case for their choices. Each module will be worth 15 credits and the dissertation 60, giving 180 credits overall.

Additionally, we may advise students to attend two courses offered by the Queen Mary/Goldsmiths ESRC Doctoral Training Centre (quantitative methods and qualitative methods), which will be enhanced with additional Linguistics-specific workshops. The MA has been officially recognized by the DTC so attendance by our MA students is welcomed.

FORMAL LINGUISTICS PATHWAY

Full Time Students:

SEMESTER 1:

LIN7027: Trends in Linguistic Research (compulsory 15 credit)
LIN7210: Formal Semantics (compulsory 15 credit)
LIN7209: Syntax (compulsory 15 credit)
+ One 15 credit elective

SEMESTER 2:
LIN7005: Dissertation Proseminar (compulsory 15 credit)
LIN7007: From Morpheme to Meaning (compulsory 15 credit)
+ Two 15 credit electives

SEMESTER 3:
LIN7006: MA Dissertation in Linguistics (core 60 credit)

Part Time Students:
YEAR 1, SEMESTER 1:
LIN7210: Formal Semantics (compulsory 15 credit)
LIN7209: Syntax (compulsory 15 credit)

YEAR 1, SEMESTER 2:
LIN7007: From Morpheme to Meaning (compulsory 15 credit)
One 15 credit elective

YEAR 2, SEMESTER 1:
LIN7027: Trends in Linguistic Research (compulsory 15 credit)
One 15 credit elective

YEAR 2, SEMESTER 2:
LIN7005 Dissertation Proseminar (compulsory, 15 credits)
One 15-credit elective

YEAR 2, SEMESTER 3:
LIN7006 MA Dissertation in Linguistics (core, 60 credits)

ELECTIVE MODULES (not all elective modules will be offered in every academic year):
LIN7002 Sociolinguistic Theory
LIN7001 Qualitative Research Methods
LIN7003 Experimental Linguistics

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LIN7004 Quantitative Methods in Linguistics
LIN7008 Formal Methods and Theory
LIN7009 Formal Approaches to Variation
LIN7010 Sociophonetics
LIN7011 Youth Language
LIN7012 Language Policy and Planning
LIN7013 Language Style and Stylization
LIN7014 Research Practicum
LIN7015 Topics in the Grammar of a Language, Family or Group
LIN7016 Understudied Languages and Linguistic Theory
LIN7017 Pidgins and Creoles
LIN7034 Multilingualism and Bilingualism
LIN7019 Sex, Gender and Language
LIN7020 Ethnography of Communication
LIN7022 Advanced Syntactic Theory
LIN7023 Research Methods in Sociolinguistics
LIN7024 Qualitative Methods in Social Sciences
LIN7025 Quantitative Methods in Social Sciences
LIN7030 Language Attitudes and Perception
EAL7202 Second Language Acquisition
LIN7046 Meaning in the Real World
LIN7211 Directed Study in Linguistics
LIN7212 Directed Study in Linguistics
LIN7049 Puzzles in Semantics
LIN7204 Introduction to Phonology
LIN7029 Intensional Semantics
LIN7022 Advanced Syntactic Theory
LIN7200 Formal Syntax
LIN7039 Introduction to Experimental Linguistics
EAL7202 Second Language Acquisition
LIN7205 Introduction to Phonetics

Students are also permitted to take up to 30 credits of Level 6 Linguistics modules (with the exception of LIN042 English/ Linguistics Research Project).

Students will be permitted to take any combination of options as long as they can make a convincing academic case for their choices.

Additionally, we will advise students to attend two courses offered by the Queen Mary/Goldsmiths ESRC Doctoral Training Centre (quantitative methods and qualitative methods), which will be enhanced with additional Linguistics-specific workshops. The MA has been officially recognized by the DTC so attendance by our MA students is welcomed.

## Academic Year of Study    1

| Module Title | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester |
|---|---|---|---|---|---|---|
|  |  | 15 | 7 | Compulsory | 2 | Semester 2 |

## What Are the Entry Requirements?

- Upper second-class honours (or overseas equivalent) in an undergraduate degree.
- IELTS 7.0 with 7.0 in writing (or equivalent TOEFL, IBTOEFL, PTE) required of overseas applicants whose first language is not English

The Converstion Pathway is suitable for students who meet the entry requirements, and whose undergraduate degree does not have a substantial Linguistics component.

The General Pathway is suitable for students who meet the entry requirements, and whose undergraduate degree has a substantial Linguistics component.

The Specialisation in Sociolinguistics is suitable for students who meet the entry requirements, and whose undergraduate degree has a substantial Sociolinguistics component.

The Specialisation in Formal Linguistics is suitable for students who meet the entry requirements, and whose undergraduate degree had a substantial Formal Linguistics component.

## How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Teaching and Learning Committee, or equivalent, which advises the School Director of Education on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QMUL policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

## Academic Support

Personal tutor arrangements
The policy of the School of Languages, Linguistics and Film is to provide maximum support and guidance to all students of the School throughout their course of study at Queen Mary. Each student's academic progress and personal welfare is monitored by an adviser, with whom regular meetings are scheduled.

Advisers see each Advisee at regular intervals and are responsible for the overall profile of the student's programme of study. This is chiefly an academic role, covering module choice and registration, advice on study skills and assessment. The other main function of the Adviser is a pastoral one. Advisers are interested in their Advisees' general welfare and if difficult problems of a pastoral or academic nature emerge, may recommend they consult the School Senior Tutor or College professional service departments, including Disability and Dyslexia, Welfare, and Counselling.

Support for learning and personal development
All teaching staff hold regular office hours in which students are actively encouraged to discuss their work and their progress.

The School of Languages, Linguistics and Film runs a Writing Support Centre which offers weekly workshops to any students who would like to develop their academic writing further. The College also offers a range of services to support you in your learning and help you develop academically and professionally. These include: Academic Study Workshops, Academic English and Study

Skills Support and One-to-One Tutorials working with you on your written assignments.

Programme induction
All students beginning study on the programme participate in an introductory meeting to the programme. This also includes opportunities for social interaction, and scheduled meetings with personal advisers.

## Programme-specific Rules and Facts

None

## Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

## Links With Employers, Placement Opportunities and Transferable Skills

Career prospects

The study of linguistics at this level develops a unique set of skills and knowledge, including:

Numeracy skills
Sophisticated data collection and analysis techniques
Logical and critical thinking
Communication, presentation and IT skills.

Where linguistics graduates work

Your skills and knowledge will be valuable in any field where a sensitivity to language and the ability to use evidence are important, in particular:

Directly related fields such as teaching, translating, lexicography and speech therapy
Areas such as social research, the media, PR, publishing, marketing, branding (eg in helping to develop new brand names), cultural institutions, and IT (eg in the development of voice recognition or predictive texting software).

Continuing on to further research

You will also be ideally placed to pursue further research; each year, a good percentage of our MA students continue onto PhD studies (in 2011, it was 25 per cent).

Our links with industry

A number of our academics take on consultancy work with industry, for example:

    Developing and researching new global brand names
    Working as pronunciation specialists for news organisations, such as the BBC.

Staff draw on this industry experience to inform and enrich their teaching, bringing theoretical subjects to life. These links can also lead to opportunities to work with external organisations as part of the Knowledge Transfer Placements option.

## Programme Specification Approval

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| **Person completing Programme Specification** | Dr Hazel Pearson |
| **Person responsible for management of programme** | Dr Hazel Pearson |
| **Date Programme Specification produced/amended by School Learning and Teaching Committee** | |
| **Date Programme Specification approved  by Taught Programmes Board** | |

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