Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	Postgraduate Diploma in Clinical Dermatology
Name of Interim Award(s)	
Duration of Study / Period of Registration	9 months FT / 18 months PT by Distance Learning
QM Programme Code / UCAS Code(s)	PDPP-DLICMS2-PSCDR (A3ES/A3EO)
QAA Benchmark Group	N/A
FHEQ Level of Award	Level 7
Programme Accredited by	N/A
Date Programme Specification Approved	05/09/2024 (via FMD PGT TLC)
Responsible School / Institute	Blizard Institute

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The Postgraduate Diploma is a distance learning course for both UK and overseas students.

The course contains 6 modules in total which cover the broad dermatological curriculum relevant to those working in Primary Care or in the wider Community. The course contains a compulsory 45 credit module covering Cutaneous Neoplasms in detail, completed over both teaching semesters.
The course contains 6 virtual, interactive Clinical Days in which formal lectures are supplemented by clinical case small group consultant - led teaching and discussion. This is supplemented by 7, live, interactive, on-line group webinars.

The course contains a wide range of multimedia teaching material to complement the written teaching materials.

Aims of the Programme

The course aims to provide postgraduate training to general practitioners to enable them to deal with their dermatological workload appropriately, having acquired the basic clinical information needed to recognise and manage the whole range of common skin diseases, plus gain some exposure to the less common dermatological conditions. The result of the course is that practitioners completing it will be better equipped to diagnose and manage dermatological cases in their practices, form

appropriate referrals to secondary care and optimise patient care.

What Will You Be Expected to Achieve?

On successful completion of the course students will:

Academic Content:	
A 1	Gain and demonstrate an excellent understanding of dermatological lesions and conditions and apply this knowledge to formulate a differential diagnosis, establish a diagnosis and formulate a management plan.
A 2	Acquire a thorough knowledge and ability to evaluate the topical, systemic and surgical treatments used for the management of dermatological disease. Apply this knowledge to create treatment plans and support patients.
A 3	Develop essential knowledge of basic cutaneous histopathology and use this knowledge to interpret reports and apply clinicopathological correlation in the diagnosis and management of dermatological conditions.

Disciplinary Skills - able to:	
B 1	Acquire enhanced skills to evaluate the correct management of a variety of common cutaneous problems in the community
B 2	Acquire knowledge and evaluate, when it is appropriate to utilise other members of the Primary Care Team in patient care
B 3	Obtain critical awareness of the indications for referral to a Consultant Dermatologist
B 4	Gain a comprehensive understanding of multidisciplinary care and how to integrate and support the joint care of patients
B 5	Display skill in summarising and disseminating results in oral and written communication
B 6	Integrate information from a variety of sources to construct a coherent analysis on a dermatologic topic

Attributes:	
C 1	Be able to engage critically with the acquired knowledge
C 2	Be able to demonstrate rounded intellectual development and clarity of thought
C 3	Develop the ability to engage and communicate effectively with diverse audiences using oral and written methods
C 4	Critically evaluate one's own work in a reflective manner

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How Will You Learn?

The course comprises of 6 Compulsory Modules of between 5 and 6 weeks duration covering the Core Dermatological curriculum as relevant to Primary Care/Community Dermatology.

Learning will take place via:
-Self directed learning- reading the modular core curriculum contained in each module
-Group learning- online formal didactic lectures and small group clinical case teaching during clinical days as well as on line interactive group webinars on specific topics. Theses take place both as live and recorded on line tutorials and lectures.
-Individual critical analysis of published case reports and RCTs during the preparation of the written coursework.
-interaction with the Course Directors during the academic year mainly via email (occasionally during on line sessions). Students can interact with each other and the Course Directors via the VLE, either as discussion forums, question boards, or interactive case studies.

Lectures have been captured in entirety and uploaded onto the VLE.

Students undertake self-directed learning within their own practice environment, and students will be encouraged to identify their own learning needs as the modules progress.
Students will have access to both electronic and onsite resources.

How Will You Be Assessed?

Assessment is designed to test individual module learning outcomes and will include, but is not limited to, coursework such as written reports, multiple choice and/or short answer questions, unseen examinations

How is the Programme Structured?
Please specify the full time and part time programme diets (if appropriate).

The course comprises 6 compulsory modules, taught over 5-6 weeks duration covering the core dermatological curriculum.

Participation in clinical days/online: Tutorials. Material is recorded and placed on the VLE for those that can not join live. Interactive webinars occur twice termly and these are also recorded and placed on the VLE.

Part time students undertake 60 credits in each year of study as outlined below

Academic Year of Study   FT - Year 1

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Introduction and Common Dermatological Problems	ICM7011	15	7	Compulsory	1	Semester 1
Inflammatory and Papulosquamous Disorders	ICM7013	15	7	Compulsory	1	Semester 2
Dermatoses of Specific Sites, Ages or Skin Types	ICM7014	15	7	Compulsory	1	Semester 2
Sunshine and the Skin, Urticaria, Psyche and the Skin and Uncommon Infections	ICM7015	15	7	Compulsory	1	Semester 2
Cutaneous Neoplasms, Benign and Malignant	ICM7159	45	7	Core	1	Semesters 1-2
2 Paediatric Dermatology, Cutaneous Surgery and Drug Reactions	ICM7160	15	7	Compulsory	1	Semester 1

Academic Year of Study   PT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
ntroduction and Common Dermatological Problems	ICM7011	15	7	Compulsory	1	Semester 1
2 Paediatric Dermatology, Cutaneous Surgery and Drug Reactions	ICM7160	15	7	Compulsory	1	Semester 1
Inflammatory and Papulosquamous Disorders	ICM7013	15	7	Compulsory	1	Semester 2
Dermatoses of Specific Sites, Ages or Skin Types	ICM7014	15	7	Compulsory	1	Semester 2

Academic Year of Study   PT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Cutaneous Neoplasms, Benign and Malignant	ICM7159	45	7	Core	2	Semesters 1-2
Sunshine and the Skin, Urticaria, Psyche and the Skin and Uncommon Infections	ICM7015	15	7	Compulsory	2	Semester 2

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What Are the Entry Requirements?

A Medical degree (non-UK medical degrees marked on a grading scale must be equivalent to UK 2:2 degree). Applicants with Medical degrees below this level will be considered on an individual basis if there is strong evidence of suitable professional experience.

How Do We Listen and Act on Your Feedback?

The Student Voice Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

Academic Support

Students are encouraged to interact with academic staff during the Clinical Days and online webinars and during the course via online discussion forums etc.
Members of the staff mark all assessed work and provide written feedback on the in course assessments.
If a student is having difficulty with a particular module, or topic, additional teaching support may be provided.

Programme-specific Rules and Facts

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

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Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one study skills tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links With Employers, Placement Opportunities and Transferable Skills

On completion our students will have the theoretical and practical background to become competent and confident in managing dermatological patients in the community.
Some may go on to work as a GPwSI, for which completion of the Diploma forms one aspect of the recommended requirements.

Programme Specification Approval

Person completing Programme Specification Dr Shefali Rajpopat

Person responsible for management of programme Dr Shefali Rajpopat

Date Programme Specification produced/amended by School Learning and Teaching Committee 05/09/2024 (For Sept 2025)

Date Programme Specification approved by Taught Programmes Board 05/09/2024 (via FMD PGT TLC)

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