



Programme Specification (PG)

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| Awarding body / institution: | Queen Mary University of London |
| Teaching institution: | Queen Mary University of London |
| Name of final award and title: | MSc Global Public Health PG Dip Global Public Health PG Cert Global Public Health |
| Name of interim award(s): | Pg Dip; PG Cert |
| Duration of study / period of registration: | MSc = 3 years Pt DL; PG Dip = 2 years Pt DL; PG Cert = 1 year Pt DL. |
| Queen Mary programme code(s): | DLIPHS3/4 - PSGLP |
| QAA Benchmark Group: | |
| FHEQ Level of Award: | Level 7 |
| Programme accredited by: | N/A |
| Date Programme Specification approved: | |
| Responsible School / Institute: | Wolfson Institute of Population Health |

Schools / Institutes which will also be involved in teaching part of the programme:

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Collaborative institution(s) / organisation(s) involved in delivering the programme:

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Programme outline

This Global Public Health MSc has been developed to be delivered as a high-quality interactive online learning experience. It is a wide-ranging post-graduate programme that explores social, political, economic and ecological determinants of health, with a focus on health policy analysis.

The determinants of health and their consequences for health improvement and health inequalities are an essential part of the work of public health practitioners when dealing with health issues at the population level. Today, there is a greater awareness than ever in academia, governments and the public of unfair and avoidable health inequalities, and of the failure of health systems in reducing health disparities.

This MSc programme will appeal to anyone with an interest in the health and wellbeing of societies within and across countries. It has direct relevance to anyone working in a health or policy setting, and to anyone with a general interest in the social and political sciences.

Aims of the programme

Students will develop the competencies to work in health policy and health service delivery, at the local, national, and international levels, and in governmental and international bodies and NGOs. An understanding of research and epistemology will be integrated into the modules, providing an opportunity for students to pursue further academic development (PhD, research career) or further career development in Global Health agencies, the third sector, civil service and others.

What will you be expected to achieve?

Although the MSc Global Public Health is not accredited public health training, students who successfully complete the programme will acquire and be able to apply a global public health perspective to work in the fields of public health or public policy. Students will be equipped to work effectively in multi-disciplinary teams that are engaged in population health improvement.

Academic Content:

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| A 1 | Identify the social, political, economic, and ecological determinants of health. |
| A 2 | Evaluate the principles, norms, and laws that constitute global public health practice and governance. |
| A 3 | Critically examine how health practices, policies and systems vary across different contexts. |
| A 4 | Interpret, analyse, and critique metrics that pertain to global public health. |
| A 5 | Interpret, manipulate and present a wide range of data types and information sources relating to global public health. |
| A 6 | Critically evaluate concepts, theories, definitions and evidence as applicable to global public health. |
| A 7 | Plan and conduct ethical research relevant to the health of the public using appropriate methodology. |
| A 8 | Critically analyse different dynamics of oppression and asymmetries of power in both historical and contemporary global public health. |

Disciplinary Skills - able to:

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| B 1 | Evaluate and critique current global public health policy and practice and propose approaches grounded in principles of social justice and informed by evidence. |
| B 2 | Critically evaluate how global dynamics interact with health policy and outcomes at a local level. |

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| B 3 | Develop and justify solutions for complex global public health challenges through the synthesis of interdisciplinary perspectives and a range of quantitative and qualitative research methodologies. |
| B 4 | Communicate complex global health issues to a variety of different audiences, in various contexts. |
| B 5 | Develop and critique policy responses to contemporary global public health issues. |

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| Attributes: | |
| C 1 | Work effectively as part of a team and manage group dynamics. |
| C 2 | Confidently advocate for just and equitable change. |
| C 3 | Critically self-reflect on their practice within global public health. |
| C 4 | Reflect on and respond to constructive feedback. |

How will you learn?

With access to our virtual learning platform, QM+, students will enjoy a variety of learning tools specifically designed to enhance their online learning experience. These tools will include interactive forums, fully-accessible pre-recorded online lectures, practice exercises, and peer-group discussions. Students will receive fully accessible feedback on individual and group assessments. A tutor will be allocated for each module who will engage regularly with students via forums and office hours. They will also facilitate optional but recorded live webinars where students can interact with peers and staff, although these are optional to accommodate the nature of distance learning. Students can expect additional support during the assessment period.

How will you be assessed?

Across the different modules, you will be assessed using a variety of methods, aimed to develop your research, writing, presentation, and critical analytical skills. The assessments are carefully designed to be authentic and reflect the programme's focus on health policymaking to reduce health inequities. Students will gain experience writing for different audiences, participating in group presentations, and multi-media assessments. Formative assessments will be incorporated into each module to check progress towards meeting module outcomes, and to prepare students for their summative assessments. To qualify for the MSc, students will complete a supervised dissertation of 10,000 words.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

This is a three year, part-time, distance-based programme. It comprises of eight x 15 credits taught modules and one x 60 credits supervised Global Public Health Dissertation module. Each taught module will be delivered over a period of ten weeks. The eight

taught modules are:

Health Inequalities and the State of Global Health
Understanding Epidemiology and Statistics
Health Systems, Policy, and Practice
Research Methods, Power, and Ethics in Global Public Health
Global Health Policy and Governance
Planetary Health
Crises and Global Health
Gender, Sexuality, and Health

The Programme accepts two cohorts per year – in January and September. With the exception of the first cohort of students (who will by necessity have to take all their modules in a predetermined sequence), both January and September intakes of students will be offered some flexibility in the choice of their modules. Students can only take two modules per semester. The Global Public Health Dissertation can only be taken after all taught modules have been completed.

The following is for guidance only. . NB: Cohort 1 will be required to take all modules in sequence as this will be the first run of the programme. Subsequent cohorts will have some degree of flexibility as described below:

Students starting in January

Year 1 - Spring Semester:

Health Inequalities and the state of global health
Health Systems, Policy and Practice

Year 1 - Autumn Semester

Choose TWO from:

Research Methods, Power, and Ethics in Global Public Health
Epidemiology and Statistics
Gender, Sexuality and Health
Crises and Global Health

Year 2 - Spring Semester

Global Health Policy and Governance
Planetary Health

Year 2 - Autumn Semester

Choose TWO from:

Research Methods, Power, and Ethics in Global Public Health
Epidemiology and Statistics
Gender, Sexuality and Health
Crises and Global Health

Year 3 - Spring and Summer Semesters

Global Public Health Dissertation

Students starting in September

Year 1 - Autumn Semester:

Health Inequalities and the state of global health
Epidemiology and Statistics

Year 1 - Spring Semester

Choose TWO from:

Global Health Policy and Governance
Planetary Health
Research Methods, Power, and Ethics in Global Public Health
Health Systems, Policy and Practice

Programme Title: Global Public Health

Year 2 - Autumn Semester
Gender, Sexuality and Health
Crises and Global Health

Year 2 - Spring Semester
Choose TWO from:
Global Health Policy and Governance
Planetary Health
Research Methods, Power, and Ethics in Global Public Health
Health Systems, Policy and Practice

Year 3 - Autumn and Spring Semesters
Global Public Health Dissertation

PG Diploma
Students take all eight 15 credits modules as above but are not required to take the dissertation.

PG Cert
Students take 4 modules (excluding the dissertation) and complete after 2 Semesters.

Academic Year of Study PT - Year 1

| Module Title | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester |
|---|--|---------|-------|-------------------------|------------------------|------------|
| ****September intake**** | | | 7 | Study only | | |
| Health Inequalities and the State of Global Health | IPH7121 | 15 | 7 | Compulsory | 1 | Semester 1 |
| Understanding Epidemiology and Statistics | IPH7124 | 15 | 7 | Compulsory | 1 | Semester 1 |
| Two from: Health Systems, Policy, and Practice or Research Methods, Power, and Ethics in Global Public Health or Global Health Policy and Governance or Planetary Health | IPH7122 or IPH7123 or IPH7125 or IPH7126 | 15 | 7 | Compulsory | 1 | Semester 2 |

Academic Year of Study PT - Year 2

Programme Title: Global Public Health

| Module Title | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester |
|--|---|---------|-------|-------------------------|------------------------|------------|
| Gender, Sexuality, and Health | IPH7127 | 15 | 7 | Compulsory | 2 | Semester 1 |
| Crises and Global Health | IPH7128 | 15 | 7 | Compulsory | 2 | Semester 1 |
| Remaining two from: Health Systems, Policy, and Practice or Research Methods, Power, and Ethics in Global Public Health or Global Health Policy and Governance or Planetary Health | PH7122 or IPH7123 or IPH7125 or IPH7126 | 15 | 7 | Compulsory | 2 | Semester 2 |

Academic Year of Study PT - Year 3

| Module Title | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester |
|-----------------------------------|-------------|---------|-------|-------------------------|------------------------|-----------------|
| Global Public Health Dissertation | IPH7120 | 60 | 7 | Core | 3 | Semesters 1 & 2 |

Academic Year of Study PT - Year 1

| Module Title | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester |
|---|-------------|---------|-------|-------------------------|------------------------|------------|
| ****January Intake**** | | | | | | |
| Health Systems, Policy, and Practice | IPH7122 | 15 | 7 | Compulsory | 1 | Semester 2 |
| Health Inequalities and the State of Global Health | IPH7121 | 15 | 7 | Compulsory | 1 | Semester 2 |

Academic Year of Study PT - Year 2

| Module Title | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester |
|--------------|-------------|---------|-------|-------------------------|------------------------|----------|
|--------------|-------------|---------|-------|-------------------------|------------------------|----------|

Programme Title: Global Public Health

| Module Title | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester |
|--|--|---------|-------|-------------------------|------------------------|------------|
| Two from Research Methods, Power, and Ethics in Global Public Health or Understanding Epidemiology and Statistics or Gender, Sexuality and Health or Crises and Global Health | IPH7123 or IPH7124 or IPH7127 or IPH7128 | 15 | 7 | Compulsory | 2 | Semester 1 |
| Global Health Policy and Governance | IPH7125 | 15 | 7 | Compulsory | 2 | Semester 2 |
| Planetary Health | IPH7126 | 15 | 7 | Compulsory | 2 | Semester 2 |

Academic Year of Study PT - Year 3

| Module Title | Module Code | Credits | Level | Module Selection Status | Academic Year of Study | Semester |
|--|--|---------|-------|-------------------------|------------------------|-----------------|
| remaining two from Research Methods, Power, and Ethics in Global Public Health or Understanding Epidemiology and Statistics or Gender, Sexuality and Health or Crises and Global Health | IPH7123 or IPH7124 or IPH7127 or IPH7128 | 15 | 7 | Compulsory | 3 | Semester 1 |
| Global Public Health Dissertation | IPH7120 | 60 | 7 | Core | 3 | Semesters 2 & 3 |

What are the entry requirements?

A 2.1 honours degree or GPA 3.2/4.0 or GPA 3.4/5.0 or equivalent in a relevant subject, such as medicine, the health sciences, nursing or the social sciences. We also welcome applications from those who have studied a less directly related subject at undergraduate level, but who can demonstrate interest and motivation in this area.
IELTS 7.0 overall including 6.5 in Writing, and 5.5 in Reading, Listening and Speaking (or equivalent approved test/qualification).

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

A Staff-Student Liaison Committee provides a formal means of communication and discussion between the school and its students. The committee will consist of student representatives from each year in the school/institute together with appropriate

representation from staff within the school/institute.

It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year. A special student representative for DL taught masters programme will be appointed. They will send comments/queries to the SSLC via email. Discussions will be minuted and the DL representative will receive all documentation via email.

Student feedback:

Informal feedback from students will be sought throughout the course, both in discussion, and via the message-board system or via the student representative.

- Formal feedback from students will be sought at the end of each module in the form of an online questionnaire.
- Feedback will be sought about core areas of learning, including:
 - i. course content
 - ii. course delivery
 - iii. technical aspects of accessing the learning experiences
 - iv. quality of associated materials
 - v. The relevance and ethics of the workplace
- Formal feedback will be collated from students through national surveys such as the Postgraduate Taught Experience Survey (PTES).

This feedback, in conjunction with a thorough review of our Postgraduate Taught Experience Survey (PTES) results will be used to make alterations to the forthcoming modules as well as to the course overall for the following year.

What academic support is available?

The team running the programme has a great deal of experience of postgraduate teaching. . Students will be allocated an experienced dissertation supervisor who will be able to discuss ideas for a dissertation topic and (if required) also guide students through an ethics application to conduct primary data collection.

Programme-specific rules and facts

How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning differences and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning differences such as dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition

Programme Title: Global Public Health

- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links with employers, placement opportunities and transferable skills

Students will be invited and incentivised to join relevant Global Health conferences and meetings. There are ongoing activities promoted jointly between the Global Health team at WIPH and various stakeholders every year, promoting panels, academic discussions and forums on current issues in Global Health.

Programme Specification Approval

Person completing Programme Specification:

Dr Jonathan Filippou, Dr Andrew Harmer

Person responsible for management of programme:

Mr Hanif Ali

Date Programme Specification produced / amended by School / Institute Education Committee:

15/01/2025 (for 2025/26)

Date Programme Specification approved by Taught Programmes Board: