

Programme Title: Global and Public Health



## Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	iBSc, Global and Public Health
Name of Interim Award(s)	
Duration of Study / Period of Registration	FT, one academic year
QM Programme Code / UCAS Code(s)	UBZF-QMIPHS1 - USGPH / B9MX
QAA Benchmark Group	
FHEQ Level of Award	Level 6
Programme Accredited by	N/A
Date Programme Specification Approved	
Responsible School / Institute	WIPH

Schools which will also be involved in teaching part of the programme
School of Law

Institution(s) other than Queen Mary that will provide some teaching for the programme
N/A

### Programme Outline

High quality primary health care and public health systems are the cornerstone of an efficient, effective, and equitable health system. Research leaders, educators, and policy-makers are integral to this process. What is needed is not just doctors who are good clinicians and scientists but doctors who can work effectively in multi-disciplinary teams and across sectors to develop and deliver appropriate community based services in a global context. This new intercalated BSc programme will provide students with an understanding of the significance of the current global challenges for health care and public health and will offer a multidisciplinary focus on global public health and primary care against a background of increasing health inequalities.

It should be noted that students who take this degree will not be able subsequently to take one of the international health MSc programmes with which it is associated.

### Aims of the Programme

The programme aims

- to prepare students for the challenges facing public health and primary care across a range of contexts and in different countries.

- to enhance students' understanding of planning, developing, and delivering services
- to develop students' ability to advocate for patients and groups and address their needs through research and clinical practice
- to introduce students to the principles and methods of interdisciplinary research

### What Will You Be Expected to Achieve?

Intercalating students who successfully complete the programme will return to medicine with a global perspective and equipped to work effectively in multi-disciplinary teams on behalf of their patients and local populations.

#### Academic Content:

A 1	Theories and principles of health systems
A 2	Epidemiology and statistics
A 3	Theories and methods of sociological and anthropological research
A 4	Theories and methods underpinning the social determinants of health
A 5	Theory and practice of primary health care

#### Disciplinary Skills - able to:

B 1	Critically appraise qualitative and quantitative evidence underpinning policies and interventions in public health and primary care
B 2	Apply the principles of research and scholarship to the practice of medicine at individual and population level
B 3	Select, apply and synthesise theories and empirical findings from different disciplines to issues in public health and primary care
B 4	Plan, organise, undertake and present a piece of academic desk research

#### Attributes:

C 1	A global perspective on public health and primary care
C 2	Acceptance of the responsibilities and opportunities this provides for medical professionals
C 3	Capacity to argue and debate effectively and constructively
C 4	Commitment to professional development and lifelong learning

## How Will You Learn?

Each topic will be taught using a range of methods, varying according to the subject and learning objectives of the module. All modules will include lectures, small group tutorials and independent study. Most modules will follow a format of structured preparatory work (reading and reflection exercises), a weekly interactive lecture, a two-hour small group seminar and topic discussions by email. Visiting speakers will describe research, clinical or service development work in different countries and settings. Some modules will focus on key 'grey literature' reports such as those produced by the World Health Organisation. Data analysis sessions will include introduction to real datasets such as those from local or national public health observatories.

## How Will You Be Assessed?

Different modules will be assessed differently, depending on the learning objectives. Assessment methods will include a traditional examination (with essays or short answer questions), tutor-marked assignments (typically, a 3000-word structured essay), presentations, and a 8000-word dissertation.

## How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will take six 15 credit modules and a 30 credit dissertation. Some lectures and seminars will take place jointly with postgraduate (MSc) international health students, but BSc students will be given separate assessments (at level 6) and have a separate module tutor.

Students will take four core modules and choose two others from a menu of four elective modules. In the first semester, students will focus on developing the key concepts and research methods and analysis for understanding the health of populations, the sociology and anthropology of health and illness, social determinants of health, health systems, and global health policy. In the second semester, students will take two elective modules and undertake a dissertation project. Relevant research methods will be integrated into the teaching for each module so that methods are learned alongside the key topics.

The following compulsory modules will be covered in the first semester:

- Epidemiology and Statistics
- Applied Research Methods
- Health Inequalities and Social Determinants
- Health Systems, Policy and Practice

Plus two of the following elective modules in the second semester:

- Medicines and pharmaceutical markets
- Anthropology and Global Health
- Health Systems Theory, Policy and Political Economy
- Planetary Health and International Health Policy
- Global Health, Governance and Law
- Gender, Sexuality and Health
- Human Rights and Public Health
- Globalisation and Contemporary Medical Ethics
- Public Health Nutrition

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- A life-course approach to Sexual and Reproductive health

The second semester will also include a desk research project leading to a 8000-word dissertation worth 30 credits.

### Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Epidemiology and statistics	IPH6000	15	6	Compulsory	1	Semester 1
Applied Research Methods	IPH6014	15	6	Compulsory	1	Semester 1
Health Inequalities and Social Determinants	IPH6001	15	6	Compulsory	1	Semester 1
Health Systems Policy and Practice	IPH6011	15	6	Compulsory	1	Semester 1
Dissertation: Global Public Health	IPH6003	30	6	Compulsory	1	Semesters 1-3
Any two electives		30	6	Elective	1	Semester 2

### What Are the Entry Requirements?

The programme will be open to post 2nd/3rd/4th year medical and to dental students who have passed all years to date on the MBBS and the BDS.

Students will submit an application and be interviewed, and will be selected on the basis on academic ranking and interview, in line with the procedure for all SMD intercalated degrees.

The programmes will be open to similarly qualified external students from other medical schools.

### How Do We Listen and Act on Your Feedback?

The Blizzard Institute staff-student liaison committee provides a formal means of communication and discussion between the staff and its students. It is envisaged that in addition there will be staff-student liaison committee to discuss the international health MSc and BSc programmes, with student representatives chosen by the students themselves, including both MSc and BSc students, and a range of staff. Separately, BSc students will have their own feedback sessions, one in each semester (with overview at end of second semester).

The Centre is currently establishing a programme management board, and this will include a student representative.

For each module, there will be student evaluation forms which will be analysed and discussed by staff, and which will feed into module and programme development.

Alongside these formal processes, students will have regular meetings with their academic advisor (there will be a dedicated advisor for the BSc students). Students will be encouraged to raise any concerns at these meetings.

## Academic Support

The team running the programme has experience of running an intercalated BSc degree alongside MSc teaching, and the Centre for Primary Care and Public Health has extensive experience of intercalated teaching. Experienced teachers and mentors of medical undergraduates will provide teaching, academic guidance, and student pastoral support. BSc students will have their own academic advisor, and will have special teaching sessions specifically for them. These include introductory sessions such as revision-type sessions covering relevant parts of the medical curriculum already undertaken and dissertation guidance.

## Programme-specific Rules and Facts

N/A

## Specific Support for Disabled Students

Where necessary guidance will be followed and advice sought from the QM Disability and Dyslexia Service

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

## Links With Employers, Placement Opportunities and Transferable Skills

N/A

Programme Specification Approval

Person completing Programme Specification	Dr Jonathan Kennedy
Person responsible for management of programme	Dr Jonathan Kennedy
Date Programme Specification produced/amended by School Learning and Teaching Committee	15/01/2025 (for 2025/26)
Date Programme Specification approved by Taught Programmes Board	