Queen Mary
University of London

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	LLM/PGDip/PGCert in AI and the Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
Queen Mary programme code(s):	PSAIL
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

AI and the law is a developing area of academic interest due to the rapid advancements in artificial intelligence and its profound impact on various sectors. This use has given rise to a wide range of legal and ethical issues and a need for a more detailed understanding of the international regulatory developments. The AI and the Law specialism offers students the opportunity to develop a detailed understanding of the technological, ethical and legal issues, to analyse the emerging laws and policies and to critically assess their impact on society and industries.

The programme will provide students with an understanding of these issues through a selection of taught modules and a dissertation. Students will examine the legal issues across different sectors and be able to critically analyse whether existing and developing legal frameworks address the legal issues effectively. This will place students in a strong position to advise on the legal challenges of this technology and also to develop policy in this area. Given the growth in the use of AI technology this will be valuable to them in the job market as practitioners, in house or in policy development.

The programme of study provides a flexible mix of classroom-based teaching (assessed by formal examinations or coursework) for taught modules as well as a dissertation. The modules offered and the programme's structure allow students to develop sub-specialist or complementary expertise sought by legal employers. It also enables work or study commitments by allowing

Queen Mary
University of London

programme completion on a part-time basis without having to interrupt their professional career.

Aims of the programme

The aims of the LLM in AI and the Law are to:
a) enable graduate lawyers and other students to develop a detailed, critical and advanced knowledge of key areas in the specialism to prepare them for a career in the field of AI and the law or to help them further their existing careers.
b) broaden and deepen students' understanding of their own legal systems by giving them the opportunity and the tools with which to explore current commercial law issues from an international and comparative perspective.
c) better prepare contemporary lawyers for practising the legal profession in an increasingly globalised world.
d) enable students to pursue independent legal research.
e) enhance the professional legal analytic, writing and oral communication, team working and other skills needed to practise law in this specialist area.
f) Enhance the students' learning experience through regular interaction with lecturers, practitioners, visiting academics and fellow students

What will you be expected to achieve?

Students who successfully complete the programme will be able to:

•Explain key legal principles, emerging issues and public policy debates in relation to AI and the law.
•Apply highly developed and complex level of legal knowledge in constructing in-depth, original, and justified responses to complicated (and sometimes unpredictable) legal problems and situations arising from the development, roll-out, and use of AI
•Compare developing legal frameworks in this area for their legal, commercial and social implications from comparative law and international law perspective.
•Consider the relationship of such technologies with broader areas of law, ethics and policy
•Apply critical, ethical, and reflective approaches, grounded in specialist knowledge of the sector and its governing relevant legal frameworks, to support the responsibilities of a legal professional in making complex professional judgements in practice;
•Engage critically and ethically with current research in the specialism and use research techniques to design and develop your own research, including identifying the issue(s) which require researching and developing information from a broad range of appropriate and relevant primary and secondary legal research sources.
•Demonstrate self-direction and autonomy through the production of independent research (writing a dissertation / research assignment)
•Communicate clearly, effectively, and comfortably using the legal and technical terminology of the sector and its legal frameworks.

Academic Content:		
A1	Demonstrate a comprehensive and critical understanding of the legal frameworks governing artificial intelligence, including comparative and international perspectives.	
A2	Evaluate the intersection of AI, law, and policy, identifying key legal, ethical, and regulatory challenges posed by AI technologies.	
A3	Analyse and apply legal principles to address complex legal and policy issues related to AI, including liability, data protection, intellectual property, and human rights implications.	
A4	Conduct independent, advanced legal research using interdisciplinary methodologies to generate novel insights into AI and the law.	
A5	Engage with current debates and legislative developments in AI regulation, contributing to the broader discourse on AI governance.	

Queen Mary
University of London

	Disciplinary Skills - able to:
B 1	Critically engage with legal and regulatory issues concerning AI, constructing well-reasoned arguments supported by legal principles and empirical evidence.
B 2	Interpret, synthesise, and evaluate primary and secondary legal sources, including legislation, case law, policy documents, and scholarly literature.
B 3	Communicate complex legal concepts effectively in both written and oral formats to specialist and non-specialist audiences.
B 4	Apply interdisciplinary approaches to problem-solving in AI law, integrating legal, ethical, and technological perspectives.
B 5	Develop policy recommendations and regulatory strategies to address emerging challenges in AI law and governance.

	Attributes:
C 1	Exhibit intellectual agility in responding to the evolving legal landscape of AI and its implications for society and industry.
C 2	Demonstrate leadership and autonomy in professional and academic settings, engaging with AI law at both national and international levels.
C 3	Engage in continuous learning and professional development in AI law, staying informed of regulatory changes and technological advancements.
C 4	Apply ethical reasoning and corporate social responsibility considerations to legal and policy decisions in AI governance.
C 5	Work collaboratively and independently in diverse environments, contributing to legal innovation and policy formulation in AI law.

How will you learn?

Students will learn through direct interaction with lecturers using a variety of research informed teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/ seminars, preparing class presentations, completing assignments and preparing for examinations. Students will be provided with a variety of legal resources and receive training on how to use them.

In addition, students will need to carry out extensive research to complete the dissertation.

How will you be assessed?

You will be assessed by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

Queen Mary
University of London

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)
• Students on the LLM have to complete 180 credits comprising of:
- 90 credits compulsory modules
- 60 credits minimum from the guided elective modules
- 30 credits maximum from the free choice modules

• Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.

PG Diploma
60 credits compulsory (excluding dissertation)
45 credits minimum from guided electives
15 credits maximum from free choice

PG Certificate
30 credits compulsory module SOLM335 Comparative and International Artificial Intelligence Law
30 credits guided electives

COMPULSORY = COMPULSORY
ELECTIVE = GUIDED ELECTIVE

Academic Year of Study   FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Seminar on AI Regulation, Rights and Responsibilities	SOLM284	15	7	Compulsory	1	Semester 2
Comparative and International Artificial Intelligence Law	SOLM335	30	7	Compulsory	1	Semester 1
AI law and policy: Security considerations	SOLM337	15	7	Elective	1	Semester 2
Dissertation in AI and the Law	SOLM938	30	7	Compulsory	1	Semesters 2 & 3
AI and Financial Law	SOLM326	15	7	Elective	1	Semester 1
Tax and Technology	SOLM327	30	7	Elective	1	Semester 2

Queen Mary
University of London

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Competition and AI Law	SOLM336	15	7	Elective	1	Semester 2
Dispute Resolution and Artificial Intelligence	SOLM334	15	7	Compulsory	1	Semester 3
Intellectual Property Law in the Era of Artificial Intelligence	SOLM338	15	7	Elective	1	Semester 2

What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Student Voice Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student Voice Committees meet regularly throughout the year.

Each school/institute operates an Education Committee, or equivalent, which advises the School/Institute Director of Education on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board and the Directorate of Governance and Legal Services (DGLS). Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operates Programme Reviews of their taught undergraduate and postgraduate provision. The Programme Review is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered in this process through analysis of the PTES and Module Experience surveys.

What academic support is available?

Students will receive a comprehensive induction. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content. Students taking a dissertation will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials.

Queen Mary
University of London

Programme-specific rules and facts

Students can take up to 30 credits outside of their programme within the postgraduate programmes offered by the School of Law.
In order to specialise in AI and the Law, LLM students must take at least 150 credits, including a dissertation, in modules on the AI and the Law programme.

How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Examination Access Arrangements
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:	Laura Edgar
Person responsible for management of programme:	Laura Edgar
Date Programme Specification produced / amended by School / Institute Education Committee:	8 Jan 2025
Date Programme Specification approved by Taught Programmes Board:	

Queen Mary
University of London