



Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	LLM in Environmental Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
Queen Mary programme code(s):	PSENL
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

Centre for Commercial Law Studies

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The Programme offers a unique opportunity for students to acquire extensive knowledge and in environmental law - at international, supranational, and domestic levels;
It will provide students with expert supervision for the pursuit of individual study in the area;
Also to enable students to further develop their understanding of environmental law;

Aims of the programme

The Master of Laws programme is designed for students who wish to take full advantage of the School of Law's extraordinarily wide range of course offerings and the diverse research interests of our faculty in the area of environmental law. Candidates pursuing the Master of Laws have the freedom to choose courses that match their intellectual interests.

The aims of the LLM in Environmental Law are to:

- Assist students in developing a detailed, critical and in-depth understanding of diverse areas of law of issues associated with environmental law
- Provide students with the international and comparative law tools with which to understand current environmental issues
- Enable students to pursue independent legal research.
- Enhance the professional legal analytic and other skills of students who wish to practise law.
- Enhance the students' learning experience through regular interaction with lecturers, practitioners, visiting academics and fellow students

What will you be expected to achieve?

Students who successfully complete the programme will be able to:

- Understand key legal principles, issues and debates in environmental law.
- Be capable of researching and analysing current environmental issues
- Recognise the standard of research and analysis expected of a postgraduate law student and be capable of producing research to that standard.
- Understand the academic and practical aspects of law in diverse areas.
- Modules will be consistently updated in order to give a contemporary overview of any developments in the area of environmental protection.

Academic Content:

A 1	Students will acquire a thorough understanding of legal principles as applied across different areas of law.
A 2	Students will understand the features of legal systems across major jurisdictions and of international legal systems as applicable to their chosen modules, as well as gain an overall knowledge of general and relevant issues of public international law in relation to climate protection.
A 3	Students will understand whether and how their chosen areas of law intersect with other legal frameworks.

Disciplinary Skills - able to:

B 1	Students will develop the ability to assimilate and evaluate a range of primary and secondary legal materials, including legislation, regulations and administrative guidance and the academic and professional literature.
B 2	Students will further develop their ability to analyse critically a variety of primary and secondary materials.
B 3	Students will have the opportunity to learn from eminent scholars and practitioners in the area of Environmental Law in order to enhance their skills.

Attributes:

C 1	Students will acquire in-depth specialist knowledge and be able to apply this knowledge in a critical and rigorous way.
C 2	Students will further develop their ability to state and argue a position orally and in writing.
C 3	Students will be able to analyse critically primary and secondary materials, from various disciplines, that relate to environmental law and policy.

How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

Students will also develop their knowledge by engaging in class debates with class conveners and invited guest speakers.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits comprising of:

- Compulsory Dissertation in Environmental Law (SOLM915)
- 60 credits minimum from the compulsory elective modules
- 30 credits minimum from the guided elective modules
- 60 credits maximum from the free choice modules

- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.

- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the Programme Director.

COMPULSORY = COMPULSORY ELECTIVE (EXCEPT DISSERTATION WHICH IS COMPULSORY)

ELECTIVE = GUIDED ELECTIVE

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Law of the Sea	SOLM131	30	7	Elective	1	Semester 2
International Environmental Law	SOLM134	30	7	Compulsory	1	Semester 1
Climate Change Law	SOLM136	15	7	Compulsory	1	Semester 1
Water Law	SOLM137	15	7	Elective	1	Semester 1
International Energy Law and Ethics	SOLM157	15	7	Elective	1	Semester 1
Nuclear Energy Law	SOLM168	15	7	Elective	1	Semester 3
International Natural Resources Law	SOLM254	30	7	Compulsory	1	Semester 1
Climate Justice	SOLM262	15	7	Compulsory	1	Semester 1
Select Public International Law Issues in Energy	SOLM309	30	7	Elective	1	Semester 1
Fashion, Sustainability and Law	SOLM318	15	7	Elective	1	Semester 2
Sustainability and Human Rights	SOLM328	15	7	Elective	1	Semester 2
Exploitation of Energy Resources in Disputed Areas	SOLM330	15	7	Elective	1	Semester 1
Land, Law and Dispossession	SOLM345	30	7	Elective	1	Semester 1
Dissertation in Environmental Law	SOLM915	30	7	Compulsory	1	Semesters 2 & 3

What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Student Voice Committee provides a formal means of communication and discussion between the Centre and its students. The Committee consists of student representatives from each programme in the Centre together with appropriate representation of academic and administrative staff. The Committee is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. The Committee meets regularly throughout the year.

The Centre operates a Postgraduate Taught Law Education Committee that advises its Director of Education on all matters relating to the delivery of taught programmes at the Centre, including monitoring the application of relevant QM policies. It also reviews proposals for new programmes and modules and proposed amendments to existing programmes and modules, before they are submitted to the Taught Programmes Board. Student views are incorporated in the Committee's work in various ways, such as through consideration of module experience surveys.

The Centre regularly reviews its taught postgraduate taught provision. This is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered in this process through analysis of the Postgraduate Taught Experience Survey and module experience surveys. This information is provided to the Faculty as part of regular censuses of the Centre's activities.

What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific rules and facts

Students can take up to 60 credits outside of their programme within the postgraduate programmes offered by the School of Law.
In order to specialise in Environmental Law, LLM students must take at least 120 credits, including their dissertation, in modules on the Environmental Law programme.

How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Examination Access Arrangements
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)

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• Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:

Leonie Dos Santos

Person responsible for management of programme:

Malgosia Fitzmaurice

Date Programme Specification produced / amended by
School / Institute Education Committee:

7 Jan 2025

Date Programme Specification approved by Taught
Programmes Board: