



## Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	LLM in Criminal Justice with SQE Preparation
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
Queen Mary programme code(s):	PSCRJ
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

Centre for Commercial Law Studies

Collaborative institution(s) / organisation(s) involved in delivering the programme:

BARBRI

### Programme outline

The Programme permits students to study a range of law modules relating to criminal justice, examining the challenges in their wider theoretical, practical, social and political contexts. It introduces students to national, international and comparative aspects and draws on research strengths within the School of Law.

Students will study models and problems in criminal justice at international, supranational and domestic levels and to understand the rationale and operation of the law in context.

SQE1 and SQE2 represent 60 credits (SQE1= 45 credits, SQE2 = 15 credits) of the total 180 credits within this LLM. For those students who are only required to take SQE1 (\*experienced, qualified lawyers with work experience in another jurisdiction, may be exempt from taking SQE2 to qualify as a Solicitor in England and Wales), these students can take an additional 15-credit QMUL module on their chosen legal pathway specialism. SQE1 and SQE2 will prepare and enable students to take their next step to qualifying as a solicitor in England & Wales.

The SQE modules are delivered by our collaborative partner BARBRI, who have experience of preparing more than 1.3m students for practitioner qualification examinations, and have highly developed technology platforms to prepare students

effectively for the mandated regulatory examinations which include multiple-choice examination formats. BARBRI bring their experienced, expert faculty, learning coaches and teaching team as part of their delivery of these modules.

## Aims of the programme

The programme aims to:

- offer a unique opportunity for PGT students to acquire mastery in criminal law/justice - at international, supranational and domestic levels;
- provide students with expert supervision for the pursuit of individual study in the area;
- foster an understanding of the major challenges in criminal justice in context and in a comparative setting;
- provide a potential route to post-graduate research in the area of criminal justice.

The modules delivered by BARBRI will:

- Offer graduating students a practice-focused graduate programme
- Develop career/employment skills and provide students with knowledge required to take the SQE and qualify as a solicitor in England & Wales.

## What will you be expected to achieve?

Students who successfully complete the Programme will be able to:

- understand and explain in detail the a wide range of aspects relating to criminal justice;
- advance arguments relating to criminal justice in a manner that is supported by evidence and demonstrates knowledge of a wide range of relevant sources and of the social and cultural context of legal rules.
- construct a word dissertation that (i) demonstrates mastery of an issue within criminal justice, (ii) is well-structured and expressed effectively in English, and (iii) is presented in appropriate scholarly form.

Upon completion of SQE1 and SQE2 students will develop skills, knowledge and behaviours to prepare them for employment and a career as a solicitor, including:

- commercial awareness;
- oral and written communication skills;
- developing career goals;
- engaging critically and reflectively with knowledge;
- building practical workplace skills (assessments will be practical skills ones as well as written 'knowledge' assessments);
- problem solving;
- understanding societal issues and challenges;
- collaboration skills;
- developing digital fluency (the course will include use of digital platforms); and
- developing flexibility and resilience.

Academic Content:	
A 1	Comprehension of the impact of criminal justice issues in real-world situations.
A 2	Show an in depth knowledge of criminal justice issues in the global context.
A 3	Effective employment of legal terminology, both orally and in writing, to convey technical legal information in the area of criminal justice at an advanced level.
A 4	Apply legal knowledge in criminal law/justice to a practical situation and draw reasoned conclusions supported by legal argumentation and authority.
A 5	Evidence systemic understanding of legal knowledge in evaluating the implications of current legal and public policy issues arising within the area of criminal justice and in adjacent areas of law and politics.

A 6	Develop a thorough understanding of The Legal System of England and Wales, and be able to evaluate, synthesise, and apply its complex, constituent elements in practical scenarios of legal practice, across the mandated curriculum of knowledge, skills and behaviours required to become a solicitor in England and Wales.
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Disciplinary Skills - able to:	
B 1	Use appropriate research techniques to identify, locate and retrieve relevant legal and non-legal source material in the area of criminal justice, through different means and in different formats.
B 2	Demonstrate advanced legal skills, including critical analysis and awareness of relevant policy and doctrinal debates around criminal justice under international, regional and domestic law.
B 3	Analyse, evaluate and interpret source material, including national statutes, regional and international law reports, treaties, and case law in the area of criminal justice.
B 4	Synthesise information from primary and secondary sources to achieve detailed knowledge and comprehension of the law, case law and relevant literature on criminal justice.
B 5	Use comfortably the legal and technical language of criminal law/justice to effectively communicate ideas, both orally and in writing to both specialist and non-specialist audiences.
B 6	To clearly show a full understanding of, and have the ability to synthesise and evaluate, the key principles of law and practice relating to the mandated SQE areas of Functioning Legal Knowledge, and to develop and critically reflect on, the legal practice skills required to satisfy the mandated skills assessment specification of the SQE.

Attributes:	
C 1	Develop critical reasoning skills and analytical capabilities to deal with complex sets of source material.
C 2	Utilise problem-solving skills in complex theoretical and practical contexts.
C 3	Develop time management and prioritisation skills by working to deadlines.
C 4	Develop individual and group communication skills through seminar presentation.
C 5	Take ownership and responsibility for own performance, organising time in an efficient and productive way.
C 6	Develop reading and legal reasoning skills, analysing and synthesising different viewpoints and presenting their findings and conclusions in a clear, comprehensive and structured format, either orally or in writing.
C 7	Work independently and in groups to explore issues, seek solutions for problems, and reach common objectives.
C 8	Acquire in depth specialist knowledge and critically and confidently apply this knowledge in a rigorous way from both a national and international perspective.
C 9	Evidence the ability to work collaboratively as well as independently in developing approaches to legal problem solving.
C 10	Evidence critical, ethical, and reflective approaches grounded in specialist knowledge of the area of criminal law and criminal justice in making complex professional judgments.
C 11	Demonstrate the critical reasoning (and practical thinking) skills for evaluating and making judgements on the different options for legal service provision, clearly showing their ability to analyse complex client situations, synthesising large amounts of legal knowledge to find the best approach for clients.

## How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students who opt for a dissertation will need to carry out extensive research. Students will be provided with a variety of legal resources and receive training on how to use them.

Students will use the market-leading BARBRI digital learning platform, combined with a series of live workshops, case studies, and interactive exercises to prepare for some of the practical mandated assessments in SQE1 and SQE2 preparation modules.

## How will you be assessed?

Assessment is by examination, essays, FAEs, reflective learning portfolio and/or coursework for taught modules and optional dissertation.

## How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits comprising of:

- 90 credits from compulsory elective modules
- 30 credits from guided elective modules
- 60 credits core modules: SQEP001 & SQE002

- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.

- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

COMPULSORY = COMPULSORY ELECTIVE

ELECTIVE = GUIDED ELECTIVE

Academic Year of Study      FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
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Programme Title: Criminal Justice with SQE Preparation

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Mental Health Law: Capacity to Consent and Best Interests	SOLM104	30	7	Elective	1	Semester 1
Principles of International Criminal Law	SOLM114	15	7	Elective	1	Semester 1
Enforcement of International Criminal Law	SOLM115	30	7	Compulsory	1	Semester 2
Ethics of Migration and Asylum	SOLM173	15	7	Elective	1	Semester 1
Terrorism, Migration and Human Rights	SOLM175	30	7	Elective	1	Semester 2
Migration and Asylum Law through Practice	SOLM177	30	7	Elective	1	Semester 2
Law of Economic Crime: Proceeds of Crime	SOLM199	30	7	Elective	1	Semester 1
Law of Economic Crime: Corruption	SOLM200	30	7	Elective	1	Semester 2
Punishment in England 1750-1950	SOLM201	15	7	Elective	1	Semester 2
Comparative Criminal Justice	SOLM203	30	7	Compulsory	1	Semester 1
Cybercrime: Substantive Offences	SOLM207	30	7	Elective	1	Semester 1
Cybercrime: Forensic Investigations	SOLM208	15	7	Elective	1	Semester 2
International and Comparative Data Protection Law	SOLM222	15	7	Elective	1	Semester 2
Corporate Violence	SOLM260	15	7	Elective	1	Semester 1
State Crime	SOLM261	15	7	Compulsory	1	Semester 1
Climate Justice	SOLM262	15	7	Elective	1	Semester 1
International Child Law	SOLM270	30	7	Elective	1	Semester 2
Researching Powerful Organisations	SOLM281	15	7	Compulsory	1	Semester 2

**Programme Title:** Criminal Justice with SQE Preparation

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Fundamentals of Public International Law	SOLM329	30	7	Elective	1	Semester 1
Contemporary Genocide	SOLM342	15	7	Elective	1	Semester 2
Palestine, Israel, and International Law	SOLM343	15	7	Elective	1	Semester 1
Art, Crime and Regulation	SOLM346	30	7	Elective	1	Semester 1
Dissertation in Criminal Justice	SOLM922	15	7	Compulsory	1	Semesters 2 & 3
Artificial Intelligence, Human Rights and Migration	SOLM240	15	7	Elective	1	Semester 2
SQE1 Preparation Module	SQEP001	45	7	Core	1	Semester 1
SQE2 Preparation Module	SQEP002	15	7	Core	1	Semesters 2 & 3

**What are the entry requirements?**

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

**How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?**

The Student Voice Committee provides a formal means of communication and discussion between the Centre and its students. The Committee consists of student representatives from each programme in the Centre together with appropriate representation of academic and administrative staff. The Committee is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. The Committee meets regularly throughout the year.

The Centre operates a Postgraduate Taught Law Education Committee that advises its Director of Education on all matters relating to the delivery of taught programmes at the Centre, including monitoring the application of relevant QM policies. It also reviews proposals for new programmes and modules and proposed amendments to existing programmes and modules, before they are submitted to the Taught Programmes Board. Student views are incorporated in the Committee's work in various ways, such as through consideration of module experience surveys.

The Centre regularly reviews its taught postgraduate taught provision. This is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered in this process through

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analysis of the Postgraduate Taught Experience Survey and module experience surveys. This information is provided to the Faculty as part of regular censuses of the Centre's activities.

In addition, an extensive, experienced team of senior tutors (and practitioners) are available to students at our partner organisation BARBRI throughout their study of the 1-2 BARBRI Solicitors Qualifying Examination (SQE) preparation modules which the students take. Students will also be giving ongoing feedback to this tutor team at BARBRI which will be fed back into CCLS/the DoL.

### What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Students will be supervised by BARBRI Faculty as they work their way through online course materials, managing their progress through the student dashboard, supported by the BARBRI faculty and team of learning coaches, specialising in different areas of legal practice.

### Programme-specific rules and facts

Students who are already practising lawyers with the required amount of work experience in their home jurisdiction, may be exempt from SQEP002 SQE2 Preparation Module. For students who are exempt, they will be permitted to take an additional 15-credits from the modules available within the specialism.

SQEP001 and SQEP002 will be Pass/Fail and the marks will not count towards the calculation of the overall classification. The classification will be calculated using 120 credits (135 credits for exemption students) delivered by PG Law.

If students elect to do a dissertation, the dissertation must also fall within the Criminal Justice law LLM modules. If students elect not to do a dissertation, they can take up to 30-credits in Semester 3, from a range of PG Law modules available by special permission of the LLM Director.

### How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Examination Access Arrangements
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

### Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:	Leonie Dos Santos
Person responsible for management of programme:	Amber Marks & Nigel Spencer
Date Programme Specification produced / amended by School / Institute Education Committee:	26 Feb 2025
Date Programme Specification approved by Taught Programmes Board:	