



Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	LLM in Technology, Media and Telecommunications Law with SQE Preparation
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
Queen Mary programme code(s):	PSTTL
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

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Collaborative institution(s) / organisation(s) involved in delivering the programme:

BARBRI

Programme outline

The technology, media and telecommunications ("TMT") sector is the fastest growing of the global economy and the driver of innovation and profound and pervasive changes in many areas of business, government and personal activity. Technological development is continuous with innovations in markets that challenge the relevance and currency of existing legal frameworks and require new consumer skills and awareness. Governments must keep pace with policies and laws that ensure technologies and media serve society while at the same time fostering their development. Their cross-border use creates other challenges requiring expert and complementary legal/public policy development and implementation at the international, regional and national levels. The Technology, Media and Telecommunications Law (TMT) specialism offers students the opportunity to develop academic and professional expertise in these critical areas of legal practice and public policy while enhancing the technical awareness needed to evaluate the interface of the technological development with the law.

The programme of study provides a flexible mix of classroom-based teaching (assessed by formal examinations or coursework) for taught modules as well as an optional dissertation. The range of modules offered and the programme's flexible structure design allows students to develop sub-specialist or complementary expertise sought by legal employers. It also enables work or study commitments by allowing programme completion on a part-time basis without having to interrupt their professional career.

SQE1 and SQE2 represent 60 credits (SQE1 = 45 credits, SQE2 = 15 credits) of the total 180 credits within this LLM. For those students who are only required to take SQE1 (*experienced, qualified lawyers with work experience in another jurisdiction, may be exempt from taking SQE2 to qualify as a Solicitor in England and Wales), these students can take an additional 15-credit QMUL module on their chosen legal pathway specialism. SQE1 and SQE2 will prepare and enable students to take their next step to qualifying as a solicitor in England & Wales.

The SQE modules are delivered by our collaborative partner BARBRI, who have experience of preparing more than 1.3m students for practitioner qualification examinations, and have highly developed technology platforms to prepare students effectively for the mandated regulatory examinations which include multiple-choice examination formats. BARBRI bring their experienced, expert faculty, learning coaches and teaching team as part of their delivery of these modules.

Aims of the programme

The aims of the LLM in TMT are to:

- a) enable graduate lawyers and other students with foundational legal expertise or experience to develop a detailed, critical and advanced knowledge of key areas in the specialism to prepare them for a career in the field of TMT law or to help them further their existing careers.
- b) broaden and deepen students' understanding of their own legal systems by giving them the opportunity and the tools with which to explore current commercial law issues from an international and comparative perspective.
- c) better prepare contemporary lawyers for practising the legal profession in an increasingly globalised world.
- d) enable students to pursue independent legal research.
- e) enhance the professional legal analytic, writing and oral communication, team working and other skills needed to practise law in this specialist area.
- f) Enhance the students' learning experience through regular interaction with lecturers, practitioners, visiting academics and fellow students

The modules delivered by BARBRI will:

- Offer graduating students a practice-focused graduate programme
- Develop career/employment skills required to qualify as a solicitor in England & Wales.

What will you be expected to achieve?

Students who successfully complete the programme will be able to:

- Explain key legal principles, emerging issues and public policy debates in relevant subjects of Technology, Media and Telecommunications law.
- Apply highly developed and complex level of legal knowledge in constructing in-depth, original, and justified responses to complicated (and sometimes unpredictable) legal problems and situations arising from the development, roll-out, and use of information and communications technologies, including Artificial Intelligence.
- Compare relevant TMT legal frameworks for their legal, commercial and social implications from comparative law and international law perspective.
- Consider the relationship of such technologies with broader areas of law and policy (e.g., intellectual property, competition and company law) both for the short and long term from a commercial context.
- Evaluate how digital information and communications technology can impact the rule of law using the lens of the legal, social, economic, commercial, political, ethical and cultural contexts.
- Apply critical, ethical, and reflective approaches, grounded in specialist knowledge of the TMT sector and its governing relevant legal frameworks, to support the responsibilities of a legal professional in making complex professional judgements in practice;
- Engage critically and ethically with current research in the specialism and use research techniques to design and develop your own research, including identifying the issue(s) which require researching and developing information from a broad range of appropriate and relevant primary and secondary legal research sources.
- Demonstrate self-direction and autonomy through the production of independent research (writing a dissertation / research assignment)
- Communicate clearly, effectively, and comfortably using the legal and technical terminology of the TMT sector and its legal frameworks.

Upon completion of SQE1 and SQE2 students will develop skills, knowledge and behaviours to prepare them for employment and a career as a solicitor, including:

- commercial awareness;
- oral and written communication skills;
- developing career goals;
- engaging critically and reflectively with knowledge;
- building practical workplace skills (assessments will be practical skills ones as well as written 'knowledge' assessments);
- problem solving;
- understanding societal issues and challenges;
- collaboration skills;
- developing digital fluency (the course will include use of digital platforms); and
- developing flexibility and resilience.

Academic Content:

A 1	Explain and apply legal principles, current issues and debates arising out of the law, practice and policy in the TMT sector in chosen modules.
A 2	Evidence systemic understanding of complex legal knowledge in evaluating the practical and commercial implications of current legal and public policy issues arising within this specialist area of legal practice and in adjacent areas of law.
A 3	Apply comparative and international approaches to legal issues within this specialist area that arise from the global development of digital societies and the cross-border use of information and communications technologies.
A 4	Develop a thorough understanding of The Legal System of England and Wales, and be able to evaluate, synthesise, and apply its complex, constituent elements in practical scenarios of legal practice, across the mandated curriculum of knowledge, skills and behaviours required to become a solicitor in England and Wales.

Disciplinary Skills - able to:

B 1	Solve complicated legal problems and construct justified, in-depth, analytical and original responses applying the complex specialist legal principles and rules in a way that shows a practical awareness of current issues as expected by legal employers at the global level of professional practice.
B 2	Design, develop and write organized, well constructed and referenced legal research papers that clearly and critically analyse selected, specialist legal issues with conclusions supported by relevant legal authorities that flow logically from the analysis.
B 3	Use appropriate research techniques to find, evaluate and engage with primary and secondary legal research resources in the TMT specialism in order to construct and support original analyses on issues regarding TMT legal frameworks and public policy.
B 4	Use comfortably the legal and technical language of the TMT sector and frameworks language to effectively communicate ideas, both orally and in writing to both specialist and non-specialist audiences.
B 5	To clearly show a full understanding of, and have the ability to synthesise and evaluate, the key principles of law and practice relating to the mandated SQE areas of Functioning Legal Knowledge, and to develop and critically reflect on, the legal practice skills required to satisfy the mandated skills assessment specification of the SQE.

Attributes:

C 1	Acquire in depth specialist knowledge and critically and confidently apply this knowledge in a rigorous way from both a national and international perspective.
C 2	Demonstrate autonomy and self direction researching and solving complex or unfamiliar problems
C 3	Evidence the ability to work collaboratively as well as independently in developing approaches to legal problem solving.
C 4	Learn continuously with awareness of the changing TMT landscape and the broader social and policy implications that arise from future technological changes.
C 5	Evidence critical, ethical, and reflective approaches grounded in specialist knowledge of the TMT sector and relevant legal frameworks in making complex professional judgements.
C 6	Demonstrate the critical reasoning (and practical thinking) skills for evaluating and making judgements on the different options for legal service provision, clearly showing their ability to analyse complex client situations, synthesising large amounts of legal knowledge to find the best approach for clients.

How will you learn?

Students will learn through direct interaction with lecturers using a variety of research informed teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations. Students will be provided with a variety of legal resources and receive training on how to use them.

In addition, students who opt for a dissertation will need to carry out extensive research. Students will be provided with a variety of legal resources and receive training on how to use them.

Students will use the market-leading BARBRI digital learning platform, combined with a series of live workshops, case studies, and interactive exercises to prepare for some of the practical mandated assessments in SQE1 and SQE2 preparation modules.

How will you be assessed?

You will be assessed by examination, oral presentation, essays, reflective learning portfolio and/or coursework for taught modules and by optional dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits comprising of:
 - 90 credits from compulsory elective modules
 - 30 credits from guided elective modules
 - 60 credits core modules: SQEP001 & SQE002

- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.

Programme Title: Technology, Media and Telecommunications Law with SQE Preparation (September Start)

• Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

COMPULSORY = COMPULSORY ELECTIVE

ELECTIVE = GUIDED ELECTIVE

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Animal Law, Media and Culture	SOLM026	15	7	Elective	1	Semester 2
Music Industry Contracts	SOLM089	15	7	Elective	1	Semester 3
IT Transactions	SOLM206	30	7	Compulsory	1	Semester 1
Cybercrime: Substantive Offences	SOLM207	30	7	Compulsory	1	Semester 1
Cybercrime: Forensic Investigations	SOLM208	15	7	Compulsory	1	Semester 2
EU Data Protection Law	SOLM209	30	7	Compulsory	1	Semester 1
Information Security and the Law	SOLM210	15	7	Compulsory	1	Semester 2
Cyberspace: Jurisdiction and Dispute Resolution	SOLM211	30	7	Compulsory	1	Semester 2
Entrepreneurship Law Clinic	SOLM213	15	7	Elective	1	Semester 2
Media Law: Reputation Management	SOLM216	15	7	Compulsory	1	Semester 1
E-Commerce Transactions	SOLM219	15	7	Compulsory	1	Semester 1
International and Comparative Data Protection Law	SOLM222	15	7	Elective	1	Semester 2
Esports Law	SOLM238	15	7	Elective	1	Semester 1
Media Regulation	SOLM265	30	7	Compulsory	1	Semester 2
Seminar on AI Regulation, Rights and Responsibilities	SOLM284	15	7	Elective	1	Semester 2

Programme Title: Technology, Media and Telecommunications Law with SQE Preparation (September Start)

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Data Protection Law and Compliance	SOLM285	15	7	Compulsory	1	Semester 3
Outer Space Law	SOLM296	15	7	Elective	1	Semester 3
Competition Law in the Digital Era	SOLM297	15	7	Elective	1	Semester 1
IP Protection in the Software Sector	SOLM302	30	7	Elective	1	Semester 2
The Law of Theatre and the Performing Arts	SOLM304	15	7	Elective	1	Semester 2
Telecommunications law	SOLM305	30	7	Compulsory	1	Semester 1
Social Media Law	SOLM331	30	7	Compulsory	1	Semester 2
Theory of E-Commerce Regulation	SOLM332	30	7	Compulsory	1	Semester 2
Comparative and International Artificial Intelligence Law	SOLM335	30	7	Elective	1	Semester 1
AI law and policy: Security considerations	SOLM337	15	7	Elective	1	Semester 2
Dissertation in Technology Media and Telecommunication Law	SOLM923	30	7	Elective	1	Semesters 2 & 3
SQE1 Preparation Module	SQEP001	45	7	Core	1	Semester 1
SQE2 Preparation Module	SQEP002	15	7	Core	1	Semesters 2 & 3

What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Student Voice Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student Voice Committees meet regularly throughout the year.

Each school/institute operates an Education Committee, or equivalent, which advises the School/Institute Director of Education on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board and the Directorate of Governance and Legal Services (DGLS). Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operates Programme Reviews of their taught undergraduate and postgraduate provision. The Programme Review is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered in this process through analysis of the PTES and Module Experience surveys.

In addition, an extensive, experienced team of senior tutors (and practitioners) are available to students at our partner organisation BARBRI throughout their study of the 1-2 BARBRI Solicitors Qualifying Examination (SQE) preparation modules which the students take. Students will also be giving ongoing feedback to this tutor team at BARBRI which will be fed back into CCLS/the DoL.

What academic support is available?

Students will receive a comprehensive induction. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content. Students taking a dissertation will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials.

Students will be supervised by BARBRI Faculty as they work their way through online course materials, managing their progress through the student dashboard, supported by the BARBRI faculty and team of learning coaches, specialising in different areas of legal practice.

Programme-specific rules and facts

Students who are already practising lawyers with the required amount of work experience in their home jurisdiction, may be exempt from SQEP002 SQE2 Preparation Module. For students who are exempt, they will be permitted to take an additional 15-credits from the modules available within the specialism.

SQEP001 and SQEP002 will be Pass/Fail and the marks will not count towards the calculation of the overall classification. The classification will be calculated using 120 credits (135 credits for exemption students) delivered by PG Law.

If students elect to do a dissertation, the dissertation must also fall within the Technology, Media and Telecommunications Law specialism.

How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Examination Access Arrangements

Programme Title: Technology, Media and Telecommunications Law with SQE Preparation (September Start)

- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:

Leonie Dos Santos

Person responsible for management of programme:

Laura Edgar & Nigel Spencer

Date Programme Specification produced / amended by School / Institute Education Committee:

26 Feb 2025

Date Programme Specification approved by Taught Programmes Board: