

Programme Title: LLB in Law with Business



## Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of award and field of study:	Bachelor of Laws (LLB)
Name of interim award(s):	N/A
Duration of study / period of registration:	3 Academic Years
QMUL programme code / UCAS code(s):	
QAA Benchmark Group:	Law
FHEQ Level of Award :	Level 6
Programme accredited by:	*See Programme Specific Rules and Facts
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

School of Business & Management

Collaborative institution(s) / organisation(s) involved in delivering the programme:

### Programme outline

LLB in Law with Business is designed for students who aim for a career in law but have an interest in business and management wish to have thorough understanding of how law functions in the modern business world. The programme will be a Qualifying Law degree covering all the core modules needed to satisfy professional requirements for the foundations of legal knowledge and skills in England and Wales and some other jurisdictions. This joint honours degree programme will give students a solid foundation of business and law, and there will be a mix of core business and law modules from both Schools. It is a three year programme.

### Aims of the programme

The programme aims to provide students an opportunity to study law and business modules which would help them to develop a multidisciplinary understanding of the business world, and how today's business and commerce operate. It offers the opportunity to obtain key business knowledges and skills alongside a systematic understanding of law as a distinctive discipline. It also aims to develop students' versatile skills and perspectives and prepare them for life and work to

broaden students' academic and professional horizons.

There is an increased demand from law students to develop knowledge and skills to understand and solve legal issues in the context of business operations. By way of example, two elective law modules LAW6036 Company Law and LAW 6028 Commercial and Consumer Law, which are within the commercial and corporate law module groupings are very popular. There are 105 final year students enrolled in Company Law and 60 students enrolled in Commercial and Consumer Law. Therefore, a programme which encompasses both Law and Management/Business Studies is likely to be very popular and will contribute to the financial strength of the Law School by increased recruitment figures.

### What will you be expected to achieve?

Students who successfully complete the programme will demonstrate achievement in all the following areas:

Firstly, they will stand out in comparison to the three-year LLB students due to their multidisciplinary joint-honours degree that combines the teaching of Law with that of Business Studies due to their increased awareness of and understanding of the business world.

Secondly, it is also expected that obtaining a joint honours degree programme will give them a more holistic view of how law operates within the parameters of business and commercial needs. The modules on legal issues in the context of business and business management issues in the context of law, taught in the first year will be a starting point in this.

Thirdly, students on the programme will be equipped to solve legal issues in the context of business operations, applying not only relevant legal principles but also applicable business analysis.

### Please note that the following information is only applicable to students who commenced their Level 4 studies in 2017/18, or 2018/19

In each year of undergraduate study, students are required to study modules to the value of at least 10 credits, which align to one or more of the following themes:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

These modules will be identified through the Module Directory, and / or by your School or Institute as your studies progress.

#### Academic Content:

A1	Knowledge, critical analysis and evaluation of law and an awareness of legal jurisdictions easily relatable to business: QAA Benchmark Law 2.4 (i), (iii), (v)(ix) (x).
A2	Identification of issues and challenges in the business environment and the challenges they pose for law and business activities: QAA Benchmark Law 2.4 (iii), (iv),(v), (viii), (ix).
A3	An appreciation and awareness of the relationship between law and policy formulation against the background of contemporary economic/business events: QAA Benchmark Law 2.4 (iii), (iv), (v), (viii).
A4	Knowledge and understanding of analytical tools used to analyse and interpret law and management problems, challenges and risks in a changing context:QAA Benchmark Law 2.4 (i), (iii), (v)(ix).

Disciplinary Skills - able to:	
B 1	Identify and critically reflect on law and legal thought in light of current business issues and debates: QAA Benchmark Law 2.4 (i), (ii), (iv).
B 2	Critically evaluate the positions taken by scholars and policy makers on the interaction between law and business and the legal frameworks available to meet the challenges posed by economic activity: QAA Benchmark Law 2.4 (i), (ii), (iv).
B 3	Apply the lecture materials, case law and case studies to conduct self-directed research into interactions between law and business and identify applicable law and the effectiveness of the outcome: QAA Benchmark Law 2.4 (vi), (vii), (ix), (x).
B 4	(7) Employ the knowledge and awareness of contemporary global business issues and global business regulation to reflect on their learning, work collaboratively and apply their knowledge and understanding to complex and actual problems: QAA Benchmark Law 2.4 (i), (ii), (vii), (x), (xi), (xii).
B 5	Develop knowledge and analytical skills that are transferable to employment including negotiation and communication skills.

Attributes:	
C 1	Acquire and engage critically with knowledge acquired through lectures, the use of case studies, examples and the group presentations.
C 2	Acquire analytical skills to connect knowledge, information and ideas within the interdisciplinary fields of law and business.
C 3	Acquire transferable skills for further career development.
C 4	Acquire research skills and values which can provide different approaches to problem solving and decision making in a business context.
C 5	Develop knowledge and analytical skills that are transferable to employment including negotiation and communication skills.

### How will you learn?

The School of Law promotes active learning within a context of clear learning objectives. Students are encouraged to take responsibility for their own learning. All modules make use of an online learning environment. Most modules have a weekly course element and in some this will require collaborative group work. Clear guidance on basic and supplementary reading is given.

The School of Law also recognises the value of independent work at final year level for undergraduates. We consider it important to develop the ability of students to undertake basic research through both practical and theoretical means and to develop the ability to write sustained, coherent narratives. In order to enable students to develop their skills we will offer extensive modules requiring independent work using written and presentational skills.

All modules at Queen Mary make use of an online learning environment.

### How will you be assessed?

The School of Law schedules an annual LLB Examination Board which considers all student academic profiles and agrees classifications and progression routes. Modules are assessed by a combination of coursework, presentation, in-course tests, dissertations and a final examination. Clear guidance on coursework requirement is given, emphasising approaches to coursework of various types and how to avoid plagiarism, together with rules and procedures. Examinations are typically of a two to three hour paper undertaken in the May/June diet of exams. Examination papers will be reviewed by an Internal Moderator and then by External Examiners. All exam papers go through a moderation marking procedure. A selection of first class and failed scripts together with a representative sample of intermediate scripts are sent to the External examiners for quality control and

approval of marks.

Students on this programme will be governed by the LLB Academic Regulations.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

LLB in Law with Business is a three-year joint degree programme, taught within the University's modular system. Students are required to take 120 credits each year. Modules from the School of Law and SBM are either 30 credits or 15 credits.

In Year One, there are four core modules and one compulsory module offered by the School of Law (i.e. one 30 credit module and three 15 credit modules) and two 15 credit modules from SBM (one of which is compulsory). Students can choose one from two elective modules from SBM.

In Year Two, there are three core modules (90 credits) from the School of Law, students can choose two 15-credit modules from four available SBM modules in Level 5.

In Year Three, students can choose 45-credit elective law modules and 45-credits from six 15-credit elective SBM modules in Level 6. There is a compulsory 30 credit module from the School of Law in the final year.

The range of elective modules available each year can vary from year to year.

### Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Public Law	LAW4001	30	4	Core	1	Semesters 1 & 2
Contract Law I: Formation and Vitiation	LAW4104	15	4	Core	1	Semester 1
Contract Law II: Terms, Breach and Remedies	LAW4105	15	4	Core	1	Semester 2
European Union Law	LAW4009	15	4	Core	1	Semesters 1 & 2
Contemporary Issues in Law and Business	LAW4010	15	4	Compulsory	1	Semester 2
Contemporary Legal Issues in Business Management	BUS142	15	4	Compulsory	1	Semester 1
Fundamentals of Management	BUS001	15	4	Elective	1	Semester 1
Introduction to Accounting and Finance	BUS170	15	4	Elective	1	Semesters 1 & 2
Land Law	LAW4006	30	4	Core	2	Semesters 1 & 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Criminal Law	LAW5005	30	5	Core	2	Semesters 1 & 2
Tort Law	LAW5001	30	5	Core	2	Semesters 1 & 2
Management and Organisational Behaviour	BUS281	15	5	Elective	2	Semester 2
Introduction to Marketing and Communications	BUS280	15	5	Elective	2	Semester 1
Financial Market and Securities	BUS283	15	5	Elective	2	Semester 1
Financial and Management Accounting	BUS282	15	5	Elective	2	Semester 2
Any available elective law module		45	6	Elective	3	
The management of human resources	BUS324	15	6	Elective	3	Semester 2
Global supply chains	BUS326	15	6	Elective	3	Semester 1
Advanced Financial and Management Accounting	BUS381	15	6	Elective	3	Semester 2
Corporate Financial Management	BUS341	15	6	Elective	3	Semester 1
Global Business and Democracy	BUS352	15	6	Elective	3	Semester 2
Contemporary Strategic Analysis	BUS359	15	6	Elective	3	Semester 1

**What are the entry requirements?**

The School of Law will apply its standard advertised entry level of A\*AA  
IELTS 7.0

**How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?**

Overall administrative responsibility and QMUL accountability for the programme rests with Law.

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The Programme Convenor will be responsible for the academic content and quality of the programme and any changes to the curriculum in addition to ensuring a regular liaison with SBM to maintain a consistent quality of teaching across the programme. The Law undergraduate office is responsible for the overall administrative delivery of the programme, ensuring SBM is provided with all necessary student and organisational information in order to effectively deliver its module(s) and general QMUL administration for students on the programme, including any issues relating to registration, complaints, pastoral care, appeals, and award for the programme.

The overall management and enhancement of the programme lies with the Department of Law's undergraduate Education Committee chaired by the Director of Education.

### What academic support is available?

The induction week before the start of Semester A provides introductory talks on all the services and support mechanisms available within the school and college. The plasma screens within the school also update on timetabling, events and support services within the school. The virtual learning environment (QMplus) has information on the different modules and supervisory advice for dissertations as well as personalised teaching timetables. A module talk is held at the start of the module selection process to enable students make informed choices when selecting their electives for the following academic year.

#### Feedback and Advice hours

All academics have dedicated office hours published on the website so students may visit them to discuss any aspect of their learning on specific modules.

### How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

### Programme-specific rules and facts

All first year (level 4) students are automatically registered for first year compulsory modules. In April/May, first and second year students will receive module information and will be required to register their module choices for the following year.

Second year students must study LAW4006 Land Law, LAW5001 Tort Law and LAW5005 Criminal Law.

Third year students must study LAW6056 Equity and Trusts. Students can take optional law modules on offer to the value of 45 credits and 45-credits of optional modules from SBM.

To progress from one developmental year to the next students must have passed all 120 credits.

To graduate students need to pass 360 credits.

As a qualifying Law degree, this programme will be subject to QMUL's LLB classification, progression and award rules.

Standard bachelors programmes academic regulations and progression apply <https://arcs.qmul.ac.uk/media/arcs/policyzone/academic/Academic-Regulations-2022-23.pdf>

This programme covers the 7 foundations of legal knowledge as prescribed by the Bar Standards Board and successful completion of this programme, including passing all 7 of the prescribed modules, should satisfy the academic element of training necessary as part of entry to the Bar. The Bar has additional requirements such as vocational experience which are not included in this programme. The 7 modules are listed below. This programme also provides a sound educational basis for students wishing to further their training and take the Solicitors Qualifying Exam by the Solicitors Regulation Authority.

A sub-set of modules are designated as foundations of legal knowledge for professional accreditation as a qualifying law degree.

The designated modules are as follows:

- Obligations I (Contract): satisfied by taking and passing LAW4104 Elements of Contract Law at QMUL
- Obligations II (Tort): satisfied by taking and passing LAW5001 Tort Law at QMUL
- Criminal Law: satisfied by taking and passing LAW5005 Criminal Law at QMUL
- Equity and the Law of Trusts: satisfied by taking and passing LAW6056 Equity and Trusts (Level 6) at QMUL
- Law of the European Union: satisfied by taking and passing LAW4001 Public Law and the 15-credit module LAW5105 Law of the EU at QMUL
- Property Law (Land Law): satisfied by taking and passing LAW4006 Land Law at QMUL
- Public Law (Constitutional and Administrative Law): satisfied by taking and passing LAW4001 Public Law

### Links with employers, placement opportunities and transferable skills

When you arrive, you will meet the School of Law's dedicated Careers Adviser, part of the Queen Mary Careers Team, who is regularly available in the department for one-to-one support. The Law Adviser also manages Careers Brief, the School's careers website, and arranges employer workshops in areas such as commercial awareness, applications, interview skills and choosing the right LPC and BPTC provider.

The Legal Advice Centre provides undergraduate law students with the opportunity to place law into a practical legal context under the supervision of volunteer lawyers. Lawyers from Allen & Overy, Field Fisher Waterhouse Mishcon de Reya, Nabas Legal and Reed Smith work closely with students, providing guidance and supervision, as well as training and careers advice.

The Queen Mary Student Pro Bono Group (QMSPPBG) is a student group created by students for students. More than 250 students are involved in the QMSPPBG from their first year through to their final year at Queen Mary. As students develop their skills and legal knowledge, they are able to become involved in increasingly challenging and hands-on projects. The Queen Mary Student Pro Bono Group has well-developed links with the London legal community. Students have the opportunity to volunteer at organisations that provide pro bono legal advice and to 'shadow' solicitors. Placement programmes operate through partnerships with leading law firms such as Berwin Leighton Paisner LLP, SNR Denton, Clifford Chance and Reed Smith LLP.

Queen Mary runs a Streetlaw Programme, which is based on a US model to provide an outreach volunteer programme to local schools and communities. Students visit primary and secondary schools to teach pupils relevant parts of the law. The Group also offers exciting opportunities in international law, in the past students have worked with organisations such as A4ID and Lawyers Without Borders.

The Pro Bono Group publishes a monthly student newspaper called 'The Advocate', which includes articles from Queen Mary academics and students as well as external lawyers.

The Queen Mary Mooting Society plays an active part of undergraduate life at Queen Mary. Under the auspices of the Student Moot Master and Student Mooting Committee, students have the opportunity to become involved in both internal and external mooting competitions.

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## Programme Specification Approval

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Programme Title: LLB in Law with Business

**Person completing Programme Specification:**

Shahida Uddin

**Person responsible for management of programme:**

Eleni Kaprou

**Date Programme Specification produced / amended by  
School / Institute Education Committee:**

**Date Programme Specification approved by Taught  
Programmes Board:**