

Programme Title: BSc Accounting and Finance



## Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of award and field of study:	BSc Accounting and Finance
Name of interim award(s):	Certificate in Higher Education (CertHe), Diploma in Higher Education (DipHE)
Duration of study / period of registration:	3 years
QMUL programme code / UCAS code(s):	UBSF-QMBUSM1/ USANF
QAA Benchmark Group:	General Business and Management, Accounting
FHEQ Level of Award :	Level 6
Programme accredited by:	Chartered Institute of Management Accountants (CIMA) Association of Chartered Certified Accountants (ACCA) Institute of Chartered Accountants in England and Wales (ICAEW)
Date Programme Specification approved:	
Responsible School / Institute:	School of Business & Management

Schools / Institutes which will also be involved in teaching part of the programme:

School of Economics and Finance

Collaborative institution(s) / organisation(s) involved in delivering the programme:

N/A.

### Programme outline

The BSc Accounting and Finance programme is an interdisciplinary course with a strong emphasis on accounting and is designed to give students a comprehensive understanding of corporate finance. Throughout the programme, students will engage in core modules focused on accounting and finance, complemented by elective courses in economics, statistics, law, management, and leadership. This curriculum aims to cultivate a wide range of valuable skills—including critical thinking, analytical problem-solving, teamwork, research, synthesis, and effective communication—that are highly transferable to the job market. Upon graduation, students will be well-prepared for careers in accounting, financial services, and management across both the private and public sectors. Additionally, the programme provides a solid foundation for those interested in pursuing advanced studies in accounting and finance.

The School of Business and Management maintains strong connections with professional accountancy bodies, including the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and the Institute of Chartered Accountants in England and Wales (ICAEW). Upon graduation, BSc Accounting and Finance students will be eligible to apply for exemptions with these organizations, enhancing their pathway to professional accreditation.

## Aims of the programme

This programme specifically aims to equip students with relevant technical skills in accounting and finance, preparing them for careers across the fields of accountancy and financial services. Another key aim is to foster an understanding of the evolving institutional, regulatory, and political contexts that shape accounting and finance practices.

More broadly, the programme seeks to develop students' critical analysis abilities, depth of knowledge, numeracy, and effective communication and presentation skills—all qualities that are highly valued in the graduate job market. Additionally, it aims to enhance students' awareness of how accounting and finance knowledge is influenced by broader institutional and political factors that impact organizations and society as a whole.

## What will you be expected to achieve?

In compulsory modules, students will be expected to attain technical proficiency in accounting and financial analysis techniques, along with a critically informed understanding of accounting as a technical process situated within institutional, regulatory, and political contexts.

Students will also be encouraged to develop a nuanced understanding of 'financial information' as the outcome of complex stakeholder relationships, recognizing how these relationships evolve and impact corporate financial performance and resource management.

In elective modules, students will have the opportunity to deepen their understanding of business complexities, enabling them to make well-reasoned and substantiated judgments about the broader contexts in which financial information is produced and applied for resource management, risk-taking, and governance.

## Please note that the following information is only applicable to students who commenced their Level 4 studies in 2017/18, or 2018/19

In each year of undergraduate study, students are required to study modules to the value of at least 10 credits, which align to one or more of the following themes:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

These modules will be identified through the Module Directory, and / or by your School or Institute as your studies progress.

### Academic Content:

A 1	LO1 (Learning Outcome 1) Students will demonstrate subject specific expertise: 1.1 Identify and discuss key subject-specific concepts in business and their linkage to social justice, good governance and/or sustainability, as well as their historical origins and limitations.
A 2	LO1 Students will demonstrate subject specific expertise: 1.2 Understand the key debates in the subject area and adjacent literatures.

Disciplinary Skills - able to:	
B 1	LO2 Students will evaluate problems and argue based on evidence: 2.1 Collect and analyse information and data from a variety of sources.
B 2	LO2 Students will evaluate problems and argue based on evidence: 2.2 Apply different theoretical and methodological perspectives from the academic discipline to a specific scenario.
B 3	LO2 Students will evaluate problems and argue based on evidence: 2.3 Propose an effective solution based on the supporting evidence.
B 4	LO3 Students will demonstrate effective communication skills: 3.1 Articulate ideas clearly in a group discussion, seminar or presentation.
B 5	LO3 Students will demonstrate effective communication skills: 3.2 Structure arguments in line with academic and professional practice.
B 6	LO4 Students will develop essential data analysis and technical skills: 4.1 Understand concepts and principles of . quantitative methods and analysis, including the use of AI.
B 7	LO4 Students will develop essential data analysis and technical skills: 4.2 Apply quantitative knowledge in the context of business and society.
B 8	LO4 Students will develop essential data analysis and technical skills: 4.3 Demonstrate the ability to effectively use databases, AI tools and/or statistical software for numerical analyses.
B 9	LO4 Students will develop essential data analysis and technical skills: 4.4 Employ AI tools for data analysis, idea generation and development of creative content.

Attributes:	
C 1	LO5 Students will develop essential personal, ethical and leadership values: 5.1 Demonstrate awareness of social, environmental and/or ethical implications of business and management practices.
C 2	LO5 Students will develop essential personal, ethical and leadership values: 5.2 Develop personal attributes and business acumen to adapt to real-world expectations and challenges.
C 3	LO5 Students will develop essential personal, ethical and leadership values: 5.3 Promote social justice, sustainability and/or good governance.

### How will you learn?

The School promotes active learning with clearly defined learning objectives, encouraging students to take responsibility for their own learning. Most modules include a weekly structure of a one-hour lecture followed by a one-hour seminar, with some requiring collaborative group work. Informal study groups are also expected to form, particularly in more technical subjects. Module handbooks provide clear guidance on essential and supplementary readings.

We recognise the importance of independent work, especially for final-year undergraduates. Developing students' critical and evaluative skills to conduct basic research—both practically and theoretically—and to produce coherent, sustained narratives is a key goal. To further enhance these skills, we offer modules that require independent work, focusing on writing and presentation skills.

### How will you be assessed?

The School holds an annual examination board to review all student academic profiles, and to agree classifications and progression routes. Assessment across modules includes a combination of coursework, presentations, and final examinations.

Module handbooks provide clear guidance on coursework requirements, outlining approaches for different types of assignments. During induction, in the UG student handbook, and through their module tutors, students receive information on how to avoid plagiarism, along with an overview of relevant rules and procedures. Examinations are typically two-hour written papers, conducted during the January and May exam periods.

Examination papers undergo a thorough review process, first by an Internal Moderator and then by External Examiners. All exam papers are subject to a moderation marking procedure. For quality assurance, all first-class and fail scripts, along with a representative sample of intermediate scripts, are sent to the External Examiners. Undergraduate students have two opportunities to re-sit failed modules; for first- and second-year students, the initial re-sit opportunity is in the summer examination period. Re-sit marks are capped at 40%.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Each academic year comprises 120 credits.

At level 4, students are required to undertake a set of compulsory modules (8 in total) worth 120 credits.

At level 5, students are required to undertake 4 compulsory (2 per semester) and 4 elective modules (2 per semester) totaling up to 120 credits.

At level 6, students are required to undertake 4 compulsory (2 per semester) and 4 elective modules (2 per semester) totaling up to 120 credits.

The School has locked academic levels to developmental years (L4 in Y1, L5 in Y2 and L6 in Y3). This restricts third year students from taking any level 5 modules in the third year.

A detailed outline of the programme structure is provided below.

#### Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Introduction to Financial Accounting	BUS139	15	4	Compulsory	1	Semester 1
Foundations of Finance	BUS149	15	4	Compulsory	1	Semester 1
Introduction to Economics	BUS163	15	4	Compulsory	1	Semester 1
Principles of Taxation	BUS167	15	4	Compulsory	1	Semester 1
Introduction to Management Accounting	BUS140	15	4	Compulsory	1	Semester 2
Quantitative Methods	BUS164	15	4	Compulsory	1	Semester 2

**Programme Title:** BSc Accounting and Finance

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Foundations of Assurance	BUS165	15	4	Compulsory	1	Semester 2
Law for Accounting	BUS166	15	4	Compulsory	1	Semester 2
Professional Development I	BUS169	0	4	Study only	1	Semester 2

**Academic Year of Study**    FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Corporate Reporting	BUS224	15	5	Compulsory	2	Semester 1
Management Accounting for Decision Making	BUS239	15	5	Compulsory	2	Semester 1
Corporate Finance and Strategy	BUS225	15	5	Compulsory	2	Semester 2
Taxation	BUS250	15	5	Compulsory	2	Semester 2
Operations Management	BUS002	15	5	Elective	2	Semester 1
Financial Institutions	BUS201	15	5	Elective	2	Semester 1
Microeconomics for Managers	BUS208	15	5	Elective	2	Semester 1
Ethics and Business	BUS212	15	5	Elective	2	Semester 1
Business and History	BUS262	15	5	Elective	2	Semester 1
Doing Business in Emerging Markets	BUS266	15	5	Elective	2	Semester 1
Human Resource Management	BUS014	15	5	Elective	2	Semester 2
Responsible Leadership	BUS243	15	5	Elective	2	Semester 2

**Programme Title:** BSc Accounting and Finance

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Quantitative Analytics	BUS260	15	5	Elective	2	Semester 2
International Finance	ECN209	15	5	Elective	2	Semester 2
Introduction to Banking	ECN243	15	5	Elective	2	Semester 2

**Academic Year of Study**     FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Financial Management	BUS306	15	6	Compulsory	3	Semester 1
Audit and Assurance	BUS354	15	6	Compulsory	3	Semester 1
Company Valuation	BUS331	15	6	Compulsory	3	Semester 2
Advanced Corporate Reporting	BUS360	15	6	Compulsory	3	Semester 2
Organisations and Identity	BUS302	15	6	Elective	3	Semester 1
Managing Diversity	BUS305	15	6	Elective	3	Semester 1
Global Supply Chains	BUS326	15	6	Elective	3	Semester 1
Macroeconomic Modeling and Policy	BUS330	15	6	Elective	3	Semester 1
Strategic Management: Concepts and Cases	BUS361	15	6	Elective	3	Semester 1
Innovation & Entrepreneurship	BUS300	15	6	Elective	3	Semester 2
International Business	BUS304	15	6	Elective	3	Semester 2
Corporate Governance and Accountability	BUS334	15	6	Elective	3	Semester 2

Programme Title: BSc Accounting and Finance

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Business Computing	BUS337	15	6	Elective	3	Semester 2

### What are the entry requirements?

A/AS-level:

Typical tariff or grades required: 144 points from three A-levels, equivalent to AAA at A-level. However, if students do not perform as well in one subject and do better in others, then that is acceptable providing they gain the minimum number of points overall required for the degree programme.

Additional information: AS-level subjects are not counted towards the 144 point requirement. Students must also have five GCSEs at grade A-C including at least grade C/4 English and a grade A/7 in Maths.

Excluded subjects: General Studies and Critical Thinking.

We require an IELTS 7.0 overall band score or Internet-based TOEFL 100 Total Score.

### How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Student Voice Committee (SVC) provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year together with appropriate representation from staff within the school. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. The SVC meets regularly throughout the year.

The School of Business and Management operates an Education Committee which advises the School Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board.

Student views are incorporated into the committee's work in a number of ways, such as through student membership of the SVC, or consideration of student surveys and module feedback reports.

All schools operate an Annual Programme Review (APR) of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through an analysis of the NSS and module evaluations.

### What academic support is available?

The induction week before the start of Semester A provides introductory talks on all the services and support mechanisms available within the school and college. The plasma screens within the school also update on timetabling, events and support services within the school.

With regards to academic support, students have access to a writing tutor, quantitative skills tutor, peer assisted study support (PASS scheme), and Academic Skills Centre, which provides online resources, 1:1 support and group workshops.

The school also provides support services through a student advisor for non-academic matters whilst the Undergraduate Programme Directors and Module Organisers provide academic support.

The QMPlus virtual learning environment has programme-specific information and information on the modules delivered within

Programme Title: BSc Accounting and Finance

each programme. Students are also advised on the support services available in the Language and Learning Unit.

**How inclusive is the programme for all students, including those with disabilities?**

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia,
- Applying for funding through the Disabled Students' Allowance (DSA),
- Arranging DSA assessments of need,
- Special arrangements in examinations,
- Accessing loaned equipment (e.g. digital recorders),
- Specialist one-to-one "study skills" tuition,
- Ensuring access to course materials in alternative formats (e.g. Braille),
- Providing educational support workers (e.g. note-takers, readers, library assistants),
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

**Programme-specific rules and facts**

N/A.

**Links with employers, placement opportunities and transferable skills**

Graduates of this program will have developed a broad set of cognitive and practical skills that are applicable in diverse contexts beyond academia. Throughout their time at QMUL, students will gain adaptability, flexibility, problem-solving skills, commercial awareness, and effective communication skills—qualities highly valued by employers.

The School provides a variety of internship opportunities throughout students' studies. A dedicated careers services team supports students in finding internships and graduate roles, while also assisting with CV development to enhance their appeal to potential employers.

Each academic year, the School hosts external speakers from various industries and organizations, offering students valuable insights into different sectors. These talks and panel discussions are often integrated into the undergraduate curriculum, enriching students' understanding of the professional landscape.

**Programme Specification Approval**

Person completing Programme Specification:

Dr. Didem Gundogdu



Programme Title: BSc Accounting and Finance

Person responsible for management of programme:

Dr. Didem Gundogdu

Date Programme Specification produced / amended by  
School / Institute Education Committee:

Date Programme Specification approved by Taught  
Programmes Board: