

Programme Title: Investment Banking and MSc Investment Banking (CFA Pathway)



Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	MSc Investment Banking and MSc Investment Banking (CFA Pathway)
Name of Interim Award(s)	Postgraduate Certificate (PGCert) Postgraduate Diploma (PGDip)
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	PMSF-QMECON1 PSIVF PSIVB
QAA Benchmark Group	N/A
FHEQ Level of Award	Level 7
Programme Accredited by	N/A
Date Programme Specification Approved	
Responsible School / Institute	School of Economics and Finance

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

School of Business & Management

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The MSc Investment Banking is a specialist degree that aims to provide practical and theoretical training in areas relating to investment banking, in particular primary financial markets and valuation.

Designed for students and professionals who aim to pursue a career in finance and other, related areas, this programme provides a unique set of perspectives on how financial markets operate, grounded in economic and financial theory and practice. Examples of topics covered include: valuation, equity and debt issuance, mergers and acquisitions, legal aspects of investment banking and strategy and negotiation.

The programme will bring the latest advances of applied research and is specifically designed to impart a thorough knowledge of the main components of the investment banking function and the changing structure of the international financial industry. It is designed so as to offer flexibility and progressive specialization to educate experts the industry is requiring and includes seven compulsory modules that are the necessary foundations to master financing and other key investment banking issues. Then, students will opt for three electives.

Aims of the Programme

The MSc Investment Banking will provide students with:

- a specialization in valuation, primary markets and mergers and acquisitions
- a learning environment which encourages the development of systematic and independent thought and learning
- an all-inclusive knowledge and appreciation of major contemporary issues in investment banking and financial research
- a methodical knowledge of quantitative methods so that they will have the skills necessary for them to undertake quantitative analyses of relevant problems
- and a grounding for the demands of examinations required from professional bodies like the CFA.

What Will You Be Expected to Achieve?

On successful completion of the programme students will be able to do the following:

These are all outcomes that will support research and employment in finance with a focus of investment banking functions

Academic Content:

A 1	Appreciate the wider social responsibilities of the investment banking industry and the capacity to relate to national/international rules and regulations
A 2	Critically evaluate valuation techniques and financial instruments in dynamic market contexts
A 3	Master investment banking functions, including equity and debt issuance, mergers, and financial structuring.
A 4	For CFA Pathway: Demonstrate understanding of CFA Level 1 topics, including ethics, portfolio management, and asset classes.

Disciplinary Skills - able to:

B 1	Develop theoretical arguments and practical approaches for investment banking scenarios, such as M&A transactions.
B 2	Integrate financial market data and models for informed decision-making in high-pressure environments.
B 3	To access a wide range of empirical research literature and critically evaluate it
B 4	Use quantitative and qualitative methods to structure complex financial deals and optimise investment strategies.

Attributes:

C 1	Analyse and address global investment banking challenges while adhering to ethical standards.
C 2	Leverage industry-standard platforms for research and strategy formulation.

C3

Communicate investment banking concepts effectively in professional and academic contexts.

How Will You Learn?

The learning outcomes for the programme are delivered by a range of modules across the programme. Teaching and learning is mainly via expert lectures and seminars. Teaching and learning strategies vary from module to module. Compulsory material is introduced in the compulsory semester A and semester B modules. Assessment is by a variety of methods including formal examinations, in-class tests, coursework of various forms, presentations, independent dissertation. Most modules will have two methods of assessment. Students will make full use of QMplus, Qengage, ebooks, and library resources

Students are expected to use independent /self directed study time to achieve the learning outcomes, such as preparing for sessions and follow up work, wider reading around the subject. Students will have support classes for most modules and access to teaching assistant office hours. Additional optional modules, outside of the programme diet, will also be available to students to help build upon professional skills.

Students will be expected to complete between 12 - 15 hours contact time and the same again independent study each week

How Will You Be Assessed?

The grade for each module is assessed through a combination of assessed group and individual coursework, which counts for 20 per cent of the final marks, and unseen written examinations in May, which counts for 80 per cent of the final marks. Coursework is intended to monitor student progression and highlight students various requirements throughout the semester. Feedback will be given in various ways and in a timely manor

During the summer period, supervised by an academic member of staff, students will have to complete a dissertation or research project. Students can choose between the 45 or 30 credit (for CFA pathway) dissertation or 15 credit research proposal. It is assessed, on the basis of the individual literature review main report, initially by the supervisor, then a second examiner and then by the External Examiner and the full Examination Board.

The CFA pathway will have a one week intensive module delivered by Fitch training and examined post semester B

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

The programme consists of four compulsory modules in semester A as well as two compulsory module and three electives in semester B. Students without a strong quantitative background can also take a two-week pre-session course in mathematics and statistics.

During the summer period students will have to complete a either

- 45 credit 7000-word Dissertation (ECOM107) or
- 15 credit 2,500 word Research Project (ECOM200) and two 15 credit elective modules (from a predefined list) or
- 30 credit 4,000 word Applied Project in Valuations (tbc) and ECOM154 Further Topics in Valuation

Students will also have the option to take the CFA pathway. The CFA pathway has the exact same structure except:

During the summer period students will have to complete a either

- 30 credit 4000 word Dissertation (ECOM093) and 15 credit CFA Training (ECOM106) or
- 15 credit 2,500 word research project (ECOM200), 15 credit CFA Training (ECOM106), and one 15 credit elective module (from a predefined list).

Standard Programme:
Semester 1

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Foundations of Corporate Finance Practical Valuation Primary Markets and Securities Financial Modeling in Excel =60 Credits
Semester 2 Strategy, Leadership and Management of Investment Banking Firms Mergers and Acquisitions three x 15-credit elective modules from a predefined list = 75 Credits
Semester 3 ECOM107 Dissertation (7,000 words) =45 credits Total 180 or Research Project (2,500 words) and Two x 15-credit elective modules from a predefined list =45 credits
CFA Pathway
Semester 3 ECOM106 CFA Training ECOM093 Dissertation (4,000 words) = 45 credits or ECOM106 CFA Training Research Project (2,500 words) One x 15-credit elective module from a predefined list =45 credits
The predefined list of elective modules, submitted annually to the Academic Registry, are subject to change year-on-year due to operational needs, staff availability, etc.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Financial Modelling in Excel	ECOM116	15	7	Compulsory	1	Semester 1
Practical Valuation	ECOM118	15	7	Compulsory	1	Semester 1
Primary Markets and Securities	ECOM119	15	7	Compulsory	1	Semester 1

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Foundations of Corporate Finance	ECOM156	15	7	Compulsory	1	Semester 1
Mergers and Acquisitions	ECOM095	15	7	Compulsory	1	Semester 2 or 3
Strategy, Leadership and Management of Investment Banks	ECOM120	15	7	Compulsory	1	Semester 2
Short Dissertation (4,000 words)	ECOM093	30	7	Compulsory	1	Semester 3
Dissertation (7,000 words)	ECOM107	45	7	Compulsory	1	Semester 3
CFA Training	ECOM106	15	7	Compulsory	1	Semester 3
Research Project (2,500 words)	ECOM200	15	7	Compulsory	1	Semester 3
Applied Project in Valuation	tbc	30	7	Compulsory	1	Semester 3
Further Topics in Valuation	ECOM154	15	7	Compulsory	1	Semester 3

What Are the Entry Requirements?

Degree requirements

A 2:1 or above at undergraduate level in any subject.

Other routes

Candidates that do not currently meet the set entry requirements may also have the option to study the Graduate Diploma in Finance and Economics. Meeting the required grades on completion of this programme will provide a pathway to study MSc Investment Banking and MSc Investment Banking (CFA Pathway).

The English language requirements for our programmes are indicated by English bands, and therefore the specific test and score acceptable is based on the band assigned to the academic department within which your chosen course of study is administered. Note that for some academic departments there are programmes with non-standard English language requirements.

The English Language requirements for entry to postgraduate taught and research programmes in the School of Economics and Finance falls within the following English band:

Band 4: IELTS (Academic) minimum score 6.5 overall with 6.0 in each of Writing, Listening, Reading and Speaking

We accept a range of English tests and qualifications categorised in our English bands for you to demonstrate your level of English Language proficiency. See all accepted English tests that we deem equivalent to these IELTS scores.

How Do We Listen and Act on Your Feedback?

The Student Voice Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate

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representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student Voice Committees meet regularly throughout the year.

Each school/institute operates an Education Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate a Programme Review of their taught undergraduate and postgraduate provision. PR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. School/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

Academic Support

Students will be fully inducted over a two week period with various activities and support available, including a two week maths and statistics pre-sessional. Students will be assigned personal academic adviser, a Programme Director and a co-ordinator of MSc programmes.

Students are able to see these members of staff during advertised office hours and through organised meetings at key times of the academic year, such as induction.

Programme-specific Rules and Facts

N/A

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links With Employers, Placement Opportunities and Transferable Skills

This programme will have an advisory panel drawn from the investment banking industry.

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The School takes student placement very seriously. We have a dedicated Careers Consultant for the School of Economics and Finance. We have recently increased our team to include a full time, dedicated Internships Co-ordinator.

Our MSc courses are full academic programmes. In addition, students have the option of complementing their studies with our additional ungraded modules, for example the Financial Trading Programme. These modules tend to be delivered by highly experienced industry practitioners.

Programme Specification Approval

Person completing Programme Specification

Sarah Riley

Person responsible for management of programme

Francis Breedon

Date Programme Specification produced/amended by School Learning and Teaching Committee

29 Oct 2024

Date Programme Specification approved by Taught Programmes Board