



## Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	MA in International Relations
Name of interim award(s):	PGCert, PGDip
Duration of study / period of registration:	1 year full-time; 2 years part-time
Queen Mary programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	School of Politics and International Relations

Schools / Institutes which will also be involved in teaching part of the programme:

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Collaborative institution(s) / organisation(s) involved in delivering the programme:

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### Programme outline

The programme will introduce students to the theory and practice of contemporary International Relations. Through its core course students will analyse key concepts in International Relations theory, (i.e. sovereignty and human rights), and explore the historical evolution of significant features of contemporary international order (i.e. states-system or international society). Through this theoretical and historical analysis, the programme aims to provide students with an intellectual framework through which to make sense of post-Cold War international politics

### Aims of the programme

The aims of the MA programme in International Relations are:

- To introduce students to the dominant theoretical paradigms used in the analysis of International Relations.
- To enable students to apply the various approaches and paradigms to current and historic events and issues in international politics.
- To develop a critical awareness of approaches to the study of International Relations

### What will you be expected to achieve?

On successful completion of the course, students should be able to:

#### Academic Content:

A 1	Articulate, both orally and in writing, a theoretical critique of the dominant theoretical paradigms used in the analysis of international relations
A 2	Demonstrate an ability to apply such paradigms to current and historic events and issues in international politics
A 3	Demonstrate an understanding of appropriate methodologies in the study of international relations, and to undertake a piece of extended research and analysis

#### Disciplinary Skills - able to:

B 1	Communicate ideas, both orally and in written form, to others and in a clear, coherent and detailed fashion
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#### Attributes:

C 1	Able to do independent research
C 2	Think critically and systematically about competing arguments, ideas and interpretations
C 3	Able to apply theory and methods to concrete issues and cases

### How will you learn?

The programme will be delivered through a combination of lectures, seminars, and individual research supervision

### How will you be assessed?

Assessment will be essay.

There may be some variation in the assessment for particular options offered across the Department and Faculty.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Students enrolling on this MA programme will take the core module POLM017 Dissertation (60 credits) and the compulsory module POLM024 Contemporary World Politics (30 credits).

In addition students will choose between at least one of the compulsory options, POLM026 Globalisation and the International Political Economy of Development and POLM054 War and International Security, or both.

Students will take a further 60 credits (2x30 credits) from the SPIR PG module list, one in each semester. POLM026 and POLM054 to be included in the option module list.

Part-time students must take POLM024 in Semester 1 of their first year, and may then take an elective module in their second semester, provided that they then take POLM026 or POLM054 in either Semester 1 or Semester 2 of their second year.

### Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Dissertation	POLM017	60	7	Core	1	Semester 3
Contemporary World Politics	POLM024	30	7	Compulsory	1	Semester 1
Globalisation and the International Political Economy of Development	POLM026	30	7	Compulsory	1	Semester 2
Themes and Cases in US Foreign Policy	POLM040	30	7	Elective	1	Semester 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Public Policy: Concepts and Practice	POLM050	30	7	Elective	1	Semester 1
Governing the EU in times of Crisis	POLM103	30	7	Elective	1	Semester 2
Approaches to Political Economy	POLM059	30	7	Elective	1	Semester 1
Latin America in the Modern World	POLM060	30	7	Elective	1	Semester 2
International Relations of the Middle East	POLM081	30	7	Elective	1	Semester 2
International Migration Policy	POLM059	30	7	Elective	1	Semester 2
War and International Security	POLM054	30	7	Compulsory	1	Semester 1
International Organisations	POLM099	30	7	Elective	1	Semester 2
Advanced Introduction to International Political Sociology	POLM102	30	7	Elective	1	Semester 2
Nationalism and International Order	POLM104	30	7	Elective	1	Semester 1
US Public Policy	POLM100	30	7	Elective	1	Semester 2
Confronting Violence: Anticolonial Feminist and Queer Approaches	POLM106	30	7	Elective	1	Semester 1

### What are the entry requirements?

Upper-second class honours degree in Politics, International Relations, Critical Theory or a related discipline.  
Proficiency in English equivalent to IELTS 7 (6.5 in Writing)

### How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The programme is monitored through the Student Voice Committee (SVC), with student representatives, chaired by the Academic Student Experience Lead, and the Education Committee (EC) chaired by the Director of Education (DoE). Issues arising from student evaluations are fed into the Education Committee. External examiners oversee assessment and marking procedures; this is handled by the Chair of Exams. The programme is evaluated through the Programme Review process.

The Student Voice Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate

representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student Voice Committee meets regularly throughout the year.

Each school/institute operates an Education Committee, or equivalent, which advises the School/Institute Director of Education on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership and consideration of student surveys.

All schools/institutes operate Programme Review of their taught undergraduate and postgraduate provision. Programme Review is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered via the Postgraduate Taught Experience Survey (PTES) and module experience surveys.

### **What academic support is available?**

Students take part in a School wide induction programme. They will have a designated personal tutor as well as a designated dissertation supervisor, both of whom will meet with the students on a regular basis. The School has a Senior Tutor for MA students who will also be available to see students.

Students are also kept informed about support and help available either within the school, such as dedicated personal adviser weeks, or support workshops organised by Advice and Counselling at QM or the Language and Learning Unit, via the postgraduate administrator and school office.

### **Programme-specific rules and facts**

### **How inclusive is the programme for all students, including those with disabilities?**

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of needs
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one 'study skills' tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum

### **Links with employers, placement opportunities and transferable skills**

The programme is primarily aimed at providing advanced skills training and knowledge preparing students for jobs aimed at individual and collaborative knowledge creation in academic institutions, financial institutions, think tanks, NGOs, and civil service among others. However, both the subject specific knowledge and transferable skills prepare students for a wide range of employment opportunities, including careers in the civil service, journalism, social work, local, national and international

Programme Title: MA International Relations

governance and third-sector organisations.

Programme Specification Approval

Person completing Programme Specification:	Burcu Biltekin
Person responsible for management of programme:	Chris Phillips
Date Programme Specification produced / amended by School / Institute Education Committee:	10 Jan 2025
Date Programme Specification approved by Taught Programmes Board:	