



## Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	MSc International Public Policy
Name of interim award(s):	PGCert, PGDip
Duration of study / period of registration:	1 year full-time; 2 years part-time
Queen Mary programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	School of Politics and International Relations

Schools / Institutes which will also be involved in teaching part of the programme:

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Collaborative institution(s) / organisation(s) involved in delivering the programme:

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### Programme outline

The MSc International Public Policy will provide students with an intellectually stimulating and wide-ranging analysis of the concepts, actors and processes involved in international public policy. Students will discuss the development, possibilities and limitations of international policy-making in the contemporary period, including such issues as the relationship between international and domestic law, the problems of cooperation, and the role of international organisations and non-state actors in policy-making.

### Aims of the programme

- 1) To enable students to critically engage with the problems and possibilities of policy-making at the international level
- 2) To enable students to apply concepts and theoretical arguments to concrete cases of international public policy
- 3) To provide students with the opportunity to contribute to the formulation and development of ideas leading to a substantial piece of individual research
- 4) To equip students with a range of specific and transferable skills

### What will you be expected to achieve?

On successful completion of the course, students should be able to:

#### Academic Content:

A 1	Students will demonstrate the ability to critically analyse and explain processes of international public policy-making
A 2	Students will demonstrate the ability to apply conceptual and theoretical arguments to a range of empirical case studies
A 3	Students will be able to assess and explain the successes and failures of international public policy

#### Disciplinary Skills - able to:

B 1	Deal with the complex processes of international public policy-making in a creative and systematic manner, and make informed and substantiated judgements
B 2	Combine conceptual, theoretical and empirical materials in the analysis of international public policy
B 3	Construct and carry out a research proposal in international public policy broadly defined

#### Attributes:

C 1	Think critically and systematically about competing arguments, ideas and interpretations
C 2	Communicate arguments and research findings clearly and systematically in written form and in participatory discussions
C 3	Develop participation, presentation and group working skills

### How will you learn?

The programme will be delivered through a combination of lectures, seminars, and individual research supervision

### How will you be assessed?

Assessment will be by essays, presentations and a dissertation.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Full-time students enrolling on this programme will take two compulsory modules in Semester A:

- POLM050 International Public Policy; Concepts and Practice (30 credits)
- POLM092 Theories and Concepts in Public Policy (30 credits)

They will take one compulsory module in Semester B:

- POLM025 Evaluation and Delivery in Public Policy (30 credits)

They will choose one elective module (30 credits each) in Semester B from:

- POLM026 Globalisation and the International Political Economy of Development
- POLM081 International Relations of the Middle East
- POLM095 International Migration Policy
- POLM103 Governing the European Union in times of Crisis
- POLM106 Confronting Violence: Anticolonial Feminist and Queer Approaches
- POLM099 International Organisations
- POLM056 Life, Death and Money: Welfare States in Theory and Practice

They will also take the Dissertation module POLM017 (60 credits) in Semester C.

The part-time programme structure will be as follows:

Year 1 Sem 1 - POLM050 International Public Policy: Concepts and Practice

Year 1 Sem 2 - POLM025 Evaluation and Delivery in Public Policy

Year 2 Sem 1 - POLM092 Theories and Concepts in Public Policy

Year 2 Sem 2 - One elective module from the above

### Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Dissertation	POLM017	60	7	Core	1	Semester 3
International Public Policy: Concepts and Practice	POLM050	30	7	Compulsory	1	Semester 1
Theories and Concepts in Public Policy	POLM092	30	7	Compulsory	1	Semester 1
Globalisation and the International Political Economy of Development	POLM026	30	7	Elective	1	Semester 2
International Migration Policy	POLM095	30	7	Elective	1	Semester 2
Governing the European Union in times of Crisis	POLM103	30	7	Elective	1	Semester 2
International relations of the Middle East	POLM081	30	7	Elective	1	Semester 2
International Organisations	POLM099	30	7	Elective	1	Semester 2
Life, Death and Money: Welfare States in Theory and Practice	POLM056	30	7	Elective	1	Semester 2
Confronting Violence: Anticolonial Feminist and Queer Approaches	POLM106	30	7	Elective	1	Semester 1
Evaluation and Delivery in Public Policy	POLM025	30	7	Compulsory	1	Semester 2

### What are the entry requirements?

Upper second class honours or equivalent in a cognate subject. IELTS 7.0 with 6.5 in the writing component

### How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The programme is monitored through the Student Voice Committee (SVC), with student representatives, chaired by the Academic Student Experience Lead, and the Education Committee (EC) chaired by the Director of Education (DoE). Issues arising from student evaluations are fed into the Education Committee. External examiners oversee assessment and marking procedures; this is handled by the Chair of Exams. The programme is evaluated through the Programme Review process.

The Student Voice Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student Voice Committee meets regularly throughout the year.

Each school/institute operates an Education Committee, or equivalent, which advises the School/Institute Director of Education on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership and consideration of student surveys.

All schools/institutes operate Programme Review of their taught undergraduate and postgraduate provision. Programme Review is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered via the Postgraduate Taught Experience Survey (PTES) and module experience surveys.

### **What academic support is available?**

Students take part in a School wide induction programme. They will have a designated personal tutor as well as a designated dissertation supervisor, both of whom will meet with the students on a regular basis. The School has a Senior Tutor for MA students who will also be available to see students.

Students are also kept informed about support and help available either within the school, such as dedicated personal adviser weeks, or support workshops organised by Advice and Counselling at QM or the Language and Learning Unit, via the postgraduate administrator and school office.

### **Programme-specific rules and facts**

### **How inclusive is the programme for all students, including those with disabilities?**

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of needs
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one 'study skills' tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum

### **Links with employers, placement opportunities and transferable skills**

The programme is primarily aimed at providing advanced skills training and knowledge preparing students for jobs aimed at

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individual and collaborative knowledge creation in academic institutions, financial institutions, think tanks, NGOs, and civil service among others. However, both the subject specific knowledge and transferable skills prepare students for a wide range of employment opportunities, including careers in the civil service, journalism, social work, local , national and international governance and third-sector organisations.

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## Programme Specification Approval

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**Person completing Programme Specification:**

Burcu Biltekin

**Person responsible for management of programme:**

Chris Phillips

**Date Programme Specification produced / amended by School / Institute Education Committee:**

10 Jan 2025

**Date Programme Specification approved by Taught Programmes Board:**