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Programme Specification (UG)

Awarding body / institution:	University of London
Teaching institution:	University of London Institute in Paris
Name of award and field of study:	BA in International Politics
Name of interim award(s):	
Duration of study / period of registration:	3 Years
QMUL programme code / UCAS code(s):	L241
QAA Benchmark Group:	Politics and International Relations
FHEQ Level of Award :	Level 6
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	University of London Institute in Paris

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

Taught in English, this programme provides a unique learning experience drawing on ULIP's distinctive academic strengths. The programme is designed to provide students with a strong grounding in International Politics, including international political theory, international security, international development and debates around globalisation. The programme is also designed to provide students with some grounding in the relationship between international and comparative politics, providing students with the opportunity to examine the international politics of specific regions.

The programme is designed to provide students with a grounding in all key areas of international relations, especially at levels 4 and 5, but at the same time provide sufficient flexibility for students to specialise in particular topics, regions, and so on (especially at level 6 but also level 5).

The programme is designed to help students develop a strong sense of intellectual integrity, acquire substantial knowledge in the fields of International Politics and apply these skills to wider and practical situations.

Aims of the programme

By studying international politics at ULIP, students will benefit from a unique teaching and learning experience that combines

Queen Mary
University of London

the benefits of the wider University of London with the convivial teaching and research atmosphere of the University of London Institute in Paris. We pay very close attention to students and their learning experiences and support them within and beyond the classroom through a variety of initiatives.

The BAIP will help students gain a sophisticated understanding of international politics. The subject-specific knowledge will prepare students for employment and/or postgraduate study in areas related to international politics. The transferrable skills acquired, such as research skills and critical thinking, will also prepare students for further study and employment far beyond the limits of the chosen BA subject. The experience students gain in preparing research projects, working both collectively with peers and autonomously, will be highly advantageous to take into in a wide variety of career paths.

The programme is committed to strong theoretical and practical skills that will help expand students horizons and become critical and engaged citizens of the world.

What will you be expected to achieve?

You will become familiar with and learn about theories and methods of understanding international politics. You will benefit from an intellectually stimulating programme which will give you an advanced understanding of state, non-state, governmental and non-governmental actors doing international politics in the contemporary world. The focus of this unique programme is to learn how these actors perform international politics and how theories and methods can be used to understand their actions.

Please note that the following information is only applicable to students who commenced their Level 4 studies in 2017/18, or 2018/19

In each year of undergraduate study, students are required to study modules to the value of at least 10 credits, which align to one or more of the following themes:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

These modules will be identified through the Module Directory, and / or by your School or Institute as your studies progress.

Academic Content:	
A 1	the nature of international politics, including actors, sites, practices, and a range of principles, concepts and terminologies associated with the study of international politics;

Queen Mary
University of London

A2	historical and contemporary international political events and movements including political texts, issues and problems within the field of study;
A3	appropriate theoretical and methodological approaches in the field of international politics

Disciplinary Skills - able to:	
B1	demonstrate systematic and critical knowledge and understanding of actors, sites, practices, and a range of principles, concepts and terminologies associated with the study of international politics;
B2	apply knowledge and understanding, selecting and using established techniques and a range of sources to evaluate texts, issues and problems in the field of study;
B3	conduct research projects and select appropriate theoretical and/or methodological approaches to a range of issues within the field of study

Attributes:	
C1	identify and critically evaluate appropriate information in specific contexts in a self-directed way, and reflect on how this might be used and adapted to different contexts;
C2	establish a skills and learning agenda through negotiation, participation and communication in group discussions
C3	work independently, demonstrating clarity, initiative, self organisation and time management
C4	develop a global perspective and reflect on how this might be relate to local contexts
C5	develop reasoned arguments and synthesise information, and communicate this clearly and effectively
C6	select and use information, including from online and digital sources
C7	exercise critical judgement and self-reflection on their own learning, and to use this to adapt to new situations in professional settings

How will you learn?

ULIP is committed to developing, maintaining and supporting high-quality and innovative teaching practice, and to fostering independent learning and critical thinking in our students.

Teaching takes a number of forms:
- lectures
- seminars
- workshops
- guest speakers
- individual supervision of projects and dissertations
- individual feedback on written work

Learning is supported by:
-Coherently designed and effectively delivered modules
-VLE module pages providing learning aims, guided reading and a variety of learning resources
- The provision of key materials through printed readers and library resources as well as online learning resources
- Appropriate assessment exercises within each module

Queen Mary
University of London

- Use of digital tools in teaching and support
- Encouraging active participation by students in seminar discussions
- Research methods training

How will you be assessed?

Assessment is varied and takes a number of forms within the programme. The nature of the assessment is closely connected to the desired learning outcomes and the mode of teaching within each module. Forms of assessment include:
-Critical essays
-Research projects
-Fieldwork Projects
-Student presentations
-Podcasts
-Learning Logs
-Portfolio Project
-Exam

How is the programme structured?
Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

BA in International Politics, 3 years

YEAR 1 (Level 4)

POLP101 - Doing International Politics (1): Theories & Actors (30)
POLP102 - Learning Lab: Non-State Actors(30)
POLP103 - Order and Security (30)
ULC160 - Issues in Contemporary French Politics (30)

YEAR 2 (Level 5)

POLP201 - Doing International Politics (2): Methods (30)
POLP202 - Learning Lab: Sites (30)
POLP204 - Research Project/Portfolio (30)
And 30 credits to be selected from the range of elective modules available

YEAR 3 (Level 6)

POLP301 - Doing International Politics (3): Practices (the nation-state as global practice) (30)
POLP302B - Learning Lab: Frontiers of International Politics (30)
POLP388 - Research Project (30)
And 30 credits to be selected from the range of elective modules available

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Doing International Politics (1): Theories and Actors	POLP101	30	4	Compulsory	1	Semesters 1 & 2
Learning Lab: Non-State Actors	POLP102B	30	4	Core	1	Semesters 1 & 2

Programme Title: BA in International Politics

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Order and Security	POLP103	30	4	Compulsory	1	Semesters 1 & 2
Issues in Contemporary French Politics	ULC160	30	4	Compulsory	1	Semesters 1 & 2
Doing International Politics (2): Methods	POLP201	30	5	Compulsory	2	Semesters 1 & 2
Learning Lab (2): Sites of International Politics	POLP202B	30	5	Core	2	Semesters 1 & 2
Research Project/Portfolio	POLP204	30	5	Compulsory	2	Semesters 1 & 2
Climate Politics	ULC230	15	5	Elective	2	Semester 1 or 2
Politics and Fiction	ULC231	15	5	Elective	2	Semester 1 or 2
Queer Politics	ULC232	15	5	Elective	2	Semester 1 or 2
France, Britain and Empire	ULC234	15	5	Elective	2	Semester 1 or 2
Text and Image in Mass Culture	ULC233	15	5	Elective	2	Semester 1 or 2
Introduction to Global Cinema	ULC235	15	5	Elective	2	Semester 1 or 2
Social Movements and the Politics of Protest	ULC236	15	5	Elective	2	Semester 1 or 2
French Political Thought	ULC237	15	5	Elective	2	Semester 1 or 2
Doing International Politics (3): The Nation-State as Global Practice	POLP301	30	6	Compulsory	3	Semesters 1 & 2
Learning Lab (3): frontiers of International Politics	POLP302B	30	6	Core	3	Semesters 1 & 2
Research Project	POLP388	30	6	Compulsory	3	Semesters 1 & 2
Contemporary Theory 1: Critique	ULC334	15	6	Elective	3	Semester 1 or 2
Contemporary Theory 2: Crisis	ULC335	15	6	Elective	3	Semester 1 or 2

Programme Title: BA in International Politics

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Contemporary Theory 3: Thinking the Anthropocene	ULC336	15	6	Elective	3	Semester 1 or 2
Performing Environmental Politics	ULC337	15	6	Elective	3	Semester 1 or 2
The Worldmaking of Objects: A Political Economy of International Trade	ULC 338	15	6	Elective	3	Semester 1 or 2
Actors in International Relations: An Experiential Learning Module	ULC339	15	6	Elective	3	Semester 1
US Foreign Policy	ULC340	15	6	Elective	3	Semester 1 or 2

What are the entry requirements?

For access to the BA International Politics, you will usually meet the following criteria:
A levels typical offer: ABB
Excluded subjects: General Studies and Critical Thinking

IB Diploma
Typical offer: 32 points
Subjects: 6,5,5 in Higher Level subjects

Other UK qualifications
Scottish qualifications: five Highers (AABBB) or three Advanced Highers (ABB)
Vocational and access qualifications can be accepted.

Non-UK qualifications
Irish Leaving Certificate: H1, H2, H2, H3, H3 at Higher level
For qualifications from other countries, please contact us.

Admission is based on academic merit and on the proven ability of the applicant to achieve success on their chosen programme of study. Every application is considered on its individual merits with personal statement and reference taken into consideration.

English Language Proficiency
All applicants must show they meet a minimum academic English language standard for admission and to be successful on the course, to the indicated levels for the area of study. English requirements if education non conducted in English: IELTS 7 overall, including 6.5 in Writing and other subscores no lower than 5.5, or equivalent qualification.

FRENCH PROFICIENCY
Although proficiency in French is not an entry requirement for the BA in International Politics (Paris), you will have the chance to learn a new language by opting for non-credit-bearing supplementary courses in French, or by opting for a Minor in French Studies (for those who have A level French or higher qualification in French), options that will stand you in good stead for a wide variety of careers and working life.

Queen Mary
University of London

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The programme is managed by a group involving the ULIP Senior Management Team. This group is accountable to the university Academic Board. The design, delivery and quality assurance of programmes is overseen through the Learning and Committee (LTC).

The Staff-Student Liaison Committee provides a formal means of communication and discussion between staff and students. The committee consists of student representatives from each year in the school/institute together with appropriate presentation from staff, usually encompassing programme directors. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

The Institute operates a Learning and Teaching Committee which advises the Institute and directors of taught programmes (as well as module convenors) on all matters relating to the delivery of taught programmes, including monitoring the application of relevant ULIP policies, reviewing all proposals for module and programme approval and amendment before submission to QMUL. Student views are incorporated in the committee's work in a number of ways, such as through invited student representation and consideration of student surveys and feedback.

ULIP operates an Annual Programme Review (APR) of their taught undergraduate and postgraduate provision.
APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. The process entails documenting and reflecting on the work throughout the year to monitor academic standards and to improve the student experience. Students views are considered in this process through analysis of the NSS and module evaluations.

What academic support is available?

Academic support is provided by a personal tutor system, an active staff-student liaison committee, programme student representatives, and year group representatives. In addition to the Academic Director, and Directors of Programmes, the Head of Student Services and Library Manager play an active role in student engagement and retention strategies that adapt and change to the needs of students.

The Personal Tutor system focuses on both student welfare (by facilitating and arranging access to services, counselling, and other support mechanisms) and academic support, monitoring students' progress over the course of their studies and providing additional support and feedback on their academic performance.

Students in Year 1 receive extra academic support in the form of QMUL academic skills sessions which take place both on-site and online.

How inclusive is the programme for all students, including those with disabilities?

Learning aims, marking criteria and expectations are clearly communicated to students in a variety of accessible formats. Reading materials are made available to students in hard copy (course readers) as well as digital copies (pdfs and electronic articles and books on the VLE). A variety of additional learning resources are made available to students via the VLE.

At the level of academic management, one member of the academic staff acts as Equality, Diversity and Inclusion officer. Their role is to liaise with the Diversity officer(s) of the Student Union; to ensure that EDI questions are included in all aspects of the department's work (pedagogy, module content, reading lists, etc.); and to organise EDI events for students and staff.

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues.

For a comprehensive introduction to these services please visit http://www.dds.qmul.ac.uk/.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Programme-specific rules and facts

N/A

Links with employers, placement opportunities and transferable skills

The BA in International Politics programme is not confined to one particular employment path. The subject specific and generic skills that are generated by the programme's learning outcomes prepare students for a wide range of employment opportunities. By providing a coherent and thorough overview of the discipline of politics, students are prepared for politics-related careers such as the civil service, journalism, political research, social work, local government and working for a non-governmental organisation. Critical and analytical approaches to problem-solving will equip students for a wide variety of careers, including international governmental and non-governmental organisations, networks, movement and media. By providing a robust academic grounding in the subject students can also progress into higher levels of study, including MA and research degrees, and professional qualifications in law and teaching. The experience acquired in preparing research projects means students acquire advanced research skills that are transferable and advantageous in a wide range of employment and postgraduate paths.

ULIP has a strong alumni network and a member of academic staff responsible for employability and alumni.

Programme Specification Approval

Person completing Programme Specification: | Eugene Brennan

Person responsible for management of programme: | Eugene Brennan

Date Programme Specification produced / amended by School / Institute Education Committee: | 30 Oct 2024

Date Programme Specification approved by Taught Programmes Board: |

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