

qHeritage

qHeritage is one of the pillars of Queen Mary University of London's award-winning student knowledge exchange programme SKETCH. We provide bespoke services to support heritage, public history, and community organisations while offering Queen Mary students a unique opportunity to make a real difference in the heritage sector.

The Range of Services Available to You Include:

- Consultancy on project planning
- Support for grant applications
- Generating and analysing research data
- Designing and delivering educational activities
- Public and community engagement workshops
- Branding and social media management Improving accessibility and inclusivity



Project Timeline

Projects takes place during Semester 1 and 2 of each academic year (starts in September and finishes in April, the following year). Students are expected to devote approximately 15 hours during the life of the project. This time includes team meetings, client meetings, research, and project deliverables. There will be a total of one in-person client briefing and a final delivery presentation.

Responsibility of The Client

- Work directly with the qHeritage team to determine project scope, objectives, and deliverables.
- Designate a point person within the organisation to serve as the primary contact for qHeritage team.
- Meet two times and communicate regularly with the student teams (online) to give feedback. We anticipate a minimum commitment of 3-4 hours during the project period.
- Provide key resources from the organisation which may include data, connections to individuals with relevant domain knowledge.
- Attend the final presentation ideally in person.
- Complete a pre / post project survey.

We invite you to connect with qHeritage to learn more about the project. Please contact Dr **David Geiringer** (Programme Director) d.geiringer@qmul.ac.uk, to discuss opportunities. If you are interested in becoming qHeritage client, contact us here: history-qHeritage@qmul.ac.uk

Find out more information about qHeritage

