Teaching and Learning Conference and Drapers' Lecture



## qNomics

## Putting financial theory into practice School of Economics and Finance



qNomics expansion into local schools, under the new scheme
of
Young Entrepreneurs allowed students to deliver bespoke
talks about
commercial awareness and entrepreneurship and run
mock business workshops.

Westfield Fund

The workshops run with three local schools: St. Paul's Way Trust School, Bishop Challoner Catholic Federation

Students take up the role of 'professionals' themselves and in this context develop a wide range of analytical and transferrable skills.



analytics

qNomics scheme

of Schools and George Green's School.

Students participating in the scheme develop public speaking skills by delivering a presentation to pupils focusing on entrepreneurship. They also run a workshop in which they assist pupils setting up a mock business.

This provided students with a wider participation background the ability to work with pupils in local community of the strand gain relevant

work experience both in a professional and

opportunity to explore further intrepreneurial world and be involved personally in a project, which I believe, will prepare me to be a more confident worker in the future. I am interested in advising entrepr eneurs, as it will give me an insight of what consultants do. Also, I will be surrounded by students with similar goals, that I am not familiar to, which will help me to improve my weaknesses and

allows students to finite and practice providing financial guidance on various subjects, including Market strategy, Business plan, Funding and many more.

http://qnomics.qmul.ac.uk



<u>@qNomicsQMUL</u>

**qNomics** is a student led scheme at the School of Economics and that aims at providing free financial guidance to tech start-up companies and entrepreneurs.

It is a vehicle for the study and practice of finance and business management.

It is primarily about putting theory into practice whilst allowing students time to reflect on their experiences.