

Learner Engagement through and with academic writing

WHAT IS ACADEMIC WRITING (write on the poster)



This poster is interactive and takes place in Kumospace

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Follow the QR Code to enter Kumospace and move through the rooms

This poster will explore how learners' engagement with academic writing can be facilitated. Academic writing is a learning process through which learners can better understand, engage with, and belong to their discipline. The Academy supports the university community to develop their academic practice including writing. This poster will be presented in [Kumospace](#) (an immersive video chat platform). Attendees will be able to see how this platform encourages participation and will be able to explore the four virtual room areas for engagement with academic writing as described below.

In room 1, we will explore the value of the shared experience of academic writing. Academic writing is challenging and through sharing the experience it has been shown to be a key part of transformative learning. Moving to room 2 attendees will be able to explore our approach to online writing retreats. During 2020, at a time of increased isolation and uncertainty, the Academy introduced online writing retreats to support research learners. These retreats provide structured time for research learners to progress their writing projects and promote wellbeing. Next in room 3, we will provide an insight to our approach for mentoring in writing. We aim to demystify the writing process through structured support offered by critical friends in mentoring partnerships. Writing is discussed and rethought as a collaborative social practice. In room 4, attendees can discover how learners can reflect through academic writing. Reflective practice is critical for personal development and academic growth.

Learner engagement with academic writing is crucial for their progress and sense of belonging to all disciplines including the STEM subjects. Developing academic writing ability is essential during the undergraduate years, if under-developed it limits the progression of a learner into postgraduate study. This immersive interactive poster experience will provide attendees with options for engagement to implement in their programmes.

